The November meeting of the State Board of Education was held in the State Board Conference Room, Grimes State Office Building, Des Moines, Iowa. The following Board members were present: Rosie Hussey, Charlie Edwards, Kameron Dodge, Sister Jude Fitzpatrick, Brian Gentry, Wayne Kobberdahl, Mary Jean Montgomery, and Max Phillips. Gene Vincent was absent. Director Judy Jeffrey and staff members Gail Sullivan, Carol Greta, Jeff Berger, Janice Friedel, Elaine Watkins-Miller, Jim Addy, Kevin Fangman, Roger Stirler, Arlie Willems, Carole Richardson, Tom Anderson, Lois Irwin, Del Hoover, Colleen Hunt and Beverlee Adams were also present. Others present were Steve Ovel, Kirkwood Community College; M.J. Dolan, Executive Director, Iowa Association of Community College Trustees; Robin Madison, Legislative Fiscal Agency; Jim Thornton, Senior Year Plus; Rob Denson and Kim Linduska, Des Moines Area Community College; Hans Meeder, President, Meeder Consulting Group; John Della Vedova, Earl Bridgewater and Anne Kruse, Viterbo University; DeWitt Jones, Waterloo Community Schools; Chris Russell, Iowa Valley Community College; Roger Maxwell, Darwin Danielson, Radio Iowa; Dan Gearino, Lee Newspapers; Tina Andino, Cedar Rapids Gazette; and Meghan Hawkins, Des Moines Register.

**STATE BOARD WORK SESSION**

The State Board met in the State Board Room, Grimes State Office Building to continue discussion on the State Board Strategic Plan and the Communication Plan.

**State Board Business Meeting**

Vice President Rosie Hussey chaired the meeting and called the meeting to order at 12:00 noon.
It was moved by Sister Jude Fitzpatrick and seconded by Wayne Kobberdahl to approve the November agenda as presented.

Public Comment

Roger Maxwell was present to provide comments directed to agenda item 9, Chapter 17, “Open Enrollment”, Iowa Administrative Code.

Director Report

Director Judy Jeffrey reported on the following items:

--Attended a Research and Development Study Group for Council of Chief State School Officers on math/science education and also attended the Commission established by NGAULGC on the math and science imperative facing the nation.

--Noted she was the keynote speaker at the Council of Scientific Society Presidents on December 1 in Washington, DC to discuss needs for science and math education across the United States. There will also be an Iowa Workforce Summit in December to bring together Iowans to discuss the upcoming employment needs for Iowa and the roles that each of the departments play in meeting those needs.

--Provided a fall enrollment report for community colleges issued each fall.

--Department of Education received a State Personnel Development Grant (SPDG) from the Office of Special Education Programs. The grant provides over $5 million for five years of professional development activities to improve the success of Iowa youth with disabilities in high school and one year after high school.

--Iowa’s grant application to the US Department of Education Office of Special Education Programs for the two percent Alternate Assessment was fully funded with no conditions. The 2007-08 award is $400,000, with proposed funding in 2008-09 and 2009-10 of $300,000 each year for a potential award of $1 million.

--Provided an update on Iowa’s growth model--AYP decisions affected 78 total districts, contributing to 50 districts in mathematics and 65 districts in reading making AYP. Overall, 77 districts were helped to make AYP by using the growth model.
The model affected 138 total schools, contributing to 78 schools in mathematics, and 86 schools in reading making AYP. Overall, 128 schools were helped to make AYP by using the growth model.

--Project Lead The Way (PLTW) Update—The Kern Family Foundation, as partners, is prepared to support this effort. The Community Colleges and the Department of Economic Development have also come together to each pledge $1M. This is a great collaborative effort with the Department of Education. The intent is that support of $1.2 million will be available in 2008 and 2009 for the 60 new qualifying high schools in Iowa intending to implement the PLTW program.

--Student Information Study—The Department of Education has contracted with Parex Consulting to complete the study required by House File 468 to look at the feasibility of either creating one system across the state for student information systems at the local level or perhaps two or three. A recommendation will be made to the legislature in 2008.

--Jeffrey announced that Rosie Hussey had been invited to serve on the 2008 National Association of State Boards of Education Career and Technical Education Study Group.

Condition of Education Report—Release

Director Judy Jeffrey reviewed the 18th Annual Condition of Education Report. She indicated this report included an enormous amount of information about Iowa’s education system from preK-12, including information about enrollments, programs, student performance, staff and finance. This document serves as a resource for educators, legislators and citizens seeking information about Iowa’s education system.

CONSENT AGENDA

Minutes

The minutes of the September 13 and October 17, 2007 State Board of Education meetings were approved.

Rules

281, Iowa Administrative Code, Chapter 97, “Supplementary Weighting,” was approved for adoption.
281, Iowa Administrative Code, Chapter 21, “Community Colleges, Continuing Education Fees—Used Motor Vehicle Dealers,” was approved for adoption.

281, Iowa Administrative Code, Chapter 21, “Community Colleges, Supplementary Salary,” was approved for adoption.

281, Iowa Administrative Code, Chapter 12, “General Accreditation Standards—Guidance Program and School Nurses,” was approved for adoption.

281, Iowa Administrative Code, Chapter 12, “General Accreditation Standards—Core Content Standards and Graduation Requirements,” was approved for adoption.

281, Iowa Administrative Code, Chapter 12, “General Accreditation Standards—Anti-bullying and Protected Classifications,” was approved for adoption.

Nonpublic School to Add a Grade

The request from St. Mary’s School in Manchester was approved to expand accreditation from grades 1-6, to include kindergarten.

Rules: Chapter 83, Teacher Quality Programs

Kevin Fangman, Administrator, Division of PK-12 Education, reviewed the Chapter 83 proposed rule amendments. He indicated that these rules implement amendments made to the teacher quality act in Iowa Code, Chapter 284. The Chapter 83 rules add standards and criteria by which AEA staff who meet the definition of teacher should be evaluated. Fangman said that these rules also add a new division of rules with specific standards applicable to administrators and administrator quality programs, including mentoring and induction for administrators, standards and criteria by which to evaluate administrators, and professional development of administrators. Director Jeffrey also highlighted the areas that clarified the teacher quality process.

Motion: It was moved by Mary Jean Montgomery and seconded by Charlie Edwards to approve the proposed rule amendments to Chapter 83 for notice of intended action.

Vote: The motion carried unanimously.
Appeal Decision

Legal Counsel, Carol Greta, discussed the proposed decision in regard to the Alburnett Community School District local decision to establish a more stringent consequence for students who do not pass all of their coursework. Greta said that the state rule 281—IAC 36.15(2) sets an ineligibility period from interscholastic athletics of 20 school days, the local Alburnett policy sets a period of ineligibility from all extracurricular events of 18 weeks, one full semester. The Appellants in this case challenge the reasonableness of such policy. The State Board’s review is limited to determining whether the local policy is reasonable and not contrary to the best interest of education. She was recommending that the proposed decision be approved.

After some discussion by the Board, the following motion was made.

**Motion:** It was moved by Max Phillips and seconded by Mary Jean Montgomery to affirm the decision of the Alburnett Community School District Board, leaving in place its local policy as written.

**Vote:** The motion carried unanimously.

Rules: Chapter 17, Open Enrollment

Carol Greta, Legal Counsel, reviewed the proposed amendments to the Chapter 17 rules. She indicated that these amendments are in response to the June, 2007 decision of the United States Supreme Court that student assignments may not be based solely or primarily on race. Thus, under the amended rules, eligible school districts will still be able to deny open enrollment requests if the gain or loss of the student will negatively impact the district’s voluntary diversity plan. Rather than defining “minority student” solely in terms of race, the amendments allow eligible districts to define the term for themselves as long as race is not the sole or determining factor. The amendments are intended to implement *Parents Involved in Community Schools v. Seattle School District No. 1, et al., ____U.S. _____(2007).*

There was a discussion about the definition of minority student and about the March 1 deadline for open enrollment applications and the voluntary diversity plan. It was also pointed out that this applies only to districts that already had a desegregation plan in place by June 28 of 2007.
Motion: It was moved by Mary Jean Montgomery and seconded by Wayne Kobberdahl to approve the proposed amendments to Chapter 17 rules for notice of intended action.

Vote: The motion carried unanimously.

Re-engineering CTE in Iowa: Aligning Career and Technical Education Reform, Workforce Development and Economic Development

Janice Friedel, Administrator, Division of Community Colleges and Workforce Preparation, introduced Hans Meeder, President of Meeder Consulting Group, LLC to present information on this agenda item.

Dr. Meeder said that the consulting group had conducted an assessment of Career and Technical Education (CTE) in Iowa. The project included a review of the Iowa Code and Administrative Rules related to CTE (vocational) education, as well as the implementation of CTE in Iowa schools and community colleges. Meeder indicated he held a series of focus groups around the state with a wide variety of stakeholders. Dr. Meeder said that career and technical education is becoming widely recognized for its strengths in:

--Building student engagement and real-world connections,
--Helping high schools become more relevant and meaningful,
--Increasing student graduation from high school,
--Supporting students in making seamless transitions into postsecondary education and training, and
--Supporting the up-skilling and retraining of adults already in the workforce.

Meeder stated that the challenge and opportunity of workforce quality projected a skilled workforce shortage of 150,000 by 2012. He also reiterated that the changing face of career and technical education had changed for good over recent years and is becoming a much different enterprise than in the past. He outlined strategies and objectives developed for re-engineering career and technical education for Iowa’s future.

Senior Year Plus Preliminary Study

Director Judy Jeffrey introduced Jim Thornton, retired Iowa secondary school administrator, who has been gathering information to provide some baseline data and information for the work of the Senior Year Plus Task Force.
Dr. Thornton stated that the concept of providing high school students with opportunities to earn college credits is gaining acceptance nationwide. He said that Iowa high school students currently have a variety of options to earn college credits. Thornton provided a brief overview of the opportunities presently available, the trends in students earning college credits while in high school, information about the funding for such courses, as well as similar programs offered in other states. He provided information on the following:

- Rationale for Senior Plus Options
- Opportunities Available in Iowa
- Anecdotal Survey Highlights
- Overview of Senior Plus Programs in Other States

Board members asked many questions about the data provided and the information gathered. A common concern about the rigor and quality of the programs offered was discussed and it was requested that these messages be carried to the task force. It was noted that Max Phillips and Kameron Dodge were the two representatives from the Board to the Senior Plus Task Force.

**Viterbo University Practitioner Preparation Program**

**Education Administration-Principal Preparation**

Del Hoover, Deputy Administrator, PK-12 Education and Chair, Administrator Review Panel, reported on the approval process for practitioner preparation programs found in Iowa Code section 256.7(3). In December 2006 the State Board of Education granted a one year conditional program approval to Viterbo University for their PK-12 principal/special education supervisor program. The University staff worked diligently toward aligning their education administration principal preparation program with the approval standards. The review panel felt this criteria had been met and Mr. Hoover recommended that the State Board approve Viterbo University for full approval through the next state visit cycle.

Del Hoover introduced Earl Bridgewater, John DellaVedova and Anne Kruse from Viterbo University who were in attendance and available for any questions.

Following Board discussion the following action was taken.

**Motion:** It was moved by Mary Jean Montgomery and seconded by Sister Jude Fitzpatrick that the Viterbo University principal preparation program be approved through the next state visit cycle scheduled for the 2012-2013 academic year.
**Vote:** The motion carried unanimously.

**Iowa Valley Community College District Accreditation Report**

Colleen Hunt, Bureau of Community Colleges and Career and Technical Education and Chris Russell, Chief Academic Officer, Iowa Valley Community College District provided information on the accreditation visit conducted in February, 2007.

Ms. Hunt indicated that the scope of the 2007 accreditation visit showed that Iowa Valley Community College District (IVCCD) is following the Academic Quality Improvement Program (AQUIP) model for accreditation with the Higher Learning Commission, a commission of the North Central Association. With AQUIP, an institution demonstrates that it meets accreditation standards and expectations through sequences of events that align with those ongoing activities that characterize an organization is striving to improve their performance.

Hunt reviewed the institutional strengths cited and also outlined the opportunities for improvement suggested during the visit. The Department of Education recommends that Iowa Valley Community College District be granted continued accreditation.

Chris Russell, Iowa Valley Community College District (IVCCD), provided information about the community college and was available for questions from the Board.

**Motion:** Wayne Kobberdahl moved and Max Phillips seconded that the Iowa Valley Community College District be granted continued accreditation through 2013-14 with an interim accreditation visit to be held in 2010-11.

**Vote:** The motion carried unanimously.

**Des Moines Area Community College Accreditation Report**

Consultant Colleen Hunt, Bureau of Community Colleges and Career and Technical Education and Kim Linduska, Executive Vice President of Academic Affairs, Des Moines Area Community College were present to provide information on the accreditation team visit conducted in March, 2007.

Hunt reviewed the institutional strengths cited and also outlined the opportunities for improvement suggested during the visit. The following areas were addressed:
1. Helping Students Learn
2. Accomplishing Other Distinctive Objectives
3. Understanding Students’ and Other Stakeholders’ Needs
4. Valuing People
5. Leading and Communicating
6. Supporting Institutional Operations
7. Measuring Effectiveness
8. Planning Continuous Improvement
9. Building Collaborative Relationships

The Department of Education recommends that continued accreditation for Des Moines Area Community College be granted.

Rob Denson, President and Kim Linduska, Des Moines Area Community College (DMACC), provided background information about DMACC and were available for questions.

The Des Moines Area Community College faculty loads were of concern to Board members. It was felt these loads were consistently excessive and may jeopardize the quality of instruction and should be reviewed closely. Another major component that needed to be looked at was the student perspective of the rigor of these AP and dual credit courses. It was noted that Max Phillips and Kameron Dodge, State Board representatives to the Senior Plus Task Force, share these concerns at their upcoming meeting and also that Community College Council members stay apprised as they discuss these issues in the Council meetings.

**Motion:** Wayne Kobberdahl moved and Sister Jude Fitzpatrick seconded that continued accreditation be granted for Des Moines Area Community College through 2013-2014 with a state interim accreditation visit held in 2010-11.

**Vote:** The motion carried unanimously.

**Board Reports**

Sister Jude Fitzpatrick attended the first meeting of the Coordinating Council for Hearing Services in Iowa. They received a common base of information and awareness to move forward with this project. She said the next meeting is in January to learn more about the program and resources. Rose Vasquez, Board of Regents, is co-chairing the Council with Sister Jude.
Brian Gentry reported on the Iowa Board of Civic Education dealing with the promotion of civic education across the state of Iowa. A survey tool to access how well students and adults test on basic civics-related content was used at the Auditor’s booth at the Iowa State Fair. The results were not yet prepared for distribution. Gentry indicated they were currently working on offering the survey tool to additional persons and possibly making a recommendation to the Governor and the Department of Education on how we might be able to impact the Model Core Curriculum. The present discussion was to gather a group of key stakeholders and to hold a summit to discuss the results and observations from the survey in order to prepare a broader and more comprehensive recommendation.

Max Phillips said he was a member of the team that participated in the Midwest Higher Education Consortium interested in education improvement debate. It was interesting to participate with a group from different walks of life that join around one issue. The heavy emphasis of the group was science, technology, engineering and mathematics.

Rosie Hussey stated that she and Sister Jude had represented the State Board at the Iowa Teacher of the Year recognition. Rosie provided brief remarks at the luncheon. She thanked Qwest and Max Phillips for hosting the event held at the Science Center. She said it was amazing to witness the passion and commitment of these excellent teachers.

Hussey also indicated she had attended the School Board Research and Inquiry Conference in September. Judy Jeffrey was also in attendance. It was a national symposium of scholars of school board research that met for the first time in 30 years. The representatives discussed the governance issues in America and change in the role of school boards, democracy and reform.

Rosie chaired and provided information on the progress of the Perkins IV Planning Committee. They met in September and Hans Meeder, President of Meeder Consulting Group, provided findings to this Committee. Five teams were gathering information and a report will be provided to the Board in January.

The National Association of State Boards of Education has asked Ms. Hussey to be a member of the Study Group for Promoting excellence in Career and Technical Education. She has accepted this opportunity and will be attending meetings in January, March and June in Virginia.
Kameron Dodge reported that due to his assignment to the Senior Year Plus Task Force, he has been meeting with groups of students to obtain feedback on AP curriculum courses to provide to the Task Force.

Mary Jean Montgomery provided information on the Iowa Public Television meeting she attended. Topics on the agenda were HDTV updates and a tour of Iowa Public Television and the new digital technology being installed.

Ms. Montgomery also attended the Second Annual Hall of Achievement Awards Ceremony at the Spirit Lake Community School District. This event honors five or six educators or graduates from the high school in an extraordinary event.

Wayne Kobberdahl - No report

Charlie Edwards – No report

The proposed topics for the December meeting were handed out.

Vice President Rosie Hussey adjourned the meeting.

_______________________  ________________________
Rosie Hussey    Judy A. Jeffrey, Director and President Pro Tem    Executive Officer