



Spring BEDS

Overview

Host: Mike Baethke

Division of Learning
&
Support Services

Iowa Department of Education



Opening

May 05, 2014



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Page Safety Tools

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Home

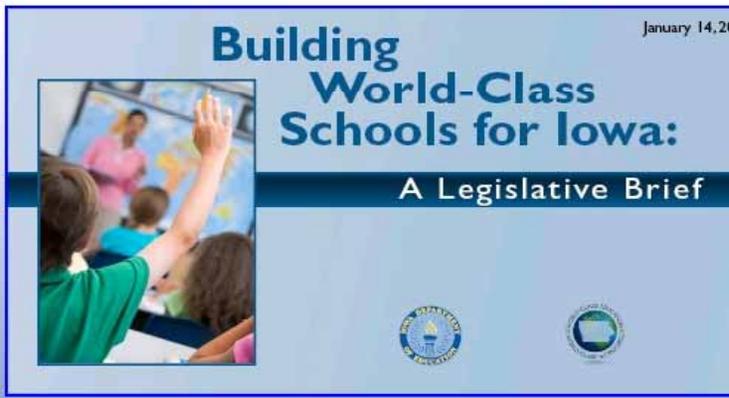
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Advanced Search

Search...

- Home
- About Us
- Priority Links
- Resources
- A To Z Index
- Data & Statistics**
- Calendar
- Newsroom
- Contacts

World-Class Schools



Building World-Class Schools for Iowa:
A Legislative Brief

January 14, 2011

- Data and Publications
- Data Reporting
- DE Secure Reporting Site**
- District and AEA Reports
- Education Statistics
- Online Data Request Form
- Intersect
- Iowa Education Portal**

Kim Reynolds released an
bring Iowa closer to its goal
to all children, no matter

for Iowa: A Legislative Brief

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What Type of Educator Are You?

- [PK-12 Educators click here.](#)
- [Community College Educators click here.](#)
- [Learn More](#)

Students&Families

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Home | Agencies | Online Services

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Home | About Us | Priority Links | Resources | A To Z Index | **Data & Statistics** | Calendar | Newsroom | Contacts

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Unknown Zone (Mixed) 100%

start | Document1 - Microsof... | Microsoft PowerPoint ... | Welcome - Iowa Dep... | 12:25 PM



Iowa Department of Education



IDOE Web Application Server

This Site Is Secured By Encryption
DO NOT USE YOUR REFRESH, BACK, OR FORWARD BROWSER BUTTONS WHILE USING THIS WEBSITE!

Please enter a Login ID/Password and click on the submit button.

Login ID

Password

If you have forgotten your password, please enter your email address in the Login ID field and click on the Forgot Password button.

Attention Child Nutrition Program Customers

For those trying to access CNP2000, please use the following hyperlink <https://www.edinfo.state.ia.us/CNP/Splash.asp>. Once at this website, please be sure to bookmark page or save to Favorites.

http://educatorowa.gov/index.php?option=com_content&view=article&id=2780%3A%3Aowa-education-portal-information&catid=45%3Adata-reporting&Itemid=4443

APPLICATION MENU			
Login: mike.baethke User: Mike Baethke State De Processing Des Moines, Ia		Change Password	
APPLICATION	STATUS	DUE DATE	INSTRUCTIONS
Exit			
Address Information	Available		
Address Maintenance	Available		
Certified Enrollment (formerly PEACE)	Available	10/15/2012	
CPlan	Browse Only	9/15/2012	
Fall Beds	Available	10/31/2012	Instructions
Fall Beds Staff	Available	10/31/2012	
Fall Beds Staff Demo	Available	10/29/2010	
PEACE/Supplementary Weighting (Non-Fall)	Available		
Project EASIER Fall 2011	Available		
Project EASIER Spring 2011	Available		
Project EASIER Spring 2012	Available		
Project EASIER Winter 2011-2012	Available		
Spring BEDS	Available	6/15/2013	Instructions



Iowa Department of Education



Form:

District: 1071 School: 0000 Name: Centerville Comm School District

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

Certification

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Early Start Calendar Waiver Request"/>	NOT COMPLETE	1	0
<input type="button" value="Graduation Requirements"/>	NOT COMPLETE	1	0
<input type="button" value="Hours/Days Collection"/>	NOT COMPLETE	1	0
<input type="button" value="Kindergarten Plus"/>	NOT COMPLETE	1	0
<input type="button" value="LEP/ELL Staffing"/>	NOT COMPLETE	1	0
<input type="button" value="Postsecondary Enrollment Options"/>	NOT COMPLETE	1	0
<input type="button" value="Principal Evaluations"/>	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
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<input type="button" value="School Minutes"/>	Hours/Days Collection must be updated before this form can be accessed	8	0
<input type="button" value="Teacher Evaluations"/>	NOT COMPLETE	8	0
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- [sign up for emails](#)
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- Home
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- Priority Links
- Resources
- A To Z Index
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What Type of Educator Are You?

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- [Community College Educators click here.](#)
- [Learn More](#)

Students & Families



Home Links

- Sign-In
- Create Account
- Forgot Password
- Forgot ID

Recent updates made to the Iowa Education Portal (EdPortal). Migration of EdInfo applications and user accounts is underway.

The Iowa Education Portal will provide one common location for Department of Education applications, serving as a 'one stop shop' for sign-in and security shared by many applications.

The Enterprise A&A service will be used to sign you into the Iowa Education Portal. Click on "A&A Account" in the menu bar above.

**** Important Note about Email Addresses and A&A accounts! ****
Please keep your email address associated with your A&A account up to date! To verify your email address or to make a change, go to the "Sign In" page for A&A, put in your User ID and password then click "Account Details." This will allow you to make updates to name, phone number, and email address. Failure to keep this information current may result in an inability to access your applications.

Online Training for Iowa Education Portal Users - click on the links below for short tutorials to help you set up and maintain your application access through EdPortal.

- [- Create an A&A Account](#)
- [- EdPortal Navigation](#)
- [- EdPortal Account Maintenance for Users](#)
- [- A&A Account Maintenance](#)

If you have questions or need assistance, please contact ed.portal@iowa.gov.



Enterprise A&A What Is A&A?

[SIGN IN](#) [CREATE AN ACCOUNT](#) [FORGOT PASSWORD](#) [FORGOT ID](#)

Sign into DOE - Education Portal here.

Enter your Account Id and password to sign into DOE - Education Portal.

Account Id:

Password:

[Sign In](#) [Account Details](#)

Account Id Examples:

- Public User Account Format*
- firstname.lastname@iowaid*
- State Employee Account Formats*
- firstname.lastname@iowa.gov*
- If you do not have an @iowa.gov account use your email address.*

[Need an Account?](#)
[Forgot Password?](#)
[Forgot Id?](#)

Contact the DAS-ITE Service Desk if you need personal assistance.
Email: ITE.ServiceDesk@iowa.gov Phone: 515-281-5703 or 1-800-532-1174

You are looking at SSO Logon Transaction Id: FPZDWY
©2004 State of Iowa, DAS-ITE Version 3.0.11
[Additional Terms, Privacy & Warranty Information](#)



IOWA Department of Education

Leadership, Innovation and Service for IOWA.

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Iowa State Department of Education

Home EdLinks EdInsight EdSites EdInfo

CPlan

Spring BEDS



Iowa Department of Education



Form: Certification		Go	Exit
Go	District: 1071 School: 0000 Name: Centerville Comm School District		

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

Certification

Help

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Early Start Calendar Waiver Request	NOT COMPLETE	1	0
Graduation Requirements	NOT COMPLETE	1	0
Hours/Days Collection	NOT COMPLETE	1	0
Kindergarten Plus	NOT COMPLETE	1	0
LEP/ELL Staffing	NOT COMPLETE	1	0
Postsecondary Enrollment Options	NOT COMPLETE	1	0
Principal Evaluations	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	NOT COMPLETE	11	0
Child Care Programs	NOT COMPLETE	8	0
School Minutes	Hours/Days Collection must be updated before this form can be accessed	8	0
Teacher Evaluations	NOT COMPLETE	8	0
Technology Access	NOT COMPLETE	8	0

This Record Certified:

**District Level
Forms**

**Building Level
Forms**

2014

Early Start Waiver

Publics and Nonpublics





Iowa Department of Education



Form: Certification

District: 1071 School: 0000 Name: Centerville Comm School District

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

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<input type="button" value="Technology Access"/>	NOT COMPLETE	8	0

This Record Certified:



Iowa Department of Education



Form: <input type="text" value="Early Start Calendar Waiver Request"/>		<input type="button" value="Go"/>	<input type="button" value="Exit"/>
<input type="text"/>	District: 0009 School: 0000 Name: AGWSR Comm School District		

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

2014-2015 Early Start Calendar Waiver Request

You must click UPDATE to save changes...The GO button does NOT save changes!

Enter your 2014-2015 school year start date (the first day students return).

--Example: 9/01/2014 (month/day/year)

Enter your 2014-2015 school year end date (the last day students attend).

--Example: 6/01/2015 (month/day/year)

Would your school district like to make an early start waiver request for 2014-2015?

YES NO

Enter the Date of Public Hearing On Early Start Request for 2014-2015

--Example: 3/30/2014 (month/day/year)

**Non-publics
do not need to
post a hearing
date.**



Iowa Code 279.10(4) allows the Board of Directors of a school district to make a request to the Director of the Department of Education to "commence classes for regularly established elementary and secondary schools prior to the earliest starting date specified in subsection 1.

By checking "yes" above, your district has made the following two assurances to fulfill your waiver request:

1. The Board of Directors of a school district has held a public hearing on the early start calendar waiver request for 2014-2015 prior to July 1, 2014.
2. The Board of Directors of a school district has determined that a starting date on or after the earliest starting date specified in Iowa Code section 279.10 subsection 1 will have a significant negative educational impact.

2014

Graduation Requirements

Publics and Nonpublics





Iowa Department of Education



Form:

District: 1071 School: 0000 Name: Centerville Comm School District

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

Certification

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Early Start Calendar Waiver Request"/>	NOT COMPLETE	1	0
<input type="button" value="Graduation Requirements"/>	NOT COMPLETE	1	0
<input type="button" value="Hours/Days Collection"/>	NOT COMPLETE	1	0
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<input type="button" value="Technology Access"/>	NOT COMPLETE	8	0

This Record Certified:

Year: CURRENT

Form: Graduation Requirements

District: 0009 School: 0000 Name: AGWSR Comm School District

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

Graduation Requirements

You must click UPDATE to save changes...The GO button does NOT save changes!

Carnegie Units

Instructions: Please indicate the number of Carnegie Units, not credits, required in grades 9-12 for high school graduation. One Carnegie Unit is earned for a course which meets at least 200 minutes per week for 36 weeks or is taught for the equivalent of 120 hours of instruction IAC 12.5(14). For example, a class which meets one 50 minute period a day for both semesters is usually two local credits, but only one Carnegie Unit. (Use fractional units if necessary[e.g., 0.5, 0.25, 0.33]).

UNITS REQUIRED FOR GRADUATION

List only the number of Carnegie Units REQUIRED for graduation. Do not list the number of semester units offered.

2013-2014 Graduation Requirements

Please enter the number of Carnegie Units required to graduate for the 2013-2014 graduating class.

District Requirements	Curriculum Area
<input type="text" value="3"/>	Science
<input type="text" value="3"/>	Mathematics
<input type="text" value="3"/>	Social Studies
<input type="text" value="4"/>	English
<input type="text"/>	Foreign Language
<input type="text"/>	Fine Arts
<input type="text" value="1"/>	Physical Education
<input type="text" value="12"/>	Electives and/or additional units required for graduation
26	Total Carnegie Units required for graduation

Two Diploma Options:

Post the one with least requirements.

2016-2017 Graduation Requirements

Please review the number of Carnegie Units required to graduate for the 2016-2017 graduating class, and make any changes needed.

District Requirements	Curriculum Area
<input type="text" value="3"/>	Science
<input type="text" value="3"/>	Mathematics
<input type="text" value="3"/>	Social Studies

2014

Hours/Days

Publics and Nonpublics





Iowa Department of Education



Form: Certification

District: 1071 School: 0000 Name: Centerville Comm School District

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

Certification

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Early Start Calendar Waiver Request"/>	NOT COMPLETE	1	0
<input type="button" value="Graduation Requirements"/>	NOT COMPLETE	1	0
<input type="button" value="Hours/Days Collection"/>	NOT COMPLETE	1	0
<input type="button" value="Kindergarten Plus"/>	NOT COMPLETE	1	0
<input type="button" value="LEP/ELL Staffing"/>	NOT COMPLETE	1	0
<input type="button" value="Postsecondary Enrollment Options"/>	NOT COMPLETE	1	0
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BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
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<input type="button" value="Child Care Programs"/>	NOT COMPLETE	8	0
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<input type="button" value="Teacher Evaluations"/>	NOT COMPLETE	8	0
<input type="button" value="Technology Access"/>	NOT COMPLETE	8	0

This Record Certified:



Iowa Department of Education



Form: Hours/Days Collection	Go	Exit
District: 1071 School: 0000 Name: Centerville Comm School District	Go	

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

2014-2015 Hours/Days Collection

You must click UPDATE to save changes...The GO button does NOT save changes!

Update

OVERVIEW: All districts, accredited nonpublic schools and independently accredited schools have the option to choose between **1080 hours** or **180 days** of instruction. Local school boards are authorized to make this decision.

Please choose one of the following:

- 1080 hours
- 180 days

Enter the date of the public hearing for determining Hours or Days of instructing for 2013-2014. (Example:03/10/2014)
Note: This may be the same date as the hearing for the Early Start Waive Request

Public Districts Only

For questions regarding this form, please contact one of the following staff:
Email: [Mike Baethke](#), Phone: (515) 281-5286
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507

2014

Kindergarten Plus

Publics





Iowa Department of Education



Form:

District: 1071 School: 0000 Name: Centerville Comm School District

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

Certification

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<input type="button" value="Technology Access"/>	NOT COMPLETE	8	0

This Record Certified:



Form: Kindergarten Plus		Go	Exit
<input type="text"/>	Go	District: 0009 School: 0000 Name: AGWSR Comm School District	

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

2013-2014 Kindergarten Plus

You must click UPDATE to save changes...The GO button does NOT save changes!

Update

Kindergarten Programs

Indicate the number of buildings offering each kindergarten program type.

Program Type	Number of Buildings 2013-2014	Program Type	Number of Buildings 2013-2014
All Day, Daily, 2 Semesters	<input type="text"/>	3 Day-a-Week One Semester-Full Day 1 Semester	<input type="text"/>
1/2 Day, Daily 2 Semesters	<input type="text"/>	3 Days a Week 2 semesters	<input type="text"/>
1/2 Day One Semester-Full Day 1 Semester	<input type="text"/>	Other-describe in box below	<input type="text"/>
Alternate Day One Semester-Full Day 1 Semester	<input type="text"/>		
Comments on above kindergarten program: <input type="text"/>			

Child Care Programs

Does the district offer child care during the summer?	<input type="radio"/> YES <input type="radio"/> NO
Does the district offer child care during the school breaks?	<input type="radio"/> YES <input type="radio"/> NO

Early Childhood Advisory Committee

Does the district have a local early childhood advisory committee?	<input type="radio"/> YES <input type="radio"/> NO
If yes, please indicate the number of times the committee met during the current school year.	Number of Meetings: <input type="text"/>
If no committee exists, do you have any plans to establish one?	<input type="radio"/> YES <input type="radio"/> NO
Is your local district involved in Early Childhood Iowa?	<input type="radio"/> YES <input type="radio"/> NO

For questions regarding this form, please contact one of the following staff:

Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507

Email: [Mike Baethke](#), Phone: 515-281-5288

For questions regarding content, please contact:

Email: [Penny Millburn](#), Phone: 515-281-7844

2014

ELL / LEP Staffing

Publics and Nonpublics





Iowa Department of Education



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This Record Certified:

[Update](#) [Help](#)

Contact Information:

Please provide contact information whether or not your school had LEP/ELL students.

Contact Name	Mark Timmerman
Contact Phone	515 - 961 - 9550 Ext: 5100
Contact Email	mark.timmerman@indianola.k12.ia.us

Professional Development Activities related to the teaching and learning of LEP students.

Please provide the number of professional development activities that specifically address ONLY the teaching of LEP students or is related to the learning of LEP students.

Type of Professional Development Activity	Check all that apply
Instructional Strategies for LEP students	<input checked="" type="checkbox"/>
Understanding and implementation of assessment of LEP students	<input checked="" type="checkbox"/>
Understanding and implementation of ELP standards and academic content standards for LEP students	<input type="checkbox"/>
Alignment of the curriculum in language instruction educational programs to ELP standards	<input type="checkbox"/>
Subject matter knowledge for teachers	<input checked="" type="checkbox"/>
None	<input type="checkbox"/>
Other (see below)	<input type="checkbox"/>
Please give us a description if you checked 'Other'.	
<input type="text"/>	

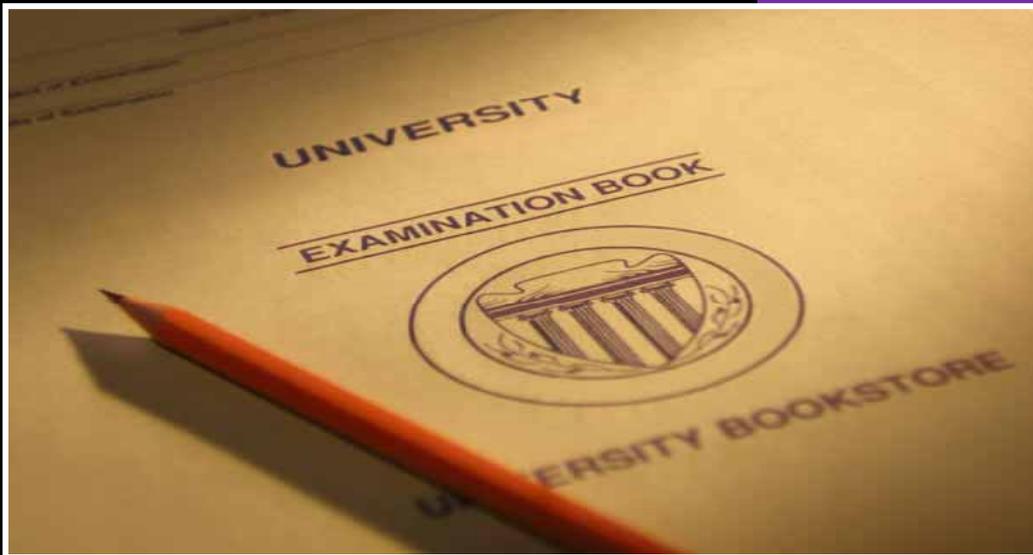
(Enter whole numbers)

Participant Information	Number of Participants
Professional Development provided to content classroom teachers	4
Professional Development provided to LEP classroom teachers	1
Professional Development provided to principals	1
Professional Development provided to administrators/other than principals	0
Professional Development provided to other school personnel/nonadministrative	0
Professional Development provided to community-based organization personnel	0

2014

PSEO

Publics





Iowa Department of Education



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Iowa Department of Education



Form: Postsecondary Enrollment Options		Go	Exit
<input type="text"/>	Go	District: 0009 School: 0000 Name: AGWSR Comm School District	

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

2013-2014 Postsecondary Enrollment Options

You must click UPDATE to save changes...The GO button does NOT save changes!

Update

Enter the total amount paid to postsecondary institutions for postsecondary enrollment options (PSEO) courses (cost of tuition, textbooks, materials, and fees). This amount cannot exceed the number of all PSEO courses for all students times \$250.

\$

This Record Last Modified: (no record)

For questions regarding this form, please contact one of the following staff:
Email: [Mike Baethke](mailto:Mike.Baethke), Phone: (515) 281-5288
Email: [Marlene Dorenkamp](mailto:Marlene.Dorenkamp), Phone: (515) 281-5507

Principal's Evaluation



Publics



Iowa Department of Education



Form: Certification

District: 3114 School: 0000 Name: Indianola Comm School District

District Contact phone #: 5159619500 Building Contact phone #: 5159619540

Certification

CERTIFIED 6/15/2012 1:39:09 PM
 All the records described below are now BROWSE ONLY
 Please contact person listed at the bottom of the display
 if you need to make further adjustments to this information.
 Thank You.

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Early Childhood"/>	COMPLETE	1	1
<input type="button" value="Early Start Calendar Waiver Request"/>	COMPLETE	1	1
<input type="button" value="Graduation Requirements"/>	COMPLETE	1	1
<input type="button" value="LEP/ELL Staffing"/>	COMPLETE	1	1
<input type="button" value="Postsecondary Enrollment Options"/>	COMPLETE	1	1
<input type="button" value="Principal Evaluations"/>	COMPLETE	1	1

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Address Review"/>	COMPLETE	7	7
<input type="button" value="Anti-Bullying/Harassment"/>	COMPLETE	6	6
<input type="button" value="School Minutes"/>	COMPLETE	6	6
<input type="button" value="Teacher Evaluations"/>	COMPLETE	6	6 (7 incl. '0000')

This Record Certified: 6/15/2012 1:39:09 PM



Iowa Department of Education Spring BEDS



- Home
- Evaluations**
- School Minutes
- Review
- District Contact
- FAQ

Indianola Comm School District
District: 3114

District Phone: 515-961-9500
Building Phone: 515-961-9510

Timeout in 19 min 39 sec

Contact Us
Exit Spring BEDS

Principal Performance Overview [Return to Spring BEDS Menu](#)

District Level Principal Data:

Enter the total number of principals in the district for the current school year:

Enter the total number of principals evaluated in the district during the current school year:

Overview of Evaluation Instrument:

Were principals evaluated using SAI's Principal Performance Review Form during the current school year? Yes No

Performance Levels:

Enter the number of evaluated principals that were provided an overall (summative) evaluation for the current school year:

Select the total number of performance levels available to select from when determining an overall (summative) rating for a principal:

**Building Level
Forms**

**District Level
Forms**

2014

Address

Review

Publics and Nonpublics





Iowa Department of Education



Form:

District: 1071 School: 0000 Name: Centerville Comm School District

District Contact phone #: 6418560601 Building Contact phone #: 6418560601

Certification

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Early Start Calendar Waiver Request"/>	NOT COMPLETE	1	0
<input type="button" value="Graduation Requirements"/>	NOT COMPLETE	1	0
<input type="button" value="Hours/Days Collection"/>	NOT COMPLETE	1	0
<input type="button" value="Kindergarten Plus"/>	NOT COMPLETE	1	0
<input type="button" value="LEP/ELL Staffing"/>	NOT COMPLETE	1	0
<input type="button" value="Postsecondary Enrollment Options"/>	NOT COMPLETE	1	0
<input type="button" value="Principal Evaluations"/>	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Address Review"/>	NOT COMPLETE	11	0
<input type="button" value="Child Care Programs"/>	NOT COMPLETE	8	0
School Minutes	Hours/Days Collection must be updated before this form can be accessed	8	0
<input type="button" value="Teacher Evaluations"/>	NOT COMPLETE	8	0
<input type="button" value="Technology Access"/>	NOT COMPLETE	8	0

This Record Certified:



Iowa Department of Education



Form: <input type="text" value="Address Information"/> <input type="button" value="Go"/> <input type="button" value="Exit"/>	
<input type="text"/>	District: 0009 School: 0000 Name: AGWSR Comm School District
School: <input type="text" value="AGWSR Comm School District 0000"/> <input type="button" value="Go"/>	

2014-2015 Address Information

Please Select "Info Is Correct" or "Request Changes" or "Close This Building"

<input type="button" value="Info Is Correct"/>	<input type="button" value="Request Changes"/>	<input type="button" value="Add New Building"/>	<input type="button" value="Back to Address Review Page"/>
--	--	---	--

Please review the organizational structure for your district located at the bottom of the form to ensure all grade span changes in your buildings are reflected.

This Information Last Verified: 3/19/2013 3:39:30 PM

Name:	AGWSR
	Comm School District
MAILING ADDRESS	
PO#/RR#/Address:	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
PHYSICAL ADDRESS	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
County:	Hardin
SCHOOL LUNCH ADDRESS	
Contact Person:(For display only. Must go to School Claim application to make changes.)	
PO#/RR#/Address:	
Street Address:	511 State Street
City:	Ackley
Zip Code:	50601
COMMODITIES ADDRESS	

MAILING ADDRESS	
PO#/RR#/Address:	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
PHYSICAL ADDRESS	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
County:	Hardin
SCHOOL LUNCH ADDRESS	
Contact Person:(For display only. Must go to School Claim application to make changes.)	
PO#/RR#/Address:	
Street Address:	511 State Street
City:	Ackley
Zip Code:	50601
COMMODITIES ADDRESS	
Contact Person:	
PO#/RR#/Address:	
Street Address:	
City:	Ackley
Zip Code:	50601
PHONE / FAX INFORMATION	
Telephone:	641-847-2611
Fax Number:	641-847-2612
Web Site Address:	www.agwsr.org
ADMINISTRATOR INFORMATION	
Name:	Steve Lane
Title:	Superintendent
Phone Extension:	
Degree:	Master's
Starting Year of Position:	2013
E-mail Address:	slane@agwsr.org
GENERAL INFORMATION	
School Level:	Public District Office
Organization Structure:	PK-3, 4-8, 9-12PK-3, 4-8, 9-12
Grades:	PK - K - 01 - 02 - 03 - 04 - 05 - 06 - 07 - 08 - 09 - 10 - 11 - 12



Iowa Department of Education



Form: Address Information	Go	Exit
District: 0009 School: 0000 Name: AGWSR Comm School District	Go	
School: AGWSR Comm School District 0000	Go	

2014-2015 Address Information

Please Select "Info Is Correct" or "Request Changes" or "Close This Building"

Info Is Correct	Request Changes	Add New Building	Back to Address Review Page
------------------------	-----------------	------------------	-----------------------------

Please review the organizational structure for your district located at the bottom of the form to ensure all grade span changes in your buildings are reflected.

This Information Last Verified: 3/19/2013 3:39:30 PM

Name:	AGWSR
	Comm School District
MAILING ADDRESS	
PO#/RR#/Address:	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
PHYSICAL ADDRESS	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
County:	Hardin
SCHOOL LUNCH ADDRESS	
Contact Person:(For display only. Must go to School Claim application to make changes.)	
PO#/RR#/Address:	
Street Address:	511 State Street
City:	Ackley
Zip Code:	50601
COMMODITIES ADDRESS	



Iowa Department of Education



Form: Address Information	Go	Exit
District: 0009	School: 0000	Name: AGWSR Comm School District
School: AGWSR Comm School District 0000	Go	

2014-2015 Address Information

[Print](#) [Save](#) [Refresh](#) [Request Changes](#) or [Close This Building](#)

Info Is Correct	Request Changes	Add New Building	Back to Address Review Page
-----------------	------------------------	------------------	-----------------------------

Please review the organizational structure for your district located at the bottom of the form to ensure all grade span changes in your buildings are reflected.

This Information Last Verified: 3/19/2013 3:39:30 PM

Name:	AGWSR
	Comm School District
MAILING ADDRESS	
PO#/RR#/Address:	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
PHYSICAL ADDRESS	
Street Address:	511 State St
City:	Ackley
Zip Code:	50601
County:	Hardin
SCHOOL LUNCH ADDRESS	
Contact Person:(For display only. Must go to School Claim application to make changes.)	
PO#/RR#/Address:	
Street Address:	511 State Street
City:	Ackley
Zip Code:	50601
COMMODITIES ADDRESS	



Iowa Department of Education



Form: <input type="text" value="Address Information"/>	<input type="button" value="Go"/>	<input type="button" value="Exit"/>
<input type="text"/>	<input type="button" value="Go"/>	District: 0009 School: 0000 Name: AGWSR Comm School District
School: <input type="text" value="AGWSR Comm School District 0000"/>	<input type="button" value="Go"/>	

2014-2015 Address Information

You must click **POST CHANGE REQUEST** to save changes...The **GO** button does NOT save changes!

<input type="button" value="Post Change Request"/>	<input type="button" value="Back to Address Review Page"/>
--	--

Please review the organizational structure for your district located at the bottom of the form to ensure all grade span changes in your buildings are reflected.

This Information Last Verified: 3/19/2013 3:39:30 PM

Name:	AGWSR	<input type="text" value="AGWSR"/>
	Comm School District	<input type="text" value="Comm School District"/>
MAILING ADDRESS		CHANGE REQUEST
PO#/RR#/Address:	<input type="text"/>	<input type="text"/>
Street Address:	511 State St	<input type="text" value="511 State St"/>
City:	Ackley	<input type="text" value="Ackley"/>
Zip Code:	50601	<input type="text" value="50601"/> - <input type="text"/>
PHYSICAL ADDRESS		CHANGE REQUEST
Street Address:	511 State St	<input type="text" value="511 State St"/>
City:	Ackley	<input type="text" value="Ackley"/>
Zip Code:	50601	<input type="text" value="50601"/> - <input type="text"/>
County:	Hardin	<input type="text" value="Hardin"/> ▼
SCHOOL LUNCH ADDRESS		CHANGE REQUEST
Contact Person:(For display only. Must go to School Claim application to make changes.)	<input type="text"/>	<input type="text"/>
PO#/RR#/Address:	<input type="text"/>	<input type="text"/>



Iowa Department of Education



Form:	Address Information	Go	Exit
	District: 0009	School: 0000	Name: AGWSR Comm School District
	School: AGWSR High School 0109	Go	

2014-2015 Address Information

Please Select "Info Is Correct" or "Request Changes" or "Close This Building"

Update Request	Retract Request	Close This Building	Back to Address Review Page
----------------	-----------------	---------------------	-----------------------------

This Information Last Verified: 9/13/2011 2:59:09 PM

Name:	AGWSR High School	AGWSR High School
MAILING ADDRESS		CHANGE REQUEST
PO#/RR#/Address:		
Street Address:	918 4th Avenue	918 4th Avenue
City:	Ackley	Ackley
Zip Code:	50601	50601 -
PHYSICAL ADDRESS		CHANGE REQUEST
Street Address:	918 4th Avenue	918 4th Avenue
City:	Ackley	Ackley
Zip Code:	50601	50601 -
County:	Hardin	Hardin
SCHOOL LUNCH ADDRESS		CHANGE REQUEST
Contact Person:(For display only. Must go to School Claim application to make changes.)		
PO#/RR#/Address:		
Street Address:	918 4th Avenue	918 4th Avenue
City:	Ackley	Ackley



Iowa Department of Education



Form:	Address Information	Go	Exit		
District:	0009	School:	0000	Name:	AGWSR Comm School District
School:	AGWSR High School 0109	Go			

2014-2015 Address Information

Please Select "Info Is Correct" or "Request Changes" or "Close This Building"

Update Request

Retract Request

Back to Address Review Page

THIS ACTION WILL CLOSE THE BUILDING FOR THE SCHOOL YEAR OF 2014-2015. CLICK THE BUTTON BELOW TO CONTINUE TO CLOSE THIS BUILDING FROM YOUR DISTRICT

Yes! I want to close this Building.

This Information Last Verified: 9/13/2011 2:59:09 PM

Name:	AGWSR High School	AGWSR High School
MAILING ADDRESS		CHANGE REQUEST
PO#/RR#/Address:		
Street Address:	918 4th Avenue	918 4th Avenue
City:	Ackley	Ackley
Zip Code:	50601	50601 -
PHYSICAL ADDRESS		CHANGE REQUEST
Street Address:	918 4th Avenue	918 4th Avenue
City:	Ackley	Ackley
Zip Code:	50601	50601 -
County:	Hardin	Hardin
SCHOOL LUNCH ADDRESS		CHANGE REQUEST
Contact Person:(For display only. Must go to School Claim application to make changes.)		
PO#/RR#/Address:		

2014

Child Care Programs

Publics and Nonpublics



Form: Certification [Go] [Exit]

District: 0009 School: 0000 Name: AGWSR Comm School District

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

Certification

[Help]

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Anti-Bullying/Harassment	COMPLETE	1	1
Early Start Calendar Waiver Request	NOT COMPLETE	1	0
Graduation Requirements	NOT COMPLETE	1	0
Kindergarten Plus	NOT COMPLETE	1	0
LEP/ELL Staffing	NOT COMPLETE	1	0
Postsecondary Enrollment Options	NOT COMPLETE	1	0
Principal Evaluations	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	NOT COMPLETE	5	0
Child Care Programs	NOT COMPLETE	4	0
School Minutes	NOT COMPLETE	4	0
Teacher Evaluations	NOT COMPLETE	4	0
Technology Access	NOT COMPLETE	4	0

This Record Certified:

For questions regarding this form, please contact one of the following staff:
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507
Email: [Mike Baethke](#), Phone: (515) 281-5286



Form: <input type="text" value="Child Care Programs"/> <input type="button" value="Go"/> <input type="button" value="Exit"/>	
<input type="text"/>	District: 0009 School: 0000 Name: AGWSR Comm School District
School: <input type="text" value="AGWSR Elementary School 0409"/> <input type="button" value="Go"/>	

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

Default is for H.S. and M.S.

2013-2014 Child Care Programs

You must click UPDATE to save changes...The GO button does NOT save changes!

Select Update to complete process.

Program totals are based on the number of children enrolled in the identified program at the end of the current school year.

Infant and Toddler Child Care Programs

Infant and Toddler Child Care Programs for children from six weeks to less than three years of age, operated or contracted through the district; in conjunction with another agency or organization or with parent fees.

Check to indicate NO Infant and Toddler Child Care Programs are offered in the district or click the add button below to add a classroom.

Child Care Programs - Three Years to School-age Entry

Child Care Programs for children three years to school-age entry, operated or contracted through the district. Do not add State wide Voluntary Preschool, Shared Visions, Head Start or Title I Funded Preschools here.

Check to indicate NO Child Care Programs - Three Years to School-age Entry click the add button to add a classroom.

Before/After School-Aged Child Care Programs

Before/After School-Aged Child Care Programs

operated or contracted through the district; in conjunction with another agency or organization or with parent fees.

Check to indicate NO Before/After School-Aged Child Care Programs are offered in the district or click the add button to add a classroom.



Iowa Department of Education



Form: <input type="text" value="Child Care Programs"/> <input type="button" value="Go"/> <input type="button" value="Exit"/>	
<input type="text"/>	District: 0009 School: 0000 Name: AGWSR Comm School District
School: <input type="text" value="AGWSR Elementary School 0409"/> <input type="button" value="Go"/>	

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

2013-2014 Child Care Programs

You must click UPDATE to save changes...The GO button does NOT save changes!

Program totals are based on the number of children enrolled in the identified program at the end of the current school year.

Errors exists - Please correct highlighted fields

Infant and Toddler Child Care Programs

Infant and Toddler Child Care Programs for children from six weeks to less than three years of age, operated or contracted through the district; in conjunction with another agency or organization or with parent fees.

Classroom Identification	Type		Program Standard	If Program Standard = DHS Licensed, DHS License Number	Number of Children	Delete
	District Operated	District Contracted with other Agency				
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="Please select"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
Cannot be blank	Must choose District Operated or District Contracted		Must make selection		Number of Children must be greater than 0	

Child Care Programs - Three Years to School-age Entry

Do not include programs funded by state or federal dollars!

**Child Care Programs for children three years to school-age entry, operated or contracted through the district.
Do not add State wide Voluntary Preschool, Shared Visions, Head Start or Title I Funded Preschools here.**

Add

Classroom Identification	Type		Program Standard	If Program Standard = DHS Licensed, DHS License Number	Number of Children	Delete
	District Operated	District Contracted with other Agency				
<input style="width: 100%;" type="text"/>	<input type="radio"/>	<input type="radio"/>	Please select ▼	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text" value="0"/>	<input type="checkbox"/>
Cannot be blank	Must choose District Operated or District Contracted		Must make selection		Number of Children must be greater than 0	

Before/After School-Aged Child Care Programs

Before/After School-Aged Child Care Programs

operated or contracted through the district; in conjunction with another agency or organization or with parent fees.

Add

Classroom Identification	Type		Program Standard	If Program Standard = DHS Licensed, DHS License Number	Number of Children	Delete
	District Operated	District Contracted with other Agency				
<input style="width: 100%;" type="text"/>	<input type="radio"/>	<input type="radio"/>	Please select ▼	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text" value="0"/>	<input type="checkbox"/>
Cannot be blank	Must choose District Operated or District Contracted		Must make selection		Number of Children must be greater than 0	

For questions regarding this form, please contact one of the following staff:

Email: [Mike Baethke](mailto:Mike.Baethke@k12.il.us), Phone: 515-281-5286

Email: [Marlene Dorenkamp](mailto:Marlene.Dorenkamp@k12.il.us), Phone: (515) 281-5507

For questions regarding content, please contact:

Email: [Penny Millburn](mailto:Penny.Millburn@k12.il.us), Phone: 515-281-7844

Form: Certification [Go] [Exit]

District: 0009 School: 0000 Name: AGWSR Comm School District

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

Certification

[Help]

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Anti-Bullying/Harassment	COMPLETE	1	1
Early Start Calendar Waiver Request	NOT COMPLETE	1	0
Graduation Requirements	NOT COMPLETE	1	0
Kindergarten Plus	NOT COMPLETE	1	0
LEP/ELL Staffing	NOT COMPLETE	1	0
Postsecondary Enrollment Options	NOT COMPLETE	1	0
Principal Evaluations	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	NOT COMPLETE	5	0
Child Care Programs	NOT COMPLETE	4	0
School Minutes	NOT COMPLETE	4	0
Teacher Evaluations	NOT COMPLETE	4	0
Technology Access	NOT COMPLETE	4	0

This Record Certified:

For questions regarding this form, please contact one of the following staff:
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507
Email: [Mike Baethke](#), Phone: (515) 281-5286



Home

Evaluations

School Minutes

Review

District Contact

FAQ

Southeast Warren Comm School District - Southeast Warren Jr-Sr High School
District: 6094 School: 0109

District Phone: 641-466-3510
Building Phone: 641-466-3331

Timeout in 19 min 37 sec [Contact Us](#)

School Minutes Collection

180 Days Collection

[Return to Spring BEDS Menu](#)

Building Data: Full Day Minutes (Bell to Bell - Application Calculated)

How many full student contact days are scheduled in this building?

How many minutes are in a full day?

Example: A 6 hour 30 minute school day = 390 Bell-to-Bell minutes

Building Data: Partial Day Minutes (Bell to Bell - District Calculated)

How many partial student contact days are scheduled in this building?

Total Partial Day Minutes Annually

Total must be calculated and reported by building.

Note: Calculate the total minutes for each partial day bell schedule used in the building. Report the sum based on Bell-to-Bell minutes for all partial day schedules.

Building Data: Annual Passing Minutes

Calculate the total number of passing time minutes on an annual basis:

Example: Four minutes per passing time, seven different passing times, 180 school days. Report $4 \times 7 \times 180 = 5,040$

Building Data: Annual Lunch Minutes

Calculate the total number of minutes allocated for a single lunch period on an annual basis:

Example: 25 minute lunch period with lunch served 179 days. Report $25 \times 179 = 4,475$.

Parent Teacher Conference Days

Calculate the total number of days allocated for Parent/Teacher Conference Days annually.

A minimum of a six-hour P/T Conference Day will count as one day of the 180 day requirement.

Building Data: Compensation Days

Report the total number of Compensation Days provided to staff for working beyond the normal contract day.

Example: Fall P/T Conference = 1 Compensation Day, Spring P/T Conference = 1 Compensation Day. Report 2 Days

Think About:

What impact does each have on the total of instructional minutes?

[Continue](#)



1080 Hours



Burlington Comm School District - Burlington Community High School
District: 0882 School: 0109

District Phone: 319-753-6791
Building Phone: 319-753-2211

Timeout in 19 min 13 sec Contact Us

School Minutes Collection

1080 Hours Collection

[Return to Spring BEDS Menu](#)

Building Data: Full Day Minutes (Bell to Bell - Application Calculated)

How many full student contact days are scheduled in this building?

How many minutes are in a full day?

Example: A 6 hour 30 minute school day = 390 Bell-to-Bell minutes

Building Data: Partial Day Minutes (Bell to Bell - District Calculated)

How many partial student contact days are scheduled in this building?

Total Partial Day Minutes Annually
Total must be calculated and reported by building.

Note: Calculate the total minutes for each partial day bell schedule used in the building. Report the sum based on Bell-to-Bell minutes for all partial day schedules.

Building Data: Annual Passing Minutes

Calculate the total number of passing time minutes on an annual basis:

Example: Four minutes per passing time, seven different passing times, 180 school days. Report $4 \times 7 \times 180 = 5,040$

Building Data: Annual Lunch Minutes

Calculate the total number of minutes allocated for a single lunch period on an annual basis:

Example: 25 minute lunch period with lunch served 179 days. Report $25 \times 179 = 4,475$.

Building Data: Parent Teacher Conference Minutes

Calculate the total number of minutes allocated for Parent/Teacher Conferences annually.

Example: Fall P/T Conference = 540 minutes, Spring P/T Conference = 540 minutes. Report $540 + 540 = 1080$

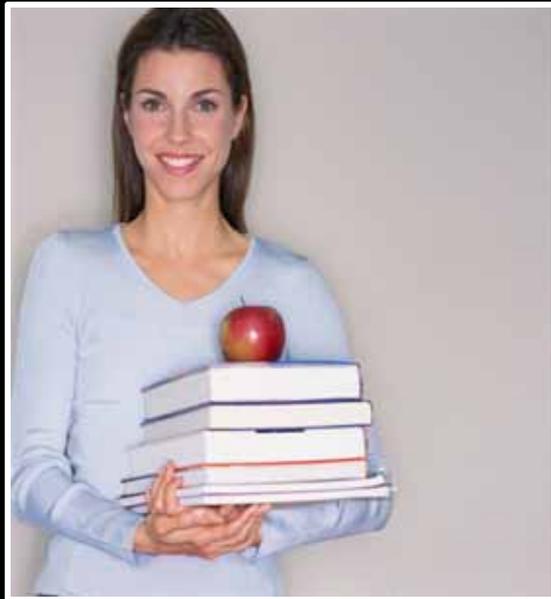
[Continue](#)

What impact does each have on the total of instructional minutes?

What difference does a minute make?

Reporting Teacher Evaluation Data

ISEA Great Education.
It's An Iowa Basic.



Publics



Form: Certification [Go] [Exit]
District: 0009 School: 0000 Name: AGWSR Comm School District

District Contact phone #: 6418472611 Building Contact phone #: 6418472611

Certification

[Help]

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Anti-Bullying/Harassment	COMPLETE	1	1
Early Start Calendar Waiver Request	NOT COMPLETE	1	0
Graduation Requirements	NOT COMPLETE	1	0
Kindergarten Plus	NOT COMPLETE	1	0
LEP/ELL Staffing	NOT COMPLETE	1	0
Postsecondary Enrollment Options	NOT COMPLETE	1	0
Principal Evaluations	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	NOT COMPLETE	5	0
Child Care Programs	NOT COMPLETE	4	0
School Minutes	NOT COMPLETE	4	0
Teacher Evaluations	NOT COMPLETE	4	0
Technology Access	NOT COMPLETE	4	0

This Record Certified:

For questions regarding this form, please contact one of the following staff:
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507
Email: [Mike Baethke](#), Phone: (515) 281-5286



Iowa Department of Education Spring BEDS



- Home
- Evaluations**
- School Minutes
- Review
- District Contact
- FAQ

Indianola Comm School District - Indianola High School
 District: 3114 School: 0109

District Phone: 515-961-9500
 Building Phone: 515-961-9510

Contact Us
 Exit Spring BEDS
 Timeout in 19 min 29 sec

Teacher Performance Overview

[Return to Spring BEDS Menu](#)

Building Level Teacher Data:

Enter the total number of teachers in this building for the current school year:

Enter the total number of teachers evaluated at this building during the current school year:

This building would be considered the teacher's primary building.

Overview of Evaluation Instrument:

Were teachers evaluated using ISEA's Performance Evaluation Forms for Career and Beginning Teachers during the current school year? Yes No

Building Level Teacher Data:

Enter the number of evaluated teachers that were provided an overall (summative) evaluation for the current school year:

Select the total number of performance levels available to select from when determining an overall (summative) rating for a teacher:

Should the total number and the descriptors be consistent throughout the district?

2014

Technology Access

Publics and Nonpublics



Go District: 3114 School: 0000 Name: Indianola Comm School District

District Contact phone #: 5159619500 Building Contact phone #: 5159619540

Certification

Help

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Early Childhood	COMPLETE	1	1
Early Childhood2	NOT COMPLETE	1	0
Early Start Calendar Waiver Request	NOT COMPLETE	1	0
Graduation Requirements	COMPLETE	1	1
LEP/ELL Staffing	NOT COMPLETE	1	0
Postsecondary Enrollment Options	NOT COMPLETE	1	0
Principal Evaluations	COMPLETE	1	1

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	COMPLETE	7	7
Anti-Bullying/Harassment	NOT COMPLETE	6	0
Child Care Programs	NOT COMPLETE	6	0
School Minutes	NOT COMPLETE	6	0
Teacher Evaluations	NOT COMPLETE	6	0
Technology Access	NOT COMPLETE	6	0

This Record Certified:

For questions regarding this form, please contact one of the following staff:
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507
Email: [Mike Baethke](#), Phone: (515) 281-5286

Technology Survey - Windows Internet Explorer

http://testapp1/sb/sb_technology_access.asp

File Edit View Favorites Tools Help

Technology Survey



Iowa Department of Education



Form: Technology Access [Go] [Exit]

District: 3114 School: 0000 Name: Indianola Comm School District

School: Indianola High School 0109 [Go]

2012-2013 Technology Access

You must click UPDATE to save changes...The GO button does NOT save changes!

[Update]

As educators use technology to engage students through online learning opportunities, it is important that districts' infrastructure and hardware be able to support the research, learning, and assessment activities. The data collected will help districts and the state analyze current levels of preparedness, budget and plan for future needs, and develop minimum standards for teaching and learning in the digital age. These data will help make a compelling case for improving Internet access and use in our schools.

Enter the number of district supplied internet connected devices (computers, laptops, tablets) that are used for student instruction and are available for student use. DO NOT count computers or devices used exclusively by staff.

Number of Internet Connected Devices

Bandwidth to the building plays a key role in the number of devices that can be made available and the use and functionality of these devices. Please identify the bandwidth currently available to the building. (Select only one.)

- Internet is not available
- Below 1.5 megabits
- 1.5 to 3 megabits
- 4 to 10 megabits
- 11 to 50 megabits
- 51 to 100 megabits
- Greater than 100 megabits

This Record Last Modified: (no record)

Done

Local intranet 100%

start Technology Survey - ... Mason City Grade 7 t... USB20FD (E:) Microsoft PowerPoint ... 12:51 PM

**Spring
BEDS**

Certify By



**June 13,
2014**

Nonpublic

Schools

More to Come



Contact Information

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Division of Learning and Support
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Contact Information

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Nonpublic

Schools



Iowa Department of Education



Form: Certification
 District: 0882 School: 8000 Name: Burlington Notre Dame Schools

District Contact phone #: 3197548431 Building Contact phone #: 3197548431

Certification

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Anti-Bullying/Harassment"/>	COMPLETE	1	1
<input type="button" value="Early Start Calendar Waiver Request"/>	NOT COMPLETE	1	0
<input type="button" value="Graduation Requirements"/>	NOT COMPLETE	1	0
<input type="button" value="LEP/ELL Staffing"/>	NOT COMPLETE	1	0

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
<input type="button" value="Technology Access"/>	COMPLETE	2	2
<input type="button" value="LEP/ELL Program Placement"/>	NOT COMPLETE	2	1
<input type="button" value="LEP/ELL Student Reclassification"/>	NOT COMPLETE	2	0

This Record Certified:

For questions regarding this form, please contact one of the following staff:
 Email: [Marlene Dorenkamp](mailto:Marlene.Dorenkamp@iowa.gov), Phone: (515) 281-5507
 Email: [Mike Baethke](mailto:Mike.Baethke@iowa.gov), Phone: (515) 281-5286

2014

ELL / LEP Staffing

Nonpublics



[Update](#) [Help](#)

Contact Information:

Please provide contact information whether or not your school had LEP/ELL students.

Contact Name	Mark Timmerman
Contact Phone	515 - 961 - 9550 Ext: 5100
Contact Email	mark.timmerman@indianola.k12.ia.us

Professional Development Activities related to the teaching and learning of LEP students.

Please provide the number of professional development activities that specifically address ONLY the teaching of LEP students or is related to the learning of LEP students.

Type of Professional Development Activity	Check all that apply
Instructional Strategies for LEP students	<input checked="" type="checkbox"/>
Understanding and implementation of assessment of LEP students	<input checked="" type="checkbox"/>
Understanding and implementation of ELP standards and academic content standards for LEP students	<input type="checkbox"/>
Alignment of the curriculum in language instruction educational programs to ELP standards	<input type="checkbox"/>
Subject matter knowledge for teachers	<input checked="" type="checkbox"/>
None	<input type="checkbox"/>
Other (see below)	<input type="checkbox"/>
Please give us a description if you checked 'Other'.	
<input type="text"/>	

(Enter whole numbers)

Participant Information	Number of Participants
Professional Development provided to content classroom teachers	4
Professional Development provided to LEP classroom teachers	1
Professional Development provided to principals	1
Professional Development provided to administrators/other than principals	0
Professional Development provided to other school personnel/nonadministrative	0
Professional Development provided to community-based organization personnel	0

2014

ELL / LEP

**Program
Placement**

Nonpublics



2013-2014 LEP/ELL Program Placement

You must click UPDATE to save changes...The GO button does NOT save changes!

Update

Limited English Proficient (LEP)/ English Language Learners (ELL) refers to a student who has a native language other than English and whose proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background. Report students meeting any of the following criteria:

1. Student is in an English Language Instructional program;
2. Student is identified as LEP/ELL but is not in an English Language Instructional program due to no program or parental choice or transitioning out of the program.

Check here and click on UPDATE if your school had no Limited English Proficiency students.

Part A: Enter the number of LEP/ELL students by grade level and proficiency level based on the TELPA.

	Proficiency Level of Students		
Grade Level	Non English Proficient	Limited Proficient	Fluent English Proficient
06	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	<input type="text"/>
Totals	0	0	0

Part B: Number of LEP/ELL Students by Instructional Programs for the Current School Year
 Enter the number of LEP/ELL students by the Program Type. If more than one program is used for an individual student pick the primary program.

Primary Program Type	Number of LEP/ELL Students
Bilingual Dual Language Program	<input type="text"/>
English as a Second Language Sheltered English Instruction	<input type="text"/>
English as a Second Language Structured English Immersion Program	<input type="text"/>
Intensive English for Newcomers	<input type="text"/>
Other Bilingual	<input type="text"/>
Not Applicable	<input type="text"/>
Comments:	
<input style="width: 100%; height: 40px;" type="text"/>	

Part C: LEP/ELL Students Educational Status for the Current School Year:

Status						
Grade Level	Retained in grade	Placed in Special Education Program	Placed in Gifted & Talented Program	Dropped out of school	Transitioned Year 1	Transitioned Year 2
06	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Totals	0	0	0	0	0	0

For questions regarding this form, please contact one of the following staff:
 Email: [Mike Baethke](#), Phone: (515) 281-5286
 Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507
 For questions regarding content contact:
 Email: [Jobi Lawrence](#), Phone: (515) 281-3805

2014

ELL / LEP
Student
Reclassification
Nonpublics





Iowa Department of Education



Form: LEP/ELL Student Reclassification <input type="button" value="Go"/> <input type="button" value="Exit"/>	
<input type="text"/>	District: 0882 School: 8000 Name: Burlington Notre Dame Schools
School: Notre Dame High School 8101 <input type="button" value="Go"/>	

District Contact phone #: 3197548431 Building Contact phone #: 3197548431

2013-2014 LEP/ELL Student Reclassification

You must click UPDATE to save changes...The GO button does NOT save changes!

Limited English Proficient (LEP)/English Language Learner (ELL) refers to a student who has a native language other than English and whose proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

If your school had no LEP/ELL students, or none exited or re-entered, please check the none box and click UPDATE.

None

Provide a grade level count of all LEP/ELL students that are being monitored or that have exited or that have re-entered the program during the school year.

Grade	Number Exited	Number Re-entering	Monitored Year 1	Monitored Year 2
06	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	0	0	0	0

This Record Last Modified: (no record)



**Spring BEDS
Training**

THANK YOU

Division of Learning
&
Support Services

Iowa Department of Education