

Student's Name _____

 Iowa Alternate Assessment 2012-2013 <i>Reading Rating Scale</i> Grade 11		Not Taught	Prompted	Performance in percent accurate (0% - 100%)
Indicate in the appropriate column the level of student performance. Only one column can be selected. Any item checked Not Taught may lead to student be considered an exclusion.				
Reading Standard: Students can comprehend what they read in a variety of literary and informational texts				
1.1	Knows some letters of the alphabet, such as those in the student's own name	<input type="checkbox"/>	<input type="checkbox"/>	—
1.2	Identifies pictures of important places or people in the school or home environment	<input type="checkbox"/>	<input type="checkbox"/>	—
1.3	Identifies warning labels	<input type="checkbox"/>	<input type="checkbox"/>	—
1.4	Identifies or matches 20 words or symbols	<input type="checkbox"/>	<input type="checkbox"/>	—
1.5	Student differentiates small from large (which object is small? Which object is large?)	<input type="checkbox"/>	<input type="checkbox"/>	—
1.6	Student orders small-to-large when given 3 same objects of different size found in grade-appropriate text (cups, books, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	—
1.7	Identifies purpose of reading (e.g., Why would I read this?-for information, for pleasure, to understand a specific view point)	<input type="checkbox"/>	<input type="checkbox"/>	—
1.8	In grade appropriate text, understands vocabulary (e.g. synonyms, antonyms, homophones, multi-meaning words)	<input type="checkbox"/>	<input type="checkbox"/>	—

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1. 9	In grade-appropriate text, demonstrates understanding the idioms used in the text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 10	Using grade-appropriate text, identifies the theme of the story	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 11	Describes the setting of the novel	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 12	Student identifies characters in a novel	<input type="checkbox"/>	<input type="checkbox"/>	—
1.13	Describes the plot from novel	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 14	In grade-appropriate text, student sequences 2 events (first-then)	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 15	Identifies cause-and-effect in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 16	Use title of book, pictures, and text, to make predictions about what will happen next in a novel	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 17	In grade-appropriate text, student sequences 3 events (beginning, middle, end)	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 18	In grade-appropriate text student sequences more than 3 events	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 19	Student correctly responds to “who” questions	<input type="checkbox"/>	<input type="checkbox"/>	—

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1. 20	Student correctly responds to “what” questions	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 21	Student correctly responds to “where” questions	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 22	Student responds to “why” questions with reasonable answers	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 23	Identifies or describes relationships between characters depicted in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 24	Student describes different characterizes of dissimilar characters found in grade –appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 25	Student identifies common characteristics of dissimilar characters found in grade appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 26	Student identifies the consequence of an action found in grade-appropriate text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 27	Identifies or repeats important information from the text	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 28	Answers questions about content read (or read to)	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 29	Identifies author’s point of view (who is telling the story)	<input type="checkbox"/>	<input type="checkbox"/>	—
1. 30	Separates fact from opinion	<input type="checkbox"/>	<input type="checkbox"/>	—