

Student's Name \_\_\_\_\_

 Iowa Alternate Assessment 2014-2015 <i>Science Rating Scale</i> Grade 5		Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0-100%)
<b>Science Standard 1: Students can understand and apply skills used in Scientific Inquiry</b>			
<b>1.1</b>	Identifies or state purpose of an experiment being conducted in class	<input type="checkbox"/>	_____
<b>1.2</b>	Uses scientific tools for measurement of length (ruler)	<input type="checkbox"/>	_____
<b>1.3</b>	Uses scientific tools for measurement of mass (scale)	<input type="checkbox"/>	_____
<b>1.4</b>	Uses scientific tools for measurement of volume (e.g., teaspoons, measuring cups, beakers)	<input type="checkbox"/>	_____
<b>1.5</b>	Identifies safe behaviors at home, at play, and at school	<input type="checkbox"/>	_____
<b>1.6</b>	Draws conclusions from observations	<input type="checkbox"/>	_____
<b>1.7</b>	Identifies or describe (using words or pictures ) what happened during an experiment	<input type="checkbox"/>	_____
<b>Science Standard 2: Students can understand concepts and relations in Life Science</b>			
<b>2.8</b>	Identifies parts of the human body like(e.g., head, nose, arms, legs, hands, feet)	<input type="checkbox"/>	_____
<b>2.9</b>	Categorizes plants based on size (small, medium, large)	<input type="checkbox"/>	_____

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<b>Science Standard 2: Students can understand concepts and relations in Life Science</b>			
<b>2.10</b>	Categorizes animals that live on land and those that live in water	<input type="checkbox"/>	_____
<b>2.11</b>	Identifies family members across 2 generations	<input type="checkbox"/>	_____
<b>2.12</b>	Selects appropriate clothes for different weather conditions	<input type="checkbox"/>	_____
<b>2.13</b>	Follows safety rules at school	<input type="checkbox"/>	_____
<b>2.14</b>	Follows health rules at school (e.g., hand washing, use of tissues)	<input type="checkbox"/>	_____
<b>2.15</b>	Demonstrates basic hygiene skills	<input type="checkbox"/>	_____
<b>Science Standard 3: Students can understand concepts and relationships in Earth/Space Science</b>			
<b>3.16</b>	Identifies and discriminates a variety of earth materials (e.g., rocks, pebbles, and sand)	<input type="checkbox"/>	_____
<b>3.17</b>	Uses appropriate qualitative labels to describe properties of earth materials (e.g., wet, hard, etc.)	<input type="checkbox"/>	_____
<b>3.18</b>	Classifies earth materials as soil, water, sand, or rock	<input type="checkbox"/>	_____
<b>3.19</b>	Draws or identifies pictures of earth objects,( e.g., land, plants, animals, people, clouds, the sun, stars, bodies of water, and mountains)	<input type="checkbox"/>	_____

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<b>Science Standard 3: Students can understand concepts and relationships in Earth/Space Science</b>			
<b>3.20</b>	Classifies objects based on states of matter (ice, liquid, and steam)	<input type="checkbox"/>	_____
<b>3.21</b>	Compares and make conclusions about mixture vs. solutions	<input type="checkbox"/>	_____
<b>3.22</b>	Indicates that stars are visible at night	<input type="checkbox"/>	_____
<b>3.23</b>	Labels or identifies "sun", "earth", and "moon"	<input type="checkbox"/>	_____
<b>Science Standard 4: Students can understand concepts and relationships in Physical Science</b>			
<b>4.24</b>	Identifies the concept of "force"	<input type="checkbox"/>	_____
<b>4.25</b>	Draws conclusions that objects move at <i>different speeds</i> based upon the amount of force applied	<input type="checkbox"/>	_____
<b>4.26</b>	Forms conclusions that different forms of energy are experience through the senses (heat, sound, light, mechanical)	<input type="checkbox"/>	_____
<b>4.27</b>	Recognizes that when a ball is pushed, it moves	<input type="checkbox"/>	_____
<b>4.28</b>	Identifies fire as a source of heat	<input type="checkbox"/>	_____

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<b>Science Standard 4: Students can understand concepts and relationships in Physical Science</b>			
<b>4.29</b>	Given 2 liquids of different viscosity, appropriately identifies one as “more” viscous and the other as “less” viscous	<input type="checkbox"/>	_____
<b>4.30</b>	Classifies the speed of moving objects as fast or slow	<input type="checkbox"/>	_____