

Unpacking WIOA #2

Coordinator Call
December 18, 2014

KEY PRINCIPLES OF WIOA

Program Alignment

- Unified strategic planning across core programs
- Enhances role of State and Local Workforce Development Boards in developing and implementing a Unified State Plan

Increased Accountability

- Establishment of common measures across core programs
- Increases accountability and transparency through reporting and evaluations

Enhanced Service Delivery

- Promotes engagement of employers and alignment of education and training activities through career pathways
- Strengthens partnerships and investments in one-stop delivery system

STRUCTURE OF WIOA

- Title I – Workforce Development Activities
 - Subtitle A: System Alignment
 - Subtitle B: Workforce Activities and Providers
- Title II – Adult Education and Literacy
- Title III – Amendments to the Wagner-Peyser Act
- Title IV – Amendments to the Rehabilitation Act of 1973
- Title V – General Provisions

KEY WIOA PLANNING TIMEFRAMES

January–March 2015

- Notice of Proposed Rulemaking (NPRM) published
- Town Hall meetings to discuss implementation strategies
- PY 2015–16 State Plan (transition activities included) due April 1

April–June 2015

- States submit comments to NPRM
- Local Extension Plans are developed that include elements of WIOA
- Benchmark targets set for PY 2015–16 (WIA performance measures remain in effect).

WIOA Resource page posted – <https://www.educateiowa.gov/adult-career-community-college/adult-education-and-literacy/laws-policies-and-state-plan>

PROGRAM-SPECIFIC ELEMENTS

AEFLA Elements

Use of funds for adult education and literacy activities – new activities

Funding of local activities using 13 considerations under AEFLA

Alignment of adult education content standards with ESEA State academic standards

Assess and improve quality of adult education providers

LOCAL APPLICATIONS

- ▶ Sets forth five new local application requirements, including those aimed at **alignment with local workforce plans** and participation in the one-stop system
- ▶ **Revises considerations** that must be used in awarding grants

WIA versus WIOA

WIA	WIOA
<i>Eligible providers desiring a grant or contract shall submit an application to the eligible agency containing the following information and assurances, including:</i>	
A description of how funds awarded will be spent	Same two requirements under WIA and adds the following descriptions:
A description of any cooperative arrangements the eligible provider has with other agencies, institutions, or organizations	How eligible provider will provide services in alignment with local plan , including how provider will promote concurrent enrollment with title I programs and activities
	How eligible provider will meet the State adjusted levels of performance and collect data to report on performance indicators
	How eligible provider will fulfill one-stop responsibilities
	How provider will meet the needs of eligible individuals
	Information that addresses the 13 considerations

13 CONSIDERATIONS

- 1) Responsive to regional needs in local plan and serving individuals most in need
- 2) Ability to serve eligible individuals with disabilities, including learning disabilities
- 3) Past effectiveness in improving literacy skills
- 4) Alignment between proposed activities and services with strategy and goals of local plan and services of one-stop partners
- 5) Program is of sufficient intensity and quality, based on rigorous research, and uses instructional practices
- 6) Provider activities are based on best practices derived from rigorous and scientifically valid research and effective educational practice
- 7) Effective use of technology, services, and delivery systems to increase the quality of learning

13 CONSIDERATIONS CONT.

- 8) Provide learning in context, including through integrated education and training, to assist in transition to and completion of postsecondary education and training, and obtaining employment
- 9) Activities delivered by instructors who meet the minimum qualifications established by the State
- 10) **Coordination with other education, training, and social service resources in the community**
- 11) Activities offer flexible schedules and coordination with support services necessary to enable individuals to attend and complete programs
- 12) Provider maintains a high-quality information management system to report participant outcomes and monitor program performance
- 13) Local areas where provider is located have demonstrated need for additional English acquisition and civics education programs

KEY STRATEGIC ELEMENTS

- Analysis of regional economic conditions and workforce needs
- Coordination of workforce development system and services, including core programs
- Strategies for career pathways development and postsecondary credential attainment
- Facilitate access to one-stop delivery system and roles and contributions of partner programs
 - Note: Adult education is a *required partner* in the one-stop system

LOCAL APPLICATIONS REQUIREMENTS

- The local application must align with the state's transition plan and address how the program is implementing or planning to implement WIOA activities in PY 2015–16.
- The local plan must include as a minimum the scope, content, and organization of local activities including, how the program will incorporate the provision of integrated education training (IET) activities.

TRANSITION FUNDS

- **Use of available WIA funds for transitional activities – Section 503(g) of WIOA:**
 - Up to 2% of PY 2015 grant funds may be used to plan and implement programs and activities authorized under WIOA.
 - Costs for transitional activities must be reasonable, allowable, and allocable to WIOA authorized program activities and supported through sufficient documentation.
 - The 2% funds are not subject to administrative cost limitations and should be considered and reported as program costs.

EXAMPLES OF TRANSITIONAL ACTIVITIES:

- Activities relating to State Unified Planning for the core WIOA programs;
- Activities relating to local area plans;
- Activities relating to the new program requirements for workforce preparation activities, integrated education and training, and integrated English literacy and civics education;
- Training for staff in State and local areas to facilitate the implementation of the new requirements;
- Updates and upgrades to management information systems; and
- Activities at the state and local level relating to updating administrative or financial policies and procedures to be in compliance with new WIOA requirements.

HOMWORK

WIOA encourages greater alignment between local eligible providers and the STATE plan.

1. How can input from local providers be collected and used in the development of the state transition plan?
2. How should degrees of implementation of WIOA activities be measured?
3. What activities would the transition funds be used to support?
4. What types of technical assistance can the state provide that would be beneficial to your application process?

▶ [Planning Doc for New AEFLA Activities – Unpacking WIOA 2](#)