Children need to **re-tell stories** from books and personal experiences.
Find your peer partner and join another pair to form a group of 4

Review what you learned from completing the assignments and your questions

Report what you learned to large group
Children need to **practice re-telling stories** from books
Outcomes

- **Adults** will model re-telling stories.

- **Adults** will frequently encourage children to re-tell and expand on stories from books.
Iowa Early Learning Standard

- **Children** understand and use communication and language for a variety of purposes.

Benchmark

- **Children** show a steady increase in listening and speaking vocabulary.
- **Children** speak in sentences of increasing length and grammatical complexity.
Importance of Re-telling Stories

- Practice recalling information from beginning to end
- Develop story understanding (comprehension)
- Improve oral language skills
- Increase awareness of story structures (setting, characters, problem, solution)
- Life-long social skill
How does a child . . .

Develop story re-telling skills?

- Sharing stories with adult help

- Listening to adults re-tell stories from books, newspapers, or magazines

- Practicing re-telling stories after a book has been read to them
Model re-telling stories from books

- Ask children to re-tell stories after reading a book
Look for story re-telling examples of...

- Pictures / props
- Prompts
- Books
- Individuals
- Groups
**Steps to Re-tell Stories**

- **Prepare the child**
  “Listen carefully, since I want you to tell me the story again after I read the book.”

- **Provide specific directions for re-telling the story**
  “I just read the story [name of book]. Please tell me the story again, and **pretend** I have never heard it before.”

- **Use prompts only as needed**
  “Once there was...”
  “One day...”
Plan a story re-tell activity using Handout R-14

Select a story to re-tell after reading book

Describe how you will set up the story re-tell activity… what props are needed and directions for the child

Take 10 minutes to plan
Children need to **re-tell stories** from books and personal experiences.