

Student's Name _____

 Iowa Alternate Assessment 2012-2013		Not Taught	Prompted	Performance in percent accurate on 4 instructional trials (0% - 100%)
Reading Standard: Students can comprehend what they read in a variety of literary and informational text				
Grades 3-5	Identifies 20 words or symbols	<input type="checkbox"/>	<input type="checkbox"/>	—
Grades 6-8	Identifies or repeats important information from the text	<input type="checkbox"/>	<input type="checkbox"/>	—
Grade 11	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	—
Math Standard 2: Students can understand and apply methods of estimation				
Grade 3-5	Identifies or labels orders of first, second, and third	<input type="checkbox"/>	<input type="checkbox"/>	—
Grade 6-8	Estimates answers to problems	<input type="checkbox"/>	<input type="checkbox"/>	—
Grade 11	Differentiates fractions from decimals	<input type="checkbox"/>	<input type="checkbox"/>	—
Science Standard 1: Students can understand and apply skills used in scientific inquiry				
Grade 3-5	Identifies or describes (using words or pictures) what happened during an experiment	<input type="checkbox"/>	<input type="checkbox"/>	—
Grade 6-8	Labels the steps of the scientific process	<input type="checkbox"/>	<input type="checkbox"/>	—
Grade 11	Observe and draw conclusions about viscosity of different liquids	<input type="checkbox"/>	<input type="checkbox"/>	—