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Angela English
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Rosie Hussey
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Mike May
Spirit Lake

Mary Ellen Miller
Mason City and
Wayne County

Hannah Rens
Student Member
Sioux City

Brad A. Buck
Director and
Executive Officer

Minutes
State Board of Education Meeting
September 18, 2014

The State Board of Education meeting was held on Thursday, September 18, 2014, in the Grimes State Office Building, State Board Room, Des Moines, Iowa. The following State Board members were present: Charlie Edwards, Mike Knedler, Rosie Hussey, Mike May, Mike Bearden, Diane Crookham-Johnson, Brooke Axiotis, Mary Ellen Miller, Angela English, and Hannah Rens. Iowa Department of Education staff members present were: Brad Buck, Ryan Wise, Shan Seivert, Nicole Proesch, Phil Wise, Jeff Berger, Staci Hupp, Dianne Chadwick, Carole Richardson, David Tilly, Mary Delagardelle, Kent Farver, Eric St Clair, Larry Bice, Amy Williamson, Jobi Lawrence, Sharon Hawthorne, Eric Heitz, Sarah Brown, Cindy Butler, Thomas Mayes, Matt Ludwig, Kelley Rice, and Jody Crane. Also in attendance were: Jodi Grover; Debra Fitzgerald, ACT; Roark Horn, Area Education Agency (AEA) 267; Richard Lee, WHO Radio; Kim Carson and Nancy Foerstel, Pearson; Nadene Davidson, Iowa Association of Colleges for Teacher Education; Charlotte Eby; Kathy Hanlon, LS2 Group; John Parker, Legislative Services Agency; Kim Rost and Jeff Herzberg (via video conference), Prairie Lakes AEA; Carl Smith, Denise Crawford, John Schuh, Jan Westerman-Beatty, Joanne Marshall, Linda Serra Hagedorn, and Pat Carlson, Iowa State University; Paul Hartog, Mark Stupka and Don Long, Faith Baptist Bible College; Jason Chapman, House Republicans; Bridget Godes, Senate Majority Party Caucus; MJ Dolan, Iowa Association of Community College Trustees; and D.T. Magee, Board of Educational Examiners.

STATE BOARD BUSINESS MEETING

Charlie Edwards called the meeting to order at 9:00 a.m.

It was moved by Mike Knedler and seconded by Rosie Hussey that the September agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

Debra Fitzgerald, representing ACT, indicated that ACT was on the Assessment Task Force agenda on September 17, 2014, for possible reconsideration to be selected as Iowa's statewide assessment. She provided clarification to two statements that were made at that meeting.

Director's Report

Brad Buck, Director, Iowa Department of Education (Department), indicated that he toured schools in the Council Bluffs Community School District where he observed authentic implementation of their teacher leadership and compensation system.

Buck reported that there are financial and programming concerns for both the Hamburg and Farragut Community School Districts. Both districts received a Phase I financial report and a Phase II accreditation report from the Department. There are additional facility concerns in the Hamburg district relative to students who might have access challenges. The districts have 30 days upon receipt of the reports to respond.

Depending on what is contained in the responses, there could be a need for the Board to have a face-to-face meeting in late October. The Board's role will be to make the decision if the districts should remain accredited.

Buck talked about the early warning system that is in place to notify districts of negative findings. There was also discussion about the options to districts if the issues can't be rectified. The options would be for the district to remain accredited, dissolve, or merge with another district.

The *2014 State Report Card for No Child Left Behind* was recently released. More schools and districts in Iowa are considered to be in need of assistance and it is very probable that will only continue to increase in coming years. The standard for this year is for 100 percent of the students to be proficient or above. Buck indicated that the No Child Left Behind law needs to be overhauled.

Buck recently attended a press conference where the Financial Literacy Work Team recommendations were announced. He reviewed the recommendations and indicated that Department consultant, Stefanie Wager, will be taking a leadership role with financial literacy.

Introduction of New Policy Liaison

Ryan Wise, Deputy Director, introduced Shan Seivert, Policy Liaison. Seivert shared information on her background.

CONSENT AGENDA

Rosie Hussey made a motion and Mike Knedler seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)

Larry Bice, Administrative Consultant, Bureau of Educator Quality, provided an update on the 281 Iowa Administrative Code chapter 79 rules which outline the standards and program requirements that all educator preparation programs must meet in order to be accredited by the Board to prepare educators in Iowa. Compliance with these standards is required and evaluated during each educator preparation program's accreditation review. The standards are also applied in an annual reporting system.

The notice of intended action to amend Chapter 79 is intended to update the existing standards to remain current with research-based best practices in educator preparation, accountability, and continuous program improvement. The Board has authority to update these standards under Iowa Code section 256.7, subsection 3.

Bice reported that the Chapter 79 rules (standards) have been vetted nationally, guidance from the Department is being drafted, technical assistance will be available, and the annual reporting requirements are being developed. He also talked about the accreditation visit schedule, follow-up visits, and the timeline when the new standards will go into effect.

There was discussion regarding how much of the new system is currently in place, whether each institution has an individual that is in charge of compliance, future innovation, and how the guidance will allow for continuous improvement to the process.

> **Motion**: Rosie Hussey made a motion and Angelia English seconded that the State Board give public notice of its intent to amend Chapter 79.
>
> **Vote**: The motion carried unanimously.

Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Notice)

Phil Wise, Policy Advisor, Division of Policy and Communications, presented the 281 Iowa Administrative Code chapter 60 rules. These rules set standards for the identification of students of limited English proficiency and programming to serve the educational needs of such students by Iowa school districts.

The notice of intended action to amend Chapter 60 is intended to fulfill the requirements set forth in 2014 Iowa Acts Chapter 1135, Section 7 (Senate File 2347). The Board is required to promulgate rules to establish standards for the identification, selection, and use of

research-based educational and instructional models for students identified as limited English proficient. The Board is also required to establish standards for the professional development of the instructional staff responsible for the implementation of those research-based educational and instructional models.

Wise also reported on the status of the English Language Literacy Grant program that was established in Senate File 2347. Information on this program has been posted to the Department's website and guidance from the Department's director has been sent to districts.

Wise talked about specifics of the rules changes. Jobi Lawrence, Consultant, Bureau of Educator Quality, explained the intent of the rules.

> **Motion**: Mike Knedler made a motion and Mike May seconded that the State Board give public notice of its intent to amend Chapter 60.
>
> **Vote**: The motion carried unanimously.

There was discussion regarding what other states are doing, and if there are districts in the state that have successful programs.

Rules: Chapter 56 – Iowa Vocational Rehabilitation Services (Notice)

Kelley Rice, Staff Attorney, Division of Vocational Rehabilitation, presented the 281 Iowa Administrative Code chapter 56 rules. These rules govern the use of federal and state funds for vocational rehabilitation services to persons with mental or physical disabilities who are seeking to obtain or retain competitive employment.

The overall effect of the proposed amendments is to clarify and improve the provision of vocational rehabilitation services to persons with disabilities who are seeking to obtain or retain competitive employment. Definitions are added and the process for obtaining self-employment services is streamlined, which will assist job candidates seeking this service.

The revised Chapter 56 rules are also designed to bring that chapter into alignment with new federal regulations.

> **Motion**: Rosie Hussey made a motion and Diane Crookham-Johnson seconded that the State Board give public notice of its intent to amend Chapter 56.
>
> **Vote**: The motion carried unanimously.

There was discussion regarding funding, eligibility for services, the number of people awaiting services, the benefits/value of vocational rehabilitation services, and advocacy for vocational services.

Rules: Subrule 36.15(6)(b) – Summer Camps and Clinics and Coaching Contacts Out of Season (Notice)

Nicole Proesch, Attorney, Office of the Director, presented Subrule 36.15(6)(b). Both the Iowa High School Athletic Association and the Iowa Girls High School Athletic Union requested a change to this rule. This rule sets out requirements for the operation of summer camps, clinics, and coaching contact for out-of-season sports activities.

The notice of intended action to Subrule 36.15(6)(b) is intended to change the time period in which summertime coaching activities cannot be in conflict with sports in season from "summertime" to specific dates "between June 1 and the first day of fall sports practices." This change is to ensure all schools are limiting these activities during the same specified time periods.

> **Motion:** Mike May made a motion and Rosie Hussey seconded that the State Board give public notice of its intent to amend Subrule 36.15(6)(b).
>
> **Vote:** The motion carried unanimously.

Rules: Chapter 23 – Adult Education and Literacy Programs (Notice)

Kent Farver, Chief, Bureau of Community College Education, presented the Chapter 23 rules. He talked about a new state appropriation and the process involved in drafting the rules. The new Chapter 23 rules align Iowa's adult education and literacy programs with the purposes of providing a high-quality educational program to address the needs of adults in acquiring the knowledge and technical skills necessary for economic self-sufficiency. These rules further clarify policies with respect to program eligibility, allowable use of funds, qualification of staff, and performance measures.

Statewide meetings have been conducted for the past nine months with key stakeholders in the drafting of new Chapter 23.

There was discussion regarding future appropriations.

> **Motion**: Mike Knedler made a motion and Rosie Hussey seconded that the State Board give public notice of its intent to rescind old Chapter 23 and adopt new Chapter 23.
>
> **Vote**: The motion carried unanimously.

Area Education Agency (AEA) 267 Accreditation

Sharon Hawthorne, Consultant, Bureau of School Improvement, introduced Roark Horn, AEA 267; Kim Rost, Prairie Lakes AEA; Eric Heitz, Consultant, and Cindy Butler, Consultant, Bureau of School Improvement.

Hawthorne reported that AEA accreditation visits are based on the eight standards that are outlined in 281 Iowa Administrative Code chapter 72. She described the accreditation process which includes a document review/desk audit, interviews, and wrap-up.

Hawthorne talked about the Board's authority regarding AEA accreditation.

Hawthorne shared highlights and recommendations for AEA 267 and Prairie Lakes AEA.

Eric Heitz highlighted a few strengths and recommendations that are included in AEA 267's accreditation report.

Hawthorne indicated that AEA 267 will be required to provide the Department with a five-year comprehensive improvement plan that will be due by February 1, 2015. Based on the findings, it was recommended that AEA 267 be granted continuing accreditation.

There was discussion regarding the amount of interaction with local education agencies and others that are receiving services from AEA 267, whether it would be possible for Department staff to select the parents to be interviewed in the future, and if students are interviewed as part of the accreditation process.

AEA 267 staff responded to questions regarding interaction with nonpublic schools, and work that is occurring around the Iowa Core.

> **Motion**: Rosie Hussey made a motion and Mary Ellen Miller seconded that the State Board grant continued accreditation to AEA 267.
>
> **Vote**: The motion carried unanimously.

Prairie Lakes AEA Accreditation

Cindy Butler highlighted some of the strengths and recommendations that are included in Prairie Lakes AEA accreditation report.

There was discussion regarding staffing for gifted and talented services, whether each AEA had an equity advisory committee, and how AEAs work together as a system.

Prairie Lakes AEA administrator, Jeff Herzberg, joined the meeting via video conference and shared comments regarding the accreditation process and the steps his agency plans to take in response to the recommendations for improvement.

Hawthorne indicated that Prairie Lakes AEA will be required to provide the Department with a five-year comprehensive improvement plan that will be due by February 1, 2015.

> **Motion**: Mike May made a motion and Mike Knedler seconded that the State Board grant continued accreditation to Prairie Lakes AEA.
>
> **Vote**: The motion carried unanimously.

Practitioner Preparation Program Accreditation – Iowa State University (ISU)

Larry Bice introduced ISU representatives: John Schuh, Denise Crawford, Joanne Marshall, Linda Serra Hagedorn, Jan Westerman-Beatty, Pat Carlson, and Carl Smith.

Bice shared background information on ISU. The institution graduates approximately 350 teachers and a number of administrators each year. ISU educator preparation combines faculty, administrators, staff, students, facilities, and structures across five colleges.

Bice talked about the accreditation process, explained why ISU's report was so large, highlighted strengths of ISU's program, and discussed some of the concerns with the practitioner preparation program and what's been done to resolve the issues. Bice recommended that the Board approve ISU's program.

There was discussion regarding how ISU innovates, and if the institution is seeing an increase in the number of students taking foreign languages.

ISU staff provided comments regarding the accreditation process.

> **Motion**: Mike Knedler made a motion and Mike Bearden seconded that the State Board approve Iowa State University Educator Preparation Program through the next state accreditation cycle scheduled for the 2019-2020 academic year.
>
> **Vote**: The motion carried unanimously.

Teacher Preparation Program - Faith Baptist Bible College

Carole Richardson, Consultant, Bureau of Educator Quality, introduced Faith Baptist Bible College representatives: Mark Stupka, Paul Hartog, and Don Long.

Richardson shared background information on Faith Baptist Bible College. She highlighted strengths of the teacher preparation program, discussed some of the concerns and what's been done to resolve the issues. Three follow-up visits have been scheduled to ensure Faith Baptist Bible College is following their schedule of resolving issues and to provide technical support as necessary.

Richardson recommended that the Board approve the Faith Baptist Bible College teacher preparation program.

There was discussion regarding the new Chapter 79 standards, the number of teachers the institution graduates, and whether the graduates stay in Iowa and mainly teach in parochial schools.

> **Motion**: Mike Knedler made a motion and Angela English seconded that the State Board approve Faith Baptist Bible College Teacher Preparation Program through the next state accreditation cycle scheduled for the 2020-2021 academic year.
>
> **Vote**: The motion carried unanimously.

2014-2015 Academic Year Iowa Community Colleges Tuition and Fees Report

Kent Farver shared highlights of the *2014-2015 Academic Year Iowa Community Colleges Tuition and Fees Report.* Information was presented on the averages per hour for tuition, mandatory fees, and the total cost of enrollment; online tuition rates; other types of tuition; revenue sources since 1980; and national, regional, and institutional comparisons.

There was discussion regarding the national comparison for tuition costs and the reason why the upper Midwest rates are geographically higher, the increase in state funding for community colleges, and the decline in community college enrollment.

Community College Program Outcomes Report

Kent Farver introduced Paula Nissen, Consultant, Bureau of Community College Education. Nissen described her job responsibilities and past experience.

Nissen shared highlights of the *Community College Program Outcomes Report.* This is a new report providing the outcomes of students who received an award based on 22 or more credits earned at an Iowa community college through certificate, diploma, and associate degree programs during fiscal years 2010 through 2012. This report was developed using linkages between state and national educational and employment administrative records. The report provides information about community college awards, time-to-degree, retention, migration, transfers to other postsecondary institutions, employment and wages, career clusters, and career pathways.

Nissen also provided an overview of future reports that are being developed:

- Iowa's Skilled Worker Pipeline Report
- Accountability Reporting

There was discussion regarding how the information contained in this report will be used to improve community college programs.

Draft - College and Career Readiness Definition

Mary Delagardelle, Associate Division Administrator, Division of Learning and Results, described the current work that is being done to develop a statewide definition of college and career readiness.

The Department is in the early stages of developing a statewide definition of college and career readiness as a part of work with the Council of Chief State School Officers (Innovation Lab Network). A work team within the Competency-based Education Collaborative, consisting of higher education, AEA staff, district staff, and Department staff have reviewed definitions from other states, reviewed literature on college and career readiness, and created a first draft of an Iowa definition to start the conversation on a broader scale.

Work is currently occurring with staff from the Council of State Governments and the National Governors Association to organize a facilitated event where key stakeholders and policymakers will come together to identify key ideas related to college and career readiness, review the draft, and collaboratively reconstruct the definition and/or expand upon it. Following that work, the revised definition will continue to be vetted across the state and ultimately brought to the Board for approval. Following the development of the definition, indicators, and measures of college and career readiness will be identified.

The current draft definition reads:

> *A student who is college and career ready has the necessary knowledge and skills for successful transition to postsecondary education and other career preparation pathways as demonstrated by student-generated evidence.*

There was discussion regarding incorporation of existing definitions of college and career readiness into this definition.

Assessment

David Tilly, Deputy Director, and Mary Ellen Miller provided an update on education assessment in Iowa. This presentation included a review of major points from the last Board meeting, the political context surrounding assessment issues, the current state of the Assessment Task Force, and next steps.

There was discussion regarding the Board's role/authority when making a recommendation to the Legislature.

Update on Phase I Schools

Sarah Brown, Chief, Bureau of Learner Strategies and Supports; Amy Williamson, Chief, Bureau of School Improvement; and David Tilly provided an update on the progress of Phase I of the Multi-Tiered System of Supports (MTSS).

This presentation provided the history and rationale of the work, an update on statewide implementation, and an update on the use of the Universal Screening and Progress Monitoring tools across the state.

A PowerPoint was presented that addressed:

- Collaborating for Kids
  - Intent
  - Goal
- What's Been Accomplished
  - Participation in MTSS in 2013-2014
  - Support Provided
  - Work on the Universal Tier
- Multi-Tiered System of Supports and Early Literacy Progression Rule (281 Iowa Administrative Code section 279.68)

- Statewide Rollout of Iowa Tools for Innovation and Educational Results (TIER) and Formative Assessment System for Teachers (FAST)
  - Summer Training
  - Participation in 2014-2015

There was discussion regarding the number of districts that are currently participating in MTSS work, how school districts are selected to participate in MTSS, whether there's a cross section geographically of large/small schools using MTSS, the number of districts using FAST, how growth will be determined, the percent of students meeting benchmarks on Individual Growth and Development Indicators (IGDIs)/FAST in 2013-2014, the amount of time allowed for testing, and the expectations for determining proficiency.

Board Reports

Brooke Axiotis had no report.

Mary Ellen Miller had no report.

Mike Bearden had no report.

Mike May had no report.

Diane Crookham-Johnson had no report.

Rosie Hussey has been working with Department staff on the Board's priority of Improving Teacher and Leader Preparation.

Hannah Rens joined the Iowa Youth Congress.

Angela English indicated that her local Catholic high school is in the middle of a campaign and raised $1.35 million in one night.

Mike Knedler plans to attend a patron meeting in Council Bluffs that will focus on the Iowa Core.

Charlie Edwards plans to attend a National Association of State Boards of Education Annual Conference in Denver, Colorado.

Iowa Core Update and Historical Perspective

Brad Buck and Rita Martens, Lead Consultant, Bureau of Standards and Curriculum, provided an update on the Iowa Core. This presentation provided an overview of how the Iowa Core fits into the instructional core, the history of the Iowa Core, examined district-level and statewide actions in implementing the Core, and described the Department's efforts to assist school districts in implementing the Core. Board members participated in an activity of "unpacking standards".

State Board Policy Development Priorities for 2014-2015 and Master Calendar

Ryan Wise explained that the master calendar has been updated to include a number of sessions at Board meetings throughout the coming year that will address the Policy Development Priorities. In addition, statutory responsibilities including new responsibilities outlined in recent legislation, leadership and advocacy activities, and information sessions have been added to the calendar. The master calendar forms the basis for Board meeting agendas for 2014-2015.

Each year, the Board identifies Policy Development Priorities at the retreat in June. Goals and indicators of progress have been identified for each priority in order to monitor progress.

Charlie Edwards requested that this item be added to the October meeting agenda which would allow Board members more time to provide input to the policy development priorities document.

Charlie Edwards adjourned the meeting at 3:15 p.m.

Charles C. Edwards, Jr.
President

Brad A. Buck
Director