

# Student Curriculum Plan: Required State Components

## 8<sup>th</sup> Grade

- Create an electronic student portfolio
- Complete a career interest assessment
- Complete a Career Cluster Assessment and identify a Career Cluster of interest:
- Build a course plan for high school/postsecondary:
- A Parent approval and signature form (electronic or printed)

## 9<sup>th</sup> Grade

- Complete the *Interest Profiler* Assessment
- Complete a career assessment linking interests & school subjects
- Complete a skills assessment linking skills and careers
- Revise and rebuild course plan in portfolio
- Complete a student reflection paragraph

## 10<sup>th</sup> Grade

- Complete work values/beliefs survey
- Compare careers options side by side
- Research careers and programs
- Compare colleges/programs side by side
- Review and revise course plan in portfolio
- Complete a student reflection paragraph

## 11<sup>th</sup> Grade

- Complete a skills inventory, checklist or assessment
- Create a resume
- Create a cover letter
- Compare schools and programs side by side
- Note any postsecondary visits (virtual or physical)
- Complete a practice postsecondary application
- Research financial aid and financial aid information
- Research scholarships and scholarship information
- Review and revise course plan in portfolio
- Complete a student reflection paragraph

## 12<sup>th</sup> Grade

- Retake *Interest Profiler* and compare results with 9<sup>th</sup> grade results
- Retake career assessment linking school subjects and careers and compare results with 9<sup>th</sup> grade
- Review school and colleges and indicate choices
- Research job interview information and complete job interview practice
- Review and revise your career plan and your postsecondary opportunities
- Complete a student reflection paragraph

## Optional Activities, Experiences & Awards in Portfolio

- *Extra-curricular Activities documented*
- *Community Service documented*
- *Workplace Learning Activities documented*
- *Organizations & Activities documented*
- *Hobbies & Interests documented*
- *Certificates and Awards documented*

Schools not completing the required components within the I Have A Plan Iowa Guideways must file a report documenting their work with students by June 15<sup>th</sup> of each year.