Focus: Acquiring Accessible Instructional Materials in a Timely Manner

<table>
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<tr>
<th>Eligible Students</th>
<th>Print Disability</th>
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<td><strong>Eligibility</strong></td>
<td>Qualified under the Copyright Act as Amended (IEP)</td>
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| **Definition**    | Who have a print disability based on blindness, or visual impairment, or physical disability, or have a reading disability based upon an organic dysfunction. | Students who have a physical or mental impairment that substantially limits one or more major life activities but are not in need of specially designed instruction. These students would fall into the following categories:  
  - Blind  
  - Visually Impaired  
  - Physically disabled  
  - Reading Disabled based upon an organic dysfunction | Students who do not qualify under the Copyright Act as Amended, but whose print disability still requires the use of accessible instructional materials in order for them to progress in the general education curriculum, as determined by their IEP | Students who do not qualify under the Copyright Act as Amended, have a physical or mental impairment that substantially limits one or more major life activities but are not in need of specially designed instruction and do not fall into the four categories listed for Copyright eligibility as determined by their 504 Plan |
| **Specialized Formats** | Braille, Large Print, Audio, and Digital Text | Braille, Large Print, Audio, Digital Text | Large Print, Audio, Digital Text | Large Print, Audio, Digital Text |
| **Where to Acquire Specialized Formats?** | Publishers  
  - Iowa Department for the Blind (can use NIMAC as well as other sources such as APH Louis, Bookshare, Accessible Book Collection, Web Braille, RFB&D, etc.)  
  - AEA/LEA produced | Publishers  
  - Iowa Department for the Blind (can use other sources but cannot use NIMAC)  
  - Bookshare, Accessible Books, RFB&D etc.  
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| **For More Information** | | Contact James R. Stachowiak at 319-335-5280 or at james-stachowiak@uiowa.edu | |

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James R. Stachowiak, ATP  
The University of Iowa College of Education  
N168 Lindquist Center – Iowa City, IA 52242  
Phone: 319-335-5280  E-Mail: james-stachowiak@uiowa.edu