

# Iowa Department of Education

## ESSA Input on SES Meetings



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MARCH 29, 30, 31, 2016

APRIL 7, 2016

# Objectives for Today

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- Receive input from the field on Iowa's Transition Plan related to Title IA SES and Choice options for Schools In Need of Assistance (SINA)
- Understand flexibility offered to Iowa regarding Title IA Supplemental Educational Services (SES) and Choice options for Schools In Need of Assistance (SINA)
- Understand the big ideas behind the Every Student Succeeds Act (ESSA)

# Iowa's Approach to ESSA Implementation

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## Short Term

- Develop an interim plan for SES and school choice.
- Due May 6, 2016

## Longer Term (approx. 18 months)

- Broad Advisory Group to meet quarterly
- Smaller topical work teams (with specific input from field experts)
- Not certain of date yet, believe full ESSA plan to be due Spring of 2017

# Today's Conversation

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## A Focused Conversation about SES and Choice

### Current Requirements under NCLB:

- School buildings at SINA 2 or above must set aside funds for both
- Must notify parents
- Offer them school choice (and pay for transportation)
- Set aside 20% of Title 1 Part A allocation (Approx. \$15M statewide last year)
- Offer Parents SES Services
- Only low income students in SINA 2 or Above Building (Defined by FRPL)

# Opportunity to Do it Differently

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- Iowa has notified USED of our intent to transition away from the mandatory provision of SES and Choice in 2016-2017
- SINA schools must “maintain effort” with the impacted students during the transition year of 2016-17
- Must receive public input and build interim plan
- Post our plan publically by May 6, 2016

# To Obtain Flexibility: Assurances

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1. It will engage in timely and meaningful consultation with relevant stakeholders, including parents, local educational agencies (LEAs), teachers, and principals, when developing the transition plan;
2. It will publicly post its transition plan no later than Friday, May 6, 2016 in the manner in which the State customarily provides such information to the public (*e.g.*, by posting its transition plan on its website);
3. It will explain in the transition plan how it will provide or ensure that LEAs provide students eligible for SES in schools with the greatest need (*e.g.*, schools with large numbers or percentages of students eligible for SES, or as defined in the State's transition plan) with alternative support and improvement activities intended to improve student outcomes, consistent with allowable uses of Title I funds and all applicable fiscal requirements; and
4. Consistent with ESEA section 1116(b)(13), it will require LEAs to permit a student who previously transferred to another public school under the No Child Left Behind Act of 2001 (NCLB) to remain in that school until the child has completed the highest grade in that school.

# Feedback

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Each person has a sheet of paper – please take it out.

Three general areas of input

1. What does it look like locally to “maintain effort” with students who previously accessed SES and Choice services?
2. What specific ideas do you have about providing students “alternative support and improvement activities?”
3. What concerns do you have about the proposed direction for Iowa and are there other considerations for us with this transition plan?

# ESSA: Big Ideas

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ESSA requires all states to have in place systems of accountability and supports that include annual accountability determinations for all public schools based on multiple indicators for the school overall and for each subgroup. These indicators include:

Annual assessments (which may include a measure of student growth);

Graduation rates for high schools;

Another statewide “academic” indicator for elementary and middle schools;

English language proficiency for English learners; and

At least one additional statewide indicator of school quality or student success (e.g. school climate/safety, student engagement, educator engagement, postsecondary readiness).

# Contacts

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- If you have other ideas, questions or concerns, you can send those to us using the Department's ESSA email: [ESSA@iowa.gov](mailto:ESSA@iowa.gov)
- A draft plan should be available on the ESSA page on the Department website in mid to late April.