



Student Reporting in Iowa Data Dictionary 2016-2017

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All documents will be posted on the DE website: <http://educateiowa.gov>
Select: Data & Reporting >> Data Reporting >> Student Reporting in Iowa

Addendums Included

- A Destination Location by Destination Code
- B Iowa County Codes
- C Language Codes
- D Country Codes
- E Integrated Postsecondary Education System Codes (IPEDS)

Addendums Posted on the DE website

- F Dropout Definitions
- G ELI Preschool and Kindergarten Information
- H Off Site Preschool Program Building Numbers
- I Service Providers/Facilities and Service Type
- J Exit Code Guide
- K Course Coding Matrix
- L ELL Reporting Requirements

Related Documents

- Quick Reference: Data Elements and Codes
- Quick Reference: Enrollment Period Data Elements and Codes
- Curriculum Coding and Supplementary Weighting Information
- Certified Enrollment via SRI
- Supplementary Weighting via SRI
- Full Academic Year (FAY) via SRI
- TIER Elements

2016-2017 Student Reporting in Iowa Dates

August 2016:

- 1 Foster Care Claim certification deadline (Certification required for acceptance of funds; public districts only)
- 5 Graduate Verification site opens for changes to summer grads only (public districts and SRI nonpublic high schools)
- 1 VRF test site opens
- 24 Non-Fall Start Courses for Certified Enrollment certification deadline (public districts only)
- 24 Graduate Verification certification deadline (SRI districts and SRI nonpublic high schools)

September 2016:

- 7 Certified Enrollment and Student Reporting in Iowa (SRI) test sites open
- 28 Certified Enrollment and VRF/SRI test sites close

October 2016:

- 3 Count Date for Certified Enrollment; VRF/SRI production sites open
- 7 Approve student-level data from VRF into SRI and Certified Enrollment
- 7 – 14 ongoing communication between districts (open enrollment, duplicate students)
- 15 Certified Enrollment certification deadline
- 15 VRF/SRI productions sites close

December 2016:

- 5 Winter VRF/SRI test sites open
- 5 Dropout Verification site opens
- 16 Dropout Verification certification deadline

January 2017:

- 3 Winter VRF/SRI test sites close
- 6 Winter VRF/SRI production sites open
- 6 CTE Courses in a Program opens (public districts only)
- 31 Winter SRI certification deadline

April 2017:

- 17 Spring VRF/SRI test sites open

May 2017:

- 11 Spring VRF/SRI test sites close
- 15 Spring VRF/SRI production sites open

June 2017:

- Non-fall Start Courses for Certified Enrollment – available for review upon SRI submission (public districts only)
- Graduate Verification – available for review upon SRI submission (public districts and SRI nonpublic high schools)
- Foster Care Claim – available for review upon SRI submission (public districts only)
- 20 Spring 2015 SRI certification deadline

July 2017:

- 17 Direct Certification for Free lunch, initial posting (SRI districts and SRI nonpublic schools)
- xx Non-Fall Start Courses for Certified Enrollment – available for certification once all public districts have certified SRI (public districts only)
- xx Foster Care Claim available for certification once all public districts have certified SRI (public districts only)

August 2017:

- 1 Foster Care Claim certification deadline (Certification required for acceptance of funds; public districts only)

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Accountable District.....	17	Entry Code.....	10
Accreditation Program Area.....	60	Entry Code_Barcode.....	68
Action Taken.....	52	Entry Date.....	9
American Indian or Alaska Native.....	2	Entry Date into District.....	8
Asian.....	3	Entry Type.....	9
Asian_ELL.....	68	Exit Code.....	22
At-Risk.....	25	Exit Date.....	21
Attending District.....	65	Extracurricular Activities.....	49
Behavior Incident Number.....	50	File Version.....	63
Birth Country.....	1	First Enrollment Date in US School.....	37
Birth Date.....	1	Foster Care.....	19
Birth Date_ELL.....	68	Foster Care_Barcode.....	67
Black or African American.....	3	Free Lunch.....	27
Black_ELL.....	69	Free Lunch_ELL.....	69
Class/Teacher Name.....	8	Free or Reduced Lunch_Barcode.....	67
Common Course Number.....	59	Full Academic Year.....	66
Coordinated Early Intervening Services.....	26	Full-time Equivalency (FTE).....	14
Course Origination.....	57	Gender.....	2
CPI Dual Enrollment.....	13	Gifted/Talented.....	27
Credit Recovery Course.....	56	Grade Level.....	6
Current School Year.....	63	Grade Level_Barcode.....	66
Date of Removal.....	53	Graduation Status.....	48
Date Parent Waived LIEP Services.....	40	Hispanic / Latino.....	2
Date Re-Entered LIEP Program.....	42	Hispanic_ELL.....	68
Date Stamp.....	63	Home Language Identifier.....	4
Days Enrolled.....	15	Home Language Survey Date.....	4
Days Present.....	15	Homeless Served Through McKinney-Vento.....	29
Days Unexcused.....	15	Homeless Status_ELL.....	70
Delimiter.....	63	Homeless_Barcode.....	68
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ELL Monitor Year 1 Decision.....	41	IEP Staffed Out Date.....	30
ELL Monitor Year 1 End Date.....	41	IEP Status_ELL.....	69
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ELL Monitor Year 2 Decision.....	42	Initial Homeless Type.....	28
ELL Monitor Year 2 End Date.....	42	Institution Providing Section.....	61
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 		School Number.....	8
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Native Language.....	5	Section Delivery Method.....	61
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Number of Records.....	63	Section FTE for Supplementary Weighting.....	62
 		Section Start Indicator.....	65
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Other Information Field 2.....	47	Service / Facility Type.....	20
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 		Social Security Number.....	5
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PK Funded by Early Childhood Iowa (ECI).....	35	Student First Name.....	1
PK Funded by Head Start.....	35	Student Information System.....	64
PK Funded by Other.....	36	Student Information System Version.....	64
PK Funded by Parent.....	35	Student Last Name.....	1
PK Funded by Shared Visions.....	35	Student Middle Name.....	1
PK Funded by SWVPP.....	36	Student Option Transfer.....	32
PK Funded by Title I.....	36	Student Suffix.....	1
Post-graduation Location.....	48	Submitting Entity.....	64
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Student First Name	1
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Student Suffix	1
Birth Date	1
Birth Country	1
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Asian	3
Black or African American	3
Native Hawaiian or Other Pacific Islander	3
White	4
Home Language Survey Date	4
Home Language Identifier	4
Native Language	5
Social Security Number	5
Local Student ID	5
State Student ID	6
Grade Level	6
Homeroom / HSAP Teacher Folder Number	7

Enrollment / Attendance

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School Number	8
School Name	8
Class/Teacher Name	8
Entry Date	9
Entry Type	9
Entry Code	10
CPI Dual Enrollment	13
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Nonpublic School Number	17
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ELL / Immigrant

First Enrollment Date in US School	37
Immigrant	37
LIEP Placement Date	38
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LIEP Instructional Program	40
Date Parent Waived LIEP Services	40
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Reason No State Math Assessment Score	46	Local Course Number	56	IEP Status_ELL	69
Reason No State Science Assessment Score	46	Credit Recovery Course	56	LIEP Status_ELL	69
Other Information Field 1	47	Course Origination	57	Free Lunch_ELL	69
Other Information Field 2	47	SCED Course Code	59	Reduced Lunch_ELL	70
Other Information Field 3	47	Common Course Number	59	Homeless Status_ELL	70
		Accreditation Program Area	60	Migrant_ELL	70
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		Section Teacher Folder Number	61		
		Institution Providing Section	61		
		Section Delivery Method	61		
		Section FTE for Supplementary Weighting	62		
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Post-graduation Plan	49	Delimiter	63		
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		Record Type	64		
Discipline		Student Information System	64		
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Problem Behavior	50	Submitting Entity	64		
Action Taken	52	Time Stamp	64		
Date of Removal	53	Transmission ID	64		
Length of Removal	53	Enrollment Record Sequence	65		
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Accountable District	17	Gender	2	Program 2	32
Accreditation Program Area	60	Gifted/Talented	27	Program 3	32
Action Taken	52	Grade Level	6	Reason No State Math Assessment Score	46
American Indian or Alaska Native	2	Graduation Status	48	Reason No State Reading Assessment Score	45
Asian	3	Hispanic / Latino	2	Reason No State Science Assessment Score	46
At-Risk	25	Home Language Identifier	4	Receiving Educational Services	23
Behavior Incident Number	50	Home Language Survey Date	4	Record Type	64
Birth Country	1	Homeless Served Through McKinney-Vento	29	Reduced Lunch	27
Birth Date	1	Homeroom / HSAP Teacher Folder Number	7	Resident County	17
Black or African American	3	IEP Level	18	Resident District	16
Common Course Number	59	IEP Placement Date	30	SCED Course Code	59
Coordinated Early Intervening Services	26	IEP Staffed Out Date	30	School Number	8
Course Origination	57	Immigrant	37	School Offering Title I School Choice	44
CPI Dual Enrollment	13	Initial Homeless Type	28	Section 504	32
Credit Recovery Course	56	Institution Providing Section	61	Section Delivery Method	61
Date of Removal	53	Junior Senior Rule	14	Section Final Grade	65
Date Parent Waived LIEP Services	40	Length of Removal	53	Section FTE for Supplementary Weighting	62
Date Re-Entered LIEP Program	42	LIEP Exit Date	41	Section Start Indicator	65
Date Stamp	63	LIEP Instructional Program	40	Section Teacher Folder Number	61
Days Enrolled	15	LIEP Placement Date	38	Service / Facility Type	20
Days Present	15	Local Course Number	56	Service Provider / Facility	20
Days Unexcused	15	Local Course Section	61	State Student ID	6
Delimiter	63	Local Course Title	56	Student First Name	1
Destination Code	24	Local Student ID	5	Student Information System	64
Destination Location	24	Native Hawaiian or Other Pacific Islander	3	Student Information System Version	64
Diploma Type	48	Native Language	5	Student Last Name	1
ELL Monitor Year 1 Decision	41	Nonpublic School Number	17	Student Option Transfer	32
ELL Monitor Year 1 End Date	41	Number of Records	63	Submitting Entity	64
ELL Monitor Year 1 Teacher	41	Paying Job	49	Time Stamp	64
ELL Monitor Year 2 Decision	42	PK Funded by Early Childhood Iowa (ECI)	35	Title I Math	43
ELL Monitor Year 2 End Date	42	PK Funded by Head Start	35	Title I Reading	43
ELL Monitor Year 2 Teacher	42	PK Funded by Other	36	Title I School Choice	44
ELL Placement Proficiency	38	PK Funded by Parent	35	Title I Supplemental Services	44
ELL Status	39	PK Funded by Shared Visions	35	Transmission ID	64
Enrollment Record Sequence	65	PK Funded by SWVPP	36	Unaccompanied Homeless Youth	28
Entry Code	10	PK Funded by Title I	36	Unsafe School Choice Offense	55
Entry Date	9	Post-graduation Location	48	Weapon Type	54
Entry Date into District	8	Post-graduation Plan	49	White	4
Entry Type	9	Preschool Attendance	30	Zero Tolerance Policy Expulsion	54
Exit Code	22	Preschool Program 1 Hours	33		
Exit Date	21	Preschool Program 1 Session	33	State ID - Active	
Extracurricular Activities	49	Preschool Program 1 Type	33	Attending District	65
File Version	63	Preschool Program 2 Hours	34		
First Enrollment Date in US School	37	Preschool Program 2 Session	34		
Foster Care	19	Preschool Program 2 Type	34		
Free Lunch	27	Problem Behavior	50		

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Birth Date	1	Barcode		Pacific Islander_ELL	69
Current School Year	63	American Indian or Alaska	2	Reduced Lunch_ELL	70
Date Stamp	63	Native		School Number	8
Delimiter	63	Asian	3	State Student ID	6
File Version	63	Birth Date	1	Student First Name	1
Gender	2	Black or African American	3	Student Last Name	1
Grade Level	6	Class/Teacher Name	8	Student Middle Name	1
Local Student ID	5	English Language	67	Submitting Entity	64
Number of Records	63	Learner_Barcode		White_ELL	69
Race/Ethnicity_StateID	66	Entry Code_Barcode	68		
Record Type	64	Foster Care_Barcode	67		
Resident District	16	Free or Reduced	67		
School Number	8	Lunch_Barcode			
Social Security Number	5	Full Academic Year	66		
State Student ID	6	Gender	2		
Student First Name	1	Gifted/Talented	27		
Student Last Name	1	Grade Level_Barcode	66		
Student Middle Name	1	Hispanic / Latino	2		
Student Suffix	1	Homeless_Barcode	68		
Time Stamp	64	Local Student ID	5		
Transmission ID	64	Migrant_Barcode	67		
		Native Hawaiian or Other	3		
		Pacific Islander			
		Other Information Field 1	47		
		Other Information Field 2	47		
		Other Information Field 3	47		
		Resident District	16		
		School Name	8		
		School Number	8		
		Section 504	32		
		Special Education_Barcode	67		
		State Student ID	6		
		Student First Name	1		
		Student Last Name	1		
		Title I Math	43		
		Title I Reading	43		
		White	4		
		ELL			
		Asian_ELL	68		
		Birth Date_ELL	68		
		Black_ELL	69		
		Free Lunch_ELL	69		
		Gender	2		
		Grade Level	6		
		Hispanic_ELL	68		
		Homeless Status_ELL	70		
		IEP Status_ELL	69		
		LIEP Status_ELL	69		
		Migrant_ELL	70		
		Native American_ELL	68		

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7	Gender	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0050	No Default	Y	Y	Y	Y	Y

Gender of a student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
M	Male	
F	Female	

User Notes

1. Required for all PK-12 students
2. Value must be UPPERCASE

8	Hispanic / Latino	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0042	No Default	Y	N	Y	N	N

Is the student Hispanic / Latino?

A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. This question is about ethnicity, not race. No matter what is selected for ethnicity, questions about the student's race(s) must also be answered.
3. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

9	American Indian or Alaska Native	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0043	No Default	Y	N	Y	N	N

Is the student of the American Indian or Alaska Native race?

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

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10	Asian	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0044	No Default	Y	N	Y	N	N

Is the student of the Asian race?

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

11	Black or African American	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0045	No Default	Y	N	Y	N	N

Is the student of the Black or African American race?

A person having origins in any of the black racial groups of Africa.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

12	Native Hawaiian or Other Pacific Islander	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0046	No Default	Y	N	Y	N	N

Is the student of the Native Hawaiian or Other Pacific Islander race?

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

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13	White	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0047	No Default	Y	N	Y	N	N

Is the student of the White race?

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
3. The five races are: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White
4. Self-identification is the preferred choice of selecting an individual's race and ethnicity. In the case of elementary and secondary students, self-identification includes the selection of race and ethnicity categories by a student's parents or guardians. If a parent or student declines to select the student's race and ethnicity, identification by observers should be used. Educational institutions are required to store the original responses using the two-part question format for 3 years.

14	Home Language Survey Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0405	No Default	Y	N	N	N	N

Date that the Iowa Home Language Survey was completed.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all KG-12 students whose Entry Date into the District is on or after 7/1/2015 with Entry Codes: 1, 2, 3, 4, 5, 10, 15, 19, and 81. Not required for students in residential treatment.
2. Per your district Lau Plan, it is required that all KG-12 students have a signed and dated Iowa Home Language Survey as part of their permanent record.
3. Students who transfer into the district with a signed and dated Iowa Home Language Survey in their permanent record do not need to complete an additional survey. Enter the Iowa Home Language Survey Date that's in the permanent record.
4. Students who transfer into the district from out of state must complete an Iowa Home Language Survey regardless of information in their permanent record. Enter the date of the Iowa Home Language Survey.
5. If the parent / guardian does not complete the Iowa Home Language Survey, the Iowa Home Language Survey Date is the date that the survey was given out, the Home Language Identifier is marked '1' Yes, and the student is to be screened with the TELPA.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

15	Home Language Identifier	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0406	99	Y	N	N	N	N

Was a language other than English identified on the Iowa Home Language Survey?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Required for all KG-12 students whose Entry Date into the District is on or after 7/1/2015 with Entry Codes: 1, 2, 3, 4, 5, 10, 15, 19, and 81. Not required for students in residential treatment.
3. Students who transfer into the district with a signed and dated Iowa Home Language Survey in their permanent record do not need to complete an additional survey.
4. Students who transfer into the district from out of state must complete an Iowa Home Language Survey regardless of information in their permanent record. Enter the Iowa Home Language Identifier of the Iowa Home Language Survey.
5. If the parent / guardian does not complete the Iowa Home Language Survey, the Iowa Home Language Survey Date is the date that the survey was given out, the Iowa Home Language Identifier is marked '1' Yes, and the student is to be screened with the TELPA.
6. If the Iowa Home Language Identifier is '1' Yes for a newly enrolled student, then an ELL Placement Proficiency of '1' Non-proficient or '3' Proficient and an ELL Status other than '99' are required.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

16	Native Language	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0410	eng	Y	N	N	N	Y

The native language of a student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Three letter Language Code	ISO 639-2 Codes

User Notes

1. Required for all PK-12 students
2. Value must be lowercase
3. Per your district Lau Plan, it is required that all KG-12 students have a signed and dated Iowa Home Language Survey as part of their permanent record.
4. Refer to Addendum C for a list of languages and codes
5. When a language code can't be found in Addendum C, search "Language Family" at <http://www.ethnologue.com/world> to help identify which of the codes to use.
6. Legal reference: 281-41.29 Native Language 41.29(1) General. "Native language," when used with respect to an individual who is limited English proficient, means either of the following:
 - a. The language normally used by that individual or, in the case of a child, the language normally used by the parents of the child.
 - b. The language normally used by the child in the home or learning environment; this language shall be considered "native language" in all direct contact with a child, including evaluation of the child.
7. Native Language, when used in reference to an adopted or foster care child from a foreign country, is the language used by the child prior to entering the United States.
8. If the Native Language is other than English for a newly enrolled student, then an ELL Placement Proficiency of '1' Non-proficient or '3' Proficient, and an ELL Status other than '99' are required.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

17	Social Security Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0160	No Default	N	Y	N	N	N

Student's Social Security Number

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	9 numeric characters	

User Notes

1. Optional for use in the State Student Identification and Locator System

18	Local Student ID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0010	No Default	Y	Y	Y	N	Y

Unique local ID assigned to a child by the attending district

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	1-20 alpha numeric characters	

User Notes

1. Required for all PK-12 students
2. Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
3. Used by all software systems to facilitate the importing of a State Student ID file

19	State Student ID	Elem ID	Vendor Default	SRI	State ID	BC	EL	TIER
		K0020	No Default	Y	Y	Y	Y	Y

The unique ID assigned to a child in the Iowa State Student ID and Locator System

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	10 digit number	

User Notes

1. Required for all PK-12 students on Student Reporting and Barcode extracts
2. The State ID remains the same from year to year and follows the student within the state.
3. The State ID does not change when a student's name changes. If a student's name changes, update the State ID system.
4. For assistance with resolving near matches in the State ID system, see the contact information below.

For More Information: Becca Wemhoff 515-281-5471 becca.wemhoff@iowa.gov

20	Grade Level	Elem ID	Vendor Default	SRI	State ID	BC	EL	TIER
		D0030	No Default	Y	Y	Y	Y	Y

Grade level of the student during the current school year

<u>Code</u>	<u>Description</u>	<u>Definition</u>
PK	Pre-kindergarten	
KG	Kindergarten	
01-12	First through twelfth grade	

User Notes

1. Required for all PK-12 students
2. PK and KG must be UPPERCASE
3. Kindergarten students must be 5 years of age on September 15, have a Grade Level of KG, be given a Kindergarten Literacy Assessment and be taught using the Iowa Core Curriculum.
4. Districts should not enroll an out-of-state kindergartener who does not meet the age 5 requirement (Sept 15) for entering kindergarten. The student will not be funded through certified enrollment. According to the August 2009 School Leader Update, "Iowa Code § 282.3 unequivocally states that a child must be five on or before September 15 to enter kindergarten and must be age 6 on or before September 15 to enter first grade." Iowa Attorney General's Opinion (#79-7-3) states that NO ONE has discretion to overlook this law. That means no exceptions — it doesn't matter that the child moved in from another state where the child has been in kindergarten most of the year already.
5. A helpful document and chart that details distinctions between PK and KG students and requirements may be found at: <https://www.educateiowa.gov/sites/files/ed/documents/2015-12-16ELIEarlyChildhoodWebinarPowerPoint.pdf> The chart is also in Addendum G.

PK Students

6. All PK students in a Statewide Voluntary Preschool Program and / or a district sponsored program are to be submitted for Student Reporting.
7. PK students 3 years of age or older, with an instructional IEP are counted in certified enrollment.
8. PK Regular Education 3-year-olds and 3-year olds on a support services IEP are not counted in certified enrollment.
9. PK 4-year-olds in regular education or with a support services only IEP who are both enrolled for 10 hours or more per week in a Statewide Voluntary Preschool Program and identified as funded by SWVPP are funded through the certified enrollment process.

5th Year Seniors

10. 5th year seniors are to be considered grade 12.
11. 5th year seniors will be counted in the denominator but not the numerator of the 4-year graduation cohort calculation. In a 5-year cohort graduation rate, 5th year seniors who graduate by the end of the 5th year of high school will be included in the graduation rate.

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26	Entry Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0185	No Default	Y	N	N	N	Y

The beginning date of this enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students
2. Students included in the rollover from the prior year will have an entry date into the new school year within the range of July 1 to the first day of school of the current school year.
3. JMC and PowerSchool users cannot use an Entry Date prior to the first day of school. Follow your vendor's instructions to ensure students are being included with the correct entry date in the Student Reporting extract.
4. New students into a district after Day 1 will have an Entry Date of the first date of attendance. Their Entry Date is the first day for which they are both enrolled and participating in classes.
5. JMC users: To correctly enter a new student after the first day of school, go to Attendance > Student > Add Student and enter the correct Day Number.
6. When a student reenters the district after transferring out of the district, create a new enrollment record with the reentry date, entry code, and enrollment information. Do not change the previous enrollment.
7. When a change in school, entry code, CPI Dual Enrollment, FTE, Resident District, Resident County, Accountable District, Nonpublic school number, Foster Care, Service Provider / Facility, Service / Facility Type, Receiving Educational Services or IEP Level occurs while a student is continuously enrolled in your district, end the first enrollment and create a new enrollment. See Addendum J for the correct exit codes to use.

27	Entry Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0175	No Default	Y	N	N	N	Y

Where did the student come from before this entry into the school?

The process by which a student enters a school during a given academic session.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
01838	Original entry into a United States school	Student is entering a US school for the first time and has no previous school attendance. Used primarily for PK or KG students.
01835	Re-entry from the same school with no interruption of schooling	Used at the beginning of the year for students who are continuing enrollment in the same building or for a re-enrollment following an exit code of '14' End or Change Enrollment.
01821	Transfer from a public school in the same local education agency	Student is changing buildings within the same district (re-enrolled after an exit code of '28' Within District Transfer) or student is progressing from one building to another at the beginning of a school year.
01822	Transfer from a public school in a different local education agency in the same state	Student is coming from another public district in Iowa.
01823	Transfer from a public school in a different state	Student is coming from a public school in a state other than Iowa
01824	Transfer from a private, non-religiously-affiliated school in the same local education agency	
01825	Transfer from a private, non-religiously-affiliated school in a different local education agency in the same state	
01826	Transfer from a private, non-religiously-affiliated school in a different state	
01827	Transfer from a private, religiously-affiliated school in the same local education agency	Student is entering public school from an accredited non-public school, or an accredited non-public student is changing buildings in the same LEA
01828	Transfer from a private, religiously-affiliated school in a different local education agency in the same state	Student is entering from an accredited non-public school in another LEA
01829	Transfer from a private, religiously-affiliated school in a different state	Student is entering the district, coming from a non-public school in a state other than Iowa

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01830	Transfer from a school outside of the country	Student was previously enrolled in a US school, moved out of country and is returning to a US school.
01831	Transfer from an institution	Student is entering the district, coming from a DHS Program (Juvenile Home, Training School, MHI), Regents School, or prison
01832	Transfer from a charter school	Out of state or in-state
01833	Transfer from home schooling	Includes non-accredited schools
01836	Re-entry after a voluntary withdrawal	Student is re-enrolling after being exited (e.g. dropout or prolonged illness) and did not attend another school before re-enrolling.
01837	Re-entry after an involuntary withdrawal	Student is re-enrolling after an expulsion
01839	Original entry into a United States school from a foreign country with no interruption in schooling	Student is entering a US school for the first time and was previously enrolled in a school in a foreign country.
01840	Original entry into a United States school from a foreign country with an interruption in schooling	
09999	Other	

User Notes

1. Required for all PK-12 students with BEDS Entry Codes 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, 30, and 81, and with days enrolled > 1, except when Service / Facility Type = '8' Border Agreements.
2. Not required for students with Entry Codes 6-9, 12-14, 16, 18, 21-23, 27-29, 40, and 82.
3. For students continuing their enrollment within the district, the vendor should populate Entry Type with '01835' continuing in the same school or '01821' continuing in the district but from a different school.
4. New enrollees in preschool or kindergarten will have an Entry Type of '01838' Original entry into a United States school.
5. New enrollees transferring from outside the district will need an Entry Type identifying the type and location of the former school.

28	Entry Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0180	No Default	Y	N	N	N	Y

The entry code for the enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Enrolled	Resident student attending school in the district
2	Open Enrolled In	Nonresident student open enrolled in
3	Tuitioned In Parent Paid	Student with parent or guardian responsible for tuition including student on F-1 Visa
4	Tuitioned In District Paid	Nonresident student with the resident district responsible for tuition
5	Whole Grade Sharing In	Nonresident regular education student attending school in which a whole grade sharing agreement exists with the resident district. For billing purposes, a student with an instructional IEP cannot be coded as Whole Grade Sharing.
6	CPI Dual Enrolled	Student receiving competent private instruction and also enrolled in a public school for academic, special education support services, or extra-curricular activities. Form A is required. Also used if the district is providing Iowa Assessment testing.
7	CPI Home School Assistance (HSAP)	Student receiving competent private instruction and parent is provided in-home assistance by the local district. Form A is required.
8	Nonpublic Shared Time	Nonpublic school student taking courses or receiving instructional services on a part-time basis within the district
9	CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
10	Tuitioned In NonResident Out-of-State	Nonresident student whose resident district is outside of Iowa
11	Foreign Exchange Student	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.
12	Open Enrolled In and CPI Dual Enrolled	Form A is required.
13	Open Enrolled In and CPI Home School Assistance	Form A is required.

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14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
15	Tuitioned In State Paid	The student is in foster care, has an instructional IEP, and parental rights have been terminated; or an instructional IEP student whose parents have moved out of state or cannot be found. Also used for all students residing on public university property in Ames, Iowa City, and Cedar Falls; the Iowa School for the Deaf in Council Bluffs; or the Iowa Braille & Sight Saving School in Vinton.
16	Public Shared Time	Public school student enrolled in another district but taking courses or receiving services on a part-time basis within the district
17	Open Enrolled In and Foreign Exchange Student	A foreign exchange student on a J-1 Visa for whom the resident district is not the attending district.
18	Within District Part-time	Student from another building within the same district taking course(s) at this building
19	Foreign Student on Visa	Foreign student who does <u>not</u> have a J-1 (usually Foreign Exchange) nor F-1 (usually Tuitioned In Parent Paid) visa.
21	Tuitioned In and CPI Dual Enrolled	Form A is required.
22	Tuitioned In and CPI Home School Assistance	Form A is required.
23	Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
27	Whole Grade Sharing In and CPI Dual Enrolled	Form A is required.
28	Whole Grade Sharing In and CPI Home School Assistance	Form A is required.
29	Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance	Form A is required.
30	Whole Grade Sharing In and Foreign Exchange	Nonresident foreign exchange student attending school in which a whole grade sharing agreement exists with the resident district
40	Independent Private Instruction (IPI)	This code is for IPI 9-12 students enrolled specifically to take concurrent enrollment courses. Independent Private Instruction is not accredited, enrolls not more than four unrelated students, and does not charge tuition, fees, or other remuneration for instruction.
81	Enrolled in Nonpublic School	Valid only for Nonpublic schools. The student must be a resident of Iowa. Non-Iowa residents should use entry code '10'.
82	Nonpublic Shared Time for Nonpublic Schools	Nonpublic student enrolled in another nonpublic school but taking courses or receiving services on a part-time basis within this nonpublic school. Valid only for Nonpublic schools.

User Notes

1. Required for all PK-12 students
2. Students who are continuing an Exit Code from the previous year (Tuition Out, Open Enrolled Out, Whole Grade Sharing Out, etc.) should have an Entry Code that reflects the actual type of entry into the district followed by the correct Exit Code.
3. Foster Care students on a Support Services Only IEP become residents of the district in which the foster care family/facility is located.
4. Instructional IEP students attending in your district due to whole grade sharing must have an entry code of '4'.
5. PK students cannot be Open Enrolled or Tuitioned In District Paid to another district unless they have an instructional IEP.
6. The Entry Code for Foreign Students generally depends on the visa they hold: J-1 Visa - 11 Foreign Exchange Student; F-1 Visa - 3 Tuition In Parent-Paid; Other Visa - 19 Foreign Student on Visa. Only Foreign Students with Entry Code 19 are included in Certified Enrollment
7. If an entry code of a student changes throughout the year but the school remains the same, the enrollment of the original status needs to be ended with an exit code of '14' (end or change enrollment). The student is then reenrolled with a new entry code and resident district, if applicable.
8. BEDS Entry Codes (students served): 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, and 30 except when Service / Facility Type = '8' Border Agreements.
9. Nonpublic BEDS Entry Codes (students served): 10, 11, 19, and 81. Requests for Textbook Services use Entry Code 81.
10. Certified Enrollment Entry Codes (students funded by residency): 1, 2, 4, 5, 6, 7, 8, 9, 12, 13, 14, 19, 21, 22, 23, 27, 28, 29,

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and 40.

11. AYP Entry Codes: 1, 2, 3, 4, 5, 10, 15, and 19 except when Service / Facility Type = '8' Border Agreements.

12. For the impact of entry codes on Supplementary Weighting, see the document "Supplementary Weighting via SRI" on the DE website.

Open Enrollment

13. Open enrollment follows the student. A student who open enrolls from District A into District B that WGS with District C remains under open enrollment whether the student is attending in District B or District C. The open enrollment transfers between Districts B and C, depending on the district serving the student. If the parent rescinds the open enrollment, then the student is no longer under open enrollment.

14. A student with an IEP can participate in open enrollment to the same extent that a student without an IEP can participate. A fifth year 12th grade IEP student under open enrollment can participate in an off-site program, usually offered by a community college or AEA, to work on his/her transitional goals. Once the IEP team indicates the goals have been met, the open enrolled district codes the student as a graduate with graduate information.

15. Open enrollments are temporarily suspended for students placed in residential treatment.

Homeschool Students not under Dual Enrollment or HSAP

16. Do not enter home school only students into your SIS. To get bar code labels for the Iowa Assessments, use the 32 column spreadsheet with Headers from the Iowa Testing Program. You only need to complete the first six columns. The remaining columns are left blank. Instructions may be found at <http://itp.education.uiowa.edu> (Click on Document Center, Bar Code Information and Bar Code Template) or by calling (800) 323-9540.

17. If you enter home school only students in your SIS, do not include the student in Student Reporting. Mark "Exclude from State Reporting" or place in a unique building that is not submitted. When you are ready to create the bar code file, remove the "Exclude from State Reporting" and Use Entry Code 6 and CPI Dual Enrollment of '4' Testing only. When done, change back to "Exclude from State Reporting".

18. IPI (Independent Private Instruction) 9-12 students who are taking concurrent enrollments classes use Entry Code 40 and an FTE calculated based upon the time in the concurrent enrollment classes. They are not dual enrolled.

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29	CPI Dual Enrollment	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0244	99	Y	N	N	N	N

The type of activities the parent of a home school student is requesting.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Academic activities	Classroom instruction; includes classroom instruction provided by a special education classroom teacher
2	Extracurricular activities	Participation in activities that occur outside the regular school day. Applies most generally to high school students for athletic participation, but may apply to elementary-aged home school students seeking to participate in school events that occur outside the classroom e.g. field trips.
3	Both academic and extracurricular activities	Classroom instruction and participation in school events that occur outside the classroom.
4	Testing Only	Participation in the state assessment and / or universal screening only.
5	Special Education support services only	Includes services usually provided by the AEA, such as speech-language or hearing services or supports, or physical therapy.
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '99' for IPI students with Entry Code 40.
3. Must be '1' - '3' or '5' for CPI K-12 Dual Enrolled students as indicated on Form A
4. Students receiving competent private instruction may dual enroll to participate in any **academic activity** in the district and shall also be permitted to participate on the same basis as public school children in any **extracurricular activity** available to children in the child's grade or group. Students dual enrolled for either or both of these purposes shall not be required to pay the costs of the annual testing. Legal reference 299A.8 DUAL ENROLLMENT
5. Home schooled students for whom special education services have been requested and who will be receiving instruction from a classroom teacher will be identified as either:
 - '1' Academic activities, if the special education services are instructional or
 - '3' Both academic and extracurricular activities, if the services requested include extracurricular activities as well as receiving instructional services from the classroom teacher.
6. Home school students who will be receiving testing only or special education support services only are not eligible for funding.

Homeschool Students

7. Do not enter homeschool only students into your SIS. To get bar code labels for the Iowa Assessments, use the 32 column spreadsheet with Headers from the Iowa Testing Program. You only need to complete the first six columns. The remaining columns are left blank. Instructions may be found at <http://itp.education.uiowa.edu> (Click on Document Center, Bar Code Information and Bar Code Template) or by calling (800) 323-9540.
8. If you enter the student in your SIS, do not include the student in Student Reporting. Mark "Exclude from State Reporting" or place in a unique building that is not submitted. When you are ready to create the bar code file, temporarily remove the "Exclude from State Reporting". When done, change back to "Exclude from State Reporting". Use an Entry Code of 6 and CPI Dual Enrollment of '4' Testing only.

30	Junior Senior Rule	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0187	0	Y	N	N	N	N

Is the student continuing his or her enrollment under the Junior Senior Rule?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. The Junior/Senior Rule allows 11th and 12th grade regular education students that move out of a district to continue enrollment in the district that he/she attended during the preceding school year, tuition-free, until they graduate even though they are no longer residents of the district. They will continue to list their attending district and county as their resident district and county.
3. The Junior/Senior Rule allows 11th and 12th grade special education students that move out of a district to continue enrollment in the district that he/she attended during the preceding school year until they graduate even though they are no longer residents of the district. Their entry code becomes tuition in from the true resident district and county.
4. If the student was open-enrolled into the district prior to completing tenth or eleventh grade, the student continues as open enrolled. The Junior-Senior Rule does not apply.
5. The Junior Senior Rule does not apply if the student moved out of state or enrolled in another district prior to returning to the original district.

31	Full-time Equivalency (FTE)	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0495	1.00	Y	N	N	N	Y

Full-time equivalent (FTE) is the proportion of time for which a student is expected to attend compared to the total possible attendance in a school year.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.00 to 1.00	

User Notes

1. Required for all PK-12 students
2. With few exceptions, FTE does not equate to Certified Enrollment weighting.
3. FTE values are primarily used for calculating days enrolled and days present for students who attend less than full-time.
4. Do not include Early Bird or Night School classes if the calculated FTE > 1.00.
5. Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
6. PK students should have an FTE to reflect the portion of the day they are expected to be in attendance. (Example: 10 hours per week/elementary contact hours in a week)
7. A dual enrolled or shared time student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = 0.07.
 $1 \text{ period} \times 90 \text{ days (semester)} / 7 \text{ periods} \times 180 \text{ days (maximum periods possible in 1 year)} = 90 / 1260 = 0.07$
8. FTE calculations for different types of enrollments and courses are described in Appendix II through V in the document "Certified Enrollment via SRI" on the DE website.

CPI Dual Enrolled Students

9. CPI students dual enrolled only for extracurricular activities, testing only, or special education support services only have a FTE = 0.00.
10. CPI students dual enrolled for academic activities-must receive at least one-quarter of their instruction through competent private instruction and no more than three-quarters through the district's academic programs. (281-31.6(2)) The FTE for these students is determined solely on their course load.

CPI HSAP Students

11. A student in a Home School Assistance Program will have FTE calculated as follows:
 $\# \text{ of visits by HSAP teacher} / \# \text{ of days in school year}$

CPI HSAP Students Dual Enrolled for Academics

12. The FTE for a student who is both CPI HSAP and Dual Enrolled for academics is calculated only on the academic portion of the enrollment.

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32	Days Enrolled	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0500	No Default	Y	N	N	N	N

Number of days a student was enrolled during the current school year

<u>Code</u>	<u>Description</u>	<u>Definition</u>
-------------	--------------------	-------------------

Whole number

User Notes

1. Required for all PK-12 students
2. Active students with FTE > 0.00 cannot have 0 days enrolled.
3. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, and community college/AEA programs.
4. One day should reflect an individual student's day. For students assigned to attend only half or partial days, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
5. Half-day pre-kindergarten and kindergarten students should be reported as full days.
6. Know how your student information system operates to calculate 0 days enrolled for summer transfer students. For JMC, exit the student on Day 0. For PowerSchool, exit the student on the first day of school. For Infinite Campus exit the student prior to the first instructional date in the calendar.
7. To create 0 days enrolled for a student who did not attend, see User Note under Exit Date.

33	Days Present	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0510	No Default	Y	N	N	N	N

Number of days a student was present during the current school year counted to the nearest half day.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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0.0 to xxx.0

User Notes

1. Required for all PK-12 students
2. Required for all students with FTE > 0.00 and who are receiving district instruction or in programs covered by the district's net current expenditures. For every student with a district expenditure, there is a federal requirement to collect attendance information through the National Public Education Financial Survey (NPEFS). This includes SWVPP and CPI HSAP students as well as students in shelter care, detention centers, day treatment programs, residential treatment, and community college/AEA programs.
3. One day should reflect an individual student's day. For students assigned to attend only partial days, a day present = 1. FTE will be used to adjust the total days present for attendance reports.
4. Know how your student information system operates to calculate days present for less than full-time students.
5. Know how your student information system operates to calculate 0.0 days present for summer transfer students. For JMC, exit the student on Day 0. For PowerSchool, exit the student on the first day of school. For Infinite Campus exit the student prior to the first instructional date in the calendar.

34	Days Unexcused	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0515	No Default	Y	N	N	N	N

Number of times a student had an unexcused absence for his/her entire day

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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Whole number

User Notes

1. Required for all PK-12 students
2. Unexcused absences are determined by the district. Only days for which the student was unexcused for his or her entire day count as days unexcused.
3. Out-of-school suspensions are excused absences.
4. In-school suspensions are days present.
5. Expulsions require an exit code and are not included as days enrolled or days present.
6. Being unexcused for a partial day does not increase the number of days of unexcused absences. This element is not cumulative. Two half-days of unexcused absences does not equate to 1 day of unexcused absence.

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35	Resident District	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0200	No Default	Y	Y	N	N	Y

State assigned code of the district where the student is making a home.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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Four digit district code

User Notes

1. Required for all PK-12 students
2. "Resident" means a child who is physically present in a district, whose residence has not been established in another district by operation of law, and who meets any of the following conditions: a. Is in the district for the purpose of making a home and not solely for school purposes; b. Meets the definitional requirements of the term "homeless individual" under 42 U.S.C. § 11302(a) and (c). (IC 282.1)
3. Resident district 9098 is used for students with an Entry Code of '15' Tuitioned In State Paid who reside on public university property in Ames, Iowa City, and Cedar Falls; the Iowa School for the Deaf in Council Bluffs; or the Iowa Braille & Sight Saving School in Vinton.
4. Resident district 9889 is used for IEP students with an Entry Code of '15' Tuitioned in State Paid and whose parental rights have not been terminated, but whose parents cannot be found or reside out of state.
5. Resident district 9888 is used for IEP students with an Entry Code of '15' Tuitioned in State Paid and whose parental rights have been terminated.
6. For students with Entry Code '10' Tuitioned In NonResident Out-of-State, the resident district is Illinois - 9004, Kansas - 9006, Minnesota - 9002, Missouri - 9005, Nebraska - 9007, South Dakota - 9001, Wisconsin - 9003, other state - 9099. The resident county is '00'.
7. For Tuitioned In, Open Enrolled In and Whole-grade Sharing In students, the Resident District is the district of the parent or guardian and not the attending district.
8. Students with Entry Codes '8' Nonpublic shared time, '16' Public Shared Time, '18' Within District Part-time, '40' Independent Private Instruction, '81' Enrolled in Nonpublic School or '82' Nonpublic Shared Time for Nonpublic Schools, use their true resident district.
9. If a student with an IEP reaches age 18, leaves his/her parent's home, and declares himself/herself independent of parental control, the new resident district is considered the student's resident district rather than the parent's district of residence.
10. Instructional IEP students placed in transitional or group home settings are not living independently since they need assistance to live in these homes. These students are to be coded as being a resident of the district where parent/guardian lives.
11. If resident district of student changes throughout the year, the enrollment of the original resident district needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with their new resident district and new entry code.

Foster Care / Residential Facility Students

12. For a non-IEP or an IEP support services only student in a non-PMIC residential facility, the resident district is the district where the residential facility is located.
13. For an instructional IEP student in a non-PMIC residential facility, the resident district is the district of the parent or guardian.
14. For a student in a PMIC residential facility, the resident district is the district of the parent or guardian.
15. If a student is in Foster Care, refer to the Foster Care chart to determine the correct resident district.
16. A foster care student with a Support Services Only IEP becomes a resident of the district in which the family / facility is located.
15. For students with Entry Code of '15' Tuitioned In State Paid, see user notes 4 and 5.

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36	Resident County	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0215	No Default	Y	N	N	N	N

State assigned code of the county in which the student resides

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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Two digit county code

User Notes

1. Required for all PK-12 students
2. The Resident County for students in Resident District 9098, 9889 or 9888 is '00'. This applies to students with an entry code of '15' tuitioned in, state paid.
3. The Resident County for Non-Iowa residents is '00'.
4. Students with Entry Codes '8' Nonpublic shared time, '16' Public Shared Time, '18' Within District Part-time, '40' Independent Private Instruction, '81' Enrolled in Nonpublic School, or '82' Nonpublic Shared Time for Nonpublic Schools use their true resident county.
5. 281—96.2(423E,423F) Reports to the department. Each school district shall, by October 15, annually report the school district's actual enrollment on October 1 by the student's county of residency according to the following:
 - 96.2(1) County of residency. The county of residency for each of the students shall be the county in which the student lives in accordance with Iowa Code section 282.1
 - 96.2(2) Emancipated minor. The county of residency for an emancipated minor attending the school district shall be the county in which the emancipated minor is living.

37	Accountable District	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0207	No Default	Y	N	N	N	N

State assigned code of the public district where the student has his / her primary enrollment

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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8 digit code for the school district

User Notes

1. Required for all students with Entry Code '16' – Public student enrolled in another district but taking courses or receiving services on a part-time basis in your district.
2. Used for crediting courses to the proper district.
3. The accountable district is not necessarily the resident district.

38	Nonpublic School Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		K0040	No Default	Y	N	N	N	N

State assigned code of the nonpublic school where the student has his / her primary enrollment

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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Eight numeric characters

User Notes

1. Required for students with an Entry Code of '8' Nonpublic shared time or '82' Nonpublic Shared Time for Nonpublic Schools.
2. This element will be used for the county distribution of nonpublic shared time students in certified enrollment.

For More Information: Chris Bieghler 515-281-5507 chris.bieghler@iowa.gov

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39	IEP Level	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0296	99	Y	N	N	N	Y

What is the current IEP level of this Special Education student?

IEP's include not only instructional IEP's, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Student Reporting. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Level I	Weighted factor = 1.72
2	Level II	Weighted factor = 2.21
3	Level III	Weighted factor = 3.74
0	Support Services Only	No Weighted factor
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. The purpose of IEP Level is to identify students with IEP's as well as to determine the days tuitioned in students are in a particular funding level for billing.
3. If a student is staffed into an IEP after the school year has started, end the enrollment using Exit Code '14' End or Change Enrollment. Re-enroll the student on the first date of the IEP which is also the IEP Placement Date. Enter the IEP Level on the new enrollment.
4. If a student is staffed out of an IEP after the school year has started (not due to graduation) end the enrollment using Exit Code '14' End or Change Enrollment. Re-enroll the student on the day after the IEP Staffed Out Date. Enter IEP Level of '99' on the new enrollment.
5. If an IEP student graduates, enter the Staffed Out Date, but do not change the IEP Level. No new enrollment record needs to be created.
6. If the IEP Level of a student changes throughout the year, the original enrollment needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with their new IEP level.
7. PK 4 year old students who have an IEP for Support Services Only may be counted in a Statewide Voluntary Preschool Program at 0.5 FTE.
8. Nonpublic and home schooled students receiving special education services through an AEA do not qualify for certified enrollment. They are eligible for special education funding, but instruction needs to be provided by the district in order to be eligible for Certified Enrollment funding.

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40	Foster Care	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0230	0	Y	N	N	N	Y

Is the student in foster care?

A student living in a facility located within the district that is a licensed child foster care facility as defined in Iowa Code section 237.1 (full-time parental nurturing provided by someone other than a relative or guardian of the child), or a facility as defined in Iowa Code 125.2 that provides residential treatment (substance abuse). The definition of a facility includes licensed foster single-family homes.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and would not live in the current resident district if not in foster care	
2	Yes and would live in the current resident district if not in foster care	
0	No	

User Notes

- Required for all PK-12 students. All students in Non-PMIC residential facilities must have foster care status of '1' or '2'.
- If a child is in foster care, has an instructional IEP, and is open enrolled in, the resident district is the district where the student would reside if the student were not in foster care. If a child is in foster care, does not have an instructional IEP, and is open enrolled in, the resident district is the district where the foster care facility is located.
- A foster care student with a Support Services Only IEP, like a regular education student, becomes a resident of the district in which the family / facility is located.
- Used in conjunction with Service Type and IEP indicator to calculate Foster Care Claim report for regular education students. Foster Care Claim cannot be completed until the last district has certified Spring Student Reporting. The Foster Care Claim must be certified by August 1.
- For the purposes of the Foster Care Claim, a student in shelter care or juvenile detention are not in foster care.
- The Resident County for students in Resident District 9098, 9888, or 9889 is '00'.
- If the foster care status of a student changes throughout the year, the original enrollment needs to be ended with an exit code of '14' (end or change enrollment). The student is then re-enrolled with their new foster care code and different entry code if needed.
- Use the following chart to determine the resident district and entry code for a student in foster care:

Would the student continue to reside in the current resident district if not in foster care?	Does the student currently have an Instructional IEP?	Have parental rights been terminated?	The student's Resident District in SRI should be ...	Entry Code should be ...	Foster Care Code should be ...	Eligible for Regular Ed Foster Care Claim
Y or N	Y	Y	9888	15	1 or 2	N
Y or N	Y	N	9889 if parent location is unknown or out of state	15	1 or 2	N
N	Y	N	The district where the student would reside if the student were NOT in foster care	4	1	N
Y	Y	N	Attending District	1	2	N
N	N	Y or N	Attending District	1	1	Y
Y	N	Y or N	Attending District	1	2	N

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41	Service Provider / Facility	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0217	No Default	Y	N	N	N	N

The Department of Education code for the facility in which the student resides or the location where the student receives the majority of his / her educational services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
2, 6, or 8 digit code for the Service Provider or Residential Facility		Use the alpha 2 character code for a state other than Iowa, the 6 digit IPEDS code for a community college, and the assigned 8 digit code for other facilities.

User Notes

1. Required for all PK-12 students being served by one of the following:
 - a. AEA sponsored program
 - b. Community college program
 - c. Day Treatment
 - d. Youth Shelter
 - e. Detention Center
 - f. In foreign exchange program abroad -- maintaining academic ties to the district
 - g. Awaiting trial
 - h. Receiving PMIC or non-PMIC residential treatment in your district
 - i. In a Residential Treatment facility outside of Iowa
 - j. District Contracted Educational Services
 - k. Border Agreement with neighboring state
 - l. Consortium
2. Enter the Facility / Provider code only for actively enrolled students. The code will specifically tie a student to that facility / provider for the enrollment period.
3. The Service Provider / Facility codes to use may be found in Addendum I: Service Providers/Facilities and Service Type.
4. For Lewis Central, Denison and Ottumwa school districts:
Use this field for Certified Enrollment to identify students residing in the Iowa School for the Deaf or in Job Corps who are enrolled in regular education classes in your district.
Job Corps students with an instructional IEP remain residents of their prior district. If the prior district is not the Job Corps district, the Entry Code is 4.

42	Service / Facility Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0218	99	Y	N	N	N	N

Identifies the type of service students are receiving from selected providers.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Day Treatment	Day Treatment is limited to Intensive Day Treatment Programs (e.g., alcohol, drug and/or behavior treatment programs) from which the student returns home each night. Day Treatment is a DHS or court decision and not a district decision. For reporting purposes, Day Treatment does NOT include community colleges.
7	District Contracted Educational Service	District Contracted Educational Service is a non-residential day program.
2	PMIC Residential	Psychiatric Medical Institution for Children
3	Non - PMIC Residential	
4	Transition Services - 4+ program	Services provided by the community college or AEA to help seniors in the 4+ program meet IEP goals related to postsecondary work or education.
5	Dropout Prevention Program provided by a At-risk/dropout prevention program provided by a community college	CC

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- 9 Consortium
A consortium is a cooperative arrangement, based on a written agreement, between two or more school districts with the objective of jointly administering a common activity, program, or power, to achieve a common goal where each member school district possesses the authority individually to administer that activity, program or power. The intent of the consortium is generally to maximize efficiency and effectiveness by jointly administering the activity, program, or power. Although an AEA, community college, or private provider might be a purchased instructional service for a consortium established by school districts, the AEA, community college, or private provider would not be a member of the consortium.
- 6 Shelter Care
- 11 Homebound
Educational services provided in the home to students who are not physically, mentally, or emotionally able to attend school.
- 10 Detention Center
- 8 Border Agreements
- 99 Not applicable

User Notes

1. Required for all PK-12 students
2. For Day Treatment and District Contracted Educational Service, the sending district will tuition the student out to the district in which the Day Treatment or Educational Service is being provided.
3. For Day Treatment and District Contracted Educational Service, the district providing the treatment or service will tuition the student in from the sending district and enter Service / Facility Type '1' Day Treatment or '7' District Contracted Educational Service and the code for the Service Provider / Facility.
4. Students in a Consortium are reported by their own district. They are not tuitioned out. The attending district may enroll non-resident consortium students with an Entry Code of '16' Public Shared Time.
5. Refer to Addendum I for the Service / Facility Type offered by the particular Service Provider / Facility.
6. Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type '2' or '3').

43	Exit Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0220	No Default	Y	N	N	N	Y

The ending date of this enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students with an Exit Code
2. For summer transfer students, enter and exit the student in the current school calendar with no days of attendance.
3. To correctly report attendance for summer transfers (0 days enrolled and 0 days present), follow your SIS guidelines:
JMC: Under Attendance / Student /Drop Student, Set Day = 0
Infinite Campus: Use an Exit Date prior to the first instructional date in the calendar
PowerSchool: Student must be given an Entry Date (usually mid-August) and Exit Date within the set Academic calendar. For 0 days enrolled/present, the exit date will be the first day of school or, for students who enroll after the school year began, the exit date will be the same as the entry date.
4. The Exit Date will have an impact on the calculation of Days Enrolled and Days Present.
5. The Exit Date is the last date of a student's attendance for users of all SIS's but PowerSchool. PowerSchool identifies the day after the last day a student was enrolled as the exit date.
6. For Certified Enrollment purposes, students not in attendance on or before October 1 are to be exited on the first day of unexcused absence after a day of bona fide attendance.
7. For a No-Show, the exit date is the first day of expected attendance.
8. To ensure accurate FAY calculations, students need to be exited when they stop attending and not when records are sent or requested. If the student's destination is unknown at the time attendance stops, use the Exit Code '1' Transfer with a Destination Code of '13' Unknown.
9. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code of '14', and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.

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44	Exit Code	Elem ID	Vendor Default	SRI	State ID	BC	EL	TIER
		D0190	No Default	Y	N	N	N	Y

The exit code for the enrollment period

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Transferred	Student has transferred to another district, a nonpublic school, a state training school, a regent school, another state or country, competent private instruction (home schooling), or prison.
28	Transferred Within District	Student has transferred to a different school within the district on consecutive days.
2	Open Enrolled Out	Student remains a resident of the district but has open enrolled to another district.
3	Tuitioned Out District Paid	Student remains a resident of the district but has enrolled in another district and the resident district pays tuition
4	Dropout	Student is considered to be a dropout according to federal definitions. See Addendum E: Dropout Definitions
5	Expelled	Student is removed from the rolls of the district due to board action
29	Expulsion Continuing from Previous Year	The Incident occurred in the previous year and the student is still expelled
6	Reached Maximum Age	Student has reached maximum age without completing district requirements for graduation from high school. The student will be considered a dropout. The maximum age for a student is 21. For a special education student, approval may be granted by the department to continue the program for up to three years or until the student's 24th birthday.
7	Deceased	Student is deceased and did not complete graduation requirements
8	Graduated from High School	Student has met district requirements for graduating from high school and met IEP goals, if applicable. Used for midyear graduates and optional for other graduates
9	Illness	A student left school for an indefinite period of time because of medical reasons and is not receiving any educational services.
10	Whole Grade Sharing Out	Student has exited the district due to a whole grade sharing agreement with a neighboring school district
11	Tuitioned Out Parent Paid	Student remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition.
13	No Show	Student did not attend last year, intended to enroll this year but did not show; or student exited last year, intended to re-enroll this year but did not show
30	Withdrawn at the parent's request	Only applicable for PK or KG student
31	Withdrawn at the school's request	Only applicable for PK or KG student
14	End or Change Enrollment	Correct Full Academic Year (FAY) calculation (see Addendum O) depends on the following: For Entry Codes of '1', '2', '3', '4', '5', '10', '11', '15', '17', or '19' (the "BEDS Entry Codes") use '14' when there is a change in Resident District or County, FTE, Entry Code, Foster Care, IEP Level, Residential Facility / Service Provider, or Service / Facility Type and the <u>school does not change</u> . A following enrollment is required reflecting the changed information. For Entry Codes of '6', '7', '8', '9', '11', '12', '13', '14', '16', '18', '21', '22', '23', '27', '28', '29', or '40'. (CPI Dual Enrolled, CPI HSAP, Part-time, or Shared Time) use '14' to end or change the enrollment. This is the only valid exit code. If the student is changing buildings as a result of the enrollment change, use Exit Code '28'.

User Notes

1. Required for all PK-12 students with an Exit Date within the current school year, including summer transfers.
2. If a student changes schools within a district, use Exit Code '28' Transferred Within District.
3. PK-6 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known can be exited as '1' Transferred Out of District with Destination Code '13' Unknown.
4. PK or KG students who started school but then a decision is made that they are not ready to attend, are Exit Code '30'

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Withdrawn at the parent's request or Exit Code '31' Withdrawn at the school's request. Destination Code is '99' and there is no Destination Location.

5. 7-12 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known are considered to be Exit Code '4' Dropout.
6. 7-12 students who have stopped attending for unknown reasons must be exited as a '4' Dropout or '1' Transfer with Destination Code '13' Unknown until your district receives a request for records, the family has filed a Form A to be homeschooled or the family has provided written documentation of IPI.
7. A student who transfers to a high school equivalency program (HiSET) or pursues a community college diploma is considered to be Exit Code '4' Dropout.
8. Students who transfer to a Job Corps program are considered to be Exit Code '1' Transferred to the district in which the program is located. If that district does not report a corresponding entry, the student will be counted as a dropout.
9. Students who are serving a jail or prison term are considered to be Exit Code '1' Transferred. Students who are awaiting trial should remain actively enrolled with a Service Provider / Facility code of 90989600.
10. For students who are Homebound or placed in a Youth Shelter or Juvenile Detention Center, end the enrollment with Exit Code '14' End or Change Enrollment. Create a new enrollment with the previous Entry Code and enter the Service Facility Type and Service Provider / Facility code (if applicable) to maintain the active status for the students. See Addendum I for the correct code.
11. Do not exit students for short term hospital stays or mental evaluations.
12. Regular education students with an Exit Code '5' Expelled or Exit Code '29' Expulsion continuing from previous year are not counted on certified enrollment since, by definition, they are removed from the rolls of the district.
13. If a student's 21st birthday occurs on or before September 15th of the current school year, the student must be exited with a code of '6' Reached Maximum Age. EXCEPTION: An agency may continue the special education and related services of an IEP student for up to three years beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.
14. 8th grade students who, for religious reasons, do not continue into high school should be exited with Exit Code '1' Transfer and Destination Code '10'.
15. To transfer a student to homeschool, use Exit Code '1' Transferred and Destination Code '10' Home-school / non-accredited school. Either a written statement from the parent or Form A is required or the student would be a dropout.
16. When the status of a student changes (resident district, entry code, etc.), the original enrollment period is ended with the Exit Code of '14', and the new enrollment record includes the new Entry Date reflecting the beginning of that new status.
17. Open enrollment is temporarily suspended when a student enters residential treatment (Service Facility Type '2' or '3').

45	Receiving Educational Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0228	99	Y	N	N	N	Y

Is the expelled IEP student receiving educational services from the district?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '0' for expelled student with an instructional IEP
3. Instructional IEP students with Exit Code '5' Expelled or '29' Expulsion continuing from previous year who receive educational services from the district are counted in certified enrollment.

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46	Destination Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0224	99	Y	N	N	N	N

The type of destination location

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Iowa public district	
2	Iowa accredited nonpublic school	
6	DHS program or Board of Regents school	Includes Eldora Training School (Midland Park High School), Center for Disabilities and Development, Cherokee Mental Health Institute, Independence Mental Health Institute, and Iowa School for the Deaf
8	Out-of-state	
9	Out-of-country	
10	Home-school / non-accredited school	
11	Incarcerated	
13	Unknown	
99	Not applicable	

User Notes

- Required for all PK-12 students
- For Exit Codes '4', '5', '6', '7', '8', '9', '13', '14', '28', '29', '30', and '31' use Destination Code = '99' and no Destination Location
- Students who have been sentenced should be given Exit Code '1' Transferred and Destination Code '11' Incarcerated.
- If a 7th -12th grade student is exited with destination code of '13' unknown, the student will be counted as a dropout.
- For PK-12 transfer students, you can use 'Unknown' until such time a request for records has been received from the newly enrolled district.
- For students transferring to Midland Park High School in Eldora (State Training School) use Exit Code '1', Destination Code '6', and Destination Location '20079601'.
- When transferring to '10' Home-school, Form A is required for students of compulsory attendance age. If the student is over compulsory attendance age, written documentation of home schooling or IPI from the parent or guardian is required.

47	Destination Location	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0225	No Default	Y	N	N	N	N

The state assigned code for the specific destination

<u>Code</u>	<u>Description</u>	<u>Definition</u>
		Two character alpha code for a non Iowa state; eight digit code for an Iowa location

User Notes

- Required for all students with Destination Codes '1', '2', '6', or '8'
- The Destination Location cannot be your own district
- When the Destination Code is '8' Out-of-state, use the two character alpha designation for the state.
- No destination location is to be used if the destination code = 9-11,13 or 99.
- Refer to Addendum A for a list of destination locations.

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48	At-Risk	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0345	0	Y	N	N	N	Y

Was the student considered to be at risk at any time during the year?

An at-risk student means any identified student who needs additional support and who is not meeting or not expected to meet the established goals of the educational program (academic, personal/social, career/vocational). At-risk students include but are not limited to K-12 students in the following groups: homeless children and youth, dropouts, returning dropouts, potential dropouts, and students currently enrolled in an alternative school or program.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and is identified as a potential / returning dropout	<ul style="list-style-type: none"> • "Potential dropouts" are resident pupils who are enrolled in a public or nonpublic school who demonstrate poor school adjustment as indicated by <u>two or more</u> of the following: <ol style="list-style-type: none"> 1. High rate of absenteeism, truancy, or frequent tardiness. 2. Limited or no extracurricular participation or lack of identification with school, including but not limited to, expressed feelings of not belonging. 3. Poor grades, including but not limited to, failing in one or more school subjects or grade levels. 4. Low achievement scores in reading or mathematics which reflects achievement at two years or more below grade level. • "Returning dropouts" are resident pupils who have been enrolled in a public or nonpublic school in any of grades seven through twelve who withdrew from school for a reason other than transfer to another school or school district and who subsequently enrolled in a public school in the district.
2	Yes is identified as at-risk using district criteria	"At-risk student" means any identified student who needs additional support and who is not meeting or not expected to meet the established goals of the educational program (academic, personal/social, career/vocational). 281--Iowa Administrative Code 12.2(256)
0	No	Student is not at-risk at this time

User Notes

1. Required for all PK-12 students
2. Must be '0' for PK students
3. There is not a direct relationship between a student's IEP status and At-Risk status. An IEP student may or may not be also considered At -Risk. An At-Risk student may or may not have an IEP.
4. The process your district uses to identify students is locally defined. The DE website has more detailed information on identification of students at risk of dropping out: <https://www.educateiowa.gov/pk-12/learner-supports/risk#Code> and <https://www.educateiowa.gov/dropout-prevention>.

For More Information: Steve Crew 515-326-1029 steve.crew@iowa.gov

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49	Coordinated Early Intervening Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0760	0	Y	N	N	N	Y

Did the student receive Coordinated Early Intervening Services (CEIS) funded by IDEA Part B during the current year?

A district must have established criteria for identifying the population of students eligible to receive CEIS prior to using this data element. Contact your local district administration if you are unsure if criteria have been established in your district.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes and funded by the LEA	Requires an annual application to the AEA
2	Yes and funded by the AEA	
3	Yes and funded by both LEA and AEA	
0	No	

User Notes

1. Required for all PK-12 students
2. Must be '0' for PK students
3. Students receiving CEIS must have been determined to be in need of additional support based on the district's criteria for CEIS. Students receiving CEIS cannot have an IEP at the time that they are receiving CEIS and must be in grades K-12. Students may be served by an LEA or AEA. A student should be marked as having received CEIS if the student meets the district's criteria for being in need of additional support through CEIS and either (a) received direct services or (b) received services from a teacher who received professional development funded by Part B of IDEA funds directed for the purpose of CEIS. Whether funded via AEA or LEA Part B dollars, it is the responsibility of the LEA to mark the students in Student Reporting.
4. The determination of the need for additional support under CEIS may be based on academic achievement or behavior, depending on the issues on which the district is focusing effort. Guidance has been given to districts regarding their responsibility to determine need for additional support. Questions about eligibility for CEIS at the district level should be directed to the district administration. Questions about the CEIS data collection at the state level should be directed to John Lee at 515-281-5733 or john.lee@iowa.gov or Steve Crew at 515-326-1029 or steve.crew@iowa.gov
5. If an AEA chooses to use CEIS funds the Director of Special Education of the AEA is responsible for notifying districts within that AEA of any teachers who received professional development using those funds and for coordinating the use of the district's definition of need for additional support for the provision of direct services to students. Students receiving direct or indirect services via Part B funds through the AEA should be coded using this data element.
6. While CEIS are only for students in general education, it is possible that, after receiving services, a student will also receive an IEP. In that case both the CEIS and IEP indicators will be marked "yes".
7. CEIS is an annual indicator and remains marked for one year only. A student should only be marked the following year if they receive CEIS in the subsequent year.
8. The use of CEIS is required for districts that have been determined to be significantly disproportionate for the identification, placement, or discipline of students with disabilities. The timely and accurate submission of these data is required for districts that have been determined significantly disproportionate and for any other district or AEA that chooses to allocate Part B funds for the purpose of CEIS.
9. Legal Reference: 34 CFR 300.226(a)

For More Information: John Lee 515-281-5733 john.lee@iowa.gov or Steve Crew 515-326-1029 steve.crew@iowa.gov

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50	Free Lunch	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0270	0	Y	N	N	N	Y

Is the student approved for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1 Yes

0 No

User Notes

1. Required for all PK-12 students
2. A student may be approved (yes) and not participate.
3. Students are eligible for free lunch through application or Direct Certification.
4. Students who are in foster care, are migrants, or are homeless qualify for Free Lunch if they apply.
5. At the beginning of a new school year, the Free Lunch status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

For More Information: Patti Harding 515-281-4754 patti.harding@iowa.gov

51	Reduced Lunch	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0280	0	Y	N	N	N	Y

Is the student approved for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1 Yes

0 No

User Notes

1. Required for all PK-12 students
2. A student may be approved (yes) and not participate.
3. At the beginning of a new school year, the Reduced Lunch status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

For More Information: Patti Harding 515-281-4754 patti.harding@iowa.gov

52	Gifted/Talented	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0310	0	Y	N	Y	N	Y

Has the student been identified as gifted/talented at any time during the current school year?

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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1 Yes

0 No

User Notes

1. Required for all PK-12 students
2. Must be '0' for PK students.
3. Each district must have a valid and systematic process to identify gifted and talented students K-12. Identified students may opt out of a specifically designated program but are still reported as '1' Yes. Legal Reference: Iowa Code 257.44 and Iowa Administrative Code 281-59.0(257)
4. Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program. Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:
 1. General intellectual ability
 2. Creative thinking
 3. Leadership ability
 4. Visual and performing arts ability
 5. Specific ability aptitude
5. Gifted and Talented teachers may provide instruction to entire classes of students for identification purposes. That in itself does not identify all of those students as Gifted and Talented.

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For More Information: Rosanne Malek 515-281-3199 rosanne.malek@iowa.gov

53	Initial Homeless Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0340	99	Y	N	N	N	N

If a student was homeless at any time during the year, what was the type of primary nighttime residence at the time the student became homeless?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Sheltered/Transitionally Housed	Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.
2	Doubled-up	Children living with relatives or friends due to a loss of housing due to disaster, economic hardship, parents not allowing the child to live at home, abandoned children, or other similar situations.
3	Unsheltered	Children living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.
6	Hotel/Motel	Children living in a hotel/motel as their primary residence.
99	Not applicable	Children who were not homeless at any time during the school year.

User Notes

1. Required for all PK-12 students
2. Once a type is entered, it remains entered for the rest of the school year. The entered type doesn't change even if the student's situation changes.
3. Homeless type is relevant only to the reporting district. If a homeless student transfers to a different district, the homeless type is determined based on the situation in the new district.
4. Students in foster care or residential placement are not considered homeless.
5. Students displaced due to natural disasters are considered homeless.
6. For specific cases and for more clarification, contact your district's Homeless liaison.

For More Information: Sandra Johnson 515-281-3965 sandra.johnson@iowa.gov

54	Unaccompanied Homeless Youth	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0341	99	Y	N	N	N	N

Is the homeless student considered to be an unaccompanied youth?

This includes youth who have run away from home, been thrown out of their homes, and/or been abandoned by parents or guardians.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	Youth ages 3 - 21 who are identified as homeless and who are not in the physical custody of a parent or guardian.
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '0' for students with Homeless Type '1' thru '3' or '6'
3. Unaccompanied youth are not automatically considered homeless. To be an Unaccompanied Homeless Youth, the student must meet the homeless youth definition under McKinney-Vento.
4. Questions are to be referred to your district's homeless liaison.

For More Information: Sandra Johnson 515-281-3965 sandra.johnson@iowa.gov

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55	Homeless Served Through McKinney-Vento	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0800	99	Y	N	N	N	N

Was the homeless student served directly or indirectly through a McKinney-Vento subgrant at any time during the school year?

This data element applies only to McKinney-Vento sub-grant recipient districts: Ames, Cedar Rapids, College Community, Davenport, Des Moines, Dubuque, Iowa City, Ottumwa, and Sioux City

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '0' for students in sub-grant recipient districts with Homeless Type '1' thru '3' or '6'
3. Mark as '1' Yes only if the service is provided as a result of the student being homeless.
4. If homeless students do not request or require any services, then they are enrolled but not served and '0' No is marked.
5. The Iowa Department of Education must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.
6. McKinney-Vento is authorized through the McKinney-Vento Homeless Education Assistance Improvement Act of 2001 (Title X, Part C, P.L. 107-110).

McKinney-Vento Requirements

7. Can't segregate homeless students
8. Provide transportation to and from the school of origin, at the request of the parent/guardian
9. Immediate school enrollment
10. LEA school placement determinations based on the "best interest" of the child
11. Local liaison in all school districts

Direct Services may include:

12. Transportation, if needed
13. Tutoring, supplemental instruction, enriched educational services
14. Referrals to medical, dental, mental, and other health services
15. Before- and after-school care, mentoring, summer programs
16. Providing school supplies or school clothing

Indirect Services:

17. Outreach activities for which a staff member's time is paid and results in an increase in the identification of homeless students.

For More Information: Sandra Johnson 515-281-3965 sandra.johnson@iowa.gov

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56	IEP Placement Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0292	No Default	Y	N	N	N	Y

What is the most recent IEP placement date?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all active PK-12 students with an instructional or support services only IEP
2. If a student is placed on an IEP after the start of the school year, end the current enrollment with the exit code of '14' and re-enroll with the new IEP level. The Re-entry date should be the same as the IEP Placement Date.
3. Once a student has an IEP, the Placement Date does not change unless the student is both staffed out of Special Education and then later staffed back into Special Education. The Placement Date does not change with level changes or re-evaluations.
4. Check IMS for the correct placement date.

For More Information: Steve Crew 515-326-1029 steve.crew@iowa.gov

57	IEP Staffed Out Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0294	No Default	Y	N	N	N	Y

What is the most recent IEP staff out date?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all PK-12 students who were staffed out of an IEP (instructional or support services only) at any time during the current school year.
2. Students must be staffed out of an IEP before they can be reported as a graduate. No new enrollment is needed.
3. When a student (who is not a graduate) is staffed out of an IEP, the current enrollment of the student must be ended with an exit code '14' and the student is then re-enrolled with IEP level '99'. The Staffed Out Date and the Exit Date will be the same.

For More Information: Steve Crew 515-326-1029 steve.crew@iowa.gov

58	Preschool Attendance	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0780	99	Y	N	N	N	N

Did the Kindergarten student attend preschool within the 12 months prior to kindergarten entry?

Applies only to public schools.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
2	Yes, attended a district sponsored preschool	Applies to local public district preschool including community partner and SWVPP sites, and Shared Visions grantee sites.
3	Yes, attended a non-district sponsored preschool	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '2', '3', or '0' for public Kindergarten students.
3. No change in the preschool attendance indicator would be needed for a student if attending his/her 2nd year of kindergarten.
4. Legal reference: Iowa Code 279.6

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

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59	Program 1	Elem ID	Vendor Default	SRI	State ID	BC	EL	TIER
		D0352	0	Y	N	N	N	N

Specific programs determined by the Department of Education or locally.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
10	Concept Oriented Reading Instruction (CORI)	This academy engages upper elementary and middle school teams in a research-based classroom instructional model emphasizing reading engagement, reading comprehension, and conceptual learning in science and other content areas in order to improve reading achievement.
20	Second Chance Reading (SCR)	This program provides a specific course for struggling readers at the middle and high school levels. SCR helps struggling readers to increase their independent reading, develop vocabulary, and improve comprehension, fluency, and writing.
30	Cognitively Guided Instruction (CGI)	CGI is a framework for understanding how children learn the concepts of numbers, operations and algebra. These concepts are integrated into elementary mathematics instruction.
40	Authentic Intellectual Work (AIW)	This is an instructional approach that emphasizes higher order thinking, teaching for understanding, and construction of knowledge. Teachers work in collaborative teams to plan lessons that are highly engaging and connected to the real world.
50	Picture Word Inductive Model (PWIM)	This model emphasizes reading, writing, listening, and comprehension as tools for thinking, learning, and sharing ideas. Elementary teachers learn to use pictures containing familiar objects, actions and scenes to draw out words from children's listening and speaking vocabularies and help students discover phonetic and structural principles present in those words.
60	Every Learner Inquires (ELI)	This model is one in which all students engage in investigating scientific questions in supportive, collegial learning communities. Students will come to deeply understand important science ideas and master complex skills and reasoning processes that are essential to scientific literacy.
70	Every Student Counts (ESC)	This model is to improve achievement of K-12 students in mathematics and build learning communities engaged in the study of mathematics, mathematics instruction, and student achievement in mathematics through effective implementation of Iowa's Professional Development Model.
80	Kansas University Strategic Instruction Model (KU-SIM)	The Strategic Instruction Model (SIM) is a comprehensive approach to teaching adolescents who struggle with becoming good readers, writers, and learners. It is based on the reality that to meet high standards, adolescents must be able to read and understand large volumes of complex, difficult reading materials. Additionally, they must acquire the skills to express themselves effectively in writing.
501-999	Local District Determination	

User Notes

1. Program 1, 2, 3 are optional fields. Districts may continue to identify students in any of these programs to evaluate their own students' progress through data available in EdInsight.
2. Codes 1-99 are assigned by the Department of Education. Students receiving classroom-based instruction under one or more of these programs should be identified with the appropriate code(s). Any of the assigned codes may be entered into Program 1, Program 2, or Program 3 at the district's discretion. The same code should not be entered more than once for any one student.
3. Codes 501 - 999 may be used at the discretion of the local district for their own purpose.

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64	Preschool Program 1 Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0834	99	Y	N	N	N	Y

Type of program for the student served in a preschool classroom.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
3	SWVPP	Statewide Voluntary Preschool Program
4	Preschool - Not SWVPP	District sponsored preschool program that is not a Statewide Voluntary Preschool Program
5	Early Childhood Special Education only classroom	
99	Not Applicable	

User Notes

1. Required for all students PK-12
2. Must be 3-5 for PK students

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

65	Preschool Program 1 Hours	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0836	0.0	Y	N	N	N	N

Number of hours per week the student is attending Preschool Program 1.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
0.0 to 99.9		Number of hours preschool student is attending Preschool Program 1.

User Notes

1. Required for all students PK-12
2. Must be > 0.0 for students whose Preschool Program 1 Type is '3' SWVPP.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

66	Preschool Program 1 Session	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0838	No Default	Y	N	N	N	N

The ID Number for this preschool session from the Early Childhood application.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	User defined	

User Notes

1. Required for all students whose Preschool Program 1 Type is '3' SWVPP or '5' Early Childhood Special Education only classroom.
2. The number used here is the Session ID reported in the Early Childhood Application.
3. The Session ID is newly created each year and is valid only for the year in which created.
4. Students with Preschool Program 1 Type of '4' Preschool-Not SWVPP may or may not have a Session ID.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

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67	Preschool Program 2 Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0835	99	Y	N	N	N	Y

Type of program for the student served in a second preschool classroom, if applicable.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
3	SWVPP	Statewide Voluntary Preschool Program
4	Preschool - Not SWVPP	District sponsored preschool program that is not a Statewide Voluntary Preschool Program
5	Early Childhood Special Education only classroom	
99	Not Applicable	

User Notes

1. Required for all students PK-12
2. Applies only to PK students who are attending two different types of preschool programs.
3. A PK student may not be enrolled in more than one SWVPP session.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

68	Preschool Program 2 Hours	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0837	0.0	Y	N	N	N	N

Number of hours per week the student is attending Preschool Program 2.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
0.0 to 99.9		Number of hours preschool student is attending Preschool Program 2.

User Notes

1. Required for all students PK-12
2. Must be > 0.0 for students whose Preschool Program 2 Type is '3' SWVPP.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

69	Preschool Program 2 Session	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0839	No Default	Y	N	N	N	N

The ID Number for this preschool session from the Early Childhood application.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	User defined	

User Notes

1. Required for all students whose Preschool Program 2 Type is '3' SWVPP or '5' Early Childhood Special Education only classroom.
2. The number used here is the Session ID reported in the Early Childhood Application.
3. The Session ID is newly created each year and is valid only for the year in which created.
4. Students with Preschool Program 2 Type of '4' Preschool-Not SWVPP may or may not have a Session ID.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

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70	PK Funded by Early Childhood Iowa (ECI)	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0823	0	Y	N	N	N	N

Is the PK student at least partially funded by Early Childhood Iowa (ECI)?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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- 1 Yes
- 0 No

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

71	PK Funded by Head Start	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0821	0	Y	N	N	N	N

Is the PK student at least partially funded by Head Start?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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- 1 Yes
- 0 No

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

72	PK Funded by Parent	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0824	0	Y	N	N	N	N

Is the PK student at least partially funded by his / her parent / guardian?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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- 1 Yes
- 0 No

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

73	PK Funded by Shared Visions	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0822	0	Y	N	N	N	N

Is the PK student at least partially funded by Shared Visions?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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- 1 Yes
- 0 No

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

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74	PK Funded by SWVPP	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0826	0	Y	N	N	N	N

Is the PK 4 year old student at least partially funded by the State Wide Voluntary Preschool Program (SWVPP)?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students.
2. Only PK students age 4 on 9/15 in regular education or having an IEP only for support services are eligible to be marked as '1' Yes. These students are funded through Certified Enrollment.
3. PK students with an instructional IEP cannot be funded by SWVPP.
4. 3 year old PK students can participate in but cannot be funded by SWVPP.
5. 5 year old PK students can participate in but cannot be funded by SWVPP.
6. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

75	PK Funded by Title I	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0825	0	Y	N	N	N	N

Is the PK student at least partially funded by Title I?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

76	PK Funded by Other	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0827	0	Y	N	N	N	N

Is the PK student at least partially funded by other sources such as private business contributions, grants, donations, and other scholarships?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. All regular education PK students and PK students with a support services only IEP must have at least 1 of the 7 possible funding sources marked '1' Yes.
3. Does not include district general funds.

For More Information: Jennifer Adkins 515-725-2219 jennifer.adkins@iowa.gov

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77	First Enrollment Date in US School	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0490	No Default	Y	N	N	N	N

Date immigrant or ELL student began enrollment in a U.S. school.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for PK-12 students with Immigrant Status '1' or students with ELL status of '1' or '2' whose first enrollment date in US schools is on or after 8/1/2006.
2. Recommended for all ELL students.
3. If the exact date is unknown, use 09/01/year
4. Transferring within the US or out of the country and returning does not change the date.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

78	Immigrant	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0330	0	Y	N	N	N	Y

Is the student considered an immigrant?

An "Immigrant" is defined as an "individual who is aged 3 through 21; was not born in any state; and has not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. Date entered US schools is required if Immigrant = 1 (Yes)
3. This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS).
4. A child adopted at age 3-21 who meets the criteria is an immigrant. A child adopted prior to age 3 who has had enough time to adjust to the cultural, language, and educational differences would not be an immigrant.
5. Children born to US citizens and military personnel outside of the "states" and foreign exchange students are not immigrants.
6. In the educational environment, a student is classified as an immigrant only until the student has attended US schools for a cumulative period of three years.
Example: An immigrant student first entered a US school in September 2010. The student attended one year before moving to an Iowa school in August 2011. The student left the country in December 2012 and returned three months later. The student would be considered an immigrant until December 2013 (September 2010 - September 2013 + 3 additional months).
7. Legal Reference: P.L. 107-110 Title III, Part C, § 3301(6)

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

Iowa Department of Education
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79	LIEP Placement Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0460	No Default	Y	N	N	N	N

Date a student was placed in the district's LIEP program

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program.
2. LIEP is Language Instructional Education Program

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

80	ELL Placement Proficiency	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0450	99	Y	N	N	N	N

The English proficiency level determined by the LIEP placement instrument

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Non-proficient	
3	Proficient	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '99' for PK students
3. Must be '1' or '3' for all students with a language other than English reported on the Iowa Home Language Survey.
4. Must be '1' or '3' for students with ELL Status of '1', '2', or '5'.
5. The LIEP Placement Proficiency level reflects the proficiency level on the initial placement assessment, either from the assessment given by your district or a prior district
6. LIEP Placement Proficiency is not a current ELPA21 score.
7. Beginning in 2013-2014, the only recognized assessment in Iowa is the Tennessee English Language Placement Assessment (TELPA).

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

Iowa Department of Education
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81	ELL Status	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0420	99	Y	N	N	N	Y

Current ELL status of a K-12 student

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Student is in an English Language Instructional Program	A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom
2	Identified as ELL but parent waived LIEP services.	A student whose primary/native language is not English and/or whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not receiving LIEP services because of a waiver requested by the parent for the current school year. The annual ELPA21 assessment is required.
4	Exited	Student has met all requirements to be no longer considered an ELL student.
5	Tested and not identified as ELL	Student who was given a LIEP Placement Instrument but was not deemed as needing LIEP services.
6	PK Potential English Language Learners (PELL)	Only valid for PK students
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '6' or '99' for non-IEP PK students
3. All students with ELL status of 1 or 2 must take the ~~IELDA~~ ELPA21 annually as part of a demonstration of English language proficiency.
4. An ELL status of '2' Identified as ELL but parent waived LIEP services does not waive the district's requirement to follow their Lau Plan.
5. Students with ELL Status of '2' need to have parental waivers signed and dated annually.
6. According to Iowa Code 280.4 Section 3, ELL students are eligible for supplementary funding when the costs of instruction of limited English proficient students exceed the cost of instruction of pupils in a regular curriculum. Therefore, eligibility is based on an instructional program with costs above and beyond the cost of providing education in the regular curriculum.
7. Only students with ELL Status '1' a) being served by a Highly Qualified Teacher and b) who have not exceeded their 5 years of funding are included for ELL supplementary weighting in Certified Enrollment.
8. The DE will calculate ELL supplementary weighting based upon previous and current Student Reporting Fall submissions.
9. The 2014 Iowa Legislature amended Iowa Code section 280.4, subsection 3, paragraph b, to clarify that the additional weighting for students identified as limited English proficient "shall be included in the weighted enrollment of the school district of residence for a cumulative period of time not exceeding five years beginning with the budget year for which the student was first determined to be limited English proficient." The legislation also clarifies that "the five years of eligibility for the additional weighting need not be consecutive.
10. Upon Exiting ELL, the student must be monitored for two years by a certified teacher.
11. If a PK student is identified as a '6' Potential English Language Learner (PELL), the First Enrollment Date into US School is not required. There is no LIEP Placement Date and the ELL Placement Proficiency is reported as '99' Not applicable.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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82	LIEP Instructional Program	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0470	99	Y	N	N	N	N

The instructional program of a current ELL student.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Dual Language Program	Also known as two-way, or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
10	Other Bilingual Program	Bilingual education...refers to approaches in the classroom that use the native language of English language learners (ELs) for instruction. www.nabe.org/BilingualEducation
14	Newcomer Program	Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of newly arrived immigrants; typically, students attend these programs before they enter more traditional programs (e.g., English Language Development programs or mainstream classrooms with supplemental ESL instruction).
15	Sheltered Instruction	An instructional approach used to make academic instruction in English understandable to English language learners (ELs). In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.
16	English as A Second Language (ESL)	A program of techniques, methodology, and special curriculum designed to teach English language learners (ELs) English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Further, ESL instruction is usually in English with little use of native language.
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1', '10', '14', '15', or '16' for students with ELL Status of '1'
3. LIEP Instructional Programs require a properly endorsed teacher.
4. The following LIEP Instructional Programs were valid prior to 2013-2014: '2' Transitional Bilingual Program, '3' Bilingual Heritage Language Preservation Program, '6' English as a Second Language Structured English Immersion Program, '8' Two Way Immersion Bilingual Program, '9' Developmental Bilingual Program, '11' English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program, '12' Content-based English as a Second Language Program, and '13' English as a Second Language Pullout Program.
5. The following LIEP Instructional Programs were valid prior to 2015-2016: '5' English as a Second Language Sheltered English Instruction Program and '7' Other English as a Second Language Program (not listed)

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

83	Date Parent Waived LIEP Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0425	No Default	Y	N	N	N	N

Date the parent waived LIEP services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all K-12 students with ELL Status '2' Identified as ELL but parent waived services for the current school year. A new waiver and date are required each year.
2. LIEP is Language Instructional Education Program

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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84	LIEP Exit Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0465	No Default	Y	N	N	N	N

Date student was classified as ELL Status 4 (Exited)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all students with ELL Status of '4'
2. LIEP is Language Instructional Educational Program
3. A student cannot be exited out of ELL programming until he/she has 1) achieved the required competency score on ELPA21; 2) scores proficient on district-wide and state-wide assessments in Reading and Math; and 3) meets both of the above criteria in the same school year.
4. If student is to be exited based on State Assessment proficiency and ELPA21 results of 2015-16, the ELL Exit Date must be prior to 10/1/2016.
5. A student transferring out of your district cannot be exited from ELL simply because the student is leaving the district.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

85	ELL Monitor Year 1 Teacher	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0482	No Default	Y	N	N	N	N

The Iowa Department of Education folder number of the year 1 monitor teacher of the ELL student.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. Required for all ELL students who were in their first year of monitoring.
2. The folder number is assigned by the Board of Educational Examiners. Most current numbers are six digits in length soon to become 7 digits. A few may be 5 digits.
3. If the teacher folder number has not yet been issued, you may temporarily use 9999999.

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

86	ELL Monitor Year 1 End Date	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0483	No Default	Y	N	N	N	N

What is the date that Year 1 monitoring will end for the ELL student?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required for all ELL students who were in their first year of monitoring.
2. One year after the current LIEP Exit Date

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

87	ELL Monitor Year 1 Decision	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0484	99	Y	N	N	N	N

What is the decision for the ELL student after year 1 monitoring?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Continue to Monitor Year 2	
2	Return to LIEP Instructional Program	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '1' or '2' for ELL students who were in their first year of monitoring.
3. Must be '99' for PK students

For More Information: Jobi Lawrence 515-281-3805 jobi.lawrence@iowa.gov

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92	Title I Reading	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0250	0	Y	N	Y	N	Y

Did the student participate in a Title I Targeted Assistance Reading program at anytime during the year?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. Should not be used to identify students participating in Title I Schoolwide program. ESSA reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Reading indicator should remain '1' (Yes) for the remainder of the current academic year.

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

93	Title I Math	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0252	0	Y	N	Y	N	N

Did the student participate in a Title I Targeted Assistance Mathematics program at anytime during the year?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students
2. Should not be used to identify students participating in Title I Schoolwide program. ESSA reporting will identify those schools from a source other than Student Reporting.
3. If a student exits the program during the year, the Title 1 Math indicator should remain '1' (Yes) for the remainder of the current academic year.

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

94	Title I School Choice	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0770	99	Y	N	N	N	N

The decision when a student applied for Title I School Choice during the current school year

Students who are attending Title I schools that are in their first or subsequent years of school improvement (i.e. have not made adequate yearly progress (AYP) for two or more years), in corrective action, or in restructuring status are eligible to receive these services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Applied and changed schools	
2	Applied and declined to change schools	
3	Applied and was denied	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. For public school use only

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

95	School Offering Title I School Choice	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0765	No Default	Y	N	N	N	N

The school number of the school required to offer Title I School Choice.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Four numeric characters	

User Notes

1. Required for all students with Title I School Choice of '1' Applied and changed schools
2. The school offering Title I School Choice is the school in need of assistance from which the student transferred.
3. For public school use only

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

96	Title I Supplemental Services	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0305	99	Y	N	N	N	N

The decision when a student applied for supplemental services

Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Applied and received services	
2	Applied and declined services	
3	Applied and was denied services	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. For public school use only
3. Legal Reference: Title I, Part A, Section 1116

For More Information: Geri McMahon 515-281-3944 geri.mcmahon@iowa.gov

Iowa Department of Education
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97	Reason No State Reading Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0752	99	Y	N	N	N	N

What is the reason no state reading assessment score will be reported for this student?

State assessments include the Iowa Assessments and the alternate assessment of Dynamic Learning Maps (DLM) ELA.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Excluded due to parental decision	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
8	First year ELL student in US; took English Language Proficiency assessment	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' Not applicable for PK students
3. Must be '1' - '6' or '8' for students in Grades 3-8 and 10-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the Iowa's state assessment or alternate assessment (DLM).
4. This element does not refer to the Kindergarten Literacy Assessment.

For More Information: Tom Deeter 515-242-5616 tom.deeter@iowa.gov

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98	Reason No State Math Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0754	99	Y	N	N	N	N

What is the reason no state math assessment score will be reported for this student?

State assessments include the Iowa Assessments and the alternate assessment of Dynamic Learning Maps (DLM) Math

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Excluded due to parental decision	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' Not applicable for PK students
3. Must be '1' - '6' for students in Grades 3-8 and 10-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the Iowa's state assessment or alternate assessment (DLM).
4. This element does not refer to the Kindergarten Literacy Assessment.

For More Information: Tom Deeter 515-242-5616 tom.deeter@iowa.gov

99	Reason No State Science Assessment Score	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0756	99	Y	N	N	N	N

What is the reason no state science assessment score will be reported for this student?

State assessments include the Iowa Assessments and the alternate assessment of Dynamic Learning Maps (DLM) Science in grades 5, 8, and 11.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Invalid results, problems with the testing process	
2	Excluded due to parental decision	
3	Absent during testing period	The student was not tested during test or make-up time
4	Not enrolled in building during testing period	Optional
5	Medical Emergency	
6	Transfer in student, already tested in Iowa	
7	Alternate Assessment (DLM) not offered in grades 3, 4, 6, 7, or 10	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' Not applicable for PK students
3. Must be '1' - '7' for students in Grades 3-8 and 10-11 with an Entry Code of 1-5, 10, 15, or 19 who were enrolled but not tested in this subject area on the Iowa's state assessment or alternate assessment (DLM).
4. This element does not refer to the Kindergarten Literacy Assessment.

For More Information: Tom Deeter 515-242-5616 tom.deeter@iowa.gov

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100	Other Information Field 1	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0130	No Default	N	N	Y	N	N

The value of the first Other Information field on the Iowa Testing Program answer sheet.

Reserved for CogAt scores

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. The field of the answer booklet is 3 columns, this field combines all 3 digits

101	Other Information Field 2	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0140	No Default	N	N	Y	N	N

The value of the second Other Information field on the Iowa Testing Program answer sheet.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. The field of the answer booklet is 3 columns, this field combines all 3 digits

102	Other Information Field 3	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0150	No Default	N	N	Y	N	N

The value of the third Other Information field on the Iowa Testing Program answer sheet.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

1. The field of the answer booklet is 3 columns, this field combines all 3 digits

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103	Graduation Status	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0530	0	Y	N	N	N	Y

Has the student graduated at the time the record is being sent?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. Required for all PK-12 students.
2. Assign a Graduation Status of '1' (Yes) only to the students who have actually graduated and received a signed diploma at the time of submission. If a non-graduating student completes graduation requirements prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate Verification" application once it is available.
3. For IEP students who have not yet met the vocational goals on the IEP, are continuing their education, and have not yet received a signed diploma, report as grad status 'No' until student receives his/her diploma and IEP requirements have been met.
4. IEP students are to be staffed out of their IEP before they can graduate. Enter the IEP Staffed Out Date but do not change the IEP Level of the student being staffed out. No new enrollment record is needed.
5. JMC calculates the Graduation Status based upon an entry in Graduation Date and Diploma Type. Infinite Campus calculates the Graduation Status based upon an entry in Diploma Date.
6. A student may graduate from only one school. Use Exit Code '14' (End or Change Enrollment) in the non-graduating school at the end of the year. The building issuing the diploma must be the building of primary enrollment.
7. You can only graduate students attending your district.
8. A student who does not graduate and stops attending is a dropout with Exit Code 4.
9. A student who graduates midyear should be given an Exit Code of 8 on the date he / she graduates.
10. Students identified as graduates cannot be included in the following year's Student Reporting files.
11. Tuitioned in Graduates will automatically be assigned to their resident district for graduation rate calculations and should be reported as graduates by the attending district.

104	Diploma Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0550	99	Y	N	N	N	N

What type of diploma did the graduate receive?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Regular Diploma	Given to students who meet minimum local district graduation requirements.
3	Other Completer	Given to students who have finished their high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (may apply to foreign exchange students).
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '1' or '3' for students with Graduation Status '1'
3. Give a diploma type only to the students who have actually graduated at the time of submission. If a non-graduating student completes graduation requirements over the summer prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate Verification" web application.
4. If a Foreign Exchange student meets district graduation requirements, they receive Diploma Type 1. Foreign Exchange students and others who do not meet district graduation requirements may receive an "honorary diploma" and will be coded as Diploma Type 3 – 'Other Completer'.

105	Post-graduation Location	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0560	99	Y	N	N	N	N

The graduate's intended post-graduation location

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	In-state	
2	Out-of-state	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '1' or '2' for students with Graduation Status '1' and Diploma Type '1'.

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106	Post-graduation Plan	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0570	99	Y	N	N	N	N

The graduate's intended post-graduation plan

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Four year private college	
2	Four year public college	
3	Community college	
4	Two year private college	
5	Other postsecondary	
6	Employment	
7	Homemaker	
8	Active Military	
9	Unknown	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '1' thru '9' for students with Graduation Status '1' and Diploma Type '1'.

107	Extracurricular Activities	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0555	99	Y	N	N	N	N

Did the student participate in extracurricular activities at any time while in grades 9-12?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students.
2. Must be '99' for PK-8 students.
3. Must be '1' or '0' for students with Graduation Status '1'

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

108	Paying Job	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0557	99	Y	N	N	N	N

Did the student have a paying job at any time while in grades 9-12?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

1. Required for all PK-12 students
2. Must be '99' for PK-8 students.
3. Must be '1' or '0' for students with Graduation Status '1'

For More Information: Meredith MacQuigg 515-494-5610 meredith.macquigg@iowa.gov

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109	Behavior Incident Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		E0005	No Default	Y	N	N	N	Y

A number that uniquely identifies the problem behavior incident that resulted in action taken to one or more students.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Numeric	

User Notes

1. Required for all problem behaviors.
2. Multiple students involved in the same incident resulting in action taken must have the same Behavior Incident Number. (Example: 2 students involved in a fight may have different durations or types of actions taken but must bear the same behavior incident number.)
3. One student receiving more than one type of action taken for the same incident must have the same behavior incident number on each related removal record.
 - Example: student is assigned 1 day of in-school suspension and 1 day of out-of-school suspension for the same incident
 - Example: student is assigned an out-of-school suspension for 8 days prior to receiving an expulsion from the school board for the same incident
4. The Behavior Incident Number is unique for the district in the current school year. If the action taken continues into the following school year, no new action taken is created.

110	Problem Behavior	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		E0022	No Default	Y	N	N	N	Y

The problem behavior that caused action to be taken.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Abusive or inappropriate language, profanity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way. Mark as minor if the behavior is low intensity.
2	Alcohol related	Student is in possession of or is using alcohol.
3	Arson	Student plans and/or participates in malicious burning of property.
4	Bomb threat	Student delivers a false message of possible explosive materials being on-campus, near campus, and/or pending explosion.
5	Bullying	Student delivers direct, indirect, or technology-based unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. The targeted student may experience one or more of the following: fear of harm to themselves or property, detrimental effect on health, or detrimental effect on performance or participation in school activities, messages that involve intimidation, teasing, taunting, threats, or name calling.
6	Combustible related	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
7	Defiance, insubordination, or non-compliance	Student engages in refusal to follow directions or talks back to teachers/staff. Mark as minor if the behavior is brief or low intensity.
8	Disrespect	Student delivers socially rude or dismissive messages to adults or students. Mark as minor if the behavior is low intensity.
9	Disruption	Student engages in behavior causing an interruption in a class or activity including sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior. Mark as minor if the behavior is low intensity.
10	Dress code violation	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district. Mark as minor if clothing is near, but not within, the dress code guidelines.
11	Drug related	Student is in possession of or is using illegal drugs/substances or imitations.
12	Forgery, plagiarism	Student signs a person's name without that person's permission or claims someone else's work as their own.
13	Gang affiliation display	Student uses gesture, dress, and/or speech to display affiliation with a gang.

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14	Harassment	Student delivers direct, indirect, or technology based unwanted, aggressive behavior that involves a real or perceived power imbalance and is related to race, color, national origin, sex, or disability.
15	Inappropriate display of affection	Student engages in inappropriate, consensual verbal and/or physical gestures or contact of a sexual nature with another student/adult.
16	Inappropriate location	Student is in an area that is outside of school boundaries (as defined by school).
17	Lying/cheating	Student delivers a message that is untrue or deliberately violates rules about cheating.
18	Physical aggression with injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where either the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment.
19	Physical aggression with serious bodily injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where either the offender(s) or victim(s) require off-site professional medical attention for extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death.
20	Physical aggression without injury	Student engages in actions involving serious physical contact (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) where the offender(s) or victim(s) do not require professional medical attention. Do not include bullying or harassment. Mark as minor if the behavior is non-serious, but inappropriate physical contact.
21	Physical fighting with injury	Student engages in a mutual physical fight where the offender(s) or victim(s) require professional medical attention. Does not include bullying or harassment.
22	Physical fighting with serious bodily injury	Student engages in a mutual physical fight where either the offender(s) or victim(s) require off-site professional medical attention for extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death.
23	Physical fighting without injury	Student engages in a mutual physical fight where the offender(s) or victim(s) do not require professional medical attention. Does not include bullying or harassment.
24	Property damage/vandalism / misuse	Student participates in an activity that results in damage, destruction, or misuse of property. Mark as minor if the behavior is low intensity misuse of property.
25	Skip class	Student leaves or misses class without permission.
26	Special education administrative law judge decision	Problem behavior involving a special education administrative law judge mandate due to threat of injury. This does not apply to decision by the school board, juvenile court officer, juvenile court judge, or district court judge.
27	Tardy	Student is late to class or the start of the school day. Mark as minor if the student arrives shortly after the bell (or signal that class has started).
28	Technology violation	Student engages in inappropriate use of cell phone, pager, music/video players, camera, and/or electronic devices. Mark as minor if the behavior is non-serious, but inappropriate as defined by the school.
29	Theft	Student is responsible for possessing or passing on someone else's property.
30	Tobacco related	Student is in possession of or is using tobacco.
31	Truancy	Student receives an 'unexcused absence' for ½ day or more.
32	Weapon related	Student is in possession of knives, guns (real or look alike), or other objects readily capable of causing bodily harm.
33	Other	Mark as minor if the behavior is low intensity.

User Notes

1. The Gun-free Schools Report will be created from actions taken with Problem Behavior 32 (Weapons related), and weapon

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type of H (Handgun), R (Rifle or shotgun), F (Other firearm), or B (Bomb).

2. For TIER, only the problem behaviors of 1, 7, 8, 9, 10, 20, 24, 27, 28, and 33 can be marked as minor behaviors. See the TIER Addendum for additional information.

For More Information: Janell Brandhorst 515-281-3033 janell.brandhorst@iowa.gov

111	Action Taken	<u>Elem ID</u> E0012	<u>Vendor Default</u> No Default	<u>SRI</u> Y	<u>State ID</u> N	<u>BC</u> N	<u>EL</u> N	<u>TIER</u> Y
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The action taken by school personnel because of the problem behavior incident.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	In-School Suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons, but the student continues to be under the supervision of the school district.
2	Out-of-School Suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons.
3	Expulsion	School board action resulting in the removal of a student "from the rolls" of a district for disciplinary reasons. If the student has an IEP and requires continuing services, enter a '1' in the Receiving Educational Services field.
4	Expulsion following a suspension for the same incident	For students who are initially suspended and then eventually expelled by board action for disciplinary reasons.
5	Interim setting by School Personnel	Student is placed in an interim alternative educational setting. This action taken is a valid option only for IEP students and only if the problem behavior was drug related, weapon related, or resulted in Serious Bodily Injury. The maximum duration of this action is 45 days (per incident).
6	Interim setting by Impartial Hearing Officer	Student is placed in an interim alternative educational setting. This action taken is a valid option only for IEP students. It requires a filing of a due process complaint with the Iowa Department of Education in which hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others. The maximum duration of this action is 45 days (per incident).
7	Apology/Restitution	Action taken that results in apologizing or compensating for loss, damage, or injury.
8	Bus Suspension	Action taken that results in the student not being allowed on the bus.
9	Community Service	Action taken that results in involvement in community service activities or projects.
10	Conference with Student	Action taken that results in student meeting with administrator, teacher, and/or parent (in any combination).
11	Individualized Instruction	Action taken that results in the student receiving individualized instruction specifically related to the student's problem behaviors.
12	Loss of Privilege	Action taken that results in the student being unable to participate in some type of privilege.
13	Parent Contact	Action taken that results in parent communication by phone, email, or person-to-person about the problem.
14	Saturday School	Action taken that results in the student attending classes on a Saturday.
15	Time in Office	Action taken that results in the student spending time in the office away from scheduled activities/classes.
16	Time Out/Detention	Action taken that results in the student spending time in a specified area away from scheduled activities/classes.
17	Action Pending	Action taken is pending.
18	Other	

User Notes

1. If multiple actions are the result of the same incident, they must have the same Behavior Incident Number
2. Action Taken '1' In-School Suspension, '2' Out-of-School Suspension, '3' Expulsion, '4' Expulsion following a suspension for the same incident, '5' Interim setting by School Personnel, and '6' Interim setting by Impartial Hearing Officer are considered "Removals" for federal reporting purposes.
3. For each expulsion event, either use an expulsion '3' or the combination of out-of-school suspension '2' and Expulsion

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following a suspension for the same incident '4' to identify a single removal event.

4. Saturday school does not count as a removal because no instructional time is missed.
5. If the removal is for more than 10 days, school board action is required.
6. Expelled students are required to have an Exit Code of '5' Expelled or '29' Expulsion Continuing from Previous Year.
7. See "Days Unexcused" for directions on reporting absences during the removal period.
8. 280.21B Expulsion - weapons in school.

The board of directors of a school district and the authorities in charge of a nonpublic school which receives services supported by federal funds shall expel from school for a period of not less than one year a student who is determined to have brought a weapon to a school or knowingly possessed a weapon at a school under the jurisdiction of the board or the authorities. However, the superintendent or chief administering officer of a school or school district may modify expulsion requirements on a case-by-case basis. This section shall not be construed to prevent the board of directors of a school district or the authorities in charge of a nonpublic school that have expelled a student from the student's regular school setting from providing educational services to the student in an alternative setting. If both this section and section 282.4 apply, this section takes precedence over section 282.4. For purposes of this section, "weapon" means a firearm as defined in 18 U.S.C. § 921. This section shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq. 95 Acts, ch 191, §23

For More Information: Janell Brandhorst 515-281-3033 janell.brandhorst@iowa.gov

112	Date of Removal	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		E0050	No Default	Y	N	N	N	Y

The date the removal began

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	MM/DD/CCYY	

User Notes

1. Required if the Action Taken is '1' In-School Suspension, '2' Out-of-School Suspension, '3' Expulsion, '4' Expulsion following a suspension for the same incident, '5' Interim setting by School Personnel, or '6' Interim setting by Impartial Hearing Officer.
2. In PowerSchool, this date must be the day prior to the exit date if the removal is an expulsion.

113	Length of Removal	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		E0040	No Default	Y	N	N	N	Y

The length of the removal in number of FTE school days

One decimal place. Numeric format: 0.1 to xxx.9

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	0.1 to xxx.9 days	

User Notes

1. Required to be > 0.0 if the Action Taken is '1' In-School Suspension, '2' Out-of-School Suspension, '3' Expulsion, '4' Expulsion following a suspension for the same incident, '5' Interim setting by School Personnel, or '6' Interim setting by Impartial Hearing Officer.
2. The length of removal is the number of school days the student is removed from the school or classes to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event. Therefore, the length of removal is 3 days.
3. For an expulsion that extends into the next school year, enter the total Length of Removal in school year in which the removal initially occurred. Do not enter a duplicate copy of the removal in the following school year. An Expulsion that continues into the next school year is indicated with the Exit Code of '29' Expulsion Continuing from Previous Year in the next year's database.

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114	Zero Tolerance Policy Expulsion	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		E0025	99	Y	N	N	N	N

Was the expulsion due to a district policy of zero tolerance for this type of behavior?

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	
99	Not applicable	

User Notes

- 1. Refers only to a local district adopted policy resulting in a mandatory expulsion of any student who commits one or more specified offenses, even if there are some exceptions such as modifying the expulsion on a case-by-case basis.
- 2. It must be '1' or '0' if Action Taken is '3' Expulsion or '4' Expulsion following a suspension for the same incident

For More Information: Chris Bieghler 515-281-5507 chris.bieghler@iowa.gov

115	Weapon Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		E0060	N	Y	N	N	N	Y

The type of weapon present during or involved in the incident leading to the action taken

<u>Code</u>	<u>Description</u>	<u>Definition</u>
H	Handgun	
R	Rifle or shotgun	
F	Other firearm	
K	Knife	
B	Bomb	
L	Look alike or fake weapon	Includes toy guns, BB guns, and pellet guns
O	Other weapon not listed	Includes any other object used as a weapon
N	Not applicable	

User Notes

- 1. Weapon Type values are in UPPER CASE
- 2. This field can be used in conjunction with any problem behavior.
- 3. Must be H, R, F, K, B, L, or O if the Problem Behavior (E0022) = '32' Weapon related.
- 4. The Gun-free Schools Report will be created from Action Taken 1-6 with Problem Behavior 32 (Weapons related), and Weapon Type of H (Handgun), R (Rifle or shotgun), F (Other firearm), or B (Bomb).

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116	Unsafe School Choice Offense	<u>Elem ID</u> E0072	<u>Vendor Default</u> 0	<u>SRI</u> Y	<u>State ID</u> N	<u>BC</u> N	<u>EL</u> N	<u>TIER</u> N
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Was the offense leading to the removal an Unsafe School Choice Option offense?

Unsafe School Choice Option offenses include those in which the victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one of the following crimes against the student while in the school building or on the grounds of a student's attendance center:

- 1) A forcible felony as defined in rule 281-11.2
- 2) Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code Chapter 708
- 3) Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code Chapter 709
- 4) Extortion under Iowa Code Section 711.4.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Yes	
0	No	

User Notes

1. The following rules or links are provided to help determine whether the offense is an Unsafe School Choice Offense. You can check with your School Resource Officer or local police to see whether any apply.

2. Forcible Felony: rule 281-11.2
[http://search.legis.state.ia.us/nxt/gateway.dll/ar/iac/2810__education%20department%20__5b281__5d/0110__chapter%2011%20unsafe%20school%20choice%20option/_c_2810_0110.xml?f=templates\\$fn=document-frame.htm\\$3.0](http://search.legis.state.ia.us/nxt/gateway.dll/ar/iac/2810__education%20department%20__5b281__5d/0110__chapter%2011%20unsafe%20school%20choice%20option/_c_2810_0110.xml?f=templates$fn=document-frame.htm$3.0)
3. Assault: Iowa Code 708
<http://coolice.legis.iowa.gov/cool-ice/default.asp?category=billinfo&service=iowacode&input=708>
4. Sexual Abuse: Iowa Code 709
<http://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&input=709>
5. Extortion: Iowa Code section 711.4
<http://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&ga=82&input=711>
6. Legal Reference: NCLB section 4112 (c) (3)

For More Information: Tana Mullan 515-281-3333 tana.mullen@iowa.gov

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120	Course Origination	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		C0120	1	Y	N	N	N	N

Indicates the origination of the course curriculum

Course (section) origination is reported at the section level to allow sections of the same course to be taught by both district and non-district teachers.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Local Course taught by local teacher	
11	Local District Course taught by non-district teacher	These courses include ICN courses hosted by another district and courses taught in house by a teachers whose primary contract is held by another district.
2	Postsecondary Enrollment Option	Postsecondary Enrollment Options Act promotes rigorous academic pursuits by providing high school students access to enroll part-time in nonsectarian courses in eligible postsecondary institutions. The program is available to eligible juniors and seniors as well as freshmen and sophomores who are identified as gifted and talented according to the school district's criteria and procedures.
3	Concurrent Enrollment / Not Career Academy course (offered by community college)	Concurrent Enrollment courses are offered through a contractual agreement between a community college and the public school district. These courses are considered to be part of a school district's curriculum and should be listed in the school district's course guide. Concurrent enrollment courses are available to all 9th-12th grade students. These courses may be taught at the community college, in the public school district, or online.
4	Jointly administered course for High School Credit (offered by community college)	These courses include high school credit recovery courses or courses in an alternative high school program at the community college. These courses may also be purchased courses from the community college taught in the high school.
5	District to district sharing (offered by another school district)	These courses are for high school credit only. This includes nonpublic to public and nonpublic to nonpublic sharing.
6	Iowa Learning Online	
7	Iowa Online AP Academy	
9	Concurrent Enrollment / Career Academy (offered by community college)	Career Academy (Iowa Code 260C.18A) means a program of study that combines a minimum of two years of secondary education with an associate degree, or the equivalent, career preparatory program in a non-duplicative, sequential course of study that is standards based, integrates academic and technical instruction, utilizes work-based and worksite learning where appropriate and available, utilizes an individual career planning process with parent involvement, and leads to an associate degree or postsecondary diploma or certificate in a career field that prepares an individual for entry and advancement in a high-skill and reward career field and further education.
10	Regional Academy Course	A regional academy (Iowa Code 261E.9) is a program established by a school district to which multiple school districts send students in grades seven through twelve. Course may be taught over the ICN or the Internet. These courses are for high school credit only. In order to qualify for supplemental weighting, an application must be submitted and approved by the Finance Bureau of the DE.
12	College Credit Course offered by another district	College credit courses offered in another district
8	Other	These courses may be correspondence courses or purchased on-line courses (PLATO, ALEKS, Odyssey Ware, E2020, etc.) used for credit recovery.
51	Transfer in Course	This course origination may only be used on a transcript. It is for courses a student has already completed in a previous district which need to be entered onto a transcript in the current district.

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- 81 College Credit Course contracted with a Nonpublic School This course origination may only be used by Nonpublic Schools. A contractual agreement exists between the postsecondary institution and the nonpublic school. Courses offered through Concurrent Enrollment or PSEO with a postsecondary via the public school district should not be coded with this course origination.

User Notes

1. Required for all PK-12 scheduled courses.
2. Courses in grades PK-6 must be '1', '8', or '11'. Courses in grades 7-8 must be '1', '8', '10', or '11'.
3. Code all PLATO, ALEKS, non-AP APEX, Odyssey Ware, and correspondence courses as '8' Other if they are used for credit recovery.
4. ILO classes may be used for accreditation for one year with a waiver.
5. Iowa Online AP Academy courses may not be used for accreditation.
6. See Addendum K: Course Coding Matrix

Concurrent Enrollment Courses

6. Concurrent enrollments courses are offered through contractual agreements between community colleges and school districts. The classes are college classes even if they are held in a school district classroom.
7. 281-22.11(261E) under Division IV, Concurrent Enrollment Program 22.11(3), "A school district may not use concurrent enrollment course to meet the accreditation requirements in Division V of 281 – Chapter 12 other than for career-technical courses." (281—12.5(256) Education program)
8. All courses in a Career Academy are available to all students
9. A Concurrent enrollment course cannot also be a PSEO course.
10. See "Senior Year Plus Guide for Educators and Educational Administrators" <https://www.educateiowa.gov/documents/senior-year-plus-syp/2013/04/senior-year-plus-guide-educators-and-educational> for more information on concurrent courses.

PSEO Courses

11. PSEO courses are selected by the students and are approved on an individual basis. They are not part of a school district's curriculum and are not listed in the school district's course guide. PSEO courses are available to 9th and 10th grade students identified as Talented and Gifted or to all 11th and 12th grade students. A student may enroll in a course through PSEO from an Iowa Regents Institution, an Iowa Community College, or an Accredited Private Institution in Iowa. PSEO also includes Iowa Learning Online college credit courses.
12. A PSEO course cannot also be a Concurrent enrollment course.
13. PSEO courses are nonsectarian courses that are not comparable to courses offered by the district. They must be credit-bearing courses that lead to an educational degree and in the discipline area of mathematics, science, social sciences, humanities, or career and technical education.
14. See "Senior Year Plus Guide for Educators and Educational Administrators" <https://www.educateiowa.gov/documents/senior-year-plus-syp/2013/04/senior-year-plus-guide-educators-and-educational> for more information on PSEO courses.

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121	SCED Course Code	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		C0035	0	Y	N	N	N	N

Course Classification for this local course

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	11 alpha numeric characters or a single 0	

User Notes

1. Required for all PK-12 scheduled courses.

Secondary Course Codes

2. 9-12 courses used as placeholders for no credit, such as study hall or lunch, may contain a single '0'
3. All 9-12 courses should be assigned a course code generated from the coding manual, Secondary School Course Classification System: School Codes for the Exchange of Data (SCED) from the National Center for Educational Statistics, June 2007 as modified by the Iowa Department of Education and found on the State Reporting (SRI) website. There are 2014 updates for some 9-12 courses. They are published on the DE website.
4. The 9-12 SCED course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two digit Subject Area and three digit Course Identifier
 - b. Course Level consisting of one alphabetic character in UPPERCASE
 - c. Carnegie Units expressed as a three digit number excluding the decimal point (e.g. 0.50 = 050)
 - d. A two digit sequence representing a count of the number of times you re-use the first 5 digits for courses with different content or used to indicate 1st term/2nd term of a year-long course

Non-Secondary Level Courses

5. Middle School/Junior High courses that are 'high school' level should be coded using the Secondary Level code system.
6. The Non-secondary Level course codes are 11 characters in length and have four components:
 - a. Course Description consisting of a two digit Subject Area and three digit Course Identifier
 - b. Course Level 'X' or 'S' in UPPERCASE
 - c. Filler consisting of '000'
 - d. A two digit number representing the grade span for which the course is intended (e.g. 4th grade only course = '44', 5th/6th grade course = '56')
7. See the [Course Coding Non-Secondary Level Courses](#) document for course codes and examples.

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

122	Common Course Number	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		C0025	No Default	Y	N	N	N	N

The Common Course Number for an Iowa community college credit course.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Three alpha followed by three numeric characters	

User Notes

1. Required for community college courses providing college credit.
2. The Iowa community colleges assign a Common Course Number (CCN) to each course that they offer. It is required only for Course Origination '2' Postsecondary Enrollment Option, '3' Concurrent Credit, and '9' Concurrent Credit / Career Academy if the institution providing the course is a community college.
3. Common Course Numbers are found in the course guide book published by the community college.
4. Letters must be in UPPERCASE.
5. For the purposes of Supplementary Weighting:
 - a. Each distinct CCN needs a new local course number
 - b. A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking it on the community college campus, some are taking it online) will need a local course number per 'schedule'
6. The same CCN cannot be used for both a Concurrent Enrollment and PSEO course.
7. Not all CCNs are eligible for supplemental weighting.

For More Information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

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123	Accreditation Program Area	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		C0040	0	Y	N	N	N	N

The accreditation program area in which the local course should be counted.

One of nine content areas which local school districts are required to offer and teach a minimum number of carnegie units in grades 9-12.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	English/Language Arts	
2	Fine Arts	
3	Foreign Language	
4	Health	
5	Mathematics	
6	Physical Education	
7	Science	
8	Social Studies	
9	Career and Technical Education (CTE)	
0	Not Used for Accreditation	

User Notes

- Required for all PK-12 scheduled courses.
- For all elementary and middle school courses, the accreditation program area will be '0' Not Used for Accreditation.
- Courses used for accreditation must be taught by a highly qualified teacher.
- 281-22.11(261E) under Division IV, Concurrent Enrollment Program 22.11(3), "A school district may not use concurrent enrollment course to meet the accreditation requirements in Division V of 281 – Chapter 12 other than for career-technical courses." (281—12.5(256) Education program) (i.e. CTE area)
- All PSEO, specially funded Special Education and ELL, PLATO, ALEKS, Odyssey Ware, E2020, Edgenuity, other E2020 type courses, correspondence courses, and or other credit recovery courses are coded as '0' Not Used for Accreditation.
- With a waiver, Iowa Learning Online courses may be used for one year for accreditation.
- Iowa Online AP Academy courses may not be used for accreditation.
- Courses taught using Zoom, Skype or other internet applications may not be used for accreditation.
- Minimum Carnegie Units Required for 9-12 District Accreditation per Iowa Code 281 - 12.5(5)
 - English / Language Arts
 - Fine Arts
 - Foreign Language
 - Health
 - Mathematics (4 units sequential to postsecondary - including strands in algebra, geometry, trigonometry, statistics, probability, and discrete mathematics; and 2 additional units)
 - Physical Education (Local scheduling practices may reflect fewer units for the reporting year)
 - Science
 - Social Studies
 - Career and Technical Education (CTE) for publics and 5.0 for non-publics
- See Addendum K: Course Coding Matrix
- Contact your school improvement consultant regarding any accreditation questions.

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128	Section FTE for Supplementary Weighting	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		C0130	0.000	Y	N	N	N	N

What is the course section FTE for Supplementary weighting?

Section FTE reflects the portion of a school year a student spends in a specific course. Total instructional minutes for your school can be found in Spring BEDS.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Numeric value less than 1.000 expressed to 3 decimal places	

User Notes

1. Required for all public school PK-12 scheduled sections. Does not apply to non-public schools.
2. A Section FTE > 0.000 would indicate supplemental weighting is being requested.
3. Supplementary weighting for District to District ICN classes is for both the providing district and the receiving district(s). Legal Reference: (IAC) 281-97.6(1)
4. Various types of courses are eligible for Supplemental Weighting (Iowa Administrative Code 281-97), but the need for section FTE is dictated by course origination:

Section FTE can be > 0.000 when Course Origination =

- '1' (Local District Course taught by local district teacher) AND Section Delivery Method = '3' (ICN)
- '1' (Local District Course taught by local district teacher) AND Entry Code = '16' Public Shared Time
- '3' (Concurrent Enrollment/Not Career Academy) AND Not being used to meet Chapter 12 Accreditation
- '4' (Jointly administered course for high school credit) AND Section Delivery Method = '3' (ICN)
- '4' (Jointly administered course for high school credit) AND Entry Code = '16' Public Shared Time
- '9' (Concurrent Enrollment/Career Academy) AND Not being used to meet Chapter 12 Accreditation
- '10' (Regional Academy) AND Not being used to meet Chapter 12 Accreditation and there are 2+ students from 2+ other districts enrolled
- '11' (Local District Course taught by non-district teacher) AND Teacher is not from a WGS district teaching the shared grade level

Section FTE must be 0.000 when Course Origination =

- '1' (Local District Course taught by local district teacher) AND section delivery method is not '3' (ICN) and no enrolled student has Entry '16'
- '2' (PSEO)
- '3' (Concurrent Enrollment/Not Career Academy) AND course is part of your minimum offer and teach requirements
- '4' (Jointly administered courses for high school credit) AND section delivery method is not '3' (ICN)
- '5' (District to district sharing) – Section FTE will be reported by providing district
- '6' (Iowa Learning Online)
- '7' (Iowa Online AP Academy)
- '8' (Other)
- '9' (Concurrent Enrollment/Career Academy) AND course is part of your minimum offer and teach requirements
- '12' (College credit course offered by another district) – Section FTE will be reported by providing district

Calculating Section FTE:

For all courses EXCEPT Career Academy courses, those taken on a community college campus or online

Section FTE = Minutes of course / Total instructional minutes in the school. See Contact Minutes for Comm College Courses on the SRI website.

For Career Academy courses, courses taken on a community college campus or online

Section FTE = Minutes of CCN / Total instructional minutes in the school. See Career Academy Minutes and SCED Codes on the SRI website.

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129	Current School Year	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0575	No Default	N	Y	N	N	N

The Fiscal Year

<u>Code</u>	<u>Description</u>	<u>Definition</u>
CCYY		The current school year; for example if the school year is 2016-2017, then report "2017"

User Notes

130	Date Stamp	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0010	No Default	Y	Y	N	N	N

Date of the transmission

<u>Code</u>	<u>Description</u>	<u>Definition</u>
MM/DD/CCYY		

User Notes

131	Delimiter	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0060	No Default	Y	Y	N	N	N

A literal string for the State ID and Student Reporting header record indicating the delimiter used in the data records

<u>Code</u>	<u>Description</u>	<u>Definition</u>
		The literal string "delimiter=0x09"

User Notes

132	File Version	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0050	No Default	Y	Y	N	N	N

A literal string for the State ID and Student Reporting header record indicating the file version

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1.0		The literal string "1.0" for State ID file
2017		The literal string "2017" for Student Reporting file

User Notes

133	Number of Records	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0040	No Default	Y	Y	N	N	N

The total number of records in the transmission

<u>Code</u>	<u>Description</u>	<u>Definition</u>
		Whole number

User Notes

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134	Record Type	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		K0010	No Default	Y	Y	N	N	N

Identifier to distinguish the record type

<u>Code</u>	<u>Description</u>	<u>Definition</u>
TH	Transmission Header	
SD	Student Demographics	
EP	Enrollment Period	
ES	Expulsions/Suspensions	
CR	Courses	
TT	Transmission Trailer	
ID	Student ID and Locator System	

User Notes

135	Student Information System	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0080	No Default	Y	N	N	N	N

Report a null field

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

136	Student Information System Version	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0090	No Default	Y	N	N	N	N

The version of the student information system that the user has installed

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	User's installed student information system version	

User Notes

137	Submitting Entity	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0070	No Default	Y	N	N	Y	N

The eight digit code of the submitting district / nonpublic entity

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Eight numeric characters	

User Notes

138	Time Stamp	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0020	No Default	Y	Y	N	N	N

Time of the transmission

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	HH:MM:SS	

User Notes

139	Transmission ID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		H0030	No Default	Y	Y	N	N	N

A number assigned by the sending student information system to identify a transmission.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Whole number	

User Notes

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144	Race/Ethnicity_StateID	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		D0035	No Default	N	Y	N	N	Y

Calculate in sequence using the first true statement:

If Hispanic / Latino (D0042) = 1 then H or
 If two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1 then M [i.e. Hispanic / Latino = 0 and two or more races = 1] or
 If American Indian or Alaska Native (D0043) = 1 then I or
 If Asian (D0044) = 1 then A or
 If Black or African American (D0045) = 1 then B or
 If Native Hawaiian or Other Pacific Islander (D0046) = 1 then P or
 If White (D0047) = 1 then W

<u>Code</u>	<u>Description</u>	<u>Definition</u>
H	Hispanic / Latino = 1	
M	Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1	
I	American Indian or Alaska Native (D0043) = 1	
A	Asian (D0044) = 1	
B	Black or African American (D0045) = 1	
P	Native Hawaiian or Other Pacific Islander (D0046) = 1	
W	White (D0047) = 1	

User Notes

145	Grade Level_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0112	No Default	N	N	Y	N	N

Calculated using Grade Level (D0030).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
00	If Grade Level (D0030) = "KG"	
01-12	If Grade Level (D0030) = 01-12	

User Notes

146	Full Academic Year	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0030	No Default	N	N	Y	N	N

The Full Academic Year (FAY) status indicates whether or not the student changed district or building between the previous test date and the current test date.

<u>Code</u>	<u>Description</u>	<u>Definition</u>
(blank)	A null field	

User Notes

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147	Special Education_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0115	No Default	N	N	Y	N	N

Calculated using IEP Level (D0296)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	If IEP (D0296) = 0, 1, 2, or 3	
0	If IEP (D0296) = 99	

User Notes

148	Free or Reduced Lunch_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0110	No Default	N	N	Y	N	N

Calculated using Free Lunch (D0270) and Reduced Lunch (D0280).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Free Lunch (D0270) or Reduced Lunch (D0280) = 1	
0	Free Lunch (D0270) and Reduced Lunch (D0280) = 0	

User Notes

149	English Language Learner_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0120	No Default	N	N	Y	N	N

Calculated using ELL Status (D0420).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	ELL Status (D0420) = 1, or 2	
0	ELL Status (D0420) = 99, 4, or 5	

User Notes

150	Migrant_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0125	0	N	N	Y	N	N

Calculated using Migrant (D0320).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
0	Used for all students	

User Notes

151	Foster Care_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0160	No Default	N	N	Y	N	N

Calculated using Foster Care (D0230).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Foster Care (D0230) = 1 or 2	
0	Foster Care (D0230) = 0	

User Notes

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152	Homeless_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0170	No Default	N	N	Y	N	N

Calculated using Homeless Type (D0340).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
1	Homeless Type (D0340) = 1, 2, 3, or 6	
0	Homeless Type (D0340) = 99	

User Notes

153	Entry Code_Barcode	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		B0180	No Default	N	N	Y	N	N

Entry Code (D0180) expressed to two digits with leading 0 if necessary

<u>Code</u>	<u>Description</u>	<u>Definition</u>
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User Notes

154	Birth Date_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0020	No Default	N	N	N	Y	N

Calculated using Birth Date (D0020)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Birth Date (D0020) expressed as 8 digits with no slashes. MMDDCCYY	

User Notes

155	Hispanic_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0042	No Default	N	N	N	Y	N

Calculated using Hispanic / Latino (D0042)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Hispanic / Latino (D0042) = 1	
N	Hispanic / Latino (D0042) = 0	

User Notes

156	Native American_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0043	No Default	N	N	N	Y	N

Calculated using American Native or Alaska Native (D0043)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	American Native or Alaska Native (D0043) = 1	
N	American Native or Alaska Native (D0043) = 0	

User Notes

157	Asian_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0044	No Default	N	N	N	Y	N

Calculated using Asian (D0044)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Asian (D0044) = 1	
N	Asian (D0044) = 0	

User Notes

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158	Black_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0045	No Default	N	N	N	Y	N

Calculated using Black or African American (D0045)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Black or African American (D0045) = 1	
N	Black or African American (D0045) = 0	

User Notes

159	White_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0047	No Default	N	N	N	Y	N

Calculated using White (D0047)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	White (D0047) = 1	
N	White (D0047) = 0	

User Notes

160	Pacific Islander_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0046	No Default	N	N	N	Y	N

Calculated using Native Hawaiian or Other Pacific Islander (D0046)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Native Hawaiian or Other Pacific Islander (D0046) = 1	
N	Native Hawaiian or Other Pacific Islander (D0046) = 0	

User Notes

161	IEP Status_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0296	No Default	N	N	N	Y	N

Calculated using IEP Level (D0296)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	IEP Level (D0296) = 0, 1, 2, or 3	
N	IEP Level (D0296) = 99	

User Notes

162	LIEP Status_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0420	No Default	N	N	N	Y	N

Calculated using ELL Status (D0420)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	ELL Status (D0420) = 1 or 2	
N	ELL Status (D0420) = 4, 5, 6, or 99	

User Notes

163	Free Lunch_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0270	No Default	N	N	N	Y	N

Calculated using Free Lunch (D0270)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Free Lunch (D0270) = 1	
N	Free Lunch (D0270) = 0	

User Notes

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164	Reduced Lunch_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0280	No Default	N	N	N	Y	N

Calculated using Reduced Lunch (D0280)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Reduced Lunch (D0280) = 1	
N	Reduced Lunch (D0280) = 0	

User Notes

165	Homeless Status_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0340	No Default	N	N	N	Y	N

Calculated using Initial Homeless Type (D0340)

<u>Code</u>	<u>Description</u>	<u>Definition</u>
Y	Initial Homeless Type (D0340) = 1, 2, 3, or 6	
N	Initial Homeless Type (D0340) = 99	

User Notes

166	Migrant_ELL	<u>Elem ID</u>	<u>Vendor Default</u>	<u>SRI</u>	<u>State ID</u>	<u>BC</u>	<u>EL</u>	<u>TIER</u>
		L0320	No Default	N	N	N	Y	N

Calculated using Migrant (D0320).

<u>Code</u>	<u>Description</u>	<u>Definition</u>
	Report as null for all students	

User Notes

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1 Iowa Public District		
04410000	A-H-S-T-W (78)	10710000 Centerville (4)
00180000	Adair-Casey (39)	10800000 Central (22)
00270000	Adel DeSoto Minburn (25)	10890000 Central City (57)
00090000	AGWSR (42)	10930000 Central Decatur (27)
00630000	Akron Westfield (75)	10820000 Central DeWitt (23)
00720000	Albert City-Truesdale (11)	10790000 Central Lee (56)
00810000	Albia (68)	10950000 Central Lyon (60)
00990000	Alburnett (57)	47720000 Central Springs (98)
01080000	Alden (42)	11070000 Chariton (59)
01260000	Algona (55)	11160000 Charles City (34)
01350000	Allamakee (3)	11340000 Charter Oak-Ute (24)
01710000	Alta (11)	11520000 Cherokee (18)
02250000	Ames (85)	11970000 Clarinda (73)
02340000	Anamosa (53)	12060000 Clarion-Goldfield-Dows (99)
02430000	Andrew (49)	12110000 Clarke (20)
02610000	Ankeny (77)	12150000 Clarksville (12)
02790000	Aplington-Parkersburg (12)	12180000 Clay Central-Everly (21)
03550000	Ar-We-Va (24)	27630000 Clayton Ridge (22)
03870000	Atlantic (15)	12210000 Clear Creek Amana (52)
04140000	Audubon (5)	12330000 Clear Lake (17)
04230000	Aurelia (18)	12780000 Clinton (23)
04720000	Ballard (85)	13320000 Colfax-Mingo (50)
05040000	Battle Creek-Ida Grove (47)	13370000 College (57)
05130000	Baxter (50)	13500000 Collins-Maxwell (85)
05400000	BCLUW (38)	13590000 Colo-NESCO School (85)
05490000	Bedford (87)	13680000 Columbus (58)
05760000	Belle Plaine (6)	14130000 Coon Rapids-Bayard (14)
05850000	Bellevue (49)	14310000 Corning (2)
05940000	Belmond-Klemme (99)	14760000 Council Bluffs (78)
06030000	Bennett (16)	15030000 Creston (88)
06090000	Benton (6)	15760000 Dallas Center-Grimes (25)
06210000	Bettendorf (82)	16020000 Danville (29)
07200000	Bondurant-Farrar (77)	16110000 Davenport (82)
07290000	Boone (8)	16190000 Davis County (26)
07470000	Boyden-Hull (84)	16380000 Decorah (96)
19170000	Boyer Valley (43)	16750000 Delwood (23)
08460000	Brooklyn-Guernsey-Malcom (79)	17010000 Denison (24)
08820000	Burlington (29)	17190000 Denver (9)
09160000	CAL (35)	17370000 Des Moines Independent (77)
09180000	Calamus-Wheatland (23)	17820000 Diagonal (80)
09140000	CAM (15)	17910000 Dike-New Hartford (38)
09360000	Camanche (23)	18630000 Dubuque (31)
09770000	Cardinal (90)	19080000 Dunkerton (7)
09810000	Carlisle (91)	19260000 Durant (16)
09990000	Carroll (14)	19440000 Eagle Grove (99)
10440000	Cedar Falls (7)	19530000 Earlham (61)
10530000	Cedar Rapids (57)	19630000 East Buchanan (10)
10620000	Center Point-Urbana (57)	19680000 East Marshall (64)
		39780000 East Mills (65)
		67410000 East Sac County (81)

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19700000	East Union (88)	31540000	Iowa Valley (48)
19720000	Eastern Allamakee (3)	31860000	Janesville (9)
19650000	Easton Valley (49)	32040000	Jesup (10)
06570000	Eddyville-Blakesburg-Fremont (90)	32310000	Johnston (77)
19890000	Edgewood-Colesburg (28)	33120000	Keokuk (56)
20070000	Eldora-New Providence (42)	33300000	Keota (54)
20880000	Emmetsburg (74)	33480000	Kingsley-Pierson (75)
20970000	English Valleys (48)	33750000	Knoxville (63)
21130000	Essex (73)	34200000	Lake Mills (95)
21240000	Estherville Lincoln Central (32)	34650000	Lamoni (27)
21510000	Exira-Elk Horn-Kimballton (5)	35370000	Laurens-Marathon (76)
21690000	Fairfield (51)	35550000	Lawton-Bronson (97)
22950000	Forest City (95)	36000000	Le Mars (75)
23130000	Fort Dodge (94)	36090000	Lenox (87)
23220000	Fort Madison (56)	36450000	Lewis Central (78)
23690000	Fremont-Mills (36)	37150000	Linn-Mar (57)
23760000	Galva-Holstein (47)	37440000	Lisbon (57)
24030000	Garner-Hayfield-Ventura (41)	37980000	Logan-Magnolia (43)
24570000	George-Little Rock (60)	38160000	Lone Tree (52)
24660000	Gilbert (85)	38410000	Louisa-Muscatine (58)
24930000	Gilmore City-Bradgate (46)	38970000	LuVerne (55)
25020000	Gladbrook-Reinbeck (38)	39060000	Lynnville-Sully (50)
25110000	Glenwood (65)	39420000	Madrid (8)
25200000	Glidden-Ralston (14)	40230000	Manson Northwest Webster (13)
26820000	GMG (86)	40330000	Maple Valley - Anthon Oto (67)
25560000	Graettinger-Terril (74)	40410000	Maquoketa (49)
31950000	Greene County (37)	40430000	Maquoketa Valley (28)
27090000	Grinnell-Newburg (79)	40680000	Marcus-Meriden-Cleghorn (18)
27180000	Griswold (15)	40860000	Marion (57)
27270000	Grundy Center (38)	41040000	Marshalltown (64)
27540000	Guthrie Center (39)	41220000	Martensdale-St Marys (91)
27660000	H-L-V (48)	41310000	Mason City (17)
27720000	Hamburg (36)	42030000	Mediapolis (29)
27810000	Hampton-Dumont (35)	42120000	Melcher-Dallas (63)
28260000	Harlan (83)	44190000	MFL MarMac (22)
28340000	Harmony (89)	42710000	Mid-Prairie (92)
28460000	Harris-Lake Park (30)	42690000	Midland (53)
28620000	Hartley-Melvin-Sanborn (71)	43560000	Missouri Valley (43)
29770000	Highland (92)	41490000	MOC-Floyd Valley (84)
29880000	Hinton (75)	44370000	Montezuma (79)
30290000	Howard-Winneshiek (45)	44460000	Monticello (53)
30330000	Hubbard-Radcliffe (42)	44910000	Moravia (4)
30420000	Hudson (7)	45050000	Mormon Trail (93)
30600000	Humboldt (46)	45090000	Morning Sun (58)
31680000	IKM-Manning (24)	45180000	Moulton-Udell (4)
31050000	Independence (10)	45270000	Mount Ayr (80)
31140000	Indianola (91)	45360000	Mount Pleasant (44)
31190000	Interstate 35 (61)	45540000	Mount Vernon (57)
31410000	Iowa City (52)	45720000	Murray (20)
31500000	Iowa Falls (42)	45810000	Muscatine (70)

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Addendum A: Destination Location by Destination Code

45990000	Nashua-Plainfield (19)	56970000	Rudd-Rockford-Marble Rk (34)
46170000	Nevada (85)	57240000	Ruthven-Ayrshire (74)
46620000	New Hampton (19)	58050000	Saydel (77)
46890000	New London (44)	58230000	Schaller-Crestland (81)
46440000	Newell-Fonda (11)	58320000	Schleswig (24)
47250000	Newton (50)	58770000	Sergeant Bluff-Luton (97)
26730000	Nodaway Valley (1)	58950000	Seymour (93)
01530000	North Butler (12)	59490000	Sheldon (71)
36910000	North Cedar (16)	59760000	Shenandoah (73)
47740000	North Fayette (33)	59940000	Sibley-Ocheyedan (72)
08730000	North Iowa (95)	60030000	Sidney (36)
47780000	North Kossuth (55)	60120000	Sigourney (54)
47770000	North Linn (57)	60300000	Sioux Center (84)
47760000	North Mahaska (62)	60350000	Sioux Central (11)
47790000	North Polk (77)	60390000	Sioux City (97)
47840000	North Scott (82)	60930000	Solon (52)
47850000	North Tama County (86)	60910000	South Central Calhoun (13)
03330000	North Union (32)	60950000	South Hamilton (40)
47870000	North Winneshiek (96)	60990000	South O'Brien (71)
47730000	Northeast (23)	60970000	South Page (73)
47750000	Northeast Hamilton (40)	60980000	South Tama County (86)
47880000	Northwood-Kensett (98)	61000000	South Winneshiek (96)
47970000	Norwalk (91)	61010000	Southeast Polk (77)
48600000	Odebolt-Arthur (81)	60940000	Southeast Warren (91)
48690000	Oelwein (33)	60960000	Southeast Webster Grand (94)
48780000	Ogden (8)	61020000	Spencer (21)
48900000	Okoboji (30)	61200000	Spirit Lake (30)
49050000	Olin (53)	61380000	Springville (57)
49780000	Orient-Macksburg (1)	57510000	St Ansgar (66)
49950000	Osage (66)	61650000	Stanton (69)
50130000	Oskaloosa (62)	61750000	Starmont (33)
50490000	Ottumwa (90)	62190000	Storm Lake (11)
51210000	Panorama (39)	62460000	Stratford (40)
51390000	Paton-Churdan (37)	62730000	Sumner-Fredericksburg (9)
51600000	PCM (50)	64080000	Tipton (16)
51630000	Pekin (54)	64530000	Treynor (78)
51660000	Pella (63)	64600000	Tri-Center (78)
51840000	Perry (25)	64620000	Tri-County (54)
52500000	Pleasant Valley (82)	64710000	Tripoli (9)
52560000	Pleasantville (63)	65090000	Turkey Valley (96)
52830000	Pocahontas Area (76)	65120000	Twin Cedars (63)
53100000	Postville (3)	65160000	Twin Rivers (46)
53250000	Prairie Valley (94)	65340000	Underwood (78)
54630000	Red Oak (69)	65360000	Union (7)
54860000	Remsen-Union (75)	65610000	United (8)
55080000	Riceville (45)	65790000	Urbandale (77)
19750000	River Valley (97)	65910000	Valley (33)
55100000	Riverside (78)	65920000	Van Buren (89)
56070000	Rock Valley (84)	66150000	Van Meter (25)
56430000	Roland-Story (85)	66510000	Villisca (69)

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Addendum A: Destination Location by Destination Code

66600000	Vinton-Shellsburg (6)	67958101	Blessed Sacrament School
67000000	Waco (44)	61008101	Calmar Festina Spillville Catholic School
67590000	Wapello (58)	10538102	Cedar Valley Christian School
67620000	Wapsie Valley (9)	27098501	Central Iowa Christian School
67680000	Washington (92)	06098204	Central Lutheran School
67950000	Waterloo (7)	17378117	Christ The King School
68220000	Waukee (25)	11978202	Clarinda Lutheran School Association
68400000	Waverly-Shell Rock (9)	67958114	Columbus Catholic High School
68540000	Wayne (93)	23138301	Community Christian School
68670000	Webster City (40)	67628203	Community Lutheran School
69210000	West Bend-Mallard (74)	40338103	Danbury Catholic School
69300000	West Branch (16)	61008105	De Sales Grade School
69370000	West Burlington (29)	65798502	Des Moines Christian Elementary School
69430000	West Central (33)	65798503	Des Moines Christian School 7-12
62640000	West Central Valley (39)	67958115	Don Bosco High School
69500000	West Delaware County (28)	69578103	Dowling Catholic High School
69570000	West Des Moines (77)	18638160	Dubuque Lutheran School
59220000	West Fork (35)	20888102	Emmetsburg Catholic School
08190000	West Hancock (41)	36008105	Gehlen Catholic Elem School
69690000	West Harrison (43)	36008104	Gehlen Catholic School Incorporated
69750000	West Liberty (70)	58058509	Grand View Christian 9-12
69830000	West Lyon (60)	58058109	Grand View Christian K-8
69850000	West Marshall (64)	36458100	Heartland Christian School
69870000	West Monona (67)	69618137	Hennessy Catholic School Petersburg Center
69900000	West Sioux (84)	31418106	Heritage Christian School
69610000	Western Dubuque (31)	60398104	Holy Cross Blessed Sacrament School
69920000	Westwood (97)	69618148	Holy Cross Center
70020000	Whiting (67)	60398114	Holy Cross St Michael School
70290000	Williamsburg (48)	17378108	Holy Family School
70380000	Wilton (70)	18638127	Holy Ghost School
70470000	Winfield-Mt Union (44)	23228602	Holy Trinity Elem School - Ft Madison
70560000	Winterset (61)	23228105	Holy Trinity Jr-Sr High School - Ft Madison
70920000	Woodbine (43)	17378119	Holy Trinity School - Des Moines
70980000	Woodbury Central (97)	07478305	Hull Christian School
71100000	Woodward-Granger (25)	07478306	Hull Protestant Reformed Christian School

2 Iowa Accredited Nonpublic School

16118103	All Saints Catholic School	67958110	Immaculate Conception - St Joseph
10538101	All Saints School	11168102	Immaculate Conception School - Charles City
02618503	Ankeny Christian Academy 7-12	69838303	Inwood Christian School
02618504	Ankeny Christian Academy K-6	69578108	Iowa Christian Academy 7-12
69618150	Aquin Elementary School	69578107	Iowa Christian Academy K-6
16118101	Assumption High School	61028102	Iowa Great Lakes Lutheran School
71108101	Assumption School - Granger	42718506	Iowa Mennonite School
69618146	Beckman High School	69908311	Ireton Christian School
17378505	Bergman Academy	10538220	Isaac Newton Christian Academy
01268108	Bishop Garrigan High School	16118115	John F Kennedy Catholic School
60398106	Bishop Heelan Catholic High School	08198302	Kanawha Christian School
67958112	Blessed Maria Assunta	33128115	Keokuk Catholic Schools

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09998104	Kuemper Catholic Grade School	67958104	Sacred Heart School - Waterloo
09998101	Kuemper High School	69578104	Sacred Heart School - West Des Moines
10538217	LaSalle Middle School	67958105	Saint Edward School
06218114	Lourdes Catholic School	45818103	Saints Mary and Mathias Catholic School
70298204	Lutheran Interparish School	28628304	Sanborn Christian School
21698502	Maharishi School Of The Age Of Enlightenment	69308503	Scattergood Friends School 9-12
05858107	Marquette Catholic Elementary	69618153	Seton Catholic Elem School Farley Center
05858109	Marquette High School	69618157	Seton Catholic Elem School Peosta Center
41048105	Marshalltown Christian School	50498101	Seton Catholic School - Ottumwa
60398115	Mater Dei Sch Immaculate Conception Center	01268101	Seton Grade School - Algona
60398116	Mater Dei School Nativity Center	28268101	Shelby Co. Catholic Sch
18638128	Mazzuchelli Catholic Middle School	59498305	Sheldon Christian School
17378221	Mt Olive Lutheran School	60308314	Sioux Center Christian School
56078319	Netherlands Reformed Christian School	60398102	Siouxland Community Christian School
41318102	Newman Catholic Elementary School	41498104	Spalding Catholic Alton St Mary's
41318105	Newman Catholic High School	41498106	Spalding Catholic Granville Center
47258301	Newton Christian Day School	14768103	St Albert Elementary School
41318401	North Iowa Christian School	14768108	St Albert Secondary School
10958505	Northwest Iowa Protestant Reformed School	17378106	St Anthony School - Des Moines
08828104	Notre Dame Elementary School - Burlington	18638126	St Anthony School - Dubuque
30298104	Notre Dame Elementary School - Cresco	32048104	St Athanasius School
08828101	Notre Dame High School - Burlington	17378107	St Augustin School
41498308	Orange City Christian School	16388102	St Benedict School
50138301	Oskaloosa Christian School	54868102	St Catherine-St Mary Grade School
60398504	Peace Makers Academy	02258104	St Cecilia School
51668301	Pella Christian Grade School	18638122	St Columbkille School
51668302	Pella Christian High School	23138104	St Edmond School
51668305	Peoria Christian School	67958105	St Edward School
52838102	Pocahontas Catholic Grade School	41048103	St Francis - Marshalltown
12788110	Prince of Peace College Prep	68228101	St Francis of Assisi School
12788103	Prince of Peace Academy Elementary Building	69618103	St Francis Xavier School
12788120	Prince of Peace Preschool	67688103	St James Elem School
31418108	Regina Elementary School	31058105	St John Elementary School
31418104	Regina Jr Sr High School	46628106	St Joseph Community School - New Hampton
10538216	Regis Middle School	17378110	St Joseph Elementary School - Des Moines
18638136	Resurrection School	10828109	St Joseph School - De Witt
06218110	Rivermont Collegiate	40868106	St Joseph School - Marion
56078315	Rock Valley Christian School	18638113	St Joseph the Worker
48698102	Sacred Heart Elementary School - Oelwein	10538117	St Jude Center
44468106	Sacred Heart Grade School - Monticello	10538108	St Ludmila Center
07298103	Sacred Heart School - Boone	02618101	St Luke the Evangelist Catholic School
40418108	Sacred Heart School - Maquoketa	15038101	St Malachy School
60398111	Sacred Heart School - Sioux City	62198102	St Mary Grade School - Storm Lake
61028101	Sacred Heart School - Spencer	30608101	St Mary School - Humboldt
		62198101	St Mary's High School - Storm Lake
		54868103	St Marys High School - Remsen
		27638103	St Marys School - Guttenberg

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69508104	St Marys School - Manchester	AZ	Arizona
10538109	St Matthew School	AR	Arkansas
02348102	St Patrick School - Anamosa	CA	California
10448113	St Patrick School - Cedar Falls	CZ	Canal Zone
51848102	St Patrick School - Perry	CO	Colorado
01358102	St Patrick School - Waukon	CT	Connecticut
59498101	St Patrick's School - Sheldon	DE	Delaware
23138206	St Paul Lutheran School - Ft Dodge	DC	District Of Columbia
16118109	St Paul The Apostle School - Davenport	FL	Florida
09168201	St Pauls Lutheran School - Latimer	GA	Georgia
60398217	St Pauls Lutheran School - Sioux City	HI	Hawaii
68408207	St Pauls Lutheran School - Waverly	ID	Idaho
10538116	St Pius X School - Cedar Rapids	IL	Illinois
65798112	St Pius X School - Urbandale	IN	Indiana
17018102	St Rose Of Lima School	KS	Kansas
17378113	St Theresa School	KY	Kentucky
68678102	St Thomas Aquinas School	LA	Louisiana
14768109	Sterling West - Council Bluffs	ME	Maine
17378120	Sterling West - Des Moines	MD	Maryland
39068303	Sully Christian School	MA	Massachusetts
10538200	Summit Schools Inc	MI	Michigan
00098302	Timothy Christian School	MN	Minnesota
65098109	Trinity Catholic School - Protivin	MS	Mississippi
07478109	Trinity Christian Elem School	MO	Missouri
07298204	Trinity Lutheran School - Boone	MT	Montana
10538214	Trinity Lutheran School - Cedar Rapids	NE	Nebraska
16118212	Trinity Lutheran School - Davenport	NV	Nevada
41498317	Unity Christian High School	NH	New Hampshire
10448100	Valley Lutheran High School	NJ	New Jersey
18638134	Wahlert Catholic High School	NM	New Mexico
67958501	Waterloo Christian Elementary School	NY	New York
67958503	Waterloo Christian High School	NC	North Carolina
67958502	Waterloo Christian Middle School	ND	North Dakota
07478309	Western Christian High School	OH	Ohio
31418102	Willowwind School	OK	Oklahoma
10538105	Xavier High School	OR	Oregon
17018201	Zion Lutheran School - Denison	PA	Pennsylvania
60998203	Zion-St. John Lutheran School - Paullina	PR	Puerto Rico

6 DHS Program or Board of Regents School

31417015	Center for Disabilities and Development
11529611	Cherokee Mental Health Institute
31059611	Independence Mental Health Institute
36459610	Iowa School for the Deaf
20079601	State Training School

8 Out-of-state

AL	Alabama
AK	Alaska

AZ	Arizona
AR	Arkansas
CA	California
CZ	Canal Zone
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District Of Columbia
FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
PR	Puerto Rico
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VI	Virgin Islands
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin

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Addendum A: Destination Location by Destination Code

WY Wyoming

9 Out-of-country

No destination location required

10 Home-school / non-accredited school

No destination location required

11 Incarcerated

No destination location required

13 Unknown

No destination location required

99 Not Applicable

No destination location required

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Addendum B: Iowa County Codes

01	Adair	46	Humboldt	91	Warren
02	Adams	47	Ida	92	Washington
03	Allamakee	48	Iowa	93	Wayne
04	Appanoose	49	Jackson	94	Webster
05	Audubon	50	Jasper	95	Winnebago
06	Benton	51	Jefferson	96	Winneshiek
07	Black Hawk	52	Johnson	97	Woodbury
08	Boone	53	Jones	98	Worth
09	Bremer	54	Keokuk	99	Wright
10	Buchanan	55	Kossuth	00	Other
11	Buena Vista	56	Lee		
12	Butler	57	Linn		
13	Calhoun	58	Louisa		
14	Carroll	59	Lucas		
15	Cass	60	Lyon		
16	Cedar	61	Madison		
17	Cerro Gordo	62	Mahaska		
18	Cherokee	63	Marion		
19	Chickasaw	64	Marshall		
20	Clarke	65	Mills		
21	Clay	66	Mitchell		
22	Clayton	67	Monona		
23	Clinton	68	Monroe		
24	Crawford	69	Montgomery		
25	Dallas	70	Muscatine		
26	Davis	71	O'Brien		
27	Decatur	72	Osceola		
28	Delaware	73	Page		
29	Des Moines	74	Palo Alto		
30	Dickinson	75	Plymouth		
31	Dubuque	76	Pocahontas		
32	Emmet	77	Polk		
33	Fayette	78	Pottawattamie		
34	Floyd	79	Poweshiek		
35	Franklin	80	Ringgold		
36	Fremont	81	Sac		
37	Greene	82	Scott		
38	Grundy	83	Shelby		
39	Guthrie	84	Sioux		
40	Hamilton	85	Story		
41	Hancock	86	Tama		
42	Hardin	87	Taylor		
43	Harrison	88	Union		
44	Henry	89	Van Buren		
45	Howard	90	Wapello		

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Addendum C: Language Codes ISO 639.2

When a language code can't be found in this code set, search "Language Family" at <http://www.ethnologue.com/world> to help identify which of the following codes to use.

abk	Abkhazian	bnt	Bantu languages	chn	Chinook jargon
ace	Achinese	bas	Basa	chp	Chipewyan; Dene Suline
ach	Acoli	bak	Bashkir	cho	Choctaw
ada	Adangme	baq	Basque	chu	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church
ady	Adyghe; Adyghe	btk	Batak languages	chk	Chuukese
aar	Afar	bej	Beja; Bedawiyet	chv	Chuvash
afh	Afrihili	bel	Belarusian	nwc	Classical Newari; Old Newari; Classical Nepal Bhasa
afr	Afrikaans	bem	Bemba	syc	Classical Syriac
afa	Afro-Asiatic languages	ben	Bengali	cop	Coptic
ain	Ainu	ber	Berber languages	cor	Cornish
aka	Akan	bho	Bhojpuri	cos	Corsican
akk	Akkadian	bih	Bihari	cre	Cree
alb	Albanian	bik	Bikol	mus	Creek
ale	Aleut	bin	Bini; Edo	crp	Creoles and pidgins languages
alg	Algonquian languages	bis	Bislama	cpe	Creoles and pidgins, English based languages
tut	Altaic languages	byn	Blin; Bilin	cpf	Creoles and pidgins, French- based (Other)
amh	Amharic	zbl	Blissymbols; Blissymbolics; Bliss	cpp	Creoles and pidgins, Portuguese-based languages
anp	Angika	nob	Bokmål, Norwegian; Norwegian Bokmål	crh	Crimean Tatar; Crimean Turkish
apa	Apache languages	bos	Bosnian	hrv	Croatian
ara	Arabic	bra	Braj	cus	Cushitic languages
arg	Aragonese	bre	Breton	cze	Czech
arp	Arapaho	bug	Buginese	dak	Dakota
arw	Arawak	bul	Bulgarian	dan	Danish
arm	Armenian	bua	Buriat	dar	Dargwa
rup	Aromanian; Arumanian; Macedo-Romanian	bur	Burmese	del	Delaware
art	Artificial languages	cad	Caddo	din	Dinka
asm	Assamese	cat	Catalan; Valencian	div	Divehi; Dhivehi; Maldivian
ast	Asturian; Bable; Leonese; Asturleonese	cau	Caucasian languages	doi	Dogri
ath	Athapascan languages	ceb	Cebuano	dgr	Dogrib
aus	Australian languages	cel	Celtic languages	dra	Dravidian languages
map	Austronesian languages	cai	Central American Indian languages	dua	Duala
ava	Avaric	khm	Central Khmer	dum	Dutch, Middle (ca.1050-1350)
ave	Avestan	chg	Chagatai	dut	Dutch; Flemish
awa	Awadhi	cmc	Chamic languages	dyu	Dyula
aym	Aymara	cha	Chamorro	dzo	Dzongkha
aze	Azerbaijani	che	Chechen	frs	Eastern Frisian
ban	Balinese	chr	Cherokee	efi	Efik
bat	Baltic languages	chy	Cheyenne		
bal	Baluchi	chb	Chibcha		
bam	Bambara	nya	Chichewa; Chewa; Nyanja		
bai	Bamileke languages	chi	Chinese		
bad	Banda languages				

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Addendum C: Language Codes ISO 639.2

When a language code can't be found in this code set, search "Language Family" at <http://www.ethnologue.com/world> to help identify which of the following codes to use.

egy	Egyptian (Ancient)	grb	Grebo	jav	Javanese
eka	Ekajuk	grc	Greek, Ancient (to 1453)	jrb	Judeo-Arabic
elx	Elamite	gre	Greek, Modern (1453-)	jpr	Judeo-Persian
eng	English	grn	Guarani	kbd	Kabardian
enm	English, Middle (1100-1500)	guj	Gujarati	kab	Kabyle
ang	English, Old (ca.450-1100)	gwi	Gwich'in	kac	Kachin; Jingpho
myv	Erzya	hai	Haida	kal	Kalaallisut; Greenlandic
epo	Esperanto	hat	Haitian; Haitian Creole	xal	Kalmyk; Oirat
est	Estonian	hau	Hausa	kam	Kamba
ewe	Ewe	haw	Hawaiian	kan	Kannada
ewo	Ewondo	heb	Hebrew	kau	Kanuri
fan	Fang	her	Herero	kaa	Kara-Kalpak
fat	Fanti	hil	Hiligaynon	krc	Karachay-Balkar
fao	Faroese	him	Himachali	krl	Karelian
fij	Fijian	hin	Hindi	kar	Karen languages
fil	Filipino; Pilipino	hmo	Hiri Motu	kas	Kashmiri
fin	Finnish	hit	Hittite	csb	Kashubian
fiu	Finno-Ugrian languages	hmn	Hmong	kaw	Kawi
fon	Fon	hun	Hungarian	kaz	Kazakh
fre	French	hup	Hupa	kha	Khasi
frm	French, Middle (ca.1400-1600)	iba	Iban	khi	Khoisan languages
fro	French, Old (842-ca.1400)	ice	Icelandic	kho	Khotanese
fur	Friulian	ido	Ido	kik	Kikuyu; Gikuyu
ful	Fulah	ibo	Igbo	kmb	Kimbundu
gaa	Ga	ijo	Ijo languages	kin	Kinyarwanda
gla	Gaelic; Scottish Gaelic	ilo	Iloko	kir	Kirghiz; Kyrgyz
car	Galibi Carib	smn	Inari Sami	tlh	Klingon; tlhIngan-Hol
glg	Galician	inc	Indic languages	kom	Komi
lug	Ganda	ine	Indo European languages	kon	Kongo
gay	Gayo	ind	Indonesian	kok	Konkani
gba	Gbaya	inh	Ingush	kor	Korean
gez	Geez	ina	Interlingua (International Auxiliary Language Association)	kos	Kosraean
geo	Georgian	ile	Interlingue; Occidental	kpe	Kpelle
ger	German	iku	Inuktitut	kro	Kru languages
gmh	German, Middle High (ca.1050-1500)	ipk	Inupiaq	kua	Kuanyama; Kwanyama
goh	German, Old High (ca.750-1050)	ira	Iranian languages	kum	Kumyk
gem	Germanic languages	gle	Irish	kur	Kurdish
gil	Gilbertese	mga	Irish, Middle (900-1200)	kru	Kurukh
gon	Gondi	sga	Irish, Old (to 900)	kut	Kutenai
gor	Gorontalo	iro	Iroquoian languages	lad	Ladino
got	Gothic	ita	Italian	lah	Lahnda
		jpn	Japanese	lam	Lamba
				day	Land Dayak languages
				lao	Lao

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When a language code can't be found in this code set, search "Language Family" at <http://www.ethnologue.com/world> to help identify which of the following codes to use.

lat	Latin	men	Mende	oci	Occitan (post 1500)
lav	Latvian	mic	Mi'kmaq; Micmac	arc	Official Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
lez	Lezghian	min	Minangkabau	oji	Ojibwa
lim	Limburgan; Limburger; Limburgish	mwl	Mirandese	ori	Oriya
lin	Lingala	moh	Mohawk	orm	Oromo
lit	Lithuanian	mdf	Moksha	osa	Osage
jbo	Lojban	mol	Moldavian; Moldovan	oss	Ossetian; Ossetic
nds	Low German; Low Saxon; German, Low; Saxon, Low	mkh	Mon-Khmer languages	oto	Otomian languages
dsb	Lower Sorbian	lol	Mongo	pal	Pahlavi
loz	Lozi	mon	Mongolian	pau	Palauan
lub	Luba-Katanga	mos	Mossi	pli	Pali
lua	Luba-Lulua	mul	Multiple languages	pam	Pampanga; Kapampangan
lui	Luiseno	mun	Munda languages	pag	Pangasinan
smj	Lule Sami	nqo	N'Ko	pan	Panjabi; Punjabi
lun	Lunda	nah	Nahuatl languages	pap	Papiamentu
luo	Luo (Kenya and Tanzania)	nau	Nauru	paa	Papuan languages
lus	Lushai	nav	Navajo; Navaho	nso	Pedi; Sepedi; Northern Sotho
ltz	Luxembourgish; Letzeburgesch	nde	Ndebele, North; North Ndebele	per	Persian
mac	Macedonian	nbl	Ndebele, South; South Ndebele	peo	Persian, Old (ca.600-400 B. C.)
mad	Madurese	ndo	Ndonga	phi	Philippine languages
mag	Magahi	nap	Neapolitan	phn	Phoenician
mai	Maithili	new	Nepal Bhasa; Newari	pon	Pohnpeian
mak	Makasar	nep	Nepali	pol	Polish
mlg	Malagasy	nia	Nias	por	Portuguese
may	Malay	nic	Niger-Kordofanian languages	pra	Prakrit languages
mal	Malayalam	ssa	Nilo-Saharan languages	pro	Provençal, Old (to 1500); Occitan, Old (to 1500)
mlt	Maltese	niu	Niuean	pus	Pushto; Pashto
mnc	Manchu	zxx	No linguistic content; Not applicable	que	Quechua
mdr	Mandar	nog	Nogai	raj	Rajasthani
man	Mandingo	non	Norse, Old	rap	Rapanui
mni	Manipuri	nai	North American Indian	rar	Rarotongan; Cook Islands Maori
mno	Manobo languages	frf	Northern Frisian	roa	Romance languages
glv	Manx	sme	Northern Sami	rum	Romanian
mao	Maori	nor	Norwegian	roh	Romansh
arn	Mapudungun; Mapuche	nno	Norwegian Nynorsk; Nynorsk, Norwegian	rom	Romany
mar	Marathi	nub	Nubian languages	run	Rundi
chm	Mari	nym	Nyamwezi	rus	Russian
mah	Marshallese	nyn	Nyankole	sal	Salishan languages
mwr	Marwari	nyo	Nyoro	sam	Samaritan Aramaic
mas	Masai	nzi	Nzima	smi	Sami languages
myn	Mayan languages				

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When a language code can't be found in this code set, search "Language Family" at <http://www.ethnologue.com/world> to help identify which of the following codes to use.

smo	Samoaan	swa	Swahili	urd	Urdu
sad	Sandawe	ssw	Swati	uzb	Uzbek
sag	Sango	swe	Swedish	vai	Vai
san	Sanskrit	gsw	Swiss German; Alemannic; Alsatian	ven	Venda
sat	Santali	syr	Syriac	vie	Vietnamese
srd	Sardinian	tgl	Tagalog	vol	Volapük
sas	Sasak	tah	Tahitian	vot	Votic
sco	Scots	tai	Tai languages	wak	Wakashan languages
sel	Selkup	tgk	Tajik	wln	Walloon
sem	Semitic languages	tmh	Tamashek	war	Waray
srp	Serbian	tam	Tamil	was	Washo
srr	Serer	tat	Tatar	wel	Welsh
shn	Shan	tel	Telugu	fry	Western Frisian
sna	Shona	ter	Tereno	wal	Wolaitta; Wolaytta
iii	Sichuan Yi; Nuosu	tet	Tetum	wol	Wolof
scn	Sicilian	tha	Thai	xho	Xhosa
sid	Sidamo	tib	Tibetan	sah	Yakut
sgn	Sign Languages	tig	Tigre	yao	Yao
bla	Siksika	tir	Tigrinya	yap	Yapese
snd	Sindhi	tem	Timne	yid	Yiddish
sin	Sinhala; Sinhalese	tiv	Tiv	yor	Yoruba
sit	Sino-Tibetan languages	tli	Tlingit	ypk	Yupik languages
sio	Siouan languages	tpi	Tok Pisin	znd	Zande languages
sms	Skolt Sami	tkl	Tokelau	zap	Zapotec
den	Slave (Athapascan)	tog	Tonga (Nyasa)	zza	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki
sla	Slavic languages	ton	Tonga (Tonga Islands)	zen	Zenaga
slo	Slovak	tsi	Tsimshian	zha	Zhuang; Chuang
slv	Slovenian	tso	Tsonga	zul	Zulu
sog	Sogdian	tsn	Tswana	zun	Zuni
som	Somali	tum	Tumbuka		
son	Songhai languages	tup	Tupi languages		
snk	Soninke	tur	Turkish		
wen	Sorbian languages	ota	Turkish, Ottoman (1500-1928)		
sot	Sotho, Southern	tuk	Turkmen		
sai	South American Indian languages	tvl	Tuvalu		
alt	Southern Altai	tyv	Tuvonian		
sma	Southern Sami	twi	Twi		
spa	Spanish; Castilian	udm	Udmurt		
srn	Sranan Tongo	uga	Ugaritic		
suk	Sukuma	uig	Uighur; Uyghur		
sux	Sumerian	ukr	Ukrainian		
sun	Sundanese	umb	Umbundu		
sus	Susu	hsb	Upper Sorbian		

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Addendum D: Country Codes ISO 3166

Formerly used country names are in parentheses.
For more information: <https://www.iso.org/obp/ui/#search>

AF	Afghanistan	KY	Cayman Islands (the)	GA	Gabon
AX	Åland Islands	CF	Central African Republic (the)	GM	Gambia (the)
AL	Albania	TD	Chad	GE	Georgia (Gilbert and Ellice Islands)
DZ	Algeria	CL	Chile	DD	German Democratic Republic
AS	American Samoa	CN	China	DE	Germany
AD	Andorra	CX	Christmas Island	GH	Ghana
AO	Angola	CC	Cocos (Keeling) Islands (the)	GI	Gibraltar
AI	Anguilla (French Afars and Issas)	CO	Colombia	GR	Greece
AQ	Antarctica	KM	Comoros (the)	GL	Greenland
AG	Antigua and Barbuda	CD	Congo (the Democratic Republic of the)	GD	Grenada
AR	Argentina	CG	Congo (the)	GP	Guadeloupe
AM	Armenia	CK	Cook Islands (the)	GU	Guam
AW	Aruba	CR	Costa Rica	GT	Guatemala
AU	Australia	CI	Côte d'Ivoire	GG	Guernsey
AT	Austria	HR	Croatia	GN	Guinea
AZ	Azerbaijan	CU	Cuba	GW	Guinea-Bissau
BS	Bahamas (the)	CW	Curaçao	GY	Guyana
BH	Bahrain	CY	Cyprus	HT	Haiti
BD	Bangladesh	CZ	Czech Republic (the)	HM	Heard Island and McDonald Islands
BB	Barbados	DY	Dahomey	VA	Holy See (the)
BY	Belarus (Byelorussian SSR)	DK	Denmark	HN	Honduras
BE	Belgium	DJ	Djibouti	HK	Hong Kong
BZ	Belize	DM	Dominica	HU	Hungary
BJ	Benin	DO	Dominican Republic (the)	IS	Iceland
BM	Bermuda	NQ	Dronning Maud Land	IN	India
BT	Bhutan	TP	East Timor	ID	Indonesia
BO	Bolivia (Plurinational State of)	EC	Ecuador	IR	Iran (Islamic Republic of)
BQ	Bonaire, Sint Eustatius and Saba (British Antarctic Territory)	EG	Egypt	IQ	Iraq
BA	Bosnia and Herzegovina	SV	El Salvador	IE	Ireland
BW	Botswana	GQ	Equatorial Guinea	IM	Isle of Man
BV	Bouvet Island	ER	Eritrea	IL	Israel
BR	Brazil	EE	Estonia	IT	Italy
IO	British Indian Ocean Territory (the)	ET	Ethiopia	JM	Jamaica
BN	Brunei Darussalam	FK	Falkland Islands (the) [Malvinas]	JP	Japan
BG	Bulgaria	FO	Faroe Islands (the)	JE	Jersey
BF	Burkina Faso	FJ	Fiji	JT	Johnston Island
BU	Burma	FI	Finland	JO	Jordan
BI	Burundi	FR	France	KZ	Kazakhstan
CV	Cabo Verde	FX	France, Metropolitan	KE	Kenya
KH	Cambodia	GF	French Guiana	KI	Kiribati
CM	Cameroon	PF	French Polynesia	KP	Korea (the Democratic People's Republic of)
CA	Canada	FQ	French Southern and Antarctic Territories	KR	Korea (the Republic of)
CT	Canton and Enderbury Islands	TF	French Southern Territories (the)	KW	Kuwait
				KG	Kyrgyzstan

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LA	Lao People's Democratic Republic (the)	NG	Nigeria	SK	Slovakia (Sikkim)
LV	Latvia	NU	Niue	SI	Slovenia
LB	Lebanon	NF	Norfolk Island	SB	Solomon Islands
LS	Lesotho	MP	Northern Mariana Islands (the)	SO	Somalia
LR	Liberia	NO	Norway	ZA	South Africa
LY	Libya	OM	Oman	GS	South Georgia and the South Sandwich Islands
LI	Liechtenstein	PC	Pacific Islands (Trust Territory)	SS	South Sudan
LT	Lithuania	PK	Pakistan	RH	Southern Rhodesia
LU	Luxembourg	PW	Palau	ES	Spain
MO	Macao	PS	Palestine, State of	LK	Sri Lanka
MK	Macedonia (the former Yugoslav Republic of)	PA	Panama	SD	Sudan (the)
MG	Madagascar	PZ	Panama Canal Zone	SR	Suriname
MW	Malawi	PG	Papua New Guinea	SJ	Svalbard and Jan Mayen
MY	Malaysia	PY	Paraguay	SZ	Swaziland
MV	Maldives	PE	Peru	SE	Sweden
ML	Mali	PH	Philippines (the)	CH	Switzerland
MT	Malta	PN	Pitcairn	SY	Syrian Arab Republic
MH	Marshall Islands (the)	PL	Poland	TW	Taiwan (Province of China)
MQ	Martinique	PT	Portugal	TJ	Tajikistan
MR	Mauritania	PR	Puerto Rico	TZ	Tanzania, United Republic of
MU	Mauritius	QA	Qatar	TH	Thailand
YT	Mayotte	RE	Réunion	TL	Timor-Leste
MX	Mexico	RO	Romania	TG	Togo
FM	Micronesia (Federated States of)	RU	Russian Federation (the)	TK	Tokelau
MI	Midway Islands	RW	Rwanda	TO	Tonga
MD	Moldova (the Republic of)	BL	Saint Barthélemy	TT	Trinidad and Tobago
MC	Monaco	SH	Saint Helena, Ascension and Tristan da Cunha	TN	Tunisia
MN	Mongolia	KN	Saint Kitts and Nevis	TR	Turkey
ME	Montenegro	LC	Saint Lucia	TM	Turkmenistan
MS	Montserrat	MF	Saint Martin (French part)	TC	Turks and Caicos Islands (the)
MA	Morocco	PM	Saint Pierre and Miquelon	TV	Tuvalu
MZ	Mozambique	VC	Saint Vincent and the Grenadines	UG	Uganda
MM	Myanmar	WS	Samoa	UA	Ukraine
NA	Namibia	SM	San Marino	AE	United Arab Emirates (the)
NR	Nauru	ST	Sao Tome and Principe	GB	United Kingdom of Great Britain and Northern Ireland (the)
NP	Nepal	SA	Saudi Arabia	UM	United States Minor Outlying Islands (the)
NL	Netherlands (the)	SN	Senegal	PU	United States Miscellaneous Pacific Islands
AN	Netherlands Antilles	RS	Serbia	US	United States of America (the)
NT	Neutral Zone	CS	Serbia and Montenegro (Czechoslovakia)	HV	Upper Volta
NC	New Caledonia	SC	Seychelles	UY	Uruguay
NH	New Hebrides	SL	Sierra Leone	SU	USSR
NZ	New Zealand	SG	Singapore	UZ	Uzbekistan
NI	Nicaragua	SX	Sint Maarten (Dutch part)		
NE	Niger (the)				

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VU	Vanuatu
VE	Venezuela (Bolivarian Republic of)
VN	Viet Nam
VD	Viet-Nam, Democratic Republic of
VG	Virgin Islands (British)
VI	Virgin Islands (U.S.)
WK	Wake Island
WF	Wallis and Futuna
EH	Western Sahara*
YE	Yemen
YD	Yemen, Democratic
YU	Yugoslavia
ZR	Zaire
ZM	Zambia
ZW	Zimbabwe

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Addendum E: Integrated Postsecondary Education Data System Codes (IPEDS)

Note: Codes are only used for the Institution Providing the Section of a Course

<u>IPEDS</u>			
		154101	Northwestern College
152798	Allen College	154174	Palmer College of Chiropractic
154022	Ashford University	154235	Saint Ambrose University
152992	Briar Cliff University	154350	Simpson College
153001	Buena Vista University	154378	Southeastern Community College
153108	Central College	154396	Southwestern Community College
153126	Clarke University	154262	St Luke's College
153144	Coe College	153278	University of Dubuque
153162	Cornell College	153658	University of Iowa
153214	Des Moines Area Community College	154095	University of Northern Iowa
154156	Des Moines University	154493	Upper Iowa University
153241	Divine Word College	154518	Waldorf College
153250	Dordt College	154527	Wartburg College
153269	Drake University	154572	Western Iowa Tech Community College
153311	Eastern Iowa Community College District	154590	William Penn University
153296	Ellsworth Community College	999999	Other - Post Secondary
153302	Emmaus Bible College		
153320	Faith Baptist Bible College and Theological Seminary		
153366	Graceland University-Lamoni		
153375	Grand View College		
153384	Grinnell College		
153445	Hawkeye Community College		
153472	Indian Hills Community College		
153524	Iowa Central Community College		
153533	Iowa Lakes Community College		
153603	Iowa State University		
153621	Iowa Wesleyan College		
153630	Iowa Western Community College		
260901	Kaplan University		
153737	Kirkwood Community College		
153825	Loras College		
153834	Luther College		
153861	Maharishi University of Management		
153922	Marshalltown Community College		
153977	Mercy College of Health Sciences		
154004	Morningside College		
154013	Mount Mercy College		
154059	North Iowa Area Community College		
154110	Northeast Iowa Community College-Calmar		
154129	Northwest Iowa Community College		

