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**Iowa Department of Education**

***Special Education Federal Reports***

***July 2012 – December 2012***

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***Iowa Department of Education***

Grimes State Office Building  
Des Moines, IA 50319

December, 2012

State of Iowa  
**Department of Education**  
Grimes State Office Building  
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Des Moines, IA 50319-0146

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If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 E 14<sup>th</sup> St, Des Moines IA 50319-0146, telephone number 515/281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, 111 N. Canal Street, Suite 1053, Chicago, IL 60606-7204.

## INTRODUCTION

The following reports were submitted to the U.S. Department of Education under Part B of the IDEA from July 1, 2012 through December 30, 2012:

### Table 2: Personnel Reports

- Report of Special Education Teachers Serving Children with Disabilities
- Report of Related Services Personnel Serving Children with Disabilities
- Report of Special Education Paraprofessionals Serving Children with Disabilities

### Table 4: Exiting Students Reports

- Report of Children with Disabilities Exiting Special Education by Basis of Exit and Age
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and LEP Status
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and Racial Ethnic Categories
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and Sex

### Table 5: Discipline Reports

- Report of Children with Disabilities Subject to Disciplinary Removals by LEP Status
- Report of Children with Disabilities Subject to Disciplinary Removals by Racial Ethnic Categories
- Report of Children with Disabilities Subject to Disciplinary Removals by Sex
- Report of Educational Services during Expulsion

### Table 6: Assessment Reports

- Report of the Participation of Students with Disabilities on Reading/Language Arts Assessment
- Report of the Participation of Students with Disabilities on Mathematics Assessment
- Report of the Performance of Students with Disabilities on Reading/Language Arts Assessment
- Report of the Performance of Students with Disabilities on Mathematics Assessment

### Table 7: Dispute Resolution Reports

- Report of Dispute Resolution Under Part B, of the Individuals with Disabilities Education Act

Each report is provided below. Reporting requirements can be downloaded at <https://www.ideadata.org>.

## Report of Special Education Teachers Serving Children with Disabilities (IDEA) (OSEP020)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the number of full-time equivalent (FTE) special education teachers employed or contracted to provide special education services for children with disabilities (IDEA) ages 3 through 21. These data come from EDFacts File Spec C070: Special ED Teachers, Data Group 486, Category Set A: Special Education Teachers (FTE) Table.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Personnel data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:00 AM

The number of full-time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (IDEA) ages 3 through 21.

Age	Highly qualified	Not highly qualified	Total
3-5	560.66	0.00	560.66
6-21	5,355.05	0.00	5,355.05
<b>Total</b>	5,915.71	0.00	5,915.71

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Related Services Personnel Serving Children with Disabilities (IDEA) Ages 3-21 (OSEP022)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (IDEA) ages 3 through 21. These data come from EDFacts File Spec C099: Special ED Personnel. Data Group 609, Category Set A: Special Education Personnel (FTE) Table.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Personnel data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:02 AM

The number of full-time equivalent (FTE) related services personnel employed or contracted to work with children with disabilities (IDEA) ages 3 through 21.

Related Services Personnel	Fully certified	Not fully certified	Total
Audiologists	42.03	0.00	42.03
Speech-Language Pathologists	457.82	0.00	457.82
Interpreters	152.02	0.00	152.02
Psychologists	275.91	0.00	275.91
Occupational Therapists	70.24	0.00	70.24
Physical Therapists	44.08	0.00	44.08
Physical Education Teachers and Recreation and Therapeutic Recreation Specialists	12.49	0.00	12.49
Social Workers	203.28	0.00	203.28
Medical / Nursing Service Staff	53.29	0.00	53.29
Counselors and Rehabilitation Counselors	8.25	0.00	8.25
Orientation and Mobility Specialists	11.47	0.00	11.47

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Special Education Paraprofessionals Serving Children with Disabilities (IDEA) (OSEP021)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (IDEA) ages 3 through 21. These data comes from EDFacts File Spec C112: Special ED Paraprofessionals. Data Group 647, Category Set A: Special Education Paraprofessionals (FTE) Table.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Personnel data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:03 AM

The number of full-time equivalent (FTE) special education paraprofessionals employed or contracted to work with children with disabilities (IDEA) ages 3 through 21.

Age	Qualified	Not Qualified	Total
3-5	974.94	0.00	974.94
6-21	8,283.39	0.00	8,283.39
<b>Total</b>	9,258.33	0.00	9,258.33

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Age (OSEP002)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and age. This report shows aggregate data across all disability categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set A: Children with Disabilities (IDEA) Exiting Special Education Tables.

School Year: 2011-2012  
State: IOWA

This state has been approved to submit IDEA Exiting data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:06 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set A. Subtotal 1 (Basis of Exit), Subtotal 2 (Age (Exiting)), and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Student counts by basis of exit and age	14	15	16	17	18	19	20	21	Total
Transferred to regular education	337	366	339	300	123	26	6	0	1,497
Graduated with regular high school diploma	0	0	44	1,634	1,294	379	198	17	3,566
Received a certificate	0	0	0	0	0	0	0	0	0
Reached maximum age							43	11	54
Died	5	4	5	3	1	1	2	1	22
Moved, known to be continuing	198	221	175	97	35	7	0	0	733
Dropped out	6	73	252	377	201	73	15	0	997
<b>Total</b>	<b>546</b>	<b>664</b>	<b>815</b>	<b>2,411</b>	<b>1,654</b>	<b>486</b>	<b>264</b>	<b>29</b>	<b>6,869</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and age.

Percentages by basis of exit and age	14 (Percent)	15 (Percent)	16 (Percent)	17 (Percent)	18 (Percent)	19 (Percent)	20 (Percent)	21 (Percent)	Total (Percent)
Transferred to regular education	22.51%	24.45%	22.65%	20.04%	8.22%	1.74%	0.40%	0.00%	100.00%
Graduated with regular high school diploma	0.00%	0.00%	1.23%	45.82%	36.29%	10.63%	5.55%	0.48%	100.00%
Received a certificate									100.00%
Reached maximum age							79.63%	20.37%	100.00%
Died	22.73%	18.18%	22.73%	13.64%	4.55%	4.55%	9.09%	4.55%	100.00%
Moved, known to be continuing	27.01%	30.15%	23.87%	13.23%	4.77%	0.95%	0.00%	0.00%	100.00%
Dropped out	0.60%	7.32%	25.28%	37.81%	20.16%	7.32%	1.50%	0.00%	100.00%
<b>Total</b>	<b>7.95%</b>	<b>9.67%</b>	<b>11.86%</b>	<b>35.10%</b>	<b>24.08%</b>	<b>7.08%</b>	<b>3.84%</b>	<b>0.42%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

# Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and LEP status. This report shows aggregate data for all disabilities. These data come from file specification C009: Children with Disabilities (IDEA) Exiting Special Education. This represents data from data group 85: Children with Disabilities (IDEA) Exiting Special Education Tables and the data are from Category Set D.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Exiting data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:08 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set D. Subtotal 1 (Basis of Exit), Subtotal 5 (LEP status (Both)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Student counts by basis of exit and LEP status	Limited English proficient (LEP) Student	Non-limited English proficient (non-LEP) Student	Total
Transferred to regular education	21	1,476	1,497
Graduated with regular high school diploma	56	3,510	3,566
Received a certificate	0	0	0
Reached maximum age	0	54	54
Died	0	22	22
Moved, known to be continuing	6	727	733
Dropped out	5	992	997
<b>Total</b>	<b>88</b>	<b>6,781</b>	<b>6,869</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Percentages by basis of exit and LEP status	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Transferred to regular education	23.86%	21.77%	21.79%
Graduated with regular high school diploma	63.64%	51.76%	51.91%

## Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and LEP status. This report shows aggregate data for all disabilities. These data come from file specification C009: Children with Disabilities (IDEA) Exiting Special Education. This represents data from data group 85: Children with Disabilities (IDEA) Exiting Special Education Tables and the data are from Category Set D.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Exiting data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:08 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set D. Subtotal 1 (Basis of Exit), Subtotal 5 (LEP status (Both)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and LEP status.

Percentages by basis of exit and LEP status	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Received a certificate	0.00%	0.00%	0.00%
Reached maximum age	0.00%	0.80%	0.79%
Died	0.00%	0.32%	0.32%
Moved, known to be continuing	6.82%	10.72%	10.67%
Dropped out	5.68%	14.63%	14.51%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Exiting  
Special  
Education by Basis of Exit and Racial Ethnic Categories (OSEP003)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education, Data Group 85, Category Set B: Children with Disabilities (IDEA) Exiting Special Education Tables.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Exiting data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 10:59 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set B. Subtotal 1 (Basis of Exit), Subtotal 3 (Racial Ethnic) and Education Unit Total is used for SY2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and Racial Ethnic categories.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
Transferred to regular education	95	11	12	97	0	1,259	23	1,497
Graduated with regular high school diploma	244	32	36	306	3	2,880	65	3,566
Received a certificate	0	0	0	0	0	0	0	0
Reached maximum age	4	0	0	14	0	36	0	54
Died	3	0	0	1	0	18	0	22
Moved, known to be continuing	92	16	3	147	1	452	22	733
Dropped out	102	9	4	197	4	652	29	997
<b>Total</b>	<b>540</b>	<b>68</b>	<b>55</b>	<b>762</b>	<b>8</b>	<b>5,297</b>	<b>139</b>	<b>6,869</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages by basis of exit.

Basis of Exit and Racial Ethnic category	Hispanic/ Latino (Percent)	American Indian or Alaska Native (Percent)	Asian (Percent)	Black or African American (Percent)	Native Hawaiian or Other Pacific Islander (Percent)	White (Percent)	Two or more races (Percent)	Total (Percent)
Transferred to regular education	6.35%	0.73%	0.80%	6.48%	0.00%	84.10%	1.54%	100.00%
Graduated with regular high school diploma	6.84%	0.90%	1.01%	8.58%	0.08%	80.76%	1.82%	100.00%
Received a certificate								100.00%
Reached maximum age	7.41%	0.00%	0.00%	25.93%	0.00%	66.67%	0.00%	100.00%
Died	13.64%	0.00%	0.00%	4.55%	0.00%	81.82%	0.00%	100.00%
Moved, known to be continuing	12.55%	2.18%	0.41%	20.05%	0.14%	61.66%	3.00%	100.00%
Dropped out	10.23%	0.90%	0.40%	19.76%	0.40%	65.40%	2.91%	100.00%
<b>Total</b>	<b>7.86%</b>	<b>0.99%</b>	<b>0.80%</b>	<b>11.09%</b>	<b>0.12%</b>	<b>77.11%</b>	<b>2.02%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Exiting Special Education by Basis of Exit and Sex (OSEP050)

EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs, and state education agencies (SEAs)

with the student counts for Children with Disabilities (IDEA) ages 14 through 21 by basis of exit and sex. This report shows a cross-tab for each disability category. These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C: Children with Disabilities (IDEA) Exiting Special Education Tables.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Exiting data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:01 AM

These data come from File Spec C009: Children with Disabilities (IDEA) Exiting Special Education. This is Data Group 85, Category Set C. Subtotal 1 (Basis of Exit), Subtotal 4 (Sex (Membership)) and Education Unit Total is used for SY 2008-09 and beyond.

Student counts for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Student counts by basis of exit and sex	Male	Female	Total
Transferred to regular education	943	554	1,497
Graduated with regular high school diploma	2,221	1,345	3,566
Received a certificate	0	0	0
Reached maximum age	35	19	54
Died	16	6	22
Moved, known to be continuing	474	259	733
Dropped out	687	310	997
<b>Total</b>	<b>4,376</b>	<b>2,493</b>	<b>6,869</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

Percentages for Children with Disabilities (IDEA) exiting special education by basis of exit and sex.

Percentages by basis of exit and sex	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	21.55%	22.22%	21.79%
Graduated with regular high school diploma	50.75%	53.95%	51.91%
Received a certificate	0.00%	0.00%	0.00%
Reached maximum age	0.80%	0.76%	0.79%
Died	0.37%	0.24%	0.32%
Moved, known to be continuing	10.83%	10.39%	10.67%
Dropped out	15.70%	12.43%	14.51%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via *EDFacts* exclusively.

*EDFacts* data posted as of: Dec 13, 2012 11:06:07 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Limited English proficient (LEP) Student	0	0	0	0	0
Non-limited English proficient (non-LEP) Student	5	2	2	1	0
<b>Total</b>	5	2	2	1	0

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via *EDFacts* exclusively.

*EDFacts* data posted as of: Dec 13, 2012 11:06:07 AM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Limited English Proficiency Status	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Limited English proficient (LEP) Student	0.00%	0.00%	0.00%	0.00%	
Non-limited English proficient (non-LEP) Student	100.00%	100.00%	100.00%	100.00%	
<b>Total</b>	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via *EDFacts* exclusively.

*EDFacts* data posted as of: Dec 13, 2012 11:06:07 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days	Number of Children With In-School Suspensions Totaling 10 Days or Less	Number of Children With In-School Suspensions Totaling >10 Days
Limited English proficient (LEP) Student	195	5	243	7
Non-limited English proficient (non-LEP) Student	4,912	232	4,778	81
<b>Total</b>	5,107	237	5,021	88

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via *EDFacts* exclusively.

*EDFacts* data posted as of: Dec 13, 2012 11:06:07 AM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Limited English Proficiency Status	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children with Out-of-School Suspensions/Expulsions Totaling 10 Days or Less (Percent)	Number of Children with Out-of-School Suspensions/Expulsions Totaling >10 Days (Percent)	Number of Children With In-School Suspensions Totaling 10 Days or Less (Percent)	Number of Children With In-School Suspensions Totaling >10 Days (Percent)
Limited English proficient (LEP) Student	3.82%	2.11%	4.84%	7.95%
Non-limited English proficient (non-LEP) Student	96.18%	97.89%	95.16%	92.05%
<b>Total</b>	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Limited English Proficiency Status – (OSEP033)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by limited english proficiency status at the Local Education Agency (LEA) level. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set D and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set D and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set D and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set D and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set D, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:06:07 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Limited English Proficiency Status	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Limited English proficient (LEP) Student	900	135	211	19
Non-limited English proficient (non-LEP) Student	19,535	2,754	5,051	448
<b>Total</b>	<b>20,435</b>	<b>2,889</b>	<b>5,262</b>	<b>467</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set B and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set B and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set B and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set B, Grand Total.

**School Year: 2011-2012**

**State: IOWA**

This state has been approved to submit IDEA Discipline data via *EDFacts* exclusively.

*EDFacts* data posted as of: Dec 13, 2012 11:08:31 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander		0	0	0	
White	5	2	2	1	0
Two or More Races		0	0	0	
<b>Total</b>	5	2	2	1	0

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set B and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set B and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set B and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set B, Grand Total.

**School Year: 2011-2012**

**State: IOWA**

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:08:31 AM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Racial Ethnic Categories	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Hispanic/Latino	0.00%	0.00%	0.00%	0.00%	
American Indian or Alaska Native	0.00%	0.00%	0.00%	0.00%	
Asian	0.00%	0.00%	0.00%	0.00%	
Black or African American	0.00%	0.00%	0.00%	0.00%	
Native Hawaiian or Other Pacific Islander		0.00%	0.00%	0.00%	
White	100.00%	100.00%	100.00%	100.00%	
Two or More Races		0.00%	0.00%	0.00%	
<b>Total</b>	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Racial Ethnic Categories (OSEP031)

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set B and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set B and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set B and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set B, Grand Total.

School Year: 2011-2012  
State: IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:08:31 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Hispanic/Latino	490	18	526	13
American Indian or Alaska Native	43	1	57	2
Asian	23	3	11	0
Black or African American	1,291	87	804	37
Native Hawaiian or Other Pacific Islander	13	0	9	0
White	2,970	117	3,415	35
Two or More Races	277	11	199	1
<b>Total</b>	<b>5,107</b>	<b>237</b>	<b>5,021</b>	<b>88</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set B and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set B and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set B and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set B, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:08:31 AM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Racial Ethnic Categories	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Hispanic/Latino	9.59%	7.59%	10.48%	14.77%
American Indian or Alaska Native	0.84%	0.42%	1.14%	2.27%
Asian	0.45%	1.27%	0.22%	0.00%
Black or African American	25.28%	36.71%	16.01%	42.05%
Native Hawaiian or Other Pacific Islander	0.25%	0.00%	0.18%	0.00%
White	58.16%	49.37%	68.01%	39.77%
Two or More Races	5.42%	4.64%	3.96%	1.14%
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal  
by Racial Ethnic Categories (OSEP031)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by Racial Ethnic Categories. These data come from tables:

- 1) *EDFacts* File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set B and Subtotal 1 [Interim Removal (IDEA)].
- 2) *EDFacts* File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set B and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) *EDFacts* File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set B and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) *EDFacts* File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set B and Subtotal 1 [Removal Length (IDEA)].
- 5) *EDFacts* File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set B, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via *EDFacts* exclusively.

*EDFacts* data posted as of: Dec 13, 2012 11:08:31 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Racial Ethnic Categories	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Hispanic/Latino	2,048	296	516	48
American Indian or Alaska Native	196	29	56	3
Asian	60	12	17	3
Black or African American	4,948	473	1,133	157
Native Hawaiian or Other Pacific Islander	28	8	12	0
White	12,195	1,934	3,287	235
Two or More Races	960	137	241	21
<b>Total</b>	<b>20,435</b>	<b>2,889</b>	<b>5,262</b>	<b>467</b>

Source: U.S. Department of Education, *EDFacts* (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:21:03 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children	Number of Removals for Drugs	Number of Removals for Weapons	Number of Removals for Serious Bodily Injury	Number of Children
Male	5	2	2	1	0
Female	0	0	0	0	0
Total	5	2	2	1	0

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)**

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:21:03 AM

The percentage of Children with Disabilities (IDEA) ages 3 through 21 who were removed to an interim alternative educational setting.

Sex	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	Number of Children (Percent)	Number of Removals for Drugs (Percent)	Number of Removals for Weapons (Percent)	Number of Removals for Serious Bodily Injury (Percent)	Number of Children (Percent)
Male	100.00%	100.00%	100.00%	100.00%	
Female	0.00%	0.00%	0.00%	0.00%	
<b>Total</b>	100.00%	100.00%	100.00%	100.00%	

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:21:03 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days	Number of Children Totaling 10 Days or Less	Number of Children Totaling >10 Days
Male	3,992	202	3,902	74
Female	1,115	35	1,119	14
<b>Total</b>	5,107	237	5,021	88

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:21:03 AM

The percent of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were suspended or expelled.

Sex	Out-of-School Suspensions or Expulsions		In-School Suspensions	
	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)	Number of Children Totaling 10 Days or Less (Percent)	Number of Children Totaling >10 Days (Percent)
Male	78.17%	85.23%	77.71%	84.09%
Female	21.83%	14.77%	22.29%	15.91%
Total	100.00%	100.00%	100.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Children with Disabilities (IDEA) Subject to Disciplinary Removal by Sex (OSEP032)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the disciplinary removal by sex. These data come from tables:

- 1) EDFacts File Spec C005: Children with Disabilities (IDEA) - Removal, Data Group 512 (Children with Disabilities (IDEA) Removal Tables), Category Set C and Subtotal 1 [Interim Removal (IDEA)].
- 2) EDFacts File Spec C007: Children with Disabilities (IDEA) - Unilateral Removed Reasons, Data Group 476 (Children with Disabilities (IDEA) Unilaterally Removed Reason Tables), Category Set C and Subtotal 1 [Interim Removal Reason (IDEA)].
- 3) EDFacts File Spec C006: Children with Disabilities (IDEA) - Suspensions/Expulsions, Data Group 475 (Children with Disabilities (IDEA) Suspensions/Expulsions Tables), Category Set C and Subtotal 1 [Removal Length (Suspensions/Expulsions), Discipline Method (Suspension/Expulsion)].
- 4) EDFacts File Spec C088: Children with Disabilities (IDEA) - Disciplinary Removals, Data Group 598 (Children with Disabilities (IDEA) Disciplinary Actions Tables), Category Set C and Subtotal 1 [Removal Length (IDEA)].
- 5) EDFacts File Spec C143: Children with Disabilities (IDEA) - Total Disciplinary Removals Tables, Required Categories, and Applicable Totals, Data Group 682 (Children with Disabilities (IDEA) Total Disciplinary Removals Table), Category Set C, Grand Total.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:21:03 AM

The number of Children with Disabilities (IDEA) ages 3 through 21 who for disciplinary reasons were removed by length of removal.

Sex	Disciplinary Removals			
	Total Disciplinary Removals	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days
Male	16,272	2,197	4,103	395
Female	4,163	692	1,159	72
<b>Total</b>	<b>20,435</b>	<b>2,889</b>	<b>5,262</b>	<b>467</b>

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

## Report of Educational Services during Expulsion (OSEP034)

EDFacts Reporting System

This report provides the U.S. Department of Education's Office of Special Education Programs (OSEP) with information on the provision of educational services for students who are expelled. These data come from EDFacts File Spec C144: Educational Services, Data Group 683, Category Set A: Educational Services Table.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Discipline data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:23 AM

### Children subject to expulsion with and without educational services by disability status.

Disability status	Children Subject to Expulsion			
	NUMBER		PERCENT	
	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion
Children with Disabilities (IDEA) Ages 3-21	22	0	100.00%	0.00%
Children without Disabilities, Grades K-12	0	137	0.00%	100.00%

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

# Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:31 AM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	4,195	3,263	
4	4,522	3,663	
5	4,747	3,973	
6	4,798	4,221	
7	4,653	4,146	
8	4,591	4,162	
High School	3,751	3,327	

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Participation of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:31 AM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) <sup>1</sup>	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	255			255
4	287			287
5	304			304
6	250			250
7	280			280
8	260			260
High School	234			234

<sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Participation of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

**School Year: 2011-2012**

**State: IOWA**

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:31 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	16		3	14	14	0
4	15		2	11	21	5
5	16		0	15	10	2
6	9		2	13	17	2
7	13		7	25	27	2
8	20		9	42	4	6
High School	28		10	117	1	4

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Participation of Students  
with Disabilities (IDEA)  
on Mathematics Assessment (OSEP041)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:29 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	4,204	3,265
4	4,530	3,666
5	4,754	3,975
6	4,793	4,217
7	4,658	4,150
8	4,597	4,166
High School	3,747	3,323

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

# Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:29 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) <sup>1</sup>	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	251			251
4	285			285
5	301			301
6	250			250
7	278			278
8	257			257
High School	232			232

<sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

# Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2011-2012

State: IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:29 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	13		3	13	10	0
4	11		2	10	17	5
5	13		0	14	7	1
6	7		2	10	21	3
7	13		6	25	19	2
8	18		8	39	3	5
High School	26		10	120	0	4

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:33 AM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category

Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Iowa Assessments	2,715	1,340	140				4,195
4	Iowa Assessments	3,068	1,315	139				4,522
5	Iowa Assessments	3,276	1,360	111				4,747
6	Iowa Assessments	3,889	829	80				4,798
7	Iowa Assessments	3,754	849	50				4,653
8	Iowa Assessments	3,799	752	40				4,591
High School	Iowa Assessments	2,400	1,319	32				3,751

Lowest achievement level considered proficient: 2

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:33 AM

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category

Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3								
4								
5								
6								
7								
8								
High School								

Lowest achievement level considered proficient: \_\_\_\_

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:33 AM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3									
4									
5									
6									
7									
8									
High School									

Lowest achievement level considered proficient: \_\_\_\_

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2011-2012  
State: IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:33 AM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3	Iowa Alternate Assessment (IAA)	18	67	170				255	240
4	Iowa Alternate Assessment (IAA)	33	56	198				287	261
5	Iowa Alternate Assessment (IAA)	76	47	181				304	229
6	Iowa Alternate Assessment (IAA)	41	100	109				250	214
7	Iowa Alternate Assessment (IAA)	70	139	71				280	218
8	Iowa Alternate Assessment (IAA)	71	128	61				260	192
High School	Iowa Alternate Assessment (IAA)	61	61	112				234	173

Lowest achievement level considered proficient: 2

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA. Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:33 AM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C188: Assessment Participation in Reading/Language Arts, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13) <sup>2</sup>
3	4,195			255	47	4,497
4	4,522			287	54	4,863
5	4,747			304	43	5,094
6	4,798			250	43	5,091
7	4,653			280	74	5,007
8	4,591			260	81	4,932
High School	3,751			234	160	4,145

<sup>1</sup> Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

<sup>2</sup> Column 13 is calculated by summing the numbers reported in column 3 plus column 3B plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student

counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year:** 2011-2012

**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:38 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	Iowa Assessments	2,147	1,770	287				4,204
4	Iowa Assessments	2,503	1,781	246				4,530
5	Iowa Assessments	2,815	1,747	192				4,754
6	Iowa Assessments	3,499	1,156	138				4,793
7	Iowa Assessments	3,097	1,466	95				4,658
8	Iowa Assessments	3,439	1,084	74				4,597
High School	Iowa Assessments	2,163	1,549	35				3,747

Lowest achievement level considered proficient: 2

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.  
Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:38 AM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3								
4								
5								
6								
7								
8								
High School								

Lowest achievement level considered proficient: \_\_\_\_

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:38 AM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total	Number of Students Included Within the ESEA 2% Cap
3									
4									
5									
6									
7									
8									
High School									

Lowest achievement level considered proficient: \_\_\_\_

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:38 AM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C146: Children with Disabilities (IDEA) Alternate Assessment Caps, Data Group 689: Children with Disabilities (IDEA) Alternate Assessment Caps Table, Category Set A.
- 3) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)									
Grade Level	Test Name	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total	Number of Students Included Within the ESEA 1% Cap
3	Iowa Alternate Assessment (IAA)	20	139	92				251	234
4	Iowa Alternate Assessment (IAA)	30	137	118				285	261
5	Iowa Alternate Assessment (IAA)	58	140	103				301	244
6	Iowa Alternate Assessment (IAA)	30	122	98				250	225
7	Iowa Alternate Assessment (IAA)	56	141	81				278	232
8	Iowa Alternate Assessment (IAA)	66	120	71				257	193
High School	Iowa Alternate Assessment (IAA)	62	142	28				232	170

Lowest achievement level considered proficient: 2

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

**Report of the Performance of Students with Disabilities (IDEA)  
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

**School Year:** 2011-2012  
**State:** IOWA

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Dec 13, 2012 11:38 AM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.
- 3) File Spec C185: Assessment Participation in Mathematics, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.
- 4) Proficiency Status table in EDW.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13) <sup>2</sup>
3	4,204			251	39	4,494
4	4,530			285	45	4,860
5	4,754			301	35	5,090
6	4,793			250	43	5,086
7	4,658			278	65	5,001
8	4,597			257	73	4,927
High School	3,747			232	160	4,139

<sup>1</sup> Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

<sup>2</sup> Column 13 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

Source: U.S. Department of Education, EDFacts (SY 2011-2012)

SECTION A: Written, Signed Complaints	
(1) Total number of written, signed complaints filed	9
(1.1) Complaints with reports issued	6
(a) Reports with findings of noncompliance	3
(b) Reports within timeline	4
(c) Reports within extended timelines	2
(1.2) Complaints pending	0
(a) Complaints pending a due process hearing	0
(1.3) Complaints withdrawn or dismissed	3
SECTION B: Mediation Requests	
(2) Total number of mediation requests received through all dispute resolution processes	31
(2.1) Mediations held	25
(a) Mediations held related to due process complaints	7
(i) Mediation agreements related to due process complaints	3
(b) Mediations held not related to due process complaints	18
(i) Mediation agreements not related to due process complaints	13
(2.2) Mediations pending	1
(2.3) Mediations withdrawn or not held	5
SECTION C: Due Process Complaints	
(3) Total number of due process complaints filed	11
(3.1) Resolution meetings	4
(a) Written Settlement agreements reached through resolution meetings	2
(3.2) Hearings fully adjudicated	2
(a) Decisions within timeline (include expedited)	0
(b) Decisions within extended timeline	2
(3.3) Due process complaints pending	3
(3.4) Due process complaints withdrawn or dismissed (including resolved without a hearing)	6
SECTION D: Expedited Due Process Complaints (Related to Disciplinary Decision)	
(4) Total number of expedited due process complaints filed	0
(4.1) Resolution meetings	0
(a) Written settlement agreements	0
(4.2) Expedited hearings fully adjudicated	0
(a) Change of placement ordered	0
(4.3) Expedited due process complaints pending	0
(4.4) Expedited due process complaints withdrawn or dismissed	0