

Iowa Special Education Advisory Panel

April 8, 2016

Facilitators: Nancy Ankeny-Hunt

Panel Secretary: Cayanna Reinier

Present: Craig Barnum, Carma Betz, Kurtis Broeg, Jan Collinson, Billie Cowley, Margaret Joan Ebersold, Susan Etscheidt, Amy Liddell, Susie Lund, Larry Martin, Beth Ryberg, Karen Thompson, Kathleen Van Tol, Kelly Wallace, Jason Yessak, Valerie Baker, Mary Stevens, Emily Sopko, Julie Aufdenkamp, Ruth Frush, Joel Weeks

Department Staff Present: Barb Guy, Nancy Ankeny-Hunt, Cayanna Reinier

Guests: Shanlyn Seivert, Sean Casey

Not Present: Donita Dettmer, Cari Higgins, Aryn Kruse, Melanie Patton, Ron Koch, Amy Petersen, Beth Rydberg, Kenda Jochimsen, Sandra Smith, Doug Wolfe,

Minutes

Minutes from January 8, 2016 and February 12, 2016; Kurtis moves to approve minutes; Karen seconds approval. All in favor; minutes approved for both meetings.

OSEP Visit – Feedback

The OSEP Part B visit letter from OSEP is available for review [here](#).

The feedback on the OSEP visit is available for review [here](#).

Most of the feedback has been very positive and that the breakouts and presentations were informative and useful.

One concern that was brought up in one of the breakout groups was an underrepresentation of parents from the very beginning in the design. The concern was that parents are not involved not only at the department level but at the school level. This is a valid observation, and it is something that we need to look at with not only involvement but communication.

Phase II Implementation Plan – Activity

Group Feedback (click on each group):

[Assistive Technology](#)

[Connecting with C4K](#)

[PKStrand](#)

[K-3 Small Group](#)

[Significiant Disabilities](#)

[SDI Review](#)

Activity: Break into each group (Assistive Technology, Connecting with C4K, PK Strand, K-3 Small Group, Significant Disabilities, SDI Review) and discuss strategies for involving stakeholders and communicating about the works (summarize the themes, involvement of other stakeholders in the work, and communication).

Assistive Technology: They spent a lot of time discussing various barriers. There was lots of concerns about deploying the expertise where it is needed, but that even if you get there the movement is very hard to stay on top of it. From the presentation we took away that we are moving from a more consultative expert model to more of a distributive model.

Significant Disabilities: Many of the individuals love the videos that were shown. There was a lot of appreciation for the compressed course work for individuals to complete their intellectual disabilities work.

SDI and C4K: There was a lot of discussion on how you will be able to build the supports that will be needed. We also looked at the SDI rubric and discussed that one of the crucial parts we are missing is methodology. We tend to tell what we are teaching but very rarely how we are teaching it. This would help with good IEP writing as you can explain to parents and other teachers how you are teaching the student as well as be able to look back and see what techniques, strategies or teaching styles work for the student and what didn't and why.

K-3 - Glad that the focus is K-3 literacy instruction for learners but had questions about the depth, goals and materials and how they were determined to be the best? Is there a needs assessment that helps provide direction to where we are going? There was concerns about not partnering with Higher Education. What data is being looked at and how will it be determined which efforts to scale up and move forward?

We are having the same conversation in our work group about the design strands and what do we really mean by coaching. We are trying to develop a coaching platform where districts can recognize where they have the coaching supports now, and then provide what it would look like to be a coach around the specially designed instruction. This is very early on in the development and discussion but what we hope to have is a coaching platform where the LEA and AEA can partner.

PK – Growth – We had a lot of positive comments. This group has had a lot of growth. It is its own strand now and it is not mixed with the K-3. Concerns about the future and direction of the strand; rigorous vs developmental approach; and concerns regarding funding?

General comments on how to include stakeholders: How can we get more Universities involved who can provide expertise in areas where we could partner? How do we get this level of information out to the teachers that need this high level of information? How do get the word out to parents and how do we select our committees? What is the reasonable expectation of involvement with parents when it has to be during set hours with a high level of information, and how can we get them to be meaningfully involved?

Legislative Update – Shanlyn Seivert

Handouts from Shan's presentation (click on each link):

Handout

Education Bill Tracking

The legislative session is almost over. They are going to be looking at budget in the next couple weeks and if there is additional funding they will be looking at where that funding will go. From the Department's perspective we have just asked for status quo and hope that we can maintain what our budget has been in previous years.

There were a couple of bills that the Department had put forth and asked for additional funding for those bills. One of them was the Smarter Balance Assessment. There was a session delay that was placed on the bill at the beginning of the session; what that means is that if there is no legislation put forth in regards to an assessment than Smarter Balance would go into place as the assessment for the next school year. With that said there is no additional funding for the assessment so it will end up being an unfunded mandate.

Another area we have requested funding for but was not in the budget for was the Summer School pilots. The Governor's office did have a fundraiser that will allow for fifty pilot schools that will working with the Iowa Reading research center. That bill was signed by the Governor yesterday afternoon (Senate file 2196).

The other bill the Governor signed put forth language that would allow a student who is open enrolling into a district that has a confirmed bullying or harassment case to be able to immediately participate in high school athletics. The bill passed unanimously in the House and the Senate and there was a public signing by the Governor yesterday and went into effect immediately. This means that the sending district must have a confirmed and/or founded report. This is a great starting point for bullying and harassment in our schools.

Another bill we are hoping will get signed quickly is the Career and Technical Education bill (CTE Report). There is a task for that was put together and had a few recommendations. The House Education Committee put forth legislation that outlined all of those recommendations. It went through the House and passed; it is now setting in the Senate and it has been put on the unfinished business. It is a very complex bill with a lot of information in it. (House File 2392)

Challenging Behaviors – Sean Casey

Sean presented on Challenging Behaviors and his presentation is available [here](#).

Phase II Implementation Plan

Handouts (click on each link):

[Executive Summary](#)

[External Evaluator](#)

[SPDG Logic Model](#)

[APR-2014B IA Indicator 17](#)

[Theory of Action](#)

Reviewer Guide

Table 1 Team Structure

Table 2 Person Loading Chart

Table 3 SSIP Objectives, Tasks, Activities, and Timelines

Announcements

The symposium is getting geared up for June 13 and 14th. SEAP members can be reimbursed for their travel, meals and hotel; if you would like to attend the Symposium.

There is a Summer Institute the day after the Symposium on the June 15th. The Summer Institute will include a number of smaller meetings with invited members. The agenda is tailored to teachers and transition coaches but you are more than welcome to come and can register on the DE calendar.

Another meeting on June 15th is for all the coaches that will be working in the usability sites within this next year. We are going to have the directors help us define what is presented and start instructions on coaching platforms.

Membership Committee

We are in need help with membership. We have three slots open on the panel. If you are willing to be on the membership panel please send Susie an email. Susie Lund, Jason Yesek and Amy Liddell will be willing to help with membership. Amy sent the information on to the one person that was interested in last year but there wasn't a spot so she will be reapplying. The application is out and on our website; it is due April 22.

We need nominations for Vice Chair. If you would like to be Vice Chair or would like to nominate someone to be Vice Chair then please let Susie know.

Karen – Together We Can meeting is May 7 at the Iowa State Fairgrounds in the conference center. Go to Askresource.org to get all the information.

Next Meeting:

May 6, 2016

9:00 a.m. – 3:00 p.m.

Grimes Building B-100