

Schoolwide Operating Programs



May 2015

Introduction...

- [Iowa Department of Education](#)
- [Title I - Iowa Department of Education](#)
- [Title I Reference Manual](#)
- [Title I Contact Information](#)

Agenda

- **The Application Screen for Schoolwide Operating Programs**
- **Requirements for a Schoolwide Title I Program**
- **Components of a Schoolwide Plan**

The Schoolwide Screen

Schoolwide Operating Programs

2014-2015

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Finish

Comments (0)

Close

Download Schoolwide Plan Template

Please Complete Selection of Schools Screen First.

If No schoolwide operating programs are available. Please click 'FINISH' to complete this form.

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Schoolwide Programs

- A Title I building must be at 40% FRL to begin planning a Schoolwide Program
- The Title I building must be at 40% FRL to begin a Schoolwide Program
- **All paraprofessionals** must meet the **Highly Qualified** requirements
- Allocations remain the same whether a Targeted Assistance or Schoolwide program (SWP) is offered

Schoolwide Programs

- Schoolwide Programs are intended to improve the achievement of ALL students
- All students in the building are considered Title I students
- The SWP focuses on Comprehensive Reform rather than “add on” services
- Variety of resources can be used to support a Schoolwide program
- Each Schoolwide building must have its own SWP Planning/Evaluation team (include a parent)

Schoolwide Program Plan



The Schoolwide Plan

- A SWP must be specific for each building
- Must address 10 required components
- Must be updated each year
- Must provide assistance to non-proficient students and monitor their progress
- Must address Homeless students
- New or revised plans must be uploaded to the Title I application by September 15

The Schoolwide Plan Template

Title I Schoolwide Plan 2015-2016

- Review the Title I Schoolwide Plans to ensure that all ten components and requirements have been met. The LEA is responsible for approval of each schoolwide building plan.
- Upload this completed plan for each Title I schoolwide building at the Iowa Department of Education Title I Application site – Schoolwide Operating Programs screen.
- Plans are due September 15.

Date	
District Name	
School Name	
Building Grades	
Building Principal	

<p>Schoolwide Program Planning & Review Team (Required)</p> <p>This team is responsible for planning, developing, revising, and evaluating the <u>schoolwide</u> plan. The team does not need to be named "Schoolwide Team," but may be a part of an existing leadership or building team. Representation should include building administration, teaching staff, and parents.</p>	<p>List members' names and titles. This committee <u>must include parent representation</u> for this specific building.</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>Example: Pat Edwards</td> <td>Third Grade Teacher</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Name	Title	Example: Pat Edwards	Third Grade Teacher														
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Example: Pat Edwards	Third Grade Teacher																		
<p>Dates this team will meet during 2015-2016</p>	<p>(Example: Sept 20, Nov 13, Feb 12, May 10)</p>																		

The Schoolwide Plan Template

§1114(b) TEN COMPONENTS OF A SCHOOLWIDE PROGRAM

Component 1

§1114(b)(1)(A) A COMPREHENSIVE NEEDS ASSESSMENT of the entire school

- Provide a brief description of the school, attendance area, and surrounding community.
- Describe how the comprehensive needs assessment was conducted in an inclusive manner so it reaches all members of the school community (including regular education, special education, talented and gifted, homeless, migrant, Limited English Proficient, and low-achieving students, as well as parents), paying particular attention to the needs of educationally disadvantaged children.
- Summarize strengths and needs of the school's current educational program.
- As a result of this current comprehensive needs assessment, list by priority the specific need areas and objectives to be addressed this year of the schoolwide plan.

Insert Comprehensive Needs Assessment here

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Component 2

§1114(b)(1)(B) SCHOOLWIDE REFORM STRATEGIES

- Provide opportunities for all children to meet proficient and advanced levels of student academic achievement.
- Use effective methods and instructional strategies that are based on scientifically based research that -
 - -strengthen the core academic program
 - -increase the amount of learning time (extended school year, before- and after-school and summer programs and opportunities)
 - -help provide an enriched and accelerated curriculum
 - -include strategies for serving under-served populations
 - -include strategies to address the needs of all children in the school, but particularly low-achieving children and those at risk of not meeting state standards;
 - -address how the school will determine if those needs of the children have been met
 - -are consistent with and are designed to implement state/ local improvement plans.

Insert Schoolwide Reform Strategies section here

Component 3

§1114(b)(1)(C) INSTRUCTION BY HIGHLY QUALIFIED TEACHERS in all core content area classes

- Describe how the school will ENSURE a highly qualified professional staff is employed at the school and how the staff will be employed in a manner that best enhances this schoolwide plan.
- Ensure that all paraprofessionals (regardless of funding source) employed at this school meet the NCLB qualification. Documentation must be kept on file at the school.

Insert Highly Qualified Teachers (and paraprofessionals) section here

Component 4

§1114(b)(1)(D) HIGH-QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT for teachers, principals, and paraprofessionals

- Describe the process of determining the professional development needs of all principals, teachers, paraprofessionals, and others as appropriate in this Title I schoolwide program.
- Describe how the school will implement high quality and ongoing professional development.

Insert Professional Development section here

Component 5

§1114(b)(1)(E) STRATEGIES TO ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to this school

- Hiring incentives, examples: additional benefits, mentoring programs, tuition reimbursements, etc.

Insert Strategies to Attract High-Qualified Teachers section here

The Schoolwide Plan Template

Component 6

§1114(b)(1)(F) STRATEGIES TO INCREASE PARENTAL INVOLVEMENT in accordance with §1118, such as literary services

- Describe how parents will be involved in the design, implementation, and evaluation of the schoolwide program.
- Describe how the school will provide individual student assessment results, including the interpretation of those results, to parents of the student.
- Describe how parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision making opportunities about their child's education.
- List specific training activities and decision making opportunities for parents. (Include meeting dates for the planning, implementation and evaluation of the Parent Involvement Policy, compacts and school plan.)
- Describe the yearly parental evaluation of the schoolwide program and how this information is used to improve the plan

Insert Parent Involvement Strategies section here

Component 7

§1114(b)(1)(G) PLANS FOR ASSISTING PRESCHOOL CHILDREN IN THE TRANSITION from early childhood programs to local elementary school programs, (Elementary to Middle school, or Middle School to High School, where applicable to this building.)

- Describe district/building transition strategies, before kindergarten round up, home visits, placement programs, etc.

Insert Transition Plans section here

Component 8

§1114(b)(1)(H) MEASURES TO INCLUDE TEACHERS in decisions regarding the use of academic assessments

- Describe opportunities and expectations for TEACHERS to be INCLUDED in the decision making related to the use of academic ASSESSMENT RESULTS leading to the improvement of student achievement.

Insert Teacher Involvement Measures section here

The Schoolwide Plan Template

Component 9

§1114(b)(1)(I) PLANS FOR ASSISTING STUDENTS WHO EXPERIENCE DIFFICULTY MASTERING THE PROFICIENT OR ADVANCED LEVELS OF ACADEMIC ACHIEVEMENT

- Describe the intensive assistance programs and activities at the school level that ensure all students having difficulty mastering proficient and advanced levels of the academic achievement are provided with effective, timely additional assistance.
- Describe the identification, instruction and monitoring processes used
- Describe how the school will provide individual student assessment results, including the interpretation of those results, to parents of the student.

Insert Plans for Assisting Students section here

Component 10

§1114(b)(1)(J) PLANS FOR COORDINATION AND INTEGRATION of federal, state, and local services and programs

- May include programs under NCLB, nutrition programs, housing programs, Head Start, adult education, and technical training programs).
- **Must specifically address** the educational needs of and coordination with other services for **homeless students**, such as housing programs (ESEA, §1114(b)(1)(j)).

Insert Plans for Coordination and Integration section here

§1114(b)(2)(B)(iii) PLANS FOR ANNUAL EVALUATION

- The school must evaluate annually the outcomes and the plan's implementation to determine whether
 - -the academic achievement of all students, and particularly of the low-achieving students, improved;
 - -the goals and objectives contained in the plan were achieved; and
 - -if the plan is still appropriate as written.
- Describe how the results of annual evaluation of the effectiveness of this Schoolwide plan will be used to make revisions to the plan to ensure continuous improvement of students in this Schoolwide program.

Insert Plans for Annual Evaluation section here

The Schoolwide Plan Template

Schoolwide Operating Programs

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SINA Schools (1)

Comments (2)

Finish

Close

Schoolwide Plan Template Download

Blg. No.	Name of Attendance Center	Grade Levels Housed	Status(*)	Percent	Initial Schoolwide Planning Year	Year Initial Schoolwide Program Began	Schoolwide Program Plan
0427	Elementary School	K-05	S	42.2	10-11	11-12	Upload View
0454	School	K-05	S	40.35	10-11	11-12	Upload View
0456	School	K-05	S	43.62	10-11	11-12	Upload View

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SINA Schools (1)

Comments (2)

Finish

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- [Title I Manual – Schoolwide Operating Programs](#)
- [Schoolwide Programs – additional resources](#)

Title I Contact Information

- **Iowa Title I Office**

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Des Moines, IA 50319
Phone: 515-281-5313
FAX: 515-242-5988

Website

- <https://www.educateiowa.gov/pk-12/title-programs/title-i/title-i-part>



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