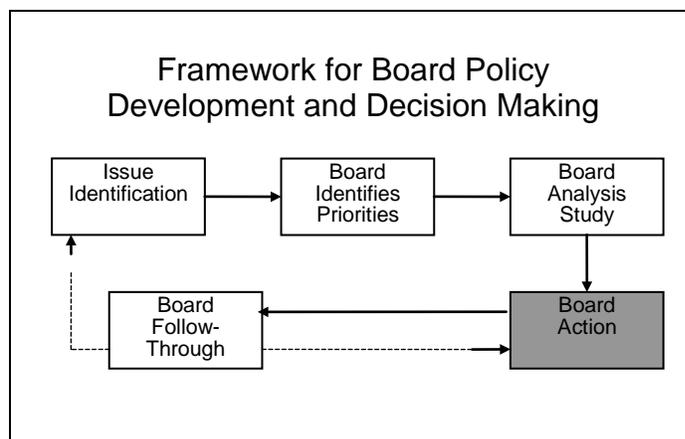


Iowa State Board of Education

Executive Summary

November 14, 2012



Agenda Item: Rules: Chapter 97 – Supplementary Weighting (Adopt)

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/ Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under chapter 17A.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board adopt these amendments to Chapter 97.

Background: Senate File 2284 amends Iowa Code to clarify that courses offered by a school district through collaboration with a community college in partnership with a nationally recognized, not-for-profit provider of rigorous and innovative science, technology, engineering and math curriculum, are courses eligible for supplementary weighting. Such courses are commonly known as “Project Lead the Way” courses. The proposed amendments implement this legislation.

These amendments allow students who are enrolled in official Project Lead the Way courses to be counted for supplementary weighting, as all other students who are enrolled in concurrent enrollment with official community college coursework. There was no comment at the public hearing and no written comments were received on this item.

EDUCATION DEPARTMENT[281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby amends Chapter 97, “Supplementary Weighting,” Iowa Administrative Code.

2012 Iowa Acts, Senate File 2284, section 37, amends Iowa Code section 257.11(3) to clarify that courses offered by a school district through collaboration with a community college in partnership with a nationally recognized, not-for-profit provider of rigorous and innovative science, technology, engineering, and mathematics curriculum are courses eligible for supplementary weighting. Such courses are commonly known as “Project Lead the Way” courses. The proposed amendments implement this legislation.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the October 3, 2012, Iowa Administrative Bulletin as ARC #385C. Public comments were allowed until 4:30 p.m. on October 23, 2012. A public hearing was held on that date at which no person appeared. No written or oral comments were received.

These amendments are identical to that published under Notice.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments shall become effective on January 16, 2013.

These amendments are intended to implement Iowa Code section 257.11 as amended by 2012 Iowa Acts, Senate File 2284, section 37.

The following amendments are proposed.

ITEM 1. Adopt the following **new** definition of “Project lead the way” in rule **281—97.1(257)**:

“*Project lead the way*” means the nonprofit organization with 501(c)(3) tax-exempt status that provides rigorous and innovative science, technology, engineering, and mathematics education curriculum founded in fundamental problem-solving and critical-thinking skills while integrating national academic and technical learning standards.

ITEM 2. Amend rule 281—97.2(257) as follows:

281—97.2(257) Supplementary weighting plan.

97.2(1) Eligibility. Except if listed under subrule ~~97.2(6)~~ 97.2(7), a resident student is eligible for supplementary weighting if the student is eligible to be counted as a resident student for certified enrollment and if one of the following conditions is met pursuant to Iowa Code section 257.11:

- a. Resident student attends class in another school district pursuant to subrule 97.2(2), or
- b. Resident student attends class taught by a teacher employed by another school district pursuant to subrule 97.2(3), or
- c. Resident student attends class taught by a teacher jointly employed by two or more school districts pursuant to subrule 97.2(4), or
- d. Resident student attends class in a community college for college credit pursuant to subrule 97.2(5), or
- e. Resident student attends class in a community college for college credit pursuant to subrule 97.2(6).

Other than as listed in paragraphs 97.2(1) “a” to “~~d~~” “e” above and in rules 281—97.3(257), 281—97.4(257), and 281—97.7(257), no other sharing arrangement

shall be eligible for supplementary weighting.

97.2(2) to 97.2(5) No change.

97.2(6) Attend a project lead the way class in a community college. Students attending a science, technology, engineering, or mathematics class that uses an activities-based, project-based, and problem-based learning approach and that is offered collaboratively by the students' school district and a community college in partnership with a nationally recognized provider of rigorous and innovative science, technology, engineering, and mathematics curriculum are eligible for supplementary weighting under paragraph 97.2(1) "e" if the curriculum provider is exempt from taxation under Section 501(c)(3) of the Internal Revenue Code.

~~**97.2(6)**~~ **97.2(7)** *Ineligibility.* The following students are ineligible for supplementary weighting:

a. to k. No change.

~~**97.2(7)**~~ **97.2(8)** *Whole-grade sharing.* If all or a substantial portion of the students in any grade are shared with another one or more school districts for all or a substantial portion of a school day, then no students in that grade level are eligible for supplementary weighting except as authorized by rule 281—97.5(257). No students in the grade levels who meet the criterion in this subrule are eligible for supplementary weighting even in the absence of an agreement executed pursuant to Iowa Code sections 282.10 through 282.12. A district that discontinues grades pursuant to Iowa Code section 282.7 is deemed to be whole-grade sharing the resident students in those discontinued grades for purposes of these rules.

a. and b. No change.

~~97.2(8)~~ 97.2(9) *Due date.* Supplementary weighting shall be included with the certified enrollment which is due October 15 following the October 1, or the first Monday in October if October 1 falls on a Saturday or Sunday, on which the enrollment was taken.