Every Child Reads 3-5 Literacy Training
Name
Where you work
What you do
Favorite book to read to 3- to 5-year-olds
Ground Rules / Guidelines

- Begin and end on time
- One person speaks at a time
- Be open to the ideas and viewpoints of others
- Listen to the person who is speaking
- NO extended sidebar conversations
- Do homework to be effective in meetings
- Have fun!
YOU MUST

■ Attend all workshop sessions
■ Plan and practice the strategies with your peer partner (‘practice pal’)
■ Complete homework assignments and return them to the trainer
To expand the capacity of early care and education systems (including early childhood care and education providers) to promote language, reading, and writing to enhance literacy development of children, birth to kindergarten.
Increase percentage of children entering kindergarten ready to read

Decrease number of referrals to specialized services in language, reading, and writing by third grade
- **Modules**: Three primary areas of Every Child Reads 3-5 Training
  - Language
  - Reading
  - Writing

- **Principles**
  - Key concepts or guides to teaching

- **Strategies**
  - What you do to teach children
Peer partners plan, role-play, and modify lessons

Teach lesson to your children

Observe partner teaching lesson to their children

Reflect on what you learned after lesson practiced: Use Handout L-11

Take notes to learn from partner: Use Handout L-12