DRAFT

Minutes
State Board of Education
July 30, 2009

Rosie Hussey
President
Clear Lake

Charles C. Edwards, Jr.
Vice President
Des Moines

Sister Jude Fitzpatrick
West Des Moines

Brian Gentry
Des Moines

Wayne Kobberdahl
Council Bluffs

Valorie J. Kruse
Sioux City

Max Phillips
Woodward

Frank Scaglione II
Clive

LaMetta Wynn
Clinton

Judy A. Jeffrey
Director and
Executive Officer

The July meeting of the State Board of Education was held at the Iowa Central Community College Campus, in Fort Dodge, Iowa. The following State Board members were present: Rosie Hussey, Charlie Edwards, Max Phillips, LaMetta Wynn, Frank Scaglione II, Valorie Kruse, Wayne Kobberdahl, and Sister Jude Fitzpatrick. Director Judy Jeffrey and Iowa Department of Education (Department) staff members Gail Sullivan, Jeff Berger, Carol Greta, Kevin Fangman, Konni Cawiezell, Elaine Watkins-Miller, Del Hoover, Roger Utman, Colleen Hunt, Roger Foelske, Vladimir Bassis, Tom Schenk, Jr., Carole Richardson, Arlie Willems, Thomas Mayes, and Jody Crane were present. Also in attendance were Kenda Jochimsen, Mary Augustus, and Ruth Allison, Iowa Vocational Rehabilitation Services; Tom Cope, Dave Palmer, Kristen Heemstra, Linda Claussen, and M.J. Dolan, Iowa Association of Community College Trustees; Diane Pratt, Iowa Talented and Gifted; Nancy Halferty, Graceland College; Peter Hathaway, Morningside College; Barry Butler, University of Iowa; Rob Denson, Ann Watts and Wayne Rouse, Des Moines Area Community College; Connie Smith, Garland Hanson, Marlene A. McComas, Darrell Determann, Jim Kersten, Shelly Blunk, Dan Kinney, Madeline Beets, Jerry VanVacter, Ingvert Appel, Iowa Central Community College; Valerie Newhouse, Darin Moeller, Jan Lund, Barb Grandstaff, Alden Zietz, Iowa Lakes Community College; Tim Wynes, Larry W. Johnson, Delbert Kellogg, Cindy Schulte, Yvonne Mallory, Iowa Valley Community College District; James Mollenhauer, Steve Ovel, Lois Bartelme, Kirkwood Community College; Jim Anderson, Northeast Iowa Community College; Deb Derr, Dave Steffens, Robert A. Davis, North Iowa Area Community College; Beverly Simone, Moudy Nabulsi, Janet Fife-LaFrenz, Jeff M. Heland, Lanny Hillyard, Southeastern Community College; Barb Crittenden, Southwestern Community College; Bob Dunker, Bob Rasmus, Curt Grigg, Rick Franck, Western Iowa Tech Community College; Michael Schmitz, Hyperstream/Quality Consulting Incorporated (QCI); Jennifer O'Connor, Leann Jacobson, Greg Schmitz, Hyperstream/Technology Association of Iowa (TAI); Linda Brock, David W. Keane, Fort Dodge Community School District; Lis Ristau, Fort Dodge Preschool; Andrea Reynolds, Community Day Care; John Smith, ESC; and Brendan Messmer, Childcare Discovery Center.

STATE BOARD BUSINESS MEETING

President Hussey called the meeting to order at 9:00 a.m.

It was moved by Wayne Kobberdahl and seconded by Sister Jude Fitzpatrick that the July agenda be approved.

Max Phillips requested that Consent Agenda item 4g "Extension of Charter to Storm Lake Community School District" be moved from the Consent Agenda to the Regular Agenda.

COMMUNICATION

Public Comment

Bob Dunker, representing Western Iowa Tech Community College, was present to provide comments directed to agenda item 5, Chapter 22, "Senior Year Plus Program," Iowa Administrative Code.

Linda Brock and David Keane, representing the Fort Dodge Community School District, were present to provide comments directed to agenda item 5, Chapter 22, "Senior Year Plus Program," Iowa Administrative Code.

Director's Report

- Troops to Teachers
  Director Judy Jeffrey announced that she signed an agreement linking Iowa to the federal Troops to Teachers program. The Troops to Teachers Program is a joint effort between the United States Department of Education (USDE) and the Department of Defense. The purpose of the program is to assist eligible men and women serving in our nation's Armed Forces to seek second careers as teachers in America's public schools. Eligible military veterans registering for Troops to Teachers may receive a federal stipend of up to $5,000 to help them meet state of Iowa teacher certification requirements and up to $10,000 bonuses for agreeing to teach in Iowa's high needs schools.

- Regional Work-Based Learning Intermediary Network Grant
  Jeffrey reported that the Department was awarded a grant of $900,000 from the Department of Economic Development on behalf of Iowa's 15 community colleges to support and extend the Regional Work-Based Learning Intermediary Network Grant that has been operating successfully in the Cedar Rapids area. A steering committee composed of stakeholders has reviewed nine applications that have been received from the community colleges. The remaining applications will be reviewed shortly.

- Newly Revised School District Financial Report Card
  Jeffrey stated that the Department of Education, Department of Management, and Grant Wood Area Education Agency 10 have collaborated on a new and improved website that displays each district's financial conditions. The public is able to compare districts on certain select characteristics.

- eTranscript and Student Records Exchange Project
  Jeffrey stated that the eTranscript and Student Records Exchange Project is progressing with the selection of a vendor to assist the Department in this work. A statewide portal for education stakeholders, high school transcript repository, and an electronic file transfer system for the movement of PK-12 student records between districts as well as the movement of high school transcripts to postsecondary institutions will be available upon completion.

- Award to Iowa
  Jeffrey announced that Iowa received the 21st Century Skills Practice of the Year Award, which is sponsored by the Partnership for 21st Century Skills and commemorates the country's preeminent state-led education reform initiatives. Specifically, the award recognizes states that are incorporating knowledge and 21st century skills into classrooms.

- No Child Left Behind Report Card
  Jeffrey reported that the state report card for No Child Left Behind requirements will be issued at the end of August. This report lists the schools and districts that have not made the required progress on the yearly goals for student achievement, the state results on student achievement, and information on highly qualified teachers.

- Elementary and Secondary Education Act Reauthorization
  Jeffrey stated that she is continuing to work on the National Task Force on Reauthorization of the Elementary and Secondary Education Act. All of the Chief State Schools Officers (CCSSO) met in Colorado and agreed on the principles that have been drafted for the reauthorization. Another meeting will be held on August 11 in Washington, DC, where they will begin work on many more specifics. Congress has asked CCSSO to come forward with a bill, which has never been asked before for reauthorization of that act. It appears congressional leaders are willing to look at that act to see what is not working and what could work better.

- American Recovery and Reinvestment Act (ARRA)

  Jeffrey reported that ARRA funds in the form of monthly general aid payments are flowing to K-12 districts from the Department. Every school district, community college, and the Board of Regents have signed off on the assurances for the act. Major work is being accomplished for the reporting requirements for all of the ARRA funds. Quarterly reporting will be required by each entity receiving education ARRA funds. Funding codes have been established by the Department, but reporting mechanisms are still being worked on. Besides the quarterly reporting, there will also be yearly reporting for each of the program funds such as Title I that will be required. For school districts that are receiving multiple funding streams under ARRA, this will be burdensome and it is expected that there will be consternation regarding the federal reporting requirements. It will also require oversight by each of the Department's program consultants on a quarterly and yearly basis. The Office of the Inspector General will be visiting local districts and higher education, etc., on a regular basis. This is in addition to the Department's other duties.

  Every state must also complete a Phase II education application to "draw down" the remaining ARRA funds. There are 66 data elements required. Iowa and most other states do not have the data or the capacity to collect it at this time. The application and elements are open for public comment within the next 30 days and the Department will provide comment to the USDE.

- Race to the Top

  Jeffrey stated that the Department has received the draft application and data elements for the Race to the Top funds. With over $4 billion available, there is great interest in competing for the funds, but the required data elements place real barriers on many states. These data elements and application are also open for public comment in the next 30 days.

  Many other competitive grants are becoming available at approximately the same time from the USDE. At a time when state departments are suffering from budget cuts and reduced staffing, it is going to be difficult to compete for the funds although the Department desperately needs the financial assistance to continue the important work of implementing the core curriculum.

- National Standards
  Jeffrey stated that there is a major "push" on the part of the USDE to adopt National Standards within a very short timeframe. It appears that funding could be withheld from states who do not adopt all of the standards. Public comment is being solicited. Jeffrey stated that she has been a champion of national standards and even a national test, but is concerned about the pressure that is being placed on all states before they've had a time to analyze, build support, and provide resources to align to the standards. Jeffrey has seen the initial drafts and the Department will be providing input to CCSSO. Although it appears that the core curriculum is essentially aligned, there is still a great deal of information on the national standards that is not yet completed. States are being asked to commit this fall when the final standards are not scheduled to be completed until December.

CONSENT AGENDA

Valorie Kruse moved and Max Phillips seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Extension of Charter to Storm Lake Community School District

Judy Jeffrey explained that the Storm Lake Community School District charter is up for renewal. Charter specifications were interpreted differently due to changes in administration over time. The Department does not want to disadvantage students who are currently in the charter so the State Board is being asked to give the charter a one-year extension. This will give the administration time to work with the Department to bring them into compliance with the state law and formally file an application for renewal. The Department believes that the goals of the charter are admirable and wants to make sure it is in compliance with the law. The focus of the charter is to encourage first generation Hispanic students to begin a postsecondary education and complete an Associate in Arts degree while still in high school.

Motion: Sister Jude Fitzpatrick moved and Charlie Edwards seconded a one-year extension of Charter to Storm Lake Community School District.

Vote: A vote was taken. Aye: Rosie Hussey, Charlie Edwards, Brian Gentry, Wayne Kobberdahl, and LaMetta Wynn. Nay: Max Phillips and Valorie Kruse.

Rules: Chapters 22 (Senior Year Plus) and 97 (Supplementary Weighting) (Adopt)

Carol Greta, Attorney, Office of the Director, presented the Senior Year Plus and Supplementary Weighting Rules. She explained that the rules and the legislation do not limit how many hours a student can take, but limit how much the taxpayer pays. Greta further explained that school districts get full (1.0) funding for high school students. Those students who are proficient and meet eligibility can take up to 11 hours of concurrent enrollment courses or postsecondary enrollment option courses. The school district is financially responsible for these courses and receives additional supplementary weighting. They get an additional .48 times the percentage of that student's day that they are taking a college course. Nothing prohibits a student from taking more than 11 hours, but a district is only eligible for supplementary weighting for 11 or fewer hours.

There was discussion about legislative intent, the definition of full-time, the financial burden on disadvantaged students, whether the Administrative Rules Review Committee (ARRC) was aware of the concerns that were raised during the public comment portion of today's meeting, if there would be an opportunity to do more work to see if a broader definition makes sense, and if it would be acceptable to delay the rules for a month.

> **Motion:** Max Phillips made a motion and Wayne Kobberdahl seconded to table the adoption of Chapter 22 (Senior Year Plus) and 97 (Supplementary Weighting).
>
> Brian Gentry amended the motion to suggest that the Department seek clarification from the ARRC once the Department develops a new definition or approach and provides the State Board with any input received. Amended motion was accepted by Phillips and Kobberdahl.
>
> **Vote**: The motion carried unanimously.

Rosie Hussey commented that the Governor's intent was to get the students educated and get them out into the workforce in a timely, efficient, and economic manner. It is important that these rules are palatable to the community colleges. Community colleges have stepped up before with these programs and are making them work. The Department is going to work with community colleges and the ARRC to make this a win-win situation for everybody – especially the students and their families.

Rules: Chapter 96 - Local Option Sales and Services Tax for School Infrastructure (Notice)

Carol Greta, Attorney, Office of the Director, stated that the State Board is being asked to notice changes to this chapter of rules because the local option sales and services tax has changed to a statewide sales and services tax. Greta indicated that there is one substantive change to the rules: districts that have a small enough enrollment will have to ask for a certificate of need before they can expend any of the statewide dollars on building projects (construction). Under Item 5(d), the School Budget Review Committee (SBRC) requested the following sentence: "The school district shall demonstrate that there is sufficient economic activity and stability to support and sustain enrollment projections of the affected attendance center."

Director Jeffrey stated that many times the SBRC will see districts who are hoping that their enrollment will increase. The SBRC has stated that they want to see evidence.

Max Phillips said item (e) on page 8 "healthy financial condition" is too broad and that it leaves a lot of room for interpretation.

Jeffrey indicated that the rules were written in a way to cover all of the different geographical areas in the state. The SBRC members are financial people and they are clear about what looks healthy. The guidance that the Department provides to districts is pretty complete.

Brian Gentry suggested changing the word "healthy" to "sustainable" in order to distinguish between a growing, vibrant district and a stagnant district.

> **Motion**: Brian Gentry moved and Max Phillips seconded approval to give public notice of its intent to amend Chapter 96 and to change the word "healthy" to "sustainable."
>
> **Vote**: The motion carried unanimously.

Iowa Lakes Community College (ILCC) Accreditation Report

Roger Utman, Administrator, Division of Community Colleges and Workforce Preparation, introduced Colleen Hunt, Chief, Bureau of Community College Services, and Valerie Newhouse, President, Iowa Lakes Community College.

Newhouse stated that there are some concern areas for ILCC. She reported that the accreditation visit took place March 24-26, 2009. It followed a very difficult financial time for ILCC and other community colleges. Mid-year they experienced an across the board cut from the state that further escalated concerns among the staff. She reported that ILCC is financially sound and has a balanced working budget. She indicated that they spent a lot of money on special initiatives and still had flat enrollment last fall and the fall before. They have an accreditation visit from the Academic Quality Improvement Program (AQIP) at the end of September and they have had a systems appraisal.

Colleen Hunt stated that ILCC is participating in AQIP as part of the Higher Learning Commission. AQIP is based on a seven-year cycle vs. the Program to Evaluate and Advance Quality (PEAQ) system which is a ten-year cycle. PEAQ is the self-study process where AQIP is the academic quality improvement process.

Hunt provided details of the review process and reported on the strengths, areas for improvement, and recommendations for institutional improvement.

Hunt stated that the state accreditation team recommends continued accreditation for the ILCC. A state interim accreditation visit will be held to coincide with the district's next Higher Learning Commission visit in 2013.

> **Motion:** Wayne Kobberdahl made a motion and LaMetta Wynn seconded to continue accreditation for ILCC through 2013. A state compliance accreditation visit will be held in 2013.

There was Board discussion about whether there was a way to approve accreditation more frequently than every five years. Judy Jeffrey stated that there were limited Department resources to conduct more frequent onsite visits.

Coleen Hunt stated that compliance of required recommendations is ensured through the colleges' responses to the report with either a plan or action taken. The Department monitors to ensure that the plan or action is completed and meets requirements.

> **Vote**: The motion carried unanimously.

New Student State Board of Education Member

New student board member, Frank Scaglione II, was introduced and he provided some background about himself.

Practitioner Preparation Program Approval (Grinnell College)

Carole Richardson, Consultant, Bureau of Accreditation and Improvement Services, stated that the Department visits colleges and looks at evidence they have provided to make sure they have met the standards in Chapter 79. They look at compliance with those standards and continual improvement in each of the standards. The Department requires that each of the standards be met to an appropriate level before recommending for continued approval to the Board. Richardson reminded the Board that some of the comments in the report are suggestions for improvement rather than compliance issues. Richardson stated that both Grinnell College and Graceland University were reviewed as part of the regular approval visit.

Richardson introduced Jean Ketter, Chair, Education Department, Grinnell College, and Nancy Halferty, Dean, School of Education at Graceland University.

Richardson stated that the review team looks at six areas of standards and that they only approve the teacher education programs, not the entire university or college. The only institutional pieces they look at are ways in which the institution supports the teacher education program.

Richardson reported that students from all 50 states and many countries attend Grinnell College. Their students are well-prepared and strong in content knowledge. The faculty is strong, very collaborative with K-12 schools, and highly supportive of the students. All teacher preparation candidates complete a ninth semester. They finish their degree coursework in four years and then have a ninth semester which is their student teaching semester. The college supports that by reimbursing the tuition for the students for the ninth semester if they teach for three years (this does not have to be in Iowa). The college enrolls 1,600 full-time students and 30-35 students are in the teacher education program. They graduate between 7-12 teachers a year.

Richardson indicated that the team examined six standard areas: Governance and Resources, Diversity, Faculty, Clinical, Curriculum, and Assessment. Richardson stated that of the six standards, four were met without any conditions. Two had some minor issues that needed to be addressed which the college has addressed successfully and they are now in full compliance with all six standards.

Richardson recommended to the State Board that the practitioner preparation program at Grinnell College be granted continuing approval until their next approval cycle.

There was discussion on student/teacher ratio and course offerings.

> **Motion**: It was moved by Max Phillips and seconded by Sister Jude Fitzpatrick that the Grinnell College practitioner preparation program be granted continuing approval through the next state visit cycle scheduled for the 2015-2016 academic year.
>
> **Vote**: The motion carried unanimously.

Practitioner Preparation Program Approval (Graceland University)

Carole Richardson, Consultant, Bureau of Accreditation and Improvement Services, stated that Graceland University has 2,000 full-time undergraduate students and approximately 100-115 are in the teacher education program. Richardson referred to Graceland as an evolutionary program. They have added structures that allow nontraditional students to come into the profession. They started as a four-year school, went to a two-year junior college, back to a four-year school and have been a four-year accredited school since 1960. They have also added some satellite programs. They not only offer programs in Iowa, but also in Missouri. All successful candidates receive an Iowa license even though they are preparing students that live in Missouri.

Richardson reported that Graceland University is accredited by the National Council for Accreditation of Teacher Education (NCATE). They are one of the four institutions in the state that have sought and obtained NCATE accreditation.

Richardson stated Graceland University was in compliance with all six standard areas: Governance and Resources, Diversity, Faculty, Clinical, Curriculum, and Assessment.

Richardson recommended to the State Board that the practitioner preparation program at Graceland University be granted continuing approval until their next approval cycle.

> **Motion**: It was moved by Sister Jude Fitzpatrick and seconded by Charlie Edwards that Graceland University's practitioner preparation program be granted continuing approval through the next state visit cycle scheduled for the 2015-2016 academic year.
>
> **Vote**: The motion carried unanimously.

Maharishi University of Management Teacher Intern Preparation Program Approvals

Arlie Willems, Administrative Consultant, Bureau of Accreditation and Improvement Services, stated that the Teacher Intern Program is Iowa's only alternative licensing option and it's available at the secondary level. It is for students who have a bachelor's degree in a content area, meet Iowa's requirements, and complete the intern program. Willems explained that instead of student teaching, students in alternative programs do internships which means they are hired by a school district and are the teacher of record for one year. The rules require that half of the coursework be done prior to the internship. The other half will be done later. Willems stated that in some programs they have front-loaded the work so more of the work is done ahead of the internship.

Willems stated that Iowa currently has one intern program (Kaplan University), that we are recommending two intern programs for conditional approval at this time (Maharishi University and Morningside College), and that we expect two more programs will be brought to the Board at a later time with teacher intern proposals.

Willems extended greetings and appreciation from Chris Jones, Maharishi University, for the Board's consideration of their program.

Willems explained that she will be recommending conditional approval for both the Maharishi University and Morningside College since they are brand new programs. It is the Department's standard procedure to do conditional approval for one year until the time they have students in the schools. Once all requirements are met, they will be brought back for full approval at that time.

Maharishi's planning situation is unique in that they already have a 38-hour master's program in teacher education. They produce approximately ten or fewer teachers a year and that includes their bachelor's and master's programs. They've incorporated the intern program into their master's program coursework. After the first 22 hours of coursework, students can select either the student teaching route or the teacher intern route. Their traditional program was reviewed and approved within the last two years.

Williems reviewed the standard areas: Governance and Resources, Diversity, Faculty, Teacher Intern Selection, Curriculum and Instruction, Candidate Support, Candidate Assessment, and Program Assessment. She indicated that all areas were met with the exception of Standard V-Curriculum and Instruction. She stated that by September 1, the Department is requiring Maharishi University to

provide sample syllabi of their redesigned courses to see how they have moved their courses from the regular delivery to distance delivery.

There was discussion on the type of enrollment that the school anticipates.

> **Motion**: It was moved by Charlie Edwards and seconded by Sister Jude Fitzpatrick to grant conditional approval to Maharishi University of Management's Teacher Intern Preparation Program until a focused visit evaluates the program in terms of the quality of preparation of its first cohort of interns.
>
> **Vote**: The motion carried unanimously.

Morningside College Intern Preparation Program

Arlie Willems, Administrative Consultant, Bureau of Accreditation and Improvement Services, introduced Peter Hathaway, Education Department Chair, Morningside College. Willems explained that Morningside College has a number of requirements that need to be completed.

Willems stated that approval of the State Board is requested with the stipulation that this work be completed by September 1.

Willems reviewed the standard areas and additional requirements for the areas that have not been met.

There was discussion about the timeline and whether the school anticipated any problems in meeting each of the requirements.

> **Motion**: It was moved by Valorie Kruse and seconded by LaMetta Wynn to grant conditional approval to Morningside College's Teacher Intern Preparation Program until a focused visit evaluates the program in terms of the quality of preparation of its first cohort of interns.
>
> **Vote**: The motion carried unanimously.

There was discussion as to why this new model is being developed and if there is any tension between this model and the traditional route.

Iowa Community Colleges Performance Indicators Report – 2009

Roger Utman, Administrator, Division of Community Colleges and Workforce Preparation, introduced Vladimir Bassis, Management Information System Educational Program Consultant, and Tom Schenk

Jr., Institutional Effectiveness and Accountability Educational Program Consultant, Bureau of Community College Services.

Utman indicated that this is the second five-year strategic plan for the community colleges. The original legislation for this was passed in 1999 and the first state plan was put into place in 2000. He explained that these are the indicators of how the Division of Community Colleges and Workforce Preparation are progressing on various goals. The report used to be in a lengthy narrative form; however, at the State Board's direction the report has been reformatted.

Bassis indicated that the report has been created to be user friendly, informative, concise, and present the most important values of community colleges. It is a performance indicator report attached to a five-year strategic plan so every goal has a mark connecting it with existing and future five-year goals. Whenever possible they tried not only to create numbers, but benchmarks and comparisons. Wherever data allowed, they tried to create a set of numbers that present the actual comparison with the previous year and five-year averages.

Bassis reviewed information in the following areas:

- History and Development
- Credit Enrollment in Annual Changes
- Arts and Sciences Enrollment
- Career and Technical Enrollment
- Iowa Community College Joint Enrollment
- Enrollment by Gender
- Enrollment by Race/Ethnicity
- Students Enrolled in State Aid Eligible Non-Credit Courses
- Iowa Department of Economic Development Incentives
- Credit Student Awards, Totals, and by Gender
- Racial/Ethnic Minority Student Awards
- Student Success Rate
- Economic Impact of Iowa Community Colleges
- Iowa Community College Penetration Rate
- Tuition and Fees
- Employees Race and Ethnicity
- Employees by Gender
- Effectiveness and Efficiency for Achieving the System Mission and Goals

There was discussion on the work involved in developing the report, why the decline in the credit student awards, and comparison in the tuition and fees with contiguous states.

Motion: It was moved by Wayne Kobberdahl and seconded by Valorie Kruse to approve the community college performance

indicators as presented and acceptance of the baseline data as the fifth year progress report for the 2001-2005 community college statewide strategic plan.

Vote: The motion carried unanimously.

Rules: Chapter 41 – Special Education (Notice)

Thomas Mayes, Legal Consultant, Bureau of Student and Family Support Services, indicated that the intended action makes technical corrections to chapter 41 resulting from revisions to the chapter in 2007, makes technical corrections required by federal regulatory changes in 2007 and 2008, makes clarifying changes regarding the role of general education, and makes clarifying changes concerning child find and eligibility determinations.

Motion: It was moved by Max Phillips and seconded by Wayne Kobberdahl to give public notice of its intent to amend Chapter 41.

Vote: The motion carried unanimously.

The agenda was rearranged due to technical difficulty.

Valorie Kruse indicated that she and LaMetta Wynn attended the National Association of State Boards of Education (NASBE) New Member Institute. They learned valuable information and had an opportunity to visit with Board members from other states. Iowa has a good set of relationships at different levels that some states don't have. Kruse also reported that the Wallace Foundation funding is coming to an end and that they are looking for additional funding.

LaMetta Wynn shared that at the NASBE meeting they also learned that Board members are appointed, elected, partisan, and bipartisan. She stated that she and Valorie Kruse will develop a report to share with the State Board. Wynn also shared that she attended an orientation for hospital board presidents.

Max Phillips reported that the Institute for Tomorrow's Workforce's (ITW) final report is wrapping up and a lot of work is being done with constituent groups. The report talks about teachers, administrators, technology, and innovation. Phillips also serves on the Technology Task Force and that group is scheduled to meet in September.

Rosie Hussey asked Phillips if he would like to present the ITW report to the Board at a future meeting. Phillips responded that if he presents the report, Ben Allen should also be invited.

Brian Gentry stated that the Iowa Board of Public Television (IPTV) is trying to figure out how to enhance their budget next year. There is some federal technology money available and indications seem to suggest that will come through. At a future board meeting, they will be talking about the mission and how the mission will be tweaked if there are ways to repackage/restructure how IPTV delivers services so it can be more entrepreneurial. They do not want to create issues with the private sector or get into areas where they don't have expertise. They are trying to think more globally about how the economic realities ought to be impacting what services they will ultimately deliver. There will be some discussions with state agencies on how they might be able to utilize IPTV services for some financially reciprocal relationships.

Charlie Edwards commented that he will be chairing site visits at three different universities and also dealing with three visits at Drake University within the next 12 months.

Wayne Kobberdahl stated that the community college presidents have put together a task force to have a pilot project called "Green Industries Curriculum." This task force will be exploring the concept of energy.

Sister Jude Fitzpatrick announced that she will be attending a meeting of the leadership group for the Coordinating Council for Hearing Services in Iowa to chart the future and plan the agenda for the September 14 meeting. She stated that the group meets quarterly.

Rosie Hussey attended Kameron Dodge's graduation party. He expressed greetings and enjoyed his experience on the Board. Hussey spoke at the Iowa Association of School Board's Leadership Track and was able to have meaningful conversation with some of their board members. She also met with the Governor's Centennial Committee and awarded scholarships. An outstanding Iowan will be announced within the next couple of weeks. Hussey stated that she will be working with Director Jeffrey on follow-up to the retreat and the Board's assessment. There will be a report outlining steps that will be taken to address the issues that came out of the Board assessment.

The HyperStream Program (Innovation)

Leann Jacobson, President, and Jennifer O'Connor, Director of the Hyperstream Program from Technology Association of Iowa and Michael Schmitz, Quality Consulting Incorporated (QCI), Ambassador to Dike-New Hartford High School, were present to discuss the Hyperstream Program.

Jacobson provided background on the industry and the Technology Association of Iowa. The Technology Association is the trade group that represents Iowa's high-tech industry. Their goal is to accelerate the growth of the industry and create a positive environment for technology-based economic growth and job creation.

Jacobson said that another goal of their company is to explore why students are not going in the field of technology and to see what they can do to reverse the trend. She talked about five factors behind the declining enrollment.

Jacobson stated that the essence of the program is to partner businesses with local schools to bring real-world technology into the classroom and engage kids in technology and technology-related degrees through hands-on learning.

Jennifer O'Connor provided background on Hyperstream. It is a partnership between technology companies and schools. They are currently focusing on 8th through 12th grades. O'Connor reviewed the three components of Hyperstream and shared a PowerPoint presentation that is used in schools.

Michael Schmitz talked about his partnership with the Dike-New Hartford Community School District and what he has experienced working as an ambassador.

There was discussion on how businesses are stepping up to the plate to come into the schools and providing a hands-on connection to the real world, and the challenge to reach smaller schools.

Leann Jacobson reported that they are working to expand the program to grades 6-7 and will be piloting the program in five schools this year.

Update on the Statewide Voluntary Preschool Program for Four-Year-Old Children

Kevin Fangman, Administrator, Division of PK-12 Education, introduced Lis Ristau, Preschool Coordinator, Fort Dodge Community School District, and Brendon Messmer, Childcare Discovery Center. Fangman indicated that Fort Dodge received a grant last year and that a part of today's presentation will focus on the district's program.

Lis Ristau thanked the Board for their support of the preschool program. She indicated that they wrote the grant; however, they have nine partners and will potentially be adding two more. Ristau stated that the partners consist of faith-based preschools, community preschools, private preschools, Head Start, and the Fort Dodge Community School District. Since receiving the grant, they have been collaborating on a monthly basis with partner teachers and directors and have done a lot of marketing to make the preschools the best they can be for children. Ristau reported that this past year, they served 208 children and have collaboratively called themselves the Fort Dodge Community Preschools.

Brendon Messmer shared information about what they are doing at the Childcare Discovery Center. He stated that the grant gives them guidance and holds them accountable. The influx of funds has helped to increase teacher salaries, retain teachers, increase curriculum materials, and add training.

Andrea Reynolds, a parent that has a four-year old child attending Community Day Care and Preschool, made comments on her experience with the preschool program. She stated that it is a wonderful program. Examples she provided included funding, certified teachers, and a streamlined education.

There was discussion on adding partners, resources, and the responsibility of the district, challenges, teacher salaries, availability of the program (wait list), and tracking the students' success.

There was continued discussion as to whether the Department will have information to present to the legislature next year on the program's success. Director Jeffrey indicated that there will be information to present; however, it will take everybody in the field with experiences to continue to press that it is a priority for the state. There was discussion about collecting testimonials to present to the legislature.

Fangman shared the highlights of the preschool report that was presented to the Board. He explained that there are some numbers missing because the number of grant awards are available, but the number of children won't be available until the first of September. The report contains information on the history of districts that have submitted applications, enrollment data, preschool program data, community partners, district awards according to the level of poverty, number of applicants and the number of districts awarded each year, the number of existing preschool programs, technical assistance, monitoring, Iowa Quality Preschool Program Standards, revision of the application and technical assistance guidance, area education agency professional development, and projected increases in the percentage of four-year-old children participating in a quality preschool program.

There was discussion about the results of the verification visits.

Fangman expressed appreciation to the early childhood bureau and Director Jeffrey reminded the Board that a separate bureau had been created for early childhood because of the intense need in both coordinating and working with these new preschools. She stated that it has really helped because they have this specific focus.

Discussion referred back to earlier comments about gathering testimonials. Fangman indicated that the Department has a couple of testimonials that were collected last year. It was suggested that the testimonials be focused on kindergarten teachers and from key districts. Fangman said he would make sure that information is pulled together.

There was discussion as to when the Department would expect to receive hard data, the concern of not having information to present to the legislature, the challenges of gathering the data, the importance of testimonials, and the national research.

Iowa Vocational Rehabilitation Services Strategic Plan Progress Report

Kenda Jochimsen, Ruth Allison, Mary Augustus, Iowa Vocational Rehabilitation Services, presented on systems change and shared information on a project called Collaborative Transition Protocol (CTP).

Jochimsen stated that in developing CTP, they tried to take two systems that were disjoined and come up with a solution to make it work. The two systems are the secondary education program for students who have special education and the adult service delivery system that serves those students as they transition out of high school. Jochimsen indicated that two systems were built on completely different models.

Jochimsen talked about the history of CTP. She stated that this project has influenced policy at the national level and it did not cost the taxpayers anything other than staff getting paid for their work.

Mary Augustus talked about the research phase of CTP and Ruth Allison talked about the implementation phases as well as challenges and opportunities.

Update on Articulation – Iowa Lakes Community College and University of Iowa's College of Engineering Joint Program

Roger Utman, Administrator, Division of Community Colleges and Workforce Preparation, stated that this presentation will focus on how credits and classes transfer from community colleges to Board of Regents institutions He also stated that articulation is a focus of the legislature.

Utman introduced Barry Butler, Dean, College of Engineering, University of Iowa; Darin Moeller, Executive Dean, Iowa Lakes Community College Estherville Campus; and Al Zeitz, Director, Wind Energy and Turbine Technology Program, Iowa Lakes Community College.

Al Zeitz showed a PowerPoint presentation that outlined where Iowa Lakes Community College fits into the wind industry. He reviewed several disciplines that are involved, where the industry is now in the United States (Iowa ranks #2 in installed capacity), projected industry growth, how technicians are trained, and advantages of articulation.

Barry Butler continued with the PowerPoint presentation. He reviewed information on the Associate in Applied Science (AAS)/Bachelor of Science (BS) program goals, BS in Engineering-Accreditation Board for Engineering and Technology (ABET), Engineering@Iowa, AAS/BS Program Details, AAS/BS Program Summary, and career opportunities.

Dialogue: How Community Colleges Adapt to the Quickly Changing Business Climate

Representatives from Iowa Lakes Community College (Emmetsburg), Des Moines Area Community College, and Iowa Central Community College presented an overview of what they are doing in their regional/local economies to help displaced workers.

There was discussion about whether community colleges have the resources for the long-term for the services that are currently being offered, the impact of looming budget cuts, the opportunity for

community colleges to reinvent themselves, the amount of remedial work that community colleges are needing to do with students coming from high school, how synched up community colleges are with the Board of Regents institutions and private schools, the relationship community colleges have with prisons, how the curriculum changes as new needs are learned, and how community colleges are planning for life after the recession.

State Board of Education and IACCT Joint Meeting

Rosie Hussey thanked community colleges for the opportunity to meet. She stated that everyone in attendance understands the role and importance of community colleges to the education system in Iowa. Hussey read a quote from Deb Derr and referred to an article in *Times* magazine.

State Board of Education members introduced themselves and stated how long they have served on the Board.

Connie Hornbeck, IACCT Past Board Chair, commented on how much the IACCT board and staff have enjoyed working with the State Board and Department staff this year.

IACCT Board members introduced themselves and said how long they have served on the Board.

Dan Kinney, President, Iowa Central Community College, introduced student Madeline Beets. Beets indicated that this is her second year at Iowa Central Community College. She talked about her classes, the campus, activities, money savings, opportunities, staff, environment, her success, and future plans.

Kinney introduced student Jerry VanVacter. VanVacter is a nontraditional student who attends Iowa Central Community College. He worked as an air traffic controller for over 20 years. VanVacter talked about his experience, activities, opportunities, and future plans.

Dialogue occurred where both Boards shared comments, information, and ideas.

President Hussey adjourned the State Board Business Meeting at 4:50 p.m.

Rosie Hussey
President

Judy A. Jeffrey, Director and
Executive Officer