

Student's Name \_\_\_\_\_

 Iowa Alternate Assessment 2013-2014 Reading Rating Scale Grades 3 - 5		Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0% - 100%)
<b>Reading Standard: Students can comprehend what they read in a variety of            Literary and Informational Text</b>			
<b>1.1</b>	Answers questions about text using "yes" and "no" through changes in affect (vocalization, gestures, signs, words, or symbols)	<input type="checkbox"/>	_____
<b>1.2</b>	Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify pictures or objects mentioned in books being read to	<input type="checkbox"/>	_____
<b>1.3</b>	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	_____
<b>1.4</b>	Identifies, matches, selects, or verbally produces initial sounds of high frequency words	<input type="checkbox"/>	_____
<b>1.5</b>	Knows some familiar words in print, such as own first name	<input type="checkbox"/>	_____
<b>1.6</b>	Identifies 10 words or symbols	<input type="checkbox"/>	_____
<b>1.7</b>	Identifies 20 words or symbols	<input type="checkbox"/>	_____
<b>1.8</b>	Identifies pictures, objects, symbols, print of <i>new</i> words	<input type="checkbox"/>	_____
<b>1.9</b>	Knows familiar print in their environment (e.g., traffic signs, store logos)	<input type="checkbox"/>	_____

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<b>1.11</b>	Identifies warning labels	<input type="checkbox"/>	_____
<b>1.12</b>	Sequencing: student follows steps depicted in a recipe	<input type="checkbox"/>	_____
<b>1.13</b>	Identifies a variety of grade-level vocabulary for day-to-day functional classroom tasks (e.g, reading logs, science journals, daily schedules, work tasks, etc.)	<input type="checkbox"/>	_____
<b>1.14</b>	Understands grade-level appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	_____
<b>1.15</b>	Differentiates between reading materials designed to inform from materials designed for leisure	<input type="checkbox"/>	_____
<b>1.16</b>	Identifies text as fiction or nonfiction	<input type="checkbox"/>	_____
<b>1.17</b>	Describes the setting of the story	<input type="checkbox"/>	_____
<b>1.18</b>	Identifies characters in a story	<input type="checkbox"/>	_____
<b>1.19</b>	Describes plot from a story	<input type="checkbox"/>	_____
<b>1.20</b>	Uses title of book, pictures, and text, to make predictions about what will happen next in a story	<input type="checkbox"/>	_____

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<b>1.21</b>	Identifies events as occurring first-next	<input type="checkbox"/>	_____
<b>1.22</b>	Identifies events as occurring at the beginning, during the middle, or at the end	<input type="checkbox"/>	_____
<b>1.23</b>	Identifies sequence of events or cause-and-effect	<input type="checkbox"/>	_____
<b>1.24</b>	Correctly responds to “who” questions	<input type="checkbox"/>	_____
<b>1.25</b>	Correctly responds to “what” questions	<input type="checkbox"/>	_____
<b>1.26</b>	Correctly responds to “where” questions	<input type="checkbox"/>	_____
<b>1.27</b>	Responds to “why” questions with reasonable answers	<input type="checkbox"/>	_____
<b>1.28</b>	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	_____
<b>1.29</b>	Correctly describes different characteristics of dissimilar characters found in age appropriate text	<input type="checkbox"/>	_____

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<b>1.30</b>	Identifies the consequence of an action found in grade-appropriate text	<input type="checkbox"/>	_____
<b>1.31</b>	Answers questions about content read (or read-to)	<input type="checkbox"/>	_____
<b>1.32</b>	Identifies or repeats important information from the text	<input type="checkbox"/>	_____
<b>1.33</b>	Identifies authors point of view (who is telling the story)	<input type="checkbox"/>	_____
<b>1.34</b>	Relates details from the text to self (that reminds me of ....that made me think of a time.....)	<input type="checkbox"/>	_____
<b>1.35</b>	Writes or identifies period, question mark, and exclamation point	<input type="checkbox"/>	_____