

**Collector:** Web Link 1 (Web Link)  
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**Modified:** Thursday, June 29, 2017 9:28:40 AM **Time**  
**Spent:** 00:18:58  
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<b>Q1: Name of School District</b>	Ogden Community Schools
<b>Q2: Name of Superintendent</b>	Tim Hoffman
<b>Q3: Person Completing this Report</b>	Jennifer Peter

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**Q4: 1a. Local TLC Goal**

Create a sustainable culture that embraces and values an evolving teacher leadership initiative system to continually increase student achievement.

**Q5: 1b. To what extent has this goal been met**

(no label) Somewhat Met

**Q6: 1c. Description of Results Including Short and Long-Term Measures (Please limit response to 3000 characters/500 words)**

Teachers are becoming more comfortable having other teachers in their classrooms.  
 Model teachers are learning and using research based teaching strategies.  
 Teachers are videotaping themselves teaching and evaluating themselves with their instructional coach.

**Q7: 2a. Local TLC Goal** *Respondent skipped this question*

**Q8: 2b. To what extent has this goal been met** *Respondent skipped this question*

**Q9: 2c. Description of Results Including Short and Long-Term Measures (Please limit response to 3000 characters/500 words)** *Respondent skipped this question*

**Q10: 3a. Local TLC Goal** *Respondent skipped this question*

**Q11: 3b. To what extent has this goal been met** *Respondent skipped this question*

**Q12: 3c. Description of Results Including Short and Long-Term Measures (Please limit response to 3000 characters/500 words)** *Respondent skipped this question*

**Q13: 4a. Local TLC Goal**

Create a sustainable culture that embraces and values an evolving teacher leadership initiative system to continually increase student achievement.

**Q14: 4b. To what extent has this goal been met**

(no label)

Somewhat Met

**Q15: 4c. Description of Results Including Short and Long-Term Measures (Please limit response to 3000 characters/500 words)**

Teachers are becoming more comfortable having other teachers in their classrooms.  
 Model teachers are learning and using research based teaching strategies.  
 Teachers are videotaping themselves teaching and evaluating themselves with their instructional coach.

**Q16: 4d. If you wish to upload a file with student achievement results you can do that here.**

la Asses comparison report 16-17 Sheet1.pdf (32.8KB)

**PAGE 4: Put any goals you wish to report on, but don't directly align with state TLC goals, on this page.**

**Q17: 5a. Local TLC Goal**

*Respondent skipped this question*

**Q18: 5b. To what extent has this goal been met**

*Respondent skipped this question*

**Q19: 5c. Description of Results Including Short and Long-Term Measures (Please limit response to 3000 characters/500 words)**

*Respondent skipped this question*

**Q20: 6a. Local TLC Goal**

*Respondent skipped this question*

**Q21: 6b. To what extent has this goal been met**

*Respondent skipped this question*

**Q22: 6c. Description of Results Including Short and Long-Term Measures (Please limit response to 3000 characters/500 words)**

*Respondent skipped this question*

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**Q23: 7. Based on the results of you data analysis, what adjustments might you consider TLC implementation. (Please note this is not an official plan change). If you would like more information on how to submit an official plan change please use this link or contact Becky Slater.**

We are going to focus more on our PLCs. We have not placed a lot of emphasis on our PLCs answering the four questions of PLCs. We are going to begin this process this year. I would anticipate that the role of our TLC leaders will get more clarity as we go through this process.

**Q24: 8. Please share anecdotal evidence/stories that demonstrate how the implementation of TLC has impacted your district.**

*Respondent skipped this question*

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**Q25: Please check each of the following boxes, indicating your agreement to continue to meet these requirements:**

Minimum Salary – The school district will have a minimum salary of \$33,500 for all full-time teachers.

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Selection Committee – The selection process for teacher leadership roles will include a selection committee that includes teachers and administrators who shall accept and review applications for assignment or reassignment to a teacher leadership role and shall make recommendations regarding the applications to the superintendent of the school district.

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Applicability – The framework or comparable system shall be applicable to teachers in every attendance center operated by the school district.

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Teacher Compensation – A teacher employed in a school district shall not receive less compensation in that district than the teacher received in the school year preceding implementation of the district's TLC plan.

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Teacher Leader Percentage – The district will demonstrate a good-faith effort to attain participation by 25 percent of the teacher workforce in teacher leadership roles beyond the initial and career teacher levels.

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