

TITLE I FLEXIBILITY FOR NEW English Language Learner ARRIVALS ASSESSING NEW ENGLISH LANGUAGE LEARNERS IN READING FOR AYP

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A new English Language Learner (ELL) is a student who has been in school in the United States for less than 12 months (US DE, September 2006). All new ELL arrivals must be assessed in both reading and math. For new ELLs' reading participation, the Iowa-English Language Development Assessment (Iowa-ELDA) may count for NCLB AYP in place of a score from the reading subtest of the Iowa Assessments.

DE policy is that recently arrived ELLs, including those who have refused ESOL services, who have not been enrolled for a full academic year in **US schools** may be exempt from one administration of the Iowa's NCLB AYP test for reading (Iowa Assessments). However, these students' IELDA results will count towards NCLB AYP participation in reading. If the IELDA is used for the NCLB reading participation in lieu of the Iowa Assessment reading subtest, for ELLs who are new (first year students), the district needs to report to the Iowa Department of Education so that the information can be included in the annual AYP student participation counts.

To ensure these recent arrival students are properly counted for AYP, the district needs to send **Dr. Tom Deeter** a list of students containing the following information:

1. Student's name
2. State assigned identification (SIN) number (10 digits)
3. Grade

The information should be provided by **June 30th on an annual basis**. You may submit the information using the form on page 2 or in an Excel file.

When completed, please send the above information to:

Dr. Tom Deeter

515-242-5616 phone ■ email: tom.deeter@iowa.gov

