## Career Technical Education District Program Totals Guide

<table>
<thead>
<tr>
<th>District Name</th>
<th>#Prof</th>
<th>#Tested</th>
<th>%Prof</th>
<th>#Prof</th>
<th>#Tested</th>
<th>%Prof</th>
<th>% Comp</th>
<th>% Rec Diploma</th>
<th>Educ</th>
<th>Employed</th>
<th>Military</th>
<th>% Placed</th>
<th>651-Non Trad Part %</th>
<th>652-Non Trad Comp %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>23</td>
<td>22</td>
<td>95.45%</td>
<td>23</td>
<td>37</td>
<td>62.16%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>17</td>
<td>2</td>
<td>3</td>
<td>22</td>
<td>88</td>
<td>19</td>
</tr>
</tbody>
</table>

### #Prof:
Number of concentrators who graduated/left school in the reporting year and were proficient on the Iowa Assessment.

### #Tested:
Number of concentrators who graduated/left school in the reporting year and who took the Iowa Assessment.

### %Prof:
\[
\frac{\text{#Prof}}{\text{#Tested}} \times 100
\]

### Tech Skills:
Number of concentrators scoring proficient on the Technical Skill assessment in the reporting year.

### Evaluated:
Number of concentrators who took the Technical Skill assessment in the reporting year.

### %Prof:
\[
\frac{\text{Tech Skills}}{\text{Evaluated}} \times 100
\]

### % Comp:
The N is the number of concentrators who completed high school (diploma, GED, etc.) in the reporting year.

\[
N \div \text{Leave} = \% \text{Comp} \\
23 \div 23 = 100\%
\]

### % Rec Diploma:
The N is the number of concentrators who received a high school diploma in the reporting year.

\[
N \div \text{Leave} = \% \text{Rec Diploma} \\
23 \div 23 = 100\%
\]

### Leave:
The number of concentrators who left school in the reporting year (graduated, moved, dropout, etc).

### % Educ:
The N is number of concentrators who left high school in the reporting year and reported they intend to enroll in post-secondary education.

\[
N \div \text{Leave} = \% \text{Educ} \\
17 \div 23 = 73.91\%
\]

### % Employ:
The N is number of concentrators who left high school in the reporting year and reported they intend to enter workforce.

\[
N \div \text{Leave} = \% \text{Employ} \\
2 \div 23 = 8.70\%
\]

### % Military:
The N is number of concentrators who left high school in the reporting year and reported they intend to enter military service.

\[
N \div \text{Leave} = \% \text{Military} \\
3 \div 23 = 13.04\%
\]

### % Placed:
The N is number of concentrators who left high school in the reporting year and reported they intend to enroll in post-secondary ed/training, military or workforce.

\[
N \div \text{Leave} = \% \text{Placed} \\
22 \div 23 = 95.65\%
\]

### Non-Trad Part %:
A. The number of CTE participants who participated in CTE programs that lead to employment in non-traditional fields for a gender during the reporting year.

\[
B \div A = \text{Non-Trad Part}\% \\
B \div A = \text{Non-Trad Part}\%
\]

B. The number of CTE participants from the under-represented gender group who participated in CTE programs that lead to employment in non-trad fields for their gender during the reporting year.

\[
B \div A = \text{Non-Trad Part}\% \\
B \div A = \text{Non-Trad Part}\%
\]

### Non-Trad Comp %:
A. The number of concentrators from the under-represented gender group of a CTE program that leads to employment in non-traditional fields for their gender and who left school during the reporting year.

\[
B \div A = \text{Non-Trad Comp}\% \\
B \div A = \text{Non-Trad Comp}\%
\]

B. The number of completers from the under-represented gender group of a CTE program that leads to employment in non-traditional fields for their gender and who left school during the reporting year.

\[
B \div A = \text{Non-Trad Comp}\% \\
B \div A = \text{Non-Trad Comp}\%
\]

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**Compiled by Jeff Hoskins, AEA 9**