Children need to develop fine motor skills for writing
- Find your peer partner and join another pair to form a group of 4
- Review what you learned from completing the 2 assignments and your questions
- Report to large group what you learned
Children need to develop fine motor skills for writing
Outcomes

- **Adults** will match fine motor activities to ages and developmental stages.

- **Adults** will add new activities and materials to the environment and be able to model and demonstrate use of materials.
Principle 2

Develop Fine Motor Skills

Early Learning Standard

- Children develop small (fine) motor skills
- Children engage in early writing experiences

Benchmarks

- Children use hand-eye coordination to perform self-help and fine motor tasks with a variety of manipulative materials
- Children experiment with writing tools and materials
- Children show skills in using scissors and writing tools for various learning activities
Correct Pencil Grasp

left hand

right hand
Strategies

- Provide a variety of small manipulative objects and activities for children to develop fine motor skills

- Model and demonstrate fine motor skills
Children need to develop fine motor skills for writing.
Early Learning Standard

- Children develop small (fine) motor skills
- Children engage in early writing experiences

Benchmarks

- Children use hand-eye coordination to perform self-help and fine motor tasks with a variety of manipulative materials
- Children experiment with writing tools and materials
- Children show skills in using scissors and writing tools for various learning activities
Writing Letters Requires

- Visual image of each letter
- Line segments used to form each letter
- Sequences in which the lines are put together to compose the letter
- Direction in which to draw each of the lines
Provide Models

When Reading Books

Before

■ Write title/author

During

■ Write character names or tally the number of events

After

■ Write favorite part of story
Peer Partner Directions

- Find your peer partner and Handout W-9
- Each partner should select an age and stage of development
- Write on Handout W-9 what you will do or say to model fine motor skills you want children to develop
- Set a time and date to observe your peer partner
- Record the date and what happened
- Bring Handout W-9 to the next class
Role-Play Directions

- Role-play your planned lesson with your peer partner
  - Assign teacher and child roles
  - Take 5 minutes

- Switch roles and let your partner role-play his/her planned lesson