Context: Sometimes when people ask for research, they really want another type of discussion or affirmation about how a practice looks or feels. Use research with coaching skills.

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For Further Study:

Plain Talk about Literacy and Learning: http://www.cdl.org/plain-talk-about-reading-institute/


Concepts in Reading and Literacy

Scarborough Reading Rope: 2001

Dr. Deborah Reed Reading blogs- Iowa Reading Research Center
January 6, 2016: Universal Screening:
http://www.iowareadingresearch.org/blog/universal-screening/

February 22, 2016: Instructional Decisions Aligned to Screening Data:
http://www.iowareadingresearch.org/blog/instructional-decisions-aligned-to-screening-data/
Professional Development Framework for Teachers:
LETRS: Language Essentials for Teachers of Reading and Spelling (Sopris), 2010.
Modules 1-12 including the Challenge of Learning to Read, Speech Sounds of English (phonetics, phonology, phonemic awareness), Spellography, Vocabulary, Comprehension, Phonics, Assessment, and Spelling/Writing. Also includes leadership, PreK, and ELL modules.


National Reading panel (2000) provides much of the basis of our understanding of literacy concepts necessary to learn to read.
Iowa Core integrates foundational skills of reading with rigorous thinking skills.
[https://iowacore.gov/](https://iowacore.gov/)

Iowa Literacy Summit 2015 also includes a folder with a wealth of resources about research-based practices in literacy:
[https://drive.google.com/folderview?id=0B6nJ7wikYUzofmUwWk41LXRIRDRtVE8xT2F6bG50MG4azFMNGlXNG5LSV9KcXlTTFN1Zig&usp=drive_web](https://drive.google.com/folderview?id=0B6nJ7wikYUzofmUwWk41LXRIRDRtVE8xT2F6bG50MG4azFMNGlXNG5LSV9KcXlTTFN1Zig&usp=drive_web)

Including citations from Anita Archer’s presentation Effective and Efficient Teaching of Reading Foundation Skills: [https://goo.gl/Sf8mUe](https://goo.gl/Sf8mUe)

**Why:** Brady, 2012; Moats 2012; Ryder, Tunmer, & Greaney, 2008; Mathes et al, 2005; Torgesen et. al 2001

**Print Literacy Concepts:** Adams, 2013; Evans & Saint-Aubin 2011; Lane & Pullen, 2005; Foorman, Francis,Beller, Winikates, & Fletcher, 1997; Gillon, 2004; Ehri & Roberts, 2006; Ehri, 1994; Beck, 2006; Stanovich, 1994; Joshi, 2008 – 2009; Moats, 2005 – 2006; Brady 2012; Yopp, Hallie, & Yopp, 2011;

**Decoding and Comprehension:** The Connecticut Longitudinal Study; Adams, 1990; Perfetti, 1985; Share & Stanowich, 1995; Perfetti, 1986;
Concepts in Assessment and Data-based Decision-Making

[https://goo.gl/5zTnYL](https://goo.gl/5zTnYL)

FAST Technical Manual (Abridged for Iowa); Available in the Iowa TIER Knowledge Base  
[Iowa TIER Knowledge Base](#): Assessment Supports- Literacy: Literacy-FAST (section);  
earlyReading Composite Weightings (article),


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