Children need to develop an awareness of print
Developmental Stages of Writing

- Sensorimotor
- Early scribbling
- Writing first letters
Early Scribbling Examples
Shopping List
3 Writing Principles

- Develop an awareness of print
- Develop fine motor hand skills
- Engage in meaningful writing experience
Outcomes

- **Adults** will be able to add more items to the environment that will encourage print awareness.

- **Adults** will point to and read meaningful print to children.
Early Learning Standard

- **Children** engage in early reading experiences.

Benchmarks

- **Children** show awareness environmental print.
- **Children** recognize the printed form of their name in a variety of contexts.
Danger
Hidden opportunity
Principle 1

Develop an Awareness of Print

Strategies

- Structure the environment to encourage awareness of print

- Point to and read meaningful print aloud to children

BLOCK CENTER
Strategies

- Structure the environment to encourage awareness of print
  - Labels
  - Lists
  - Signs
  - Charts
Write Children’s Names

Uppercase or capital letter at the beginning

Followed by lowercase letters

EXAMPLES

Tamara
Pedro
Shannell
ALL UPPERCASE OR CAPITAL LETTERS

Examples

VANESSA
CHARLETTA
JUAN
Sample Labels

BLOCK CENTER

GROCERY STORE

The Music Shop
SH – SH – SH!

WASH YOUR HANDS

QUIET
WEEKLY HELPERS

LINE LEADER

LITERACY HELPER

MESSENGER

SNACK SERVER
Group Activity Directions

- Find peer partner and photos or diagrams of your setting

- Form a group of four with two other peer partners

- What current labels, lists, signs, and charts do you display indoors and outdoors?

- Where do you display these ideas?

- Other ideas you have seen?
Decide (with your peer partner) 3 or more ideas you can add to your environment to help children become aware of print

Use group ideas generated for labels, lists, signs, and charts
Strategy

Point to and read meaningful print aloud to children
Peer Partner Directions

- Find your peer partner, daily schedule, and photos or diagrams of your environment

- Explain when you point to and read meaningful print to children

- Write at least 5 more times to point to and read meaningful print; use Handout W-5