

Iowa Department of Education  
 Student Reporting Data Dictionary 2012-2013  
 Quick Reference: Data Elements and Codes

<b>Student Demographics</b>	Page #	<b>Enrollment / Attendance</b>	Page #
<b>Student Last Name</b>	1	<b>Entry Date into District</b>	19
<b>Student First Name</b>	2	MM/DD/CCYY	
<b>Student Middle Name</b>	3	<b>School Number</b>	20
<b>Student Suffix</b>	4	Four numeric characters	
<b>Birth Date</b>	5	<b>School Name</b>	21
MM/DD/CCYY		<b>Class/Teacher Name</b>	22
<b>Gender</b>	6	<b>Entry Date</b>	23
M Male		MM/DD/CCYY	
F Female		<b>Entry Code</b>	24
<b>Hispanic / Latino</b>	7	1 Enrolled	
1 Yes		2 Open Enrolled In	
0 No		3 Tuitioned In Parent Paid	
<b>American Indian or Alaska Native</b>	8	4 Tuitioned In District Paid	
1 Yes		5 Whole Grade Sharing In	
0 No		6 CPI Dual Enrolled	
<b>Asian</b>	9	7 CPI Home School Assistance (HSAP)	
1 Yes		8 Nonpublic Shared Time	
0 No		9 CPI Dual Enrolled and CPI Home School Assistance	
<b>Black or African American</b>	10	10 Tuitioned In NonResident Out-of-State	
1 Yes		11 Foreign Exchange Student	
0 No		12 Open Enrolled In and CPI Dual Enrolled	
<b>Native Hawaiian or Other Pacific Islander</b>	11	13 Open Enrolled In and CPI Home School Assistance	
1 Yes		14 Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	
0 No		15 Tuitioned In State Paid	
<b>White</b>	12	16 Public Shared Time	
1 Yes		17 Open Enrolled In and Foreign Exchange Student	
0 No		18 Within District Part-time	
<b>Native Language</b>	13	19 Foreign Student on Visa	
Three letter Language Code		21 Tuitioned In and CPI Dual Enrolled	
<b>Social Security Number</b>	14	22 Tuitioned In and CPI Home School Assistance	
9 numeric characters		23 Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	
<b>Local Student ID</b>	15	27 Whole Grade Sharing In and CPI Dual Enrolled	
1-20 alpha numeric characters		28 Whole Grade Sharing In and CPI Home School Assistance	
<b>State Student ID</b>	16	29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance	
10 digit number		81 Enrolled in Nonpublic School	
<b>Grade Level</b>	17	82 Nonpublic Shared Time for Nonpublic Schools	
PK Pre-kindergarten		<b>CPI Dual Enrollment</b>	25
KG Kindergarten		1 Academic activities	
01-12 First through twelfth grade		2 Extracurricular activities	
<b>Homeroom / HSAP Teacher Folder Number</b>	18	3 Both academic and extracurricular activities	
		4 Testing Only	
		99 Not applicable	

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<b>Full-time Equivalency (FTE)</b>	26	29	Expulsion Continuing from Previous Year	
0.00 to 1.00			<b>Receiving Educational Services</b>	39
<b>Days Enrolled</b>	27	1	Yes	
82 Whole number		0	No	
<b>Days Present</b>	28	99	Not applicable	
0.0 to xxx.0			<b>Destination Code</b>	40
<b>Days Unexcused</b>	29	1	Iowa public district	
Whole number		2	Iowa accredited nonpublic school	
<b>Resident District</b>	30	6	DHS program or Board of Regents school	
Four digit district code		8	Out-of-state	
<b>Resident County</b>	31	9	Out-of-country	
Two digit county code		10	Home-school / non-accredited school	
<b>Accountable District</b>	32	11	Incarcerated	
8 digit code for the school district		12	Other	
<b>Nonpublic School Number</b>	33	13	Unknown	
Eight numeric characters		99	Not applicable	
<b>Foster Care</b>	34		<b>Destination Location</b>	41
1 Yes and would not live in the <b>current resident</b> district if not in foster care			Eight digit code	
2 Yes and would live in the <b>current resident</b> district if not in foster care				
0 No				
<b>Service Provider / Facility</b>	35			
8 digit code for the Service Provider or Residential Facility				
<b>Service / Facility Type</b>	36			
1 Day Services				
2 PMIC Residential				
3 Non - PMIC Residential				
4 Transition Services - 4+ program				
5 Dropout Prevention Program <b>provided by a CC</b>				
99 Not applicable				
<b>Exit Date</b>	37			
MM/DD/CCYY				
<b>Exit Code</b>	38			
1 Transferred				
28 Transferred Within District				
2 Open Enrolled Out				
3 Tuitioned Out District Paid				
4 Dropout				
5 Expelled				
6 Reached Maximum Age				
7 Deceased				
8 Graduated from High School				
9 Illness				
10 Whole Grade Sharing Out				
11 Tuitioned Out Parent Paid				
13 No Show				
14 End or Change Enrollment				

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<b>Program Indicators</b>	Page #		
<b>21st Century Community Learning Center</b>	42		
1 Yes			
0 No			
<b>At-Risk</b>	43		
1 Yes and is identified as a potential / returning dropout and in a program funded by allowable growth			
2 Yes is identified as at risk but not in a program funded by allowable growth			
0 No			
<b>Coordinated Early Intervening Services</b>	44		
1 Yes and funded by the LEA			
2 Yes and funded by the AEA			
3 Yes and funded by both LEA and AEA			
0 No			
<b>Free Lunch</b>	45		
1 Yes			
0 No			
<b>Reduced Lunch</b>	46		
1 Yes			
0 No			
<b>Gifted/Talented</b>	47		
1 Yes			
0 No			
<b>Homeless Type</b>	48		
1 Sheltered/Transitionally Housed			
2 Doubled-up			
3 Unsheltered			
6 Hotel/Motel			
99 Not applicable			
<b>Unaccompanied Youth</b>	49		
1 Yes			
0 No			
99 Not applicable			
<b>Homeless Served Through McKinney-Vento</b>	50		
1 Yes			
0 No			
99 Not applicable			
<b>IEP</b>	51		
3 Instructional IEP			
4 Support Services Only IEP			
0 No			
<b>Migrant</b>	52		
1 Yes and participated in a federally funded migrant program			
2 Yes but did not participate in a federally funded migrant program			
0 No			
		<b>Preschool Attendance</b>	53
		2 Yes, attended a district sponsored preschool	
		3 Yes, attended a non-district sponsored preschool	
		0 No	
		<b>Program 1</b>	54
		10 Concept Oriented Reading Instruction (CORI)	
		20 Second Chance Reading (SCR)	
		30 Cognitively Guided Instruction (CGI)	
		40 Authentic Intellectual Work (AIW)	
		50 Picture Word Inductive Model (PWIM)	
		60 Every Learner Inquires (ELI)	
		70 Every Student Counts (ESC)	
		80 Kansas University Strategic Instruction Model (KU-SIM)	
		501- Local District Determination	
		<b>Program 2</b>	55
		10 Concept Oriented Reading Instruction (CORI)	
		20 Second Chance Reading (SCR)	
		30 Cognitively Guided Instruction (CGI)	
		40 Authentic Intellectual Work (AIW)	
		50 Picture Word Inductive Model (PWIM)	
		60 Every Learner Inquires (ELI)	
		70 Every Student Counts (ESC)	
		80 Kansas University Strategic Instruction Model (KU-SIM)	
		501- Local District Determination	
		Same codes as in Program 1	
		<b>Program 3</b>	56
		10 Concept Oriented Reading Instruction (CORI)	
		20 Second Chance Reading (SCR)	
		30 Cognitively Guided Instruction (CGI)	
		40 Authentic Intellectual Work (AIW)	
		50 Picture Word Inductive Model (PWIM)	
		60 Every Learner Inquires (ELI)	
		70 Every Student Counts (ESC)	
		80 Kansas University Strategic Instruction Model (KU-SIM)	
		501- Local District Determination	
		Same codes as in Program 1	
		<b>Section 504</b>	57
		1 Yes	
		0 No	
		<b>Sports Participation</b>	58
		1 Yes	
		0 No	
		<b>Student Option Transfer</b>	59
		1 Transfer offered	
		2 Transfer offered and accepted	
		3 Transfer offered, accepted, and completed	
		4 Not feasible to offer	

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99 Not applicable

<b>PreSchool Program</b>	Page #
<b>Preschool Program 1 Type</b>	60
3 SWVPP	
4 Preschool - Not SWVPP	
5 Early Childhood Special Education only classroom	
99 Not Applicable	
<b>Preschool Program 1 Hours</b>	61
0.0 to 99.9	
<b>Preschool Program 1 Session</b>	62
User defined	
<b>Preschool Program 2 Type</b>	63
1 Kindergarten	
2 Transitional Kindergarten	
3 SWVPP	
4 Preschool - Not SWVPP	
5 Early Childhood Special Education only classroom	
99 Not Applicable	
<b>Preschool Program 2 Hours</b>	64
0.0 to 99.9	
<b>Preschool Program 2 Session</b>	65
User defined	
<b>PK Funded by Early Childhood Iowa (ECI)</b>	66
1 Yes	
0 No	
<b>PK Funded by Head Start</b>	67
1 Yes	
0 No	
<b>PK Funded by Parent</b>	68
1 Yes	
0 No	
<b>PK Funded by Shared Visions</b>	69
1 Yes	
0 No	
<b>PK Funded by SWVPP</b>	70
1 Yes	
0 No	
<b>PK Funded by Title I</b>	71
1 Yes	
0 No	
<b>PK Funded by Other</b>	72
1 Yes	
0 No	

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<b>ELL / Immigrant</b>	Page #	99 Not applicable	
<b>First Enrollment Date in US School</b> MM/DD/CCYY	73	<b>ELL Exit Date</b> MM/DD/CCYY	80
<b>Immigrant</b>	74		
1 Yes			
0 No			
<b>ELL Placement Date</b> MM/DD/CCYY	75		
<b>ELL Placement Instrument</b>	76		
1 Language Assessment Scale			
2 IDEA Proficiency Test			
3 Other			
4 MAC II			
5 Woodcock Munoz Language Survey (WMLS)			
6 Kentucky Screener			
7 Tennessee English Language Placement Assessment (TELEPA)			
99 Not applicable			
<b>ELL Placement Proficiency</b>	77		
1 Non-proficient			
2 Limited English Proficient			
3 Proficient			
99 Not applicable			
<b>ELL Status</b>	78		
1 Student is in an English Language Instructional Program			
2 Identified as ELL but not in a program			
3 Transitional			
4 Exited			
5 Tested and not identified as ELL			
99 Not applicable			
<b>ELL Instructional Program</b>	79		
1 Bilingual Dual Language Program			
2 Transitional Bilingual Program			
3 Bilingual Heritage Language Preservation Program			
5 English as a Second Language Sheltered English Instruction Program			
6 English as a Second Language Structured English Immersion Program			
7 Other English as a Second Language Program (not listed)			
8 Two Way Immersion Bilingual Program			
9 Developmental Bilingual Program			
10 Other Bilingual Program (not listed)			
11 English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program			
12 Content-based English as a Second Language Program			
13 English as a Second Language Pullout Program			

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<b>Title I</b>	<u>Page #</u>	<b>Assessment</b>	<u>Page #</u>
<b>Title I Reading</b>	81	<b>Kindergarten Literacy Assessment</b>	86
1 Yes		1 Basic Reading Inventory (BRI)	
0 No		2 Phonological Awareness Test (PAT)	
<b>Title I Math</b>	82	3 Observation Survey	
1 Yes		5 Yopp-Singer Test of Phoneme Segmentation	
0 No		6 Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	
<b>Title I School Choice</b>	83	8 Transitional Kindergarten; Not Assessed	
1 Applied and changed schools		9 Other	
2 Applied and declined to change schools		10 Phonological Awareness Profile	
3 Applied and was denied		11 DIBELS Next	
4 Not feasible to offer		12 Developmental Reading Assessment (DRA)	
99 Not applicable		13 Not Assessed	
<b>School Offering Title I School Choice</b>	84	99 Not applicable	
Four numeric characters		<b>Kindergarten Literacy Assessment Score 1</b>	87
<b>Title I Supplemental Services</b>	85	BRI: Phoneme Segmentation subtest from Appendix A	
1 Applied and received services		PAT: Phoneme Task of the Blending Subtest	
2 Applied and declined services		Obs Survey: Hearing Sounds in Words subtest	
3 Applied and was denied services		Yopp-Singer: Full test	
99 Not applicable		DIBELS: Initial Sounds Fluency	
		Phonological Awareness Profile: Phoneme Task of the Blending Subtest	
		DIBELS Next: First Sound Fluency	
		DRA: Task 1 - Distinguishing pictured rhyming words	
		<b>Kindergarten Literacy Assessment Score 2</b>	88
		PAT: Rhyming Subtest	
		DIBELS: Letter Naming Fluency	
		Phonological Awareness Profile: Sum of Discrimination task and Production task	
		DIBELS Next: Letter Naming Fluency	
		DRA: Task 12 - Blending phonemes into words (auditory/oral)	
		<b>Kindergarten Literacy Assessment Score 3</b>	89
		PAT: Phoneme Task of the Deletion Subtest	
		DRA: Task 13 - Providing words that rhyme (auditory/oral)	
		<b>Reason No State Reading Assessment Score</b>	90
		1 Invalid results, problems with the testing process	
		2 Exempt due to parental decision	
		3 Absent during testing period	
		4 Not enrolled in building during testing period	
		5 Medical Emergency	
		6 Transfer in student, already tested in Iowa	
		8 First year ELL student in US; took English Language Proficiency assessment	
		99 Not applicable	

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		<b>Graduates</b>	<u>Page #</u>
<b>Reason No State Math Assessment Score</b>	91		
1 Invalid results, problems with the testing process		<b>Graduation Status</b>	96
2 Exempt due to parental decision		1 Yes	
3 Absent during testing period		0 No	
4 Not enrolled in building during testing period		<b>Diploma Type</b>	97
5 Medical Emergency		1 Regular Diploma	
6 Transfer in student, already tested in Iowa		3 Other Completer	
99 Not applicable		99 Not applicable	
<b>Reason No State Science Assessment Score</b>	92	<b>Post-graduation Location</b>	98
1 Invalid results, problems with the testing process		1 In-state	
2 Exempt due to parental decision		2 Out-of-state	
3 Absent during testing period		99 Not applicable	
4 Not enrolled in building during testing period		<b>Post-graduation Plan</b>	99
5 Medical Emergency		1 Four year private college	
6 Transfer in student, already tested in Iowa		2 Four year public college	
7 Alternate Assessment student in grade 3, 4, 6, or 7; test not offered		3 Community college	
99 Not applicable		4 Two year private college	
<b>Other Information Field 1</b>	93	5 Other postsecondary	
<b>Other Information Field 2</b>	94	6 Employment	
<b>Other Information Field 3</b>	95	7 Homemaker	
		8 Active Military	
		9 Unknown	
		99 Not applicable	

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<b>Suspensions / Expulsions</b>	Page #
<b>Behavior Incident Number</b>	100
Numeric	
<b>Date of Removal</b>	101
MM/DD/CCYY	
<b>Length of Removal</b>	102
0.1 to xxx.9 days	
<b>Removal Type</b>	103
E Expulsion	
S Out-of-school suspension	
N In-school suspension	
F Expulsion following a suspension for the same incident	
I Interim Setting	
<b>Reason for Removal</b>	104
D Drug related	
L Alcohol related	
O Tobacco related	
W Weapons related	
P Physical fighting without injury	
H Physical fighting with injury	
T Attendance policy violation	
R Disruptive Behavior	
Y Property related	
V Other violent behavior without injury	
I Other violent behavior with injury	
S Serious Bodily Injury	
N Other	
Q Special Education Administrative Law Judge Decision	
F Threat of Destruction or Harm	
<b>Weapon Type</b>	105
H Handgun	
R Rifle or shotgun	
F Other firearm	
K Knife	
B Bomb	
L Look alike or fake weapon	
O Other weapon not listed	
N Not applicable	
<b>Unsafe School Choice Offense</b>	106
1 Yes	
0 No	

<b>Courses</b>	Page #
<b>Local Course Title</b>	107
<b>Local Course Number</b>	108
<b>Course Origination</b>	109
1 Local District Course taught by district teacher	
11 Local District Course taught by non-district teacher	
2 Postsecondary Enrollment Option	
3 Concurrent Enrollment / Not Career Academy course (offered by community college)	
4 Jointly administered course for High School Credit (offered by community college)	
5 District to district sharing (offered by another school district)	
6 Iowa Learning Online	
7 Iowa Online AP Academy	
9 Concurrent Enrollment / Career Academy (offered by community college)	
10 Regional Academy Course	
12 College Credit Course offered by another district	
8 Other	
51 Transfer in Course	
81 College Credit Course contracted with a Nonpublic School	
<b>SCED Course Code</b>	110
11 alpha numeric characters or a single 0	
<b>Common Course Number</b>	111
Three alpha followed by three numeric characters	
<b>Accreditation Program Area</b>	112
1 English/Language Arts	
2 Fine Arts	
3 Foreign Language	
4 Health	
5 Mathematics	
6 Physical Education	
7 Science	
8 Social Studies	
9 Vocational / CTE	
0 Not Used for Accreditation	
<b>Local Course Section</b>	113
<b>Section Start Indicator</b>	114
1 Yes	
0 No	
<b>Section Teacher Folder Number</b>	115
<b>Institution Providing Section</b>	116
<b>Section Delivery Method</b>	117
1 Face to Face	
7 Face to Face on community college site	
2 Internet	
3 ICN	
4 IPTV	

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5 Satellite  
 6 Other  
**Section FTE for Supplementary Weighting** 118  
 Numeric value less than 1.000 expressed to 3  
 decimal places

<b>Vendor Calculations</b>	Page #
<b>Current School Year</b>	119
CCYY	
<b>Date Stamp</b>	120
MM/DD/CCYY	
<b>Delimiter</b>	121
The literal string "delimiter=0x09"	
<b>File Version</b>	122
1.0 The literal string "1.0" for State ID file	
2013 The literal string "2013" for <b>Student Reporting</b> file	
<b>Number of Records</b>	123
Whole number	
<b>Record Type</b>	124
TH Transmission Header	
SD Student Demographics	
EP Enrollment Period	
ES Expulsions/Suspensions	
CR Courses	
TT Transmission Trailer	
ID Student ID and Locator System	
<b>Student Information System</b>	125
1 Administrators Plus	
4 Infinite Campus	
5 JMC	
8 PowerSchool	
10 SchoolMaster	
11 School MATRIX	
15 Pinnacle	
0 Other	
<b>Student Information System Version</b>	126
User's installed student information system version	
<b>Submitting Entity</b>	127
Eight numeric characters	
<b>Time Stamp</b>	128
HH:MM:SS	
<b>Transmission ID</b>	129
Whole number	
<b>Enrollment Record Sequence</b>	130
<b>Attending District</b>	131
Four numeric characters	
<b>Race/Ethnicity_StateID</b>	132
H Hispanic / Latino = 1	
M Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other American Indian or Alaska Native (D0043) = 1	
I American Indian or Alaska Native (D0043) = 1	
A Asian (D0044) = 1	
B Black or African American (D0045) = 1	
P Native Hawaiian or Other Pacific Islander (D0046) = 1	

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W	White (D0047) = 1	
<b>Grade Level _Barcode</b>		133
00	If Grade Level (D0030) = "KG'	
01-12	If Grade Level (D0030) = 01-12	
<b>Full Academic Year</b>		134
(blank)	A null field	
<b>Special Education _Barcode</b>		135
1	If IEP (D0290) = 3 or 4	
0	If IEP (D0290) = 0	
<b>Free or Reduced Lunch _Barcode</b>		136
1	Free Lunch (D0270) or Reduced Lunch (D0280) = 1	
0	Free Lunch (D0270) and Reduced Lunch (D0280) = 0	
<b>English Language Learner _Barcode</b>		137
1	ELL Status (D0420) = 1, 2, or 3	
0	ELL Status (D0420) = 99, 4, or 5	
<b>Migrant _Barcode</b>		138
1	If Migrant (D0320) = 1 or 2	
0	If Migrant (D0320) = 0	
<b>Foster Care _Barcode</b>		139
1	Foster Care (D0230) = 1 or 2	
0	Foster Care (D0230) = 0	
<b>Homeless _Barcode</b>		140
1	Homeless Type (D0340) = 1, 2, 3, or 6	
0	Homeless Type (D0340) = 99	
<b>Entry Code _Barcode</b>		141