



**Minutes
State Board of Education
March 6, 2014**

Rosie Hussey
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Sister Jude Fitzpatrick
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LaMetta Wynn
Clinton

Edgar Thornton
Student Member
Iowa City

Brad A. Buck
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, March 6, 2014, in the Grimes State Office Building, State Board Room, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, Diane Crookham-Johnson, Max Phillips, Mike May, Mike Knedler, Valorie Kruse, Sister Jude Fitzpatrick, LaMetta Wynn, and Edgar Thornton. Iowa Department of Education staff members present were: Brad Buck, Ryan Wise, Mike Cormack, Phil Wise, Nicole Proesch, David Tilly, Jeff Berger, Sarah Brown, Gwen Nagel, Eric St Clair, Larry Bice, Carole Richardson, Byron Darnall, Amy Stegeman, Amy Williamson, Connor Hood, Kent Farver, Marietta Rives, Thomas Mayes, Mary Delagardelle, Janet Boyd, LauraBelle Sherman-Proehl, Kimberly Villotti, Isbelia Arzola, and Jody Crane. Also in attendance were: D.T. Magee, Board of Educational Examiners; John Parker, Legislative Services Agency; Chris McCarron, Amanda McTague, Steffany King, Prescott Elementary; Nancy Bradley, Dubuque Community School District; Pam Barry and Carolyn Smith, Northwest Area Education Agency; Nadene Davidson, Iowa Association of Colleges for Teacher Education; Dan Kinney, Dan Anderson, Ron Malsby, Samantha Reeves, and Gretchen Miller, Iowa Central Community College; Kendy Vidal and Jacob Doerksen, former Storm Lake Charter School students; Miguel Hernandez, Daniela Resendiz, Brittany Brown, Storm Lake Charter School; Beau Ruleaux, Storm Lake High School; Peter Steinfeld, Storm Lake School Board; Debra Fitzgerald and Denton Desotel, ACT; Gordon Klein, Carine Klein, and Nathaniel Klein; Patty Link, Students First Iowa; Jeanette Pillsbury, Debrah Fordice, Luther College; Jane Schmidt, Iowa Teacher of the Year; Mike Bearden; Rick Brindle and Jeff Bodine, Bodine Electric Company; Liang Chee Wee, Northeast Iowa Community College; and Todd Liechty, Mount Pleasant High School.

Rosie Hussey indicated that this is an historical State Board (Board) meeting. It will be the last meeting for four Board members who have collectively served 32.5 years of public service to the Board and education in Iowa. The retiring Board members are: Sister Jude Fitzpatrick, Valorie Kruse, Max Phillips, and LaMetta Wynn. Hussey also said that this will be her last Board meeting as president as her second term is up in May.

STATE BOARD BUSINESS MEETING

Rosie Hussey called the meeting to order at 9:00 a.m.

It was moved by Mike Knedler and seconded by Valorie Kruse that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

Nadene Davidson representing the Iowa Association of Colleges for Teacher Education provided public comment regarding the initial work of the State Panel on Educator Preparation Accreditation – Iowa Administrative Code Chapter 79. She talked about the process being used in revising and reviewing the standards and suggested points for consideration.

Director's Report

Director Brad Buck announced that the Teacher Leadership and Compensation System is underway. One-hundred thirty-nine applications were received representing 146 school districts in Iowa. Thirty-eight applications were approved representing 39 districts. He reminded the Board that this is a \$50 million per year phase-in over the next three years. The Department received requests for more money than is available.

Buck talked about the work of the Teacher Leadership and Compensation System Commission, the application process used in identifying the districts that will receive funding, and work that is occurring in the districts that will receive funding.

There was discussion about whether districts that did not receive funding will receive feedback, and the application/selection process that districts will be using when selecting teacher leaders.

Rosie Hussey requested that Board members be informed when Department staff will be in their area so they can be present to provide support.

Legislative Update

Phil Wise, Policy Advisor, Division of Policy and Communications, provided a legislative update. He reported that in a divided Legislature, with the Democrats controlling the Senate and the Republicans controlling the House, there has been agreement to budget targets in each of the budget areas. The aggregate amount for education is somewhat higher than the Governor's level. Out of a \$7 billion budget, the House and Senate leaders have agreed to a budget that is about \$30 million lower than the Governor's

proposal. He anticipates that the extra money will be going to community colleges because there was a bipartisan consensus in that area.

Wise indicated that he doesn't anticipate additional funding for the expansion of preschool. The Department's seven bills are in good shape in terms of meeting the funnel deadlines. Wise shared information on the Governor's top priorities and indicated that the Department is actively engaged in supporting them. The priorities are:

- Connect Every Iowan Act (broadband)
- Bully-Free Iowa Act of 2014
- Home Base Iowa Act (veterans)

CONSENT AGENDA

Valorie Kruse moved and Sister Jude Fitzpatrick seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Paraeducator Preparation Programs - A Summary of the National Review

Marietta Rives, Consultant, Bureau of Educator Quality, reviewed a document titled "A National Perspective: Paraeducator Revisions" which outlines the current status of highly qualified paraeducator efforts around the country.

Rives reported that after researching each of the 50 states, it is evident that the No Child Left Behind Act and the Individuals with Disabilities Education Act have changed little since 2002. Numerous states have reviewed and revised their guidance documents within the last few years, but have made little or no changes to their practices for meeting highly qualified teacher requirements. Rives indicated that Iowa has the latitude to decide how to progress down the road with a review, at a minimum, and a revision if that is what the Board prefers.

There was discussion about whether there are any federal dollars tied to paraeducator programs.

Northwest Area Education Agency (AEA) Paraeducator Preparation Programs Approval

Marietta Rives, Consultant, Bureau of Educator Quality, indicated that a year ago the Northwest AEA paraeducator programs were brought before the Board and received a one-year conditional approval. At that time, the programs didn't have all of the evidence that was needed. This past year, Northwest AEA has satisfied the requirements and has gone beyond the base of the standards. Rives recommended approval of the programs through March 2018.

Representatives of the Northwest AEA Paraeducator Preparation Programs Pam Barry, Educational Services Director, and Carolyn Smith, Consultant, talked about their experience with the process.

There was discussion about the number of students in the programs and if they are current employees of the AEA, if there have been studies comparing the use of paraeducators and success in the classroom, the longevity of paraeducators working in the field, and paraeducators that continue their education to become teachers.

Motion: Mike May made a motion and Valorie Kruse seconded that the State Board approve the paraeducator preparation programs submitted by Northwest AEA.

Vote: The motion carried unanimously.

Western Iowa Tech Community College (WITCC) Accreditation Report

Kent Farver, Chief, Bureau of Community Colleges, presented the Western Iowa Tech Community College (Interim) Accreditation Report. The accreditation visit was conducted on October 8-9, 2013. He reminded the Board that the community college accreditation process was overhauled in 2012 and is now designed for a 10-year calendar. Every 10 years, a community college has a comprehensive accreditation visit and an interim visit is conducted at the five-year mark which focuses on compliance issues.

Farver talked about the interim accreditation review process and the focus of those visits, which are related to compliance and assurance categories. He provided an overview of the interim report, discussed items noted in the assurance summary section, and strengths of the college. He also reported that there will be five more visits this fiscal year. Farver stated that the state accreditation team recommends continued accreditation for WITCC.

There was discussion regarding follow-up to a compliance concern dealing with special needs. Farver indicated the intent is to follow-up with the college to ensure compliance.

Motion: Max Phillips made a motion and Mike Knedler seconded the continued accreditation of WITCC. A state comprehensive accreditation evaluation will be conducted in 2018.

A concern was expressed regarding the timing to follow-up to a finding under the Career and Technical Education Program Evaluations and Timelines category in the report. Farver provided information on the follow-up process.

Vote: The motion carried unanimously.

Storm Lake/Iowa Central/Buena Vista Early College High School Charter School Renewal

Janet Boyd, Consultant, Bureau of School Improvement, introduced Beau Ruleaux, Principal, Storm Lake High School, and Brittany Brown, Charter Coordinator.

Boyd provided an overview of the Storm Lake/Iowa Central/Buena Vista Early College High School Charter School report. The report includes the following information:

- School/District Information
- Mission of the Charter
- Description of the Charter
- Student Achievement and Goals
- Future Plans/Goals

Boyd also reviewed the goals of the charter school, the nine goals that are included in the law governing charter schools (Iowa Code section 256F) and the Department's response to each of those goals. Boyd stated that the Department recommends that the charter be renewed.

There was discussion regarding what this charter offers that isn't available to other Iowa schools, enrollment at the charter, if there is an assessment measurement available that would be more effective for the charter school to use, the reason for a decline in enrollment trends during 2011 and 2012, and how the charter school is encouraging different and innovative methods of teaching.

Students of the charter school shared their perspective on how the school has helped prepare them for college.

There was additional discussion regarding the plans for the school to examine its method of evaluation. Beau Ruleaux indicated that he entertains changing to a different assessment and plans to take that proposal to the charter advisory committee. Ruleaux said that once that work is done, it will be brought to the Board.

Ruleaux shared comments about the importance of the charter to families in their district. Without this program many of their students would not have the opportunity for higher education.

Motion: Mike Knedler made a motion and Sister Jude Fitzpatrick seconded that the Storm Lake/Iowa Central/Buena Vista Early College High School Charter School be granted a renewal of their charter through the end of the 2017-2018 school year.

Vote: The motion carried unanimously.

Prescott Elementary School Charter Renewal

Janet Boyd, Consultant, Bureau of School Improvement; introduced Chris McCarron, Principal, Amanda McTague, Teacher, Steffany King, Parent, Prescott Elementary School Charter; and Nancy Bradley, Director of Elementary Education, Dubuque Community School District (CSD).

Boyd provided an overview of the Prescott Elementary School Charter report. The report includes the following information:

- School/District Information
- Mission of the Charter
- Description of the Charter
- Student Achievement and Goals
- Future Plans/Goals

Boyd also reviewed the goals of the charter school, the nine goals that are included in the law governing charter schools (Iowa Code section 256F) and the Department's response to each of those goals. Boyd stated that the Department recommends that the charter be renewed.

McCarron provided comments regarding the reporting process and talked about additional information they plan to include in their report back to the Department. She talked about highlights of the charter, diversity, meeting the needs of students, the special education structure, co-teaching, innovative measurements, and professional development.

McTague talked about why she has chosen to stay at Prescott and Steffany King shared comments about her children's experience at the charter. Bradley distributed a letter from Stan Rheingans, Superintendent, Dubuque CSD, expressing support for the renewal of the charter.

Dubuque CSD was one of the 39 districts selected to receive a Teacher Leadership and Compensation grant.

There was discussion about the charter school's high level of parental participation, if other elementary schools in the district or surrounding communities visit the charter school to learn from their success, if fine arts has increased or decreased in other schools in the district, and where expeditionary learning originated.

Motion: Max Phillips made a motion and Mike May seconded that the Prescott Elementary School Charter be granted a renewal of their charter through the end of the 2017-2018 school year.

Vote: The motion carried unanimously.

There was additional discussion regarding charter schools' ability to drive change from a grassroots local level and the need to strengthen and promote that kind of change.

Rules: Chapter 64 - Child Development Coordinating Council (Shared Visions) (Notice)

Mike Cormack, Policy Liaison, Division of Policy and Communications; Mary Delagardelle, Associate Division Administrator, Division of Learning and Results; LauraBelle Sherman-Proehl, Administrative Consultant, and Amy Stegeman, Consultant, Bureau of Learner Strategies and Supports, presented the Chapter 64 rules.

Cormack indicated that the rules that were on the January State Board meeting agenda at notice stage will be presented at an upcoming Administrative Rules Review Committee meeting.

Cormack explained the connection between the Chapter 64 and Chapter 67 rules.

Delagardelle said there are three main proposed changes to the Chapter 64 and Chapter 67 rules. The recommended changes are a response to auditors' comments regarding the alignment of the practice with state code, specifically as it relates to competitive grants for the Shared Visions preschool programs. She explained the challenges with this change because people don't want to be uncertain of the continuing nature of their programs. Delagardelle said there will be a five-year plan, districts will be notified this year, and the process will begin next year. This change could have a positive impact on existing programs as well as create the opportunity for new programs to secure funds.

Delagardelle said that the other two changes simply move language around. These changes are an effort to make the rules more coherent. She explained the changes and said the companion changes in Chapter 67 go along with the parent component of this program.

There was discussion regarding concern with changing the rules from birth through age three to birth through age five, how the Shared Visions funding works, the need to extend the investment to ages 5-8 as well as younger ages, and the need to stay focused on initiatives.

Cormack suggested changing the rules to align to Iowa Code (birth through age five) and add supporting language with emphasis on grades K-3 as a modifier as the rules go through. When the rules are presented to the Board at the adoption stage, these changes will be included.

Motion: Valorie Kruse made a motion and LaMetta Wynn seconded that the State Board give public notice of its intent to amend Chapter 64.

Vote: The motion carried unanimously.

Rules: Chapter 67 - Educational Support Programs for Parents of At-risk Children Aged Birth Through Three Years (Shared Visions) (Notice)

Motion: Max Phillips made a motion and Mike May seconded that the State Board give public notice of its intent to amend Chapter 67.

Vote: The motion carried unanimously.

College and Career Readiness Recognition

Director Brad Buck provided comments and Rosie Hussey presented certificates to the Iowa College and Career Readiness Exemplars. This program honors exemplary efforts to ensure Iowa's students are prepared to go to college or to enter the workforce. Iowa is one of eight states participating in the program through a partnership with American College Testing (ACT). This annual recognition program provides the opportunity to recognize the outstanding efforts of one student, one school, one community college, and one employer.

This year's recipients are:

Nathaniel Klein, Mount Vernon - Student Readiness Exemplar
Mount Pleasant High School – High School Exemplar
Northeast Iowa Community College – Community College Exemplar
Bodine Electric – Employer Exemplar

Denton Desotel, director of ACT's College and Career Readiness Campaign, provided closing remarks.

In Re: T.B. Appeal Decision

Nicole Proesch, Designated Law Judge, Office of the Director, presented *In Re T.B. Appeal Decision* which was a good conduct appeal. A student violated a rule under the good conduct policy and the decision was appealed to the State Board for review. She reminded the Board of their authority to hear appeal decisions from local school boards.

Proesch explained the specifics of the appeal. After review of this case, the local school board has the authority to make rules for its own governance and that would include the good conduct policy. The good conduct policy that was in place at the district included a clause that states "exceedingly inappropriate or offensive conduct" and was defined as that which results in assaulting staff or students, gross insubordination, talking back or refusing to cooperate with authorities, serious hazing, or harassment of others.

The principal in this case stated the suspension was because the student didn't report the incident. Proesch stated that in reviewing the district's good conduct policy there

was nothing in it that would put the student in violation of the good conduct policy for failing to report either other students or himself.

Proesch recommended that the Board accept the decision to reverse the decision of the local school board. The student was not put on notice of the rule that he supposedly violated. Proesch explained that under these circumstances she looked at reasonableness. Is it reasonable for a high school student to review the good conduct policy and think that he will be in violation for failing to report? Therefore, Proesch recommended that the State Board reverse the decision of the local board.

There was a question if the Board reverses the local board's decision if this information will be removed from the student's permanent file, and the message being sent to local school boards regarding their good conduct policies.

Proesch indicated that she will send a letter to the district along with the decision stating that any record of this violation should be removed from any file relating to this student.

Motion: Max Phillips made a motion and LaMetta Wynn seconded that the State Board approve the proposed decision reversing the decision of the local board of directors of the Highland Community School District affirming the administration's decision issuing T.B. a 30-day suspension from competition under the district's good conduct policy.

Vote: The motion carried unanimously.

Luther College Practitioner Preparation Program Accreditation

Carole Richardson, Consultant, Bureau of Educator Quality, recommended continued approval of the Luther College Practitioner Preparation Program. Richardson introduced Luther College representatives Debrah Fordice and Jeanette Pillsbury.

Richardson summarized the findings included in the Luther College team report. The Iowa Administrative Code Chapter 79 standards are: Governance and Resources, Diversity, Faculty, Assessment, Teacher Education Clinical, and Teacher Education Curriculum.

Richardson provided an overview of Luther College, talked about the site visit process, and shared highlights from Luther College's practitioner preparation program.

Richardson stated that as the review process was underway, the team requested further evidence in three specific areas. She described the issues and talked about what the school has done to resolve the issues. One concern was the delayed submission of a required Department report. Another concern involved a misinterpretation of program testing policies and requirements. Both of these concerns were immediately addressed and rectified by the Luther College Practitioner Preparation Program. The third concern addressed was the amount of human resources available to the program to ensure

implementation and sustainability of a high quality practitioner preparation program. The administration of the college provided assurance that resources for the program will be increased and provided a specific plan for addressing the issue.

The team found that this plan is sufficient evidence of the institution's commitment to providing a high quality practitioner preparation program. A follow-up visit has been scheduled for November 2014 to assess the implementation of the plan, and the college will be asked to report annually on their progress.

Richardson stated that the program has satisfied all of the standard requirements for Chapter 79 and the Department recommended approval for six years rather than seven years. The college had been granted a one-year extension for this current accreditation cycle due to changes in leadership, and changes in the National Council for Accreditation of Teacher Education (NCATE) reporting processes. Scheduling the next accreditation process for six years will ensure that the college is back on the normal review cycle.

Luther College representatives shared appreciation for the process and provided the following comments. The process was thorough, the team was firm but approachable, and it made college representatives aware of things they could do better. In addition, NCATE requires the college to gather and analyze much more program specific data. It has strengthened their program as well as coordination of other programs. As a result, they feel as though they are a unit in which all of the departments come to the table for full coordination and conversation. During the visit, both the NCATE team and the state team worked closely together and both leaderships of those teams commented on how effective it was to be able to work together.

Richardson summarized the action plan that the college provided to the Board and indicated that all compliance issues have been addressed.

Motion: Mike Knelder made a motion and Sister Jude Fitzpatrick seconded that the State Board approve the Luther College Teacher Preparation Program through the next state accreditation cycle scheduled for the 2018-2019 academic year.

Vote: The motion carried unanimously.

University of Nebraska Online Practitioner Preparation Program Approval

Larry Bice, Administrative Consultant, Bureau of Educator Quality, indicated that the University of Nebraska has a teacher, principal, and superintendent online preparation program. The Department has reviewed the University's accreditation, their offerings, and verified that they meet the state of Iowa requirements.

Motion: Max Phillips made a motion and Valorie Kruse seconded that the State Board approve the University of Nebraska online program for registration with the Iowa College Student Aid Commission.

Vote: The motion carried unanimously.

Update on Child Care Standards

Mary Delagardelle, Associate Division Administrator, Division of Learning and Results; LauraBelle Sherman-Proehl, Administrative Consultant, Bureau of Learner Strategies and Supports; and Kimberly Villotti, Lead Consultant, Bureau of Standards and Curriculum, provided an update on the work that is being done relating to child care standards.

Delagardelle explained that Iowa Code section 279.49 states that child care programs (operated or contracted by the board and located on school property) can either be licensed by the Department of Human Services (DHS) or they can come under the Department's child care standards.

Between 256 and 375 schools have exercised their option to be exempt from DHS licensing and are under the Department's standards; however, the Department was not aware that districts were aligning their programs to these standards.

Delagardelle talked about what is being done to address this issue. Several questions were added to the Basic Educational Data Survey (BEDS) reporting in an attempt to identify the programs, conversations are occurring with DHS, and internal work and research is being done to develop a process.

Delagardelle said this situation creates compliance monitoring issues, awareness that the Department needs to be working closely with DHS in tracking and monitoring these programs, and concern that the schools that have exercised the option to be exempt from DHS aren't aware of the Department's standards in order for them to be in compliance. In the future, child care programs will be required to stay licensed with DHS until the Department accepts them. This process will create better communication for schools that aren't exempt yet considering moving that way.

Delagardelle talked about challenges, which includes communicating with the already exempt programs, and Department staffing issues.

Delagardelle also talked about the standards for infant and toddler programs (birth to age 3), preschool program standards (ages 3-5), and before and after school child care standards for school-aged children. It is likely that the school-aged standards will be brought to the Board for approval.

There was discussion regarding the types of programs being discussed, why programs would leave DHS and move to the Department, how many programs will be affected

and if child care programs will be lost, adult to student ratio, additional paperwork that will be required of districts, school day regulations and after school hour regulations, caution to make sure there are no unintended consequences, the need for quality improvement rather than compliance driven, why DHS and the Department had different standards, and if there is a financial funding factor to go from DHS to the Department.

Teacher of the Year

David Tilly, Deputy Director, provided brief comments about the Teacher of the Year program and introduced Isbelia Arzola, Consultant, Bureau of Educator Quality. Arzola introduced Jane Schmidt, the 2014 Iowa Teacher of the Year, and shared information about Schmidt's teaching experience. Schmidt will be joining the Department for one year in the Bureau of Educator Quality.

Schmidt talked about the opportunity and honor of being selected as the Teacher of the Year, an initiative in her district around building a culture of achievement, the Board's vision and mission, and the establishment of an Outstanding Iowa Teachers Committee.

Schmidt attended a meeting with other teachers of the year from across the country, and also visited the University of Dubuque where she talked to 40 education majors. She has set a goal of visiting a school in every county and indicated that she wants to learn more from the districts that were awarded Teacher Leadership and Compensation funding. Schmidt shared one of her favorite stories while in Haiti on a mission trip.

Review Initial Work of the State Panel on Educator Preparation Accreditation - Chapter 79

Larry Bice, Administrative Consultant, Bureau of Educator Quality, indicated that on May 9, 2013, the State Board directed Department staff to update the standards for educator preparation in order to assure Iowa educators are prepared at the highest standards. Bice provided an update on the two teams that have been working to update the Chapter 79 standards to develop a strong annual report that is tied to the accreditation standards.

Bice examined in detail a draft of a document titled "Annual Description of Data and Results Report on Practitioner Preparation."

There was discussion regarding the annual reporting team's membership, graduate and employer surveys, if information is shared amongst programs, and if members of the committee felt the new annual report format would be a more manageable document in comparison to the current annual report format.

Bice also talked about changes to the Chapter 79 standards. The standards are Governance and Resources, Diversity, Faculty, Assessment, Clinical, and Curriculum.

There was additional discussion regarding how often the national standards change, how the Board's priorities fit into the standards, how institutions are asked to show teacher innovation, requirements for students to be admitted into teacher preparation programs, if anything can be learned from students that are preparing for other fields of employment (example: business and engineering), and the importance for there to be a valid use for all of these changes.

The Board commended Bice for his work on this process. Bice talked about future work in this area. Notice of the Chapter 79 rules will be brought to the Board in August 2014.

Study Progress Related to Universal Screeners, Progress Monitoring Tools, Statewide Data System, and Multi-Tiered System of Supports

David Tilly, Deputy Director; introduced Sarah Brown, Bureau of Learner Strategies and Supports; Amy Williamson, Chief, and Connor Hood, Consultant, Bureau of School Improvement, who presented information on implementation of the Department's priority related to early literacy.

Tilly provided introductory comments regarding the Board's charge to the Department and the direction of the system for early literacy. He talked about the intent and goal of Collaborating for Kids (C4K), a collaborative effort with Iowa's AEAs and local education agencies.

Hood demonstrated the FAST (Formative Assessment System for Teachers). Tilly announced that this tool will be available in the fall of 2014 free of charge to any public or nonpublic school in the state of Iowa.

There was discussion about whether student information would be available to other school districts, communication with parents regarding early literacy, ways the Reading Research Center is helping the Department, summer school access for all students, what quantifiable progress can be expected, the need to drive a culture of change in education, and continued intervention and progress monitoring for students after third grade.

Brown provided an update on Phase I of C4K implementation. She addressed the number of participating schools/districts, initial training, student participation, Phase I statewide results (winter), percent of students meeting benchmark (fall and winter), Phase I building needs distribution (winter), and next steps.

A video was shown on implementation of C4K.

Williamson talked about the statewide rollout.

There was additional discussion regarding who is being engaged as coaches and if AEAs are staffed sufficiently, appreciation for nonpublic schools to be included in the effort, and if there has been any pushback from schools.

Iowa Community Colleges Joint Enrollment Report 2013

Kent Farver, Chief, Bureau of Community College Education, introduced Eric St Clair, Consultant, Bureau of Career and Technical Education.

St Clair provided corrections to a pie chart on page 11 of the Iowa Community Colleges Joint Enrollment Report 2013. He talked about new information included in the report dealing with instances of career technical education and arts and science courses taken by high school students, and concurrent enrollment and postsecondary enrollment options.

This report provides information on high school students who are jointly enrolled in community college coursework. It contains fiscal year and trend data from Iowa's 15 community colleges. The data comes from the Community College Management Information System and in some instances is matched with the K-12 student data reporting system. It also contains individual community college profiles.

St Clair presented a PowerPoint and addressed the following:

- Joint Enrollment
- Total Enrollment
- Total Credit Hours
- Student Demographics
- Student Grade Level
- Offering Arrangement
- Percentage of High School Students Enrolled by District
- Participation by District Size
- Courses Taken

There was a question about whether there are incentives to encourage districts that don't have a significant number of students dually enrolled.

Update on Iowa Learning Online (ILO) Activities and Accomplishments

Ryan Wise, Deputy Director, introduced Gwen Nagel, Director of ILO. Nagel introduced Cale Roe, Consultant, ILO. Nagel thanked Board members for making online learning a priority and for their support of ILO.

Nagel provided an update on ILO and addressed enrollment, hiring, the Student Information System, status of the Request for Proposal for course content, teacher recruitment, public relations, Iowa Learns, work of the regional education lab, and the Governor's broadband bill.

Jeff Berger, Deputy Director, talked about a significant e-rate funding expansion which would be direct money for enhancements.

Board Reports and Board Member Recognition

Diane Crookham-Johnson had no report.

Mike May had no report.

LaMetta Wynn had no report.

Mike Knedler complimented the retiring Board members. He expressed concern with the home schooling law that passed in 2013 in education reform.

Edgar Thornton talked about his travels to Liberia, being selected as one of Iowa's delegates for the United States Senate Youth Program, and future plans. He expressed appreciation for the opportunity to serve on the Board.

Rosie Hussey recognized Sister Jude Fitzpatrick, LaMetta Wynn, Max Phillips, and Valorie Kruse for their service to the Board.

Rosie Hussey adjourned the meeting at 3:35 p.m.

Rosie Hussey
President

Brad A. Buck
Director