

Learning Supports Spring Conference

March 2, 2018

Scheman Building

1805 Center Drive

Ames, Iowa 5011

Strand	Description
Early Childhood Positive Behavioral Interventions and Supports (EC-PBIS)	Successfully Teaching Social Skills This workshop is a full day training focused on social skills including: (1) definition of social skill and rationale; (2) teaching methodology and direct teaching; (3) systematically embedding opportunities for social skills; and (4) creating social skill opportunities. This full day will include interactive opportunities to practice teaching methodologies and structured time to embed social skills into daily routines and create action plans. Intended Audience: Preschool--grade 2 administrators, teachers, counselors, coaches, and trainers.
Assisting Children in Conflict Resolution	Focus on how to help young children learn to resolve conflicts and negotiate with one another. Explore how to turn conflicts into opportunities for children's learning. Incorporate opportunities for learning through engaging in STEM while developing executive function skills, self-regulation, and conflict resolution. Intended Audience: Preschool--grade 2 administrators, teachers, counselors, coaches, and trainers.
School-wide Positive Behavioral Interventions and Supports (PBIS)	Selected schools in Iowa will highlight the structures, practices and lessons learned from implementing PBIS within the K-12 setting. An additional session will focus on essential facilitation skills for coaching and supporting PBIS teams. Intended Audience: K-12 administrators, teachers, counselors, coaches, and trainers.
School Climate and Social-emotional learning (SEL)	Dr. Nick Yoder from the American Institutes for Research will present a double session on "Connecting Social and Emotional Learning and School Climate: Key Components of Student Success". The morning sessions will be live-streamed. The presentation will be repeated in the afternoon. Dr. Yoder's presentation is supported through the School Climate Transformation Grant. Intended Audience: PK--12 administrators, teachers, counselors, coaches, and trainers.

To Register Go To:

<https://www.eventbrite.com/e/2018-learning-supports-conference-tickets-41967174950>

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Strand	Description
Challenging Behavior	This strand focuses on advancing skills in the area of behavioral assessment and intervention in our schools through a keynote address and case studies provided by AEA and LEA Challenging Behavior Teams. Intended Audience: AEA & LEA Challenging Behavior Specialists, individuals working with these team members, and agencies that are considering developing behavior teams.
Supporting Students in State Care	These sessions will focus on multiple interest areas related to students who live in residential facilities. Participants will reflect on quality indicators for educational programming; Supporting students through transitions as they return to their community; supporting a return to complete high school or the next step of the educational process. Intended Audience: LEA Administrators responsible for the education of students who live in a residential facility (invite only).

BREAK ITEMS AND LUNCH PROVIDED TO ALL REGISTRANTS

March 2, 2018 Schedule

<u>Session</u>	<u>Time</u>
Registration	7:30 a.m. – 8:30 a.m.
Workshop Strands	8:30 a.m. – 9:45 a.m.
Break	9:45 a.m. – 10:00 a.m.
Workshop Strands	10:00 a.m. – 11:15 a.m.
Lunch	11:15 a.m. – 12:15 p.m.
Workshop Strands	12:15 p.m. – 1:30 p.m.
Break	1:30 p.m. – 1:45 p.m.
Workshop Strands	1:45 p.m. – 3:00 p.m.
Break	3:00 p.m. -- 3:15 p.m.
Workshop Strands	3:15 p.m. – 4:00 p.m.

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Conference Strands	Iowa Department of Education Contact Person	Iowa Department of Education email contacts
Early Childhood PBIS	Angie Van Polen	angela.vanpolen@iowa.gov
Shared Visions (Early Childhood)	Amanda Winslow	amanda.winslow@iowa.gov
School-wide PBIS	Susan Bruce	susan.bruce@iowa.gov
School Climate and Social-emotional learning (SEL)	Kay Augustine	kay.augustine@iowa.gov
Supporting Students in State Care	Susan Walkup	susan.walkup@iowa.gov

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