The Statement of Agreement for Title I Services to Private School Students

May 2015
Resources...

- Iowa Department of Education
- Title I - Iowa Department of Education
- Title I Reference Manual
- Title I Contact Information
Agenda

- Statement of Agreement Screen
- Private School Acknowledgement
- Private School Consultation
- Equitable Services
Who completes the Statement of Agreement Screen

- Any district with one or more private school identified on the Selection of Schools screen
- All private schools who are identified on the Selection of Schools screen
### Title I

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<td>Trinity Lutheran School Statement of Agreement</td>
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<td>Title I Equipment Inventory</td>
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Statement of Agreement

If the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA must provide the private schools the reasons in writing why the LEA chooses not to use a contractor.

The purpose of the agreement is to provide educational services to help educationally disadvantaged children enrolled in private schools meet high standards. All Title I applications covered by this agreement must be in accordance with provisions of HR 1, pertinent state statutes and opinions of the Attorney General. This agreement may be terminated by mutual consent of both parties at any time during the school year.

The activities covered by this agreement shall be funded through Title I, NCLB funds allocated to the LEA and must be supervised and administrated by the LEA.

Official Name of Private School: Community Christian School   2313   8301

Authorized Representative:   Title: Principal

Email:

School start date for Community Christian School

Date of consultation meeting with Community Christian School

Warning: In the future, please make sure you consult with the private school prior to the private school start date.

It is understood that Section 1120(b) of the Elementary and Secondary Education Act and Section 200.83 of the Title I regulations requires consultation to take place between appropriate public and private school officials prior to any decision that affects the implementation of Title I services or the opportunities of eligible private school children, teachers or other educational personnel to participate in programs under this act in this private school.

Note that the consultation between public and private school officials doesn’t necessarily mean that agreement upon the following have been reached, but simply that they were discussed as part of the consultation noted above with respect to Title I services to be provided for the 2014 - 2015 school year.
<table>
<thead>
<tr>
<th><strong>Yes</strong></th>
<th><strong>No</strong></th>
<th><strong>Question</strong></th>
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<tr>
<td></td>
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<td>Did the officials from Community Christian School attend the consultation meeting?</td>
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<td>Will Community Christian School participate in the Title I program</td>
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<td><strong>Location of Title I service</strong></td>
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<td>During the consultation meeting, were the following areas addressed?</td>
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<tr>
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<td>How the LEA will identify the needs of eligible private school children:</td>
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<td>What services the public school district will offer to eligible private school children:</td>
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<td>How and when the public school district will make decisions about the delivery of Title I services:</td>
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<td>How the public school district will assess academically the services to private school children in accordance with Section 200.10 of the Title I regulations and how the public school district will use the results of that assessment to improve Title I services:</td>
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<tr>
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<td>The size and scope of the equitable services the public school district will provide to eligible private school children and, consistent with Section 200.64 of the Title I regulations, the proportion of the public school district’s Title I funds that will be allocated for services to eligible private school children:</td>
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<td>The method, or the sources of data, that the public school district will use under Section 200.78 of the Title I regulations to determine the number of private school children from low-income families residing in participating public school attendance areas, including extrapolation if a survey is used:</td>
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<td></td>
<td>The equitable services the public school district will provide to teachers and families of participating private school children:</td>
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<td></td>
<td></td>
<td>The service delivery mechanisms the public school district will use to provide services:</td>
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<td>It is understood that under Section 200.66 of the Title I regulations, the public school district must maintain control of Title I funds at all times and must have the title to materials, equipment and property purchased with Title I funds. The public school district has explained the method that will be used to track materials, equipment and property purchased with Title I funds and located in the private school. Title I equipment and materials may only be used by Title I eligible students and under the direction of Title I paid staff.</td>
</tr>
</tbody>
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2014-2015 District not Updated

SINA Schools (9) Comments (0) Save Finish Close

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Title I - Iowa Department of Education May 2015
“Questions or need assistance: contact ed.portal@iowa.gov or 515-725-2040.”
Select your private School Statement of Agreement. Under Title I.
Consultation Requirements

• How the LEA will identify the needs of eligible private school students

• What services the LEA will offer to eligible private school children

• How and when the LEA will make decisions about the delivery of private school services

• How the LEA will access academically the services to private school children in accordance with §200.10 of the Title I regulations and how the LEA will use the results of that assessment to improve Title I services
Consultation Requirements

• The size and scope of the equitable services the LEA will provide to eligible private school children and, consistent with § 200.64 of the Title I regulations, the proportion of the LEA’s Title I funds that will be allocated for services to eligible private school children

• The method, or the sources of data, that the LEA will use under § 200.78 of the Title I regulations to determine the number of private school children from low-income families residing in participating public school attendance areas, including extrapolation if a survey is used
Consultation Requirements

- The equitable services the LEA will provide to teachers and families of participating private school children
- The service delivery mechanisms the LEA will use to provide services
- It is understood that under §200.66 of the Title I regulations, the LEA must maintain control of Title I funds at all times and must have the title to materials, equipment and property purchased with Title I funds. The LEA has explained the method that will be used to track materials, equipment and property purchased with Title I funds and located in the private school. Title I equipment and materials may only be used by Title I eligible students and under the direction of Title I paid staff.
Title I Manual – Private Schools
Statement of Agreement
Title I Contact Information

- Iowa Title I Office
  Grimes State Office Building
  400 E. 14th Street
  Des Moines, IA 50319
  Phone: 515-281-5313
  FAX: 515-242-5988

Website
Title I Contact Information

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• Neglected and Delinquent Programs
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• Parent Involvement
• SES and School Choice

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• Homeless Education/McKinney-Vento Act
• Title I Comparability
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