Minutes
January State Board Meeting
January 23, 2014

Rosie Hussey
President
Clear Lake

Charles C. Edwards, Jr.
Vice President
Des Moines

Diane Crookham-Johnson
Oskaloosa

Sister Jude Fitzpatrick
West Des Moines

Michael L. Knedler
Council Bluffs

Valorie J. Kruse
Sioux City

Mike May
Spirit Lake

Max Phillips
Woodward

LaMetta Wynn
Clinton

Edgar Thornton
Student Member
Iowa City

Brad A. Buck
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, January 23, 2014, in the State Capitol and the Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, Charlie Edwards, Max Phillips, Mike May, Mike Knedler, Valorie Kruse, Sister Jude Fitzpatrick, and LaMetta Wynn. Student State Board member, Edgar Thornton, joined the meeting via Skype. Iowa Department of Education staff members present were: Brad Buck, Ryan Wise, Jeff Berger, Mike Cormack, Max Christensen, Byron Darnall, Carole Richardson, Larry Bice, Nicole Proesch, Ann Feilmann, Staci Hupp, Barb Ledvina, Kent Farver, Marietta Rives, Jeremy Varner, Eric St. Clair, Phil Wise, Marlene Dorenkamp, Jay Pennington, Thomas Mayes, David Tilly, Vladimir Bassis, Peter Ansingh, Mike Baethke, Amy Williamson, Mary Delagardelle, Monte Burroughs, Colleen Anderson, Amy Vybiral, Dianne Chadwick, and Jody Crane. Also in attendance were: Senator Herman Quirmbach; Senator Joni Ernst; Senator Brian Schoenjahn; Senator Amanda Ragan; Representative Ron Jorgensen; Representative Sharon Steckman; Representative Cindy Winckler; Representative Cecil Dolecheck; Mary Stegmeier, Des Moines Register; Steve Olson; Jason Chapman, House Majority Party Caucus Staff-Education; Gannon Hendrick, Senate Republican Caucus; Dave Epley, House Democratic Caucus Staff; John Parker, Legislative Services Agency; Bridget Godes, Senate Majority Party Caucus Staff; D. T. Magee, Board of Educational Examiners; Ellen O'Keefe, Mount Mercy University; Michelle Hosp, Iowa Reading Research Center; Nadene Davidson, Iowa Association of Colleges for Teacher Education; Heidi Kroner, Decoding Dyslexia Iowa; and Patty Link, Students First.

STATE BOARD WORK SESSION TO DISCUSS LEGISLATIVE ISSUES

A work session was held with the following legislators: Senator Herman Quirmbach, Chair-Senate Education Committee; Senator Joni Ernst, Ranking Member-Senate Education Committee; Senator Brian Schoenjahn, Chair-Senate Education Appropriations Subcommittee; Senator Amanda Ragan, Chair-Senate Human Resources Committee; Representative Ron Jorgensen, Chair-House Education Committee;

Representative Sharon Steckman, Ranking Member-House Education Committee; Representative Cindy Winckler, Ranking Member-House Appropriations Subcommittee; and Representative Cecil Dolecheck, Chair-House Education Appropriations Committee.

The purpose of the work session was to provide information about and discuss the State Board's (Board) priorities with legislators. The priorities are:

- Competency-based Education
- Online Learning and Other Technological Advances
- Reducing Achievement Gaps
- Improving Teacher and Leader Preparation
- Assessment

STATE BOARD WORK SESSION - APPROVAL PROCESS FOR OUT-OF-STATE ONLINE EDUCATOR PREPARATION PROGRAMS

Larry Bice, Administrative Consultant, Bureau of Educator Quality, conducted a work session to review the approval process for out-of-state online educator preparation programs. The purpose of the work session was to help the State Board enhance their understanding of the process that is currently being used to review out-of-state online programs.

Bice reviewed the current process, federal regulations and code, Iowa law and rules, and the State Board's authority in reviewing out-of-state online educator preparation programs.

There was discussion regarding this process and receiving Iowa teacher licensure versus receiving licensure in another state, how other states are handling this situation, concern that there is no opportunity to track students that have received financial aid with this scenario, the need to develop a follow-up process for online programs, if accreditation of online programs can be moved from pass/fail to a letter ranking system, comfort with other states' accreditation criteria, and the number of students that are enrolled in out-of-state online educator preparation programs.

STATE BOARD BUSINESS MEETING

Rosie Hussey called the meeting to order at 10:00 a.m.

It was moved by Valorie Kruse and seconded by Mike Knedler that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Director's Report

Director Brad Buck provided an update on the Teacher Leadership and Compensation System. All of Iowa's school districts applied for planning grants. At this time, over 100 districts are in the process of having their system considered for approval. It is anticipated one-third of the districts in the state will apply before the January 31, 2014, deadline. This is a phase-in system and it is believed it will be a competitive selection process. The Commission on Educator Leadership and Compensation that supports this effort is very focused on getting the right systems underway in Iowa to make sure it is successful.

Buck also provided an update on the Assessment Task Force. Requests for Information have been sent to vendors and a mechanism to rate the responses is being developed. It is expected that recommendations will be ready by this fall.

Buck said that work is underway for the Council on Educator Development. That group has reviewed internal statewide data on teacher evaluation, the Iowa Teaching Standards and Criteria, the Interstate Teacher Assessment and Support Consortium standards, and a local district system.

Buck reported that the Yearlong Student Teaching Pilot is in development. Dordt College and the University of Northern Iowa have been awarded grants and are working on all of the processes to launch the pilot.

Buck provided an update on the TeachIowa.gov website. More than 2,000 jobs have been posted, approximately 1,500 jobs are currently available, and over 3,800 applications have gone through the system.

Buck indicated that Department of Education (Department) staff positions are being increased for Iowa Learning Online. The Department is optimistic there will be more course options in place for students this fall.

Public Comment

Heidi Kroner representing Decoding Dyslexia Iowa made public comment in support of the Chapter 62 rules – State Standards for Progression in Reading. The Decoding Dyslexia Iowa group would like the rules to include the Orton-Gillingham Approach for children that show a dyslexia profile.

Legislative Update

Mike Cormack, Policy Liaison, Division of Policy and Communications, shared positive comments about the Board's representation at a recent House Education Committee

meeting and the dialogue State Board members had with legislators at today's work session. He indicated that he will continue to provide updates to Board members through the legislative session.

Cormack reported that the Governor's priorities are:

- Bully-Free Iowa Act of 2014
- Connect Every Iowan Act (broadband)
- Home Base Iowa Act (veterans)

Cormack said that this will be a year of implementation of the education reform bill.

Cormack distributed the 2014 Legislative Advocacy Agenda. He also announced that education related bills are posted on the Department's website.

There was a question if there will be any legislation to rectify the concerns the Board had with the home schooling rules. Cormack replied that is unlikely.

CONSENT AGENDA

Sister Jude Fitzpatrick moved and Mike May seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Fort Hays State University - Online Practitioner Preparation Program Approval

Larry Bice, Administrative Consultant, Bureau of Educator Quality, indicated that Fort Hays State University is seeking approval of an online teacher preparation program and an online principal preparation program. Bice reviewed the "Review Checklist for Out-of-State Online Educator Preparation Programs" for Fort Hays State University and indicated that this institution has met the approval requirements.

> **Motion**: Max Phillips made a motion and Sister Jude Fitzpatrick seconded that the State Board approve the enrollment of Iowa residents in online practitioner preparation programs offered by Fort Hays State University.
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> **Vote**: The motion carried unanimously.

Mount Mercy University - Practitioner Preparation Program Approval

Larry Bice, Administrative Consultant, Bureau of Educator Quality, reported that the entire process of accreditation had been conducted at Mount Mercy University over the past two years.

Bice indicated that the site visit team looked extensively at Mount Mercy's program. He shared highlights of the program and reviewed the strengths, concerns and

recommendations, and items that must be addressed prior to State Board action that were included in the report. The standards that were reviewed are: Governance and Resources, Diversity, Faculty, Assessment, Clinical, and Curriculum.

Bice said that a number of the concerns could be used for continuous improvement and a couple of the concerns needed to be dealt with before the program was brought before the Board.

Bice distributed a letter from Mount Mercy University's provost stating that the institution will provide the resources to the program to address the concern noted in the Faculty section of the report. The letter identifies resources in support of Mount Mercy's plans to address all concerns identified by the team.

Bice reported that the institution has addressed the issues that needed attention and the Department will develop a reporting process to follow-up. He requested that the State Board approve accreditation of the Mount Mercy University Practitioner Preparation Program.

> **Motion**: LaMetta Wynn made a motion and Max Phillips seconded that the State Board approve the accreditation of the Mount Mercy University Teacher Preparation Program through the next state accreditation cycle scheduled for the 2020-2021 academic year.

There was discussion regarding the assessment concern, if it would be more appropriate for the Board to consider a one-year conditional accreditation rather than full accreditation, concern that the seven-year accreditation cycle is too long, future follow-up procedures, and if students are placed in Iowa.

Ellen O'Keefe, Mount Mercy University, provided comments about the accreditation process.

> **Vote**: A roll call vote was taken. Aye: Hussey, Phillips, Edwards, Fitzpatrick, Wynn, Knedler, May. Nay: Kruse. The motion passed.

Rules: Chapter 83 – Teacher and Administrator Quality Programs (Standards for Professional Development) (Notice)

Mike Cormack, Policy Liaison, Division of Policy and Communications, and Mary Delagardelle, Associate Division Administrator, Division of Learning and Results, presented the Chapter 83 rules.

Delagardelle reported that the changes to these rules resulted in a "rescind and replace" of the entire section; however, the changes to the rules are minor. She explained that previously in Iowa Administrative Code section 83.6 there were three standards for professional development and there were some characteristics nested in text.

Iowa also has the Iowa Professional Development model which was referenced and is aligned to the three standards that were in Iowa Administrative Code section 83.6. The rules were also aligned to and referenced the standards that were published by Learning Forward. Since then, Learning Forward has updated their standards.

This change in the rules makes the standards align with the Learning Forward standards. The standards are the only thing that is different. The rest of the changes to the rules simply reorganize the subsections so the rules are more coherent and easier to follow.

> **Motion:** Mike Knedler made a motion and Valorie Kruse seconded that the State Board give public notice of its intent to amend (rescind and replace) Chapter 83.
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> **Vote:** The motion carried unanimously.

Rules: Chapter 21 – Community Colleges (Operating While Intoxicated) (Notice)

Mike Cormack, Policy Liaison, Division of Policy and Communications, and Jeremy Varner, Administrator, Division of Community Colleges, presented the Chapter 21 rules.

Varner said that state approved operating while intoxicated (OWI) courses are provided by Iowa community colleges and also by substance abuse treatment centers. Iowa law says that if you get an OWI citation in the state you have to take an OWI course. The Division of Community Colleges established the curriculum for that program and community colleges and substance abuse treatment centers deliver the services which meets the parameters that are defined in Iowa Administrative Code.

These modifications to existing rules provide additional clarity to what is expected in classes that community colleges operate for drivers who have violated OWI laws. The proposed rule changes also reduce unnecessary hurdles for people who get OWI's out-of-state. In addition, the rules mandate that an advisory committee of stakeholders be established to serve in an advisory capacity to the Department in matters relevant to the OWI program.

The Community College Council has reviewed these proposed rule changes and recommended that the State Board proceed with Notice of Intended Action.

> **Motion**: Max Phillips made a motion and Charlie Edwards seconded that the State Board give public notice of its intent to amend Chapter 21.
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> **Vote**: The motion carried unanimously.

Rules: Chapter 58 – School Breakfast and Lunch Program, Nutritional Content Standards for Other Foods and Beverages (Notice)

Mike Cormack, Policy Liaison, Division of Policy and Communications, and Ann Feilmann, Chief, Bureau of Nutrition and Health Services, presented the Chapter 58 rules.

Feilmann explained that the Healthy Kids Act was enacted in Iowa in 2008. This act addressed foods that are sold to students outside of reimbursable meals. This act also mandated a panel to make suggestions for nutrition standards and then reconvene every five years to review the standards for updating.

Last June, the United States Department of Agriculture (USDA) released similar standards for a national level incorporation into the national school lunch program. The panel recently met and identified the differences between the state and national standards. There were a few things that Iowa is more stringent on. The panel discussed each of those items and whether or not those items needed to be kept in the rules. All of Iowa's public schools participate in the national school lunch program so they will be required to follow the federal regulations.

The panel recommended that instead of the specific guidelines per nutrient, that information be replaced with wording to the effect that standards put in place by final rule by the USDA for the national school lunch program be adopted by Iowa.

There was discussion about whether there are any districts that don't comply with the Healthy Kids Act, if there are districts that aren't on the program that have the flexibility of being healthy in their own way and if the Department measures to see if they are as healthy as the federal standards, funding for the program, what is allowed now that wasn't previously, and if the Department is receiving complaints about students not getting enough to eat.

> **Motion**: Mike May made a motion and Sister Jude Fitzpatrick seconded that the State Board give public notice of its intent to amend Chapter 58.
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> **Vote**: The motion carried unanimously.

Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)

Mike Cormack, Policy Liaison, Division of Policy and Communications, and Larry Bice, Administrative Consultant, Bureau of Educator Quality, presented the Chapter 79 rules.

Cormack said that a year ago these rules were presented to the Board and were one of the more controversial set of rules. At that time, the rules only included the Praxis test because while some requested that the edTPA test be added, it hadn't been properly

tested at the time. Now that edTPA has had such review and is ready to be used, it will be included in these rules. This should be well received in the process.

Bice reported that previously the rules were adopted to allow for teacher preparation candidates to demonstrate their knowledge for the position via passage of tests in pedagogy and content in their subject area. Under the current rules, only Praxis is allowed to be used for such testing. Under this proposal, the new rules would expand the testing opportunities teacher candidates could choose from to demonstrate their ability in both pedagogy and content. This proposed rule change offers teacher preparation programs the choice between using Praxis and edTPA.

There was a question if there are any numbers available on Praxis and how students have performed on the exams.

> **Motion**: Mike May made a motion and Max Phillips seconded that the State Board give public notice of its intent to amend Chapter 79.
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> **Vote**: The motion carried unanimously.

Rules: Chapter 62 - State Standards for Progression in Reading (Adopt)

Mike Cormack, Policy Liaison, Division of Policy and Communications, and David Tilly, Deputy Director, presented the Chapter 62 rules.

Cormack shared information on the public hearing that was held on these rules. Forty-five individuals attended the public hearing and 17 of them spoke. In addition, 168 pages of written comments were received. Cormack shared information on the comments that were received from a variety of groups and stated that the tone of the meeting was positive.

Tilly reported that several comments were received relating to items that are in Iowa Code; therefore, they cannot be changed through the administrative rules process. Changes to the Iowa Code require legislative action. The two top items of concern were the retention clause and the $8 million appropriation. Tilly explained in detail six changes that were made to the rules as a result of public comment that was received. The changes to the rules were not substantive so they did not need to be renoticed.

There was extensive discussion regarding the $8 million appropriation not being sufficient funding, how the law will still exist even if there are no rules, how resources have not always been optimized in the system, the need to set goals to see progress, and how there is never a chance to determine what's working. With those concerns, some Board members did not believe that these rules should move forward.

Department staff indicated that they believe the rules are a fair representation of the law. The Board has duties to adopt rules and without these rules the law would still take

effect without clear direction. The Board does have the right to express concerns to the Legislature.

> **Motion**: Mike Knedler made a motion and Valorie Kruse seconded that the State Board adopt the changes to Chapter 62.
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> **Vote**: A roll call vote was taken. Aye: Hussey, Knedler, Kruse, Wynn. Nay: Edwards, Fitzpatrick, May, Phillips. The motion failed.

Since the motion failed to pass, there was lengthy discussion regarding potential next steps. Tilly explained the options for school districts moving forward. He said there's direction in the Iowa Code, but it is very broad. Amy Williamson, Chief, Bureau of School Improvement, shared that guidance will be sent to the field the following day and that this would make the task more difficult to do without rules.

Thomas Mayes, Attorney, Bureau of School Improvement, stated that there is a requirement in Iowa Code section 256.7 that the Board has the responsibility to adopt rules to implement Iowa Code section 279.68. The Legislature gave the Board a deliverable to produce. Therefore, if the Board does not accept these rules, the rules still need to align to the law.

Potential problems were shared concerning redrafting new rules by Director Buck and Cormack. Buck indicated that the rules were tightly drawn in alignment with the statute. It would be difficult to produce any new rules that wouldn't be further away from the concerns shared by the Board members who voted against them. Cormack indicated that the rules process would require the Department to start the rules process all over which would delay any rules until late summer at the earliest.

There was discussion about whether it would it be possible to take feedback to the Legislature showing accountability and growth with the hopes of receiving additional funding, the best way to be effective with the Legislature, and if there is a way to use the $8 million more effectively and still be responsive to the law.

> **Motion**: Max Phillips made a motion and Charlie Edwards seconded to reconsider the motion that the State Board adopt the changes to Chapter 62.
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> **Vote**: The motion carried unanimously.
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> **Reconsideration Vote**: A roll call vote was taken. Aye: Hussey, Edwards, Fitzpatrick, Knedler, Kruse, May, Wynn. Nay: Phillips. The motion passed.

In Re Open Enrollment of T.D. (Andrew Community School District)

Nicole Proesch, Designated Administrative Law Judge, Office of the Director, presented *In Re Open Enrollment of T.D. (Andrew Community School District)* which was an open enrollment appeal based on pervasive harassment in the resident district. This case

involved a resident district with multiple attendance centers due to a whole grade sharing agreement. In cases involving multiple attendance centers, the State Board also looks at whether an intradistrict transfer would alleviate the harassment. In this case, the district offered the student the opportunity to get away from the harassers and attend another attendance center.

Proesch recommended that the State Board affirm the Andrew Community School Board's denial of the open enrollment application.

There was discussion regarding what the administration at the other attendance center would do to help this student when they didn't help her the first time. Proesch explained that in cases when there is another attendance center, the district needs to be given the opportunity to allow the student to attend that attendance center. In this situation, the district could address this by getting the student away from the harasser by allowing her to attend a different attendance center. Proesch also explained that the other attendance center has a different administration than the original attendance center. At this point, it can't be determined that it wouldn't be a different outcome for the student if she had been placed in a different attendance center.

Thomas Mayes, Attorney, Bureau of School Improvement, directed the Board to prior precedent that Proesch cited in her decision. He also directed the Board's attention to the fact that the Andrew Community School District superintendent offered different options to the student.

> **Motion**: Sister Jude Fitzpatrick made a motion and Valorie Kruse seconded that the State Board approve the proposed decision affirming the decision of the local board of directors of the Andrew Community School District denying the open enrollment application filed on behalf of T.D.
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> **Vote**: A roll call vote was taken. Aye: Hussey, Edwards, Fitzpatrick, Phillips, Knedler, Kruse, Wynn. Nay: May. The motion passed.

In Re Open Enrollment of Annaliese Z. (Des Moines Independent Community School District)

Nicole Proesch, Designated Administrative Law Judge, Office of the Director, presented *In Re Open Enrollment of Annaliese Z. (Des Moines Independent Community School District)* which was an open enrollment appeal based on pervasive harassment. There was no jurisdiction on behalf of the State Board to hear the matter because of technical reasons. The person that filed the application for the appeal was not the legal guardian of the student. Therefore, the State Board did not have jurisdiction to hear the appeal.

Proesch did an analysis of whether or not this appeal would have met pervasive harassment as outlined in the statute and determined that it did not. In addition, the

school district offered the student the opportunity to attend multiple attendance centers that of which the student did not want to attend.

Proesch recommended that the State Board affirm the dismissal of the appeal for lack of jurisdiction.

> **Motion**: Max Phillips made a motion and Mike May seconded that the State Board approve the proposed decision affirming the appeal for lack of jurisdiction.
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> **Vote**: The motion carried unanimously.

State Board Adoption of School District Reporting Requirements

Ryan Wise, Deputy Director, indicated that in House File 215 the Department was required to convene a five-member task force to study reporting requirements of local districts. The task force was convened and was led by Amy Williamson, Chief, Bureau of School Improvement.

Wise indicated that the task force produced a report that the Board may accept in whole, accept with modification, or reject in whole. Regardless of which action the Board takes, it must be submitted to the Legislature no later than February 3, 2014. Wise said that the Department reviewed the work of the task force and made a few suggestions for minor modifications.

Williamson talked about the task force's meeting schedule, membership, and the process used in gathering data. She also addressed the task force's recommendations and the Department's recommendations to the State Board.

The Department recommended that the State Board accept the report with modifications.

There was discussion about whether Iowa Code changes will be sought as a result of this report, and if any of the recommendations being made have been quantified in terms of time and dollar savings.

> **Motion**: Mike May made a motion and Sister Jude Fitzpatrick seconded that the State Board adopt the report as produced through the task force process with additional changes as recommended by the Department.
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> **Vote**: The motion carried unanimously.

English Language Proficiency Standards

Byron Darnall, Chief, Bureau of Educator Quality, reminded the Board that this topic was originally presented to them at the November 2013 State Board meeting. Iowa has been a part of an 11-state consortium in developing the English language proficiency (ELP) standards. As part of Iowa's continued involvement with this consortium, the recently revised ELP standards need to be adopted by the Board.

Darnall said that the United States Department of Education required every state to adopt college and career ready standards. The ELP standards that are represented in the work of the consortium are aligned to those standards. The current ELP standards were adopted by the Board during the 2005-06 school year and first implemented in schools in the 2006-07 school year.

Darnall explained that if the Board does not feel that these standards represent Iowa's course of action, the state could join the only other consortium which is the World Class Instructional Design consortium that has another set of standards aligned to college and career ready standards. Another option would be for the state to develop its own ELP standards, which would be difficult due to lack of resources.

There was discussion regarding input received from people in the field who are responsible for this level of learning.

> **Motion**: Sister Jude Fitzpatrick made a motion and LaMetta Wynn seconded that the State Board adopt the new English language proficiency standards.
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> **Vote**: The motion carried unanimously.

Iowa Community Colleges' Uniform Policy on Student Residency Status

Jeremy Varner, Administrator, Division of Community Colleges, indicated that the Uniform Policy on Student Residency Status delineates how community colleges determine student residency for tuition purposes.

During Governor Branstad's Condition of the State address, he called for the State Board to adopt policies that would permit returning veterans, their spouses, and dependents to be eligible for resident tuition rates. This is one plank of the Governor's Home Base Iowa Act which is a public/private partnership to promote Iowa as a place to work for military veterans and service members.

The Governor's proposed Home Base Iowa Act includes a military pension, state income tax exemption, a military home ownership assistance program, veterans hiring preference for private employers, asking licensing boards to allow military experience to apply toward occupational licensing processes, and offering free veterans-related license plates.

The Governor called for two actions related to education. Neither of those are legislative. First, the Governor called for convening higher education leaders to develop consistent policies for awarding academic credit for military training and experience. Second, the Governor called for the State Board to change its community college residency status policy to grant in-state tuition to veterans, their spouses, and dependents.

Varner indicated that the Department has updated the Uniform Policy on Student Residency Status to meet the Governor's request. He described the sections of the

policy that were most relevant. He stated that if the policy was adopted, it would be effective the next academic year. This policy was vetted with community college leaders and so far everyone has been very supportive of this work.

The Community College Council recommended that the State Board adopt this policy. If adopted by the State Board, college boards will act to align their policies with the state policy at the time they establish their tuition rates for the upcoming academic year. It would result in all 15 community colleges changing their tuition policies. In the future, it is anticipated that this policy will be moved to Iowa Administrative Code.

> **Motion**: Max Phillips made a motion and Mike May seconded that the State Board adopt the revised policy.
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> **Vote**: The motion carried unanimously.

Conversation with Governor's Policy Staff

Linda Fandel, Education Policy Advisor, and Adam Gregg, Legislative Liaison, Governor's Office, provided an update on the Governor's legislative agenda and the upcoming legislative session.

Gregg talked about his job responsibilities and the Governor's legislative priorities. Antibullying is one of the top priorities this year and is called the *Bully Free Iowa Act of 2014*. Gregg shared information about events that have been geared toward antibullying and key elements of the proposed antibullying legislation. In the past, the Governor supported legislation on this topic, but it didn't make it very far in the legislative process. Gregg is optimistic progress can be made this year. Legislation proposed this year is much more focused and will be more effective at addressing the issues. The theme this year is on empowering parents.

There was discussion about whether the Governor would be willing to take the issue of bullying a step further and allow open enrollment in bullying situations, alternative ways to educate students that are being bullied, and education for bullies.

Gregg also indicated that broadband expansion is another top priority that positively impacts education. The Governor has proposed the *Connect Every Iowan Act* with incentives to the private sector to encourage access, adoption, and use of broadband technology. Gregg talked about the specifics of the proposed legislation and is hopeful it will pass this session.

Fandel indicated that the Governor and Lt. Governor appreciate what the Board does to help give children a world class education. They are deeply committed to seeing through the reforms that have been put in place the past two years. The biggest piece of the education reform budget heading into fiscal year 2015 is around sustaining the 2013 education reform package. There's $49.3 million for the Teacher Leadership and Compensation System and $4 million to help implement those systems.

Fandel also reported on the Teach Iowa Scholar Program and indicated that $2.3 million was appropriated to support this initiative. The Teach Iowa Scholar Program is intended to recruit top students into the field of education via scholarship for choosing the profession.

Fandel talked about the negative impact of poverty on some Iowa students and that schools provide opportunity for children that will help get them on the path to the middle class and beyond in their lives. She also referenced National Assessment of Educational Progress standards.

State Board members shared information and there was discussion on a few of their priorities: Improving Teacher and Leader Preparation, Competency-based Education, and Assessment.

Assessment – New Information, Progress and a Continuing Conversation

David Tilly, Deputy Director, shared information and progress being made on the State Board's priority of assessment. He provided background information on the double testing waiver. Iowa did not receive an accountability waiver from the United States Department of Education that would have given the state more flexibility from some of the consequences associated with No Child Left Behind. As a result, Iowa is still operating under the accountability workbook which requires schools to be held accountable. It also requires adequate yearly progress of schools and districts towards 100 percent proficiency.

Tilly explained that Iowa is a governing state in the Smarter Balanced Assessment Consortium. Smarter Balanced is developing a next generation assessment that states can choose to use or not use. This year, Smarter Balanced Assessment is in the field test phase. Therefore, states that are engaged with Smarter Balanced have the opportunity to invite their schools to test the new assessment this year.

Tilly said that a consortium of states approached the federal government seeking a one-year waiver from the accountability requirements until two years of data can be generated if their schools used the Smarter Balanced Assessment. Tilly described the specifics of the waiver. The Department hopes to hear back on the waiver by the end of January.

There was discussion regarding the level of difficulty of the Smarter Balanced Assessment; if the waiver is granted, would Iowa be delaying the inevitable because so many schools aren't performing; if there is any data available on schools that have gone through the Schools in Need of Assistance (SINA) penalties; and if states that received waivers are able to show improvement without going through the SINA process.

Tilly also indicated that the Department has commissioned a task force (per House File 215) to examine possibilities for future accountability assessments in Iowa and make a recommendation to the State Board, the Governor's office, and the Legislature. This

task force is made up of a broad group of Iowa educators and stakeholders who will make their recommendation no later than January 2015. Tilly described the task force's membership, meeting schedule, and provided a brief overview of the work that is being done.

Dianne Chadwick, Administrative Consultant, Bureau of Information and Analysis Services, provided an overview of the alignment study. The purpose of the alignment study was to determine the degree of alignment between the Iowa Core standards for each grade and the test items found on the corresponding grade-level Iowa Assessment. A study was commissioned, a Response for Proposal process was conducted, a vendor was selected (Data Recognition Corporation), and the study has been completed.

Chadwick shared the results of the alignment study. She talked about the need for the alignment, membership on the panels that were convened by the vendor, and the process used in the alignment which was based on the work of Dr. Norman Webb.

Chadwick reviewed the four criteria that were used in the judging process and talked about the results. The findings showed that the Iowa Assessments do not align with the Iowa Core standards. She also talked about next steps.

The Annual Condition of Education Report 2013

Jay Pennington, Chief, Bureau of Information and Analysis Services, presented highlights of The Annual Condition of Education Report. The 2013 report includes information about Iowa's education system from prekindergarten through high school. The report provides information on enrollment, early childhood education, staff, program, student performance, special education, and finance. It serves as a resource document for educators, legislators, and citizens seeking information on Iowa's education system. The presentation focused on several key areas: 1) the changing demographics in the state over the past decade; 2) a study examining teacher retention and student achievement; and 3) a follow-up evaluation of the statewide voluntary preschool program.

2013 Annual Condition of Iowa's Community Colleges Report

Jeremy Varner, Administrator, Division of Community Colleges, presented highlights of the 2013 Annual Condition of Iowa's Community Colleges Report. The size of the report has been reduced because it used to include tables of information disaggregated by college. That information is now available electronically on the Department's website. The Department is in the process of moving toward more meaningful electronic reporting.

Varner stated that the report provides fiscal year 2013 and trend-line data on community college enrollment, student demographics, credit programs, noncredit programs, joint enrollment, adult education programming, online course delivery, human resources, community college finance, and other information that is all encompassing. The data for

the most part is drawn from the Management Information System. However, the Department folds in other data sources where appropriate.

Reading Research Report

David Tilly, Deputy Director, indicated that the Iowa Reading Research Center (IRRC) was created in Senate File 2284 during the 2012 legislative session. Administrative rules have been promulgated and, after a national search, Michelle Hosp has been named director of the IRRC.

Michelle Hosp shared highlights of the Iowa Reaching Research Center Report which is required annually per Iowa Code section 256.7(5). She presented a PowerPoint and addressed the following:

- A Call to Action
- Establishment of the IRRC
- IRRC Team
- Advisory Council
- Purpose of the IRRC
- Instructional Strategies and Evidence-based Interventions
- Models for Effective School Community Partnerships
- Reading Assessments
- Statewide Data System
- Professional Development
- Intensive Summer Literacy Program

There was discussion about how the work of the IRRC is being coordinated with work of the Department and AEAs through C4K (Collaborating for Kids).

Report on Annual Findings and Recommendations – Commission on Educator Leadership and Compensation

Ryan Wise, Deputy Director, presented information on the Commission on Educator Leadership and Compensation that was established in House File 215. He presented a PowerPoint and discussed the following:

- Role of the Commission
- Composition of the Commission
- Commission Meetings
- Commission Feedback
- Work Ahead

There was discussion about challenges that have been identified, if it would be possible to ask the Legislature for additional funding because of the positive response that has been received, similar past initiatives, and how priorities change depending on the Governor and the Legislature.

Board Reports

LaMetta Wynn recently learned that in some places Science, Technology, Engineering, Mathematics (STEM) has added arts so it is now called Science, Technology, Engineering, Art, Mathematics (STEAM).

Sister Jude Fitzpatrick had no report.

Mike May extended kudos to The University of Iowa for graduating half of their students in four years.

Edgar Thornton has been selected as one of Iowa's delegates for the United States Senate Youth Program. Also, he visited the University of Liberia campus and it made him appreciative of the resources and opportunities for students in the states.

Valorie Kruse attended a House Education Committee meeting where the topic was the Iowa Core.

Max Phillips had no report.

Rosie Hussey thanked Board members for attending the work session with legislators.

Hussey announced that the following Board members' terms will expire in May 2014: Sister Jude Fitzpatrick, Valorie Kruse, Max Phillips, and LaMetta Wynn. She said that her second two-year term as president expires in May and that it is time for another Board member to serve in that role. She has enjoyed the past four years serving as president.

Brad Buck provided an update on future work on the Next Generation Science Standards.

Rosie Hussey adjourned the meeting at 3:25 p.m.

Rosie Hussey
President

Brad A. Buck
Director