

Regional Center Plan
"Fields of Opportunity"
6/8/2015

The Plan
6/8/2015

1. To facilitate the delivery of high-quality education (CTE and Arts & Science) programs for **all** K-12 students.
2. Development of a statewide regional center concept.
3. Building regional education centers throughout Iowa (or repurposing existing buildings).

Rationale
6/8/2015

1. Less than 40% of Iowa's nearly 1.6M working-age adults (ages 25-64) have at least an A.A. degree.
2. Six in ten jobs will require a postsecondary credential by 2018.
3. Increased educational attainment of the state's workforce has been shown to stimulate labor demand.
4. Need to provide middle skills workforce.

Possible Program Offerings



- Dental Academy
- EMS
- Entry-level Firefighter
- Occupational Therapy Asst.
- Physical Therapy Asst.
- Patient Care
- Pharmacy Technician
- Advanced Manufacturing
- Engineering Technology
- Architecture and Construction
- Industrial Maintenance
- Electrical Trades
- Sustainable Energy
- Transportation
- Auto Technology
- Diesel Technology

Possible Program Offerings Continued...



- Auto Collision
- Project Lead the Way
- Business
- Criminal Justice
- Education
- Para-educator
- Horticulture
- Veterinary Science
- Graphics
- Media and Communication
- Welding
- Interior Design
- Pharmacy Technology
- Information Technology
- Paralegal
- Arts and Science Academy (liberal arts transfer)

Definition of Regional Center

1. Community college & local K-12 districts determine offerings (CTE & Arts and Sciences)
2. Multiple School Districts
3. Formalized operational agreements between the School Districts and Community Colleges
4. Community college & local K-12 districts determine academy/arts and science offerings.
5. 30-mile service radius preferred
6. No community college boundaries for attendance.
 - a) Tuition/fees follow the student – headcount stays with the resident community college

Possible Service "Options" at Each Center

1. College-age students integrated with high school students
2. ESL
3. HISET
4. Continuing Education/Workforce Training
5. Career Development Counselor
6. Work-Based Learning Connection



Possible Service "Options" at Each Center Continued...

1. Underprepared student offerings in collaboration with high schools.
 - a. Allow supplemental weighting for developmental courses and options for a five-year period.
 - i. Only 32% of high school graduates met all of ACT College Readiness Benchmark Scores.



Metrics

1. Increase the number of students enrolled in concurrent enrollment courses from the current 30% of 9th-12th graders to 45% in five years (an increase of 3% per year).
2. Increase the number of students enrolled in Early College from the current 0% to 5% in five years
 - Success will be measured by the number of students who earn a certificate, diploma, A.A. or A.A.S. Degree
3. Student Debt – By increasing the number of college credits obtained while in high school, Iowa could move from the one of the highest student debt load states to one of the lowest.

Summer Supplemental Weighting Is Key

1. Allow 9th to 12th grade students access to programming their current high school schedules do not allow.
2. Allow for year-round use of these facilities.
3. Allow students to increase the number of college courses completed while in high school.
4. Provide 9th to 12th grade students access to quality post-secondary coursework during the summer months.

Summary

This proposal embraces an assets-based partnership strategy for a regional economic, educational, and entrepreneurial model that is built upon the following core common-sense assumptions related to competition and collaboration.



Summary Continued...

1. Iowa has abundant assets and overlapping resources that have grand potential to significantly and positively impact its quality of life for decades to come as a result of regional partnerships.



Summary Continued... 6/8/2015

2. Changing an institution by itself does not change a community. Nor is every community ready to take on a major change initiative.
3. Regional partnership development strategies tied to shared community goals and action plans ignite creativity, innovation, and yield-shared efficiencies.

Summary Continued... 6/8/2015

4. Greater productivity occurs when community members systematically design and integrate terms of cooperative activities rather than competitive ones.
5. In periods of rapid change, it is critical that new systems and models be cultivated and emerge. If they do not, obsolescence and diminished quality is most likely to occur.


