Iowa’s AYP Alternate Assessments 2014-2015
Dynamic Learning Maps (DLM)
ELA & Math

• Learning Goal
  • Understand how to administer the DLM ELA & Math Alternate Assessments Requirements and Expectations
  • Year Long
  • Fall Assessment Window - Phase B

• Success Criteria
  • Know and apply resources that support the assessment process

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<tr>
<td>Preparation for Assessment Administration</td>
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<td>Field Test A &amp; Operational Year</td>
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DLM Instructionally Embedded Assessment
Year Long

Key Steps for Instructionally Embedded Assessment
Year Long
“Off Line” Instruction & Assessment

1. Follow state guidance on EEs for instruction
2. Retrieve instructional information for the EEs
3. Record EEs and linkage level choices in ITI
4. Deliver instruction until you determine the student is ready for assessment
5. Choose next content for instruction
6. Repeat instruction and assessment cycle for remaining EEs and levels during “On Line” Instruction & Assessment

Step 1: Follow State Guidance - Essential Elements for Students
Year Long
• Knowing the State of Iowa’s Test Blue Print of Essential Elements is the first step in planning an instructionally embedded assessment
• The State of Iowa determines the Essential Elements assessed for each grade level
• Teachers are expected to instruct the required EEs throughout the year
• As part of an overall instructional plan for the year
• Fall and Winter Windows Only
• This process does not apply to tests administered during the spring window
Slide 7

3rd Grade
Required Essential Elements to be taught throughout the year

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Slide 8

Step 1: Follow State Guidance - Essential Elements for Instruction
Year Long

• The State of Iowa determines the
• Assessment windows across the year
• Number of Essential Elements assessed during each assessment window
• Teachers
• Choose from the Test Blueprint which Essential Elements to instruct and assess during each assessment window.
• Flexibility in planning for instruction
• Expected to instruct the required EEs in the Test Blueprint throughout the year
• As part of an overall instructional plan for the year
• Not just during the assessment window

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Slide 9

Step 1: State of Iowa Timelines & Requirements
Year Long

• Frequency of Assessment
• Each EE may be assessed once across phases B and C
• Please do not attempt to repeat assessments
• Testlets may be administered one at a time, or more than one may be completed in a single session
• See the DLM Test Administration Manual for additional guidance
Step 1: State of Iowa Timelines & Requirements

**Year Long**

- **Field Testing**
  - Will occur this year to broaden the number of testlets for future assessments
  - The purposes of the field test are to:
    - Try out testlets that could be used in the spring 2015 operational assessment
    - Glean data that will be used to continue statistical modeling of the learning map
    - Receive feedback from teachers on new assessments and on accessibility
  - Field Testing Testlets will not be used to contribute to the selection of the EEs for the Spring Assessment Window and not count for AYP
  - They will be tagged "FT"

- **Operational Assessment**
  - Student performance on operation testlets during the fall and winter windows will be used to contribute to the selection of the EEs for the Spring Assessment window
  - Operational testlets will not be marked
  - Teachers should treat Field Testing and Operational testlets the same

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**By Now...**

- Data steward
  - All teachers and students enrolled and rostered in DLM ELA & Math Assessments
- Technical Liaison
  - KTS Client installed on student testing devices
- Teachers
  - Familiar with and use Test Administration Manual
  - Completed
    - Field Contact Survey
    - PNP (if needed by student)
    - Testlets for student interns
- Students
  - Participated in Field Test A

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**DLM Phases Completed**

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<th>Field Test A &amp; Operational Year</th>
<th>Autumn Window</th>
<th>Phase B Field Test</th>
<th>Winter Window</th>
<th>Phase C Field Test</th>
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### Slide 13

#### Next DLM Phase

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<th>Operational Year</th>
<th>Fall Operational Assessment Window &amp; Phase B Field Test</th>
<th>Operational Assessment Window</th>
<th>Winter Operational Assessment Window</th>
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<td>Nov. 10-Dec. 20</td>
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<td>Jan. 5-Mar. 6</td>
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### Slide 14

#### Key Steps for Instructionally Embedded Assessment

- **Fall Assessment Window – Phase B**
  - **“Off Line” Instruction & Assessment**
  - **Step 1:** Follow IDOE State Guidance on EEs for Instruction
  - **Step 2:** Retrieve Instructional information for the EEs
  - **Step 3:** Record EEs and linkage level choices in ITI
  - **Step 4:** Deliver instruction until you determine the student is ready for assessment
  - **Step 5:** Schedule location and time for assessment sessions
  - **Step 6:** Confirm Test Assignment in ITI and retrieve TIP
  - **Step 7:** View Student usernames and passwords in ITI so students can access the assessments in KITE
  - **Step 8:** Assess students
  - **Step 9:** Choose next content for instruction
  - **Step 10:** Repeat instruction and assessment cycle for remaining EEs and levels during “On Line” Instruction & Assessment

### Slide 15

#### “Off Line” Instruction & Assessment

- **Step 1:** Follow IDOE State Guidance on EEs for Instruction
Step 1: Follow State Guidance - Essential Elements for Instruction

State of Iowa Test Blueprint
Year Long
State of Iowa Test Blueprint
Fall Assessment Window - Phase B

- State of Iowa's Test Blueprint - Fall Assessment Window - Phase B
- Required to use this document for Fall Assessment Window - Phase B
- Prioritize "Off Line" instruction & assessment
- Create an Instructional Plan in Educator Portal Instructional Tool Interface (ITI) for "Online" instruction & assessment

Slide 18

"Off Line" Instruction & Assessment

Step 2: Retrieve Instructional information for the EEs
Step 2: Retrieve Instructional Information

- Test Administration Manual - Pg. 61
- Essential Elements, list of linkage levels and nodes, and the min-maps
  - Iowa’s DLM Webpage
  - Educator Resource Page
  - Educator Portal Instruction Tools Interface (ITI)

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Step 2: Retrieve Instructional Information for the EEs

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“Off Line” Instruction & Assessment

Step 3: Record EEs and Linkage Level Choices in ITI
Step 3: Record EEs
Instructional Tool Interface (ITI)
State of Iowa’s Fall Window
Test Blueprint
State of Iowa’s DLM
Timelines & Requirements

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Step 3: Record EEs and Linkage Levels choices in Instructional Tool Interface (ITI)

- Teachers record EEs and Linkage Levels in order to create an instructional plan in Educator Portal through ITI.
- Assign testlets to students.
- Help target lessons aligned to EEs assessed during Fall Assessment Window-Phase B.

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English Language Arts, Grades 3-11
EEs Assessed

- In all grades, Essential Elements in Reading Literature (RL) and Reading Informational Text (RI) will be available for testing.
- In grades 4, 8, and 11, testlets that assess writing and language Essential Elements will also be available for assessment.
- Writing testlets include both emergent and conventional versions of writing.
- See “Test Delivery and Administration” for more details.

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**Step 3: Choosing Linkage Levels in Instructional Tool Interface (ITI)**

- The system will recommend a linkage level for the student based on First Contact Survey responses.
- You may accept the recommendation or choose a different level. Use the mini-maps and node descriptions for each EE to find the best level for each student on each EE.
- Choose a level where the student has received instruction and would be capable of showing whether or not s/he had mastered the skills.
- You will be able to choose from these levels: Initial Precursor, Distal Precursor, Proximal Precursor, and Target.
- You will not be able to choose the Successor level testlets yourself. However, if you choose the Target level, you may receive a Successor level field test testlet.
- See pages 60-61 in the TEST ADMINISTRATION MANUAL for more guidance.

**Using the Instructional Tools Interface (ITI)**

- The basic steps for using ITI in Educator Portal are:
  - Create a plan (one plan for each EE for each student)
  - Save the plan and deliver instruction
  - Confirm the plan to assign a test
  - Retrieve the Testlet Information Page (TIP) about the assigned test
  - Retrieve the student's username and password from the instructional plan history
  - Administer the assessment
- See the “Use the Instructional Tools Interface” section of the TEST ADMINISTRATION MANUAL beginning on page 108 for step-by-step instructions.

**Using the Instructional Tools Interface (ITI)**

- Testlets at different linkage levels within the available EEs will be released on a rolling basis through November 17.
- As soon as they are available, you may pick them in ITI.
- If you choose a linkage level for an available EE and receive an error message, check back again on or after November 17.
Using the Instructional Tools Interface (ITI)

• Before the window ends, we recommend viewing the instructional plan history to make sure you selected all the EEs you intended to test during Phase B.

Slide 29

“Off Line” Instruction & Assessment

Step 4: Deliver Instruction Until You Determine the Student is Ready for Assessment

Slide 30

Step 4: Deliver Instruction Until You Determine the Student is Ready for Assessment

• Throughout the year, teachers are expected to provide “off line” instruction outside of KITE Client and gather formative assessment data on the required Essential Elements for instructional decision making.

• “Off line” assessment data is maintained at the classroom level and will not be submitted to the Iowa Department of Education for the 2014-2015 school year.
Step 4: Deliver Instruction Until You Determine the Student is Ready for Assessment

Best Practice for Instructional Decision Making

Step 5: Schedule Location and Time for Assessment Sessions

- Test Administration Manual - Pg. 61
- Identify several sessions during the Fall Assessment Window - Phase B to deliver the testlets
- Including additional make-up sessions in case students are absent or not engaged in the assessment on the days originally scheduled for their sessions

“On Line” Instruction & Assessment
Step 6: Confirm Test Assignment in ITI and Retrieve TIP

- Test Administration Manual-Pg. 113
- After instruction in complete and the student is ready for assessment, teachers return to ITI and confirm the assignment of the EE and linkage level
- This process assigns a specific testlet to the student and provides the Testlet Information Page (TIP)

Retrieve Test Information Page (TIP) Gather Materials

- Test Administration Manual-Pgs. 102-106
- PDF documents provide the teacher with important information about each testlet
- Retrieve the TIP for each testlet in ITI on the confirmation screen after confirming the test assignment
- Download or print each TIP
- When you are ready to test, match the test name on the TIP with the test you choose in KITE
Step 3: Record EE and Linkage Level Choices in ITI

Step 7: View Student Usernames and Passwords in ITI so Students Can Access the Assessments in KITE

- Text Administration Manual: Pgs. 102-106
- Next to each test session is a PDF “Ticket”
- Teachers need only open the first “PDF” Ticket to retrieve the student username and password to log in to KITE Client in their testing device
- You may use the PDF “Ticket” information to log the student into KITE Client and administer the tests without printing new tickets
Step 8: Assess Students

- Assessment Administration Practices
  - Need to review before assessment administration
  - Allowable Practices
    - Test Administration Manual Page 44
  - Practices to Avoid
    - Test Administration Manual Page 45

Accessibility
- For students who use the Text to Speech support (called synthetic spoken audio in Educator Portal PNP section), most Phase B testlets will be delivered without text to speech enabled.
- Educators should use the human read aloud option to read testlets aloud to students when the synthetic read aloud is not available.
- For students who are blind or who have visual impairments.
  - Braille field tests will be delivered in Phase C (January 2015).
  - Most DLM testlets are designed to be accessible to students who are blind or who have visual impairments.
- In some cases, alternate forms of testlets are more appropriate.
- To receive those forms when they are appropriate, the student's PNP ([score] column) must have "alternate form – visual impairment" checked on the "other supports" tab.
Accessibility
Alternate Form- Visual Impairment

Accessibility

• Alternate Forms available during Phase B include:
  • Grade 3, ELA and math
  • Grade 7, ELA and math
  • Grade 11, math

• To receive these forms in Phase B
  • The student’s First Contact Survey must be complete and the PNP must indicate this support need no later than Thursday, November 6.
  • When available, alternate test forms will be assigned manually.
  • The test administrator should look for testlets with “BVI” in the name, especially whenever there are two testlets with very similar names.

End of Fall Window-Phase B

• Delete or shred each TIP for every student.
  • If one or more of your students received a writing testlet (grades 4, 8, or 11), you will complete a short survey about that experience.
  • If you have feedback about accessibility of testlets for certain students, please go to complete a short survey about that experience.
Step 9: Choose the Next Content for Instruction

- Choice could include a new EE or linkage level depending on the student's overall instructional program for the year.
- Ensure coverage of instruction and assessment of Essential Elements in State Test Blueprint.
- Keep revisiting the EEs as they may be selected for assessment during the Spring Testing Window.
Step 10: Repeat Instruction and Assessment Cycle
State of Iowa’s Fall Window Test Blueprint
State of Iowa’s DLM Timelines & Requirements

Expectations for Fall Assessment Window-Phase B
Implementing an Instructionally Embedded Assessment

Strongly Recommended Dates to Meet Requirements

- November 10th-November 21st
  - Steps 1-4
    - Using Fall Window – Phase B Test Blueprint
    - Create Instructional Plan in ITI
    - One for each Essential Element for each student
    - Estimated time: Instructional Plans per student
    - Should take 1 hour or less to complete
    - Provide “Off-line” Instruction on EEs
- December 1st-December 20th
  - Steps 5-8
    - “On-line” Instruction & assessment
Resources to Support Instruction and Assessment Administration

- Test Administration Manual
- Iowa’s DLM Webpage
- Educator Resource Page

Technical Assistance for Testing

• DLM Support Desk
  • 1-855-277-9751
  • DLM-support@ku.edu

AEA Significant Disabilities Coordinators

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<tr>
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<th>Coordinator</th>
<th>Contact Information</th>
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<td>Keystone AEA 1</td>
<td>Ann Faber</td>
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Urban Education Network
Significant Disabilities Coordinators

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<th>School District</th>
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<tr>
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Iowa’s AYP Alternate Assessments 2014-2015

• Learning Goal
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  • Year Long
  • Fall Assessment Window - Phase B

• Success Criteria
  • Know and apply resources that support the assessment process

IDOE Alternate Assessment Consultant

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