Minutes
State Board of Education
March 31, 2016

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Des Moines

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Vice President
Council Bluffs

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Michael Bearden
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Mike May
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Mary Ellen Miller
Mason City and
Wayne County

Hannah Rens
Student Member
Sioux City

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, March 31, 2016, in the State Board Room, Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Charlie Edwards, Mike Knedler, Rosie Hussey, Mike Bearden, Mike May, Brooke Axiotis, Angela English, Mary Ellen Miller, Diane Crookham-Johnson, and Hannah Rens. Iowa Department of Education staff members present were: Ryan Wise, David Tilly, Jeff Berger, Phil Wise, Mary Delagardelle, Larry Bice, Carole Richardson, Staci Hupp, Nicole Proesch, Shan Seivert, Jay Pennington, Linda Carroll, Isbelia Arzola, Erika Cook, Thomas Mayes, Kimberly Villotti, Amy Stegeman, Jeremy Varner, Jennifer Adkins, Barb Burrows, Paula Nissen, Eric St Clair, and Jody Crane. Also in attendance were: Frederick Moore, Barbara Byrne, Paul Theobald, Julie Finnern, Jill Rhea, Angela Hunter, and Monica Welander, Buena Vista University; Darice Keating, ACT Aspire-LLC; Chris Wilson, ACT, Inc.; Frank Hilton; Scott Slechta, Iowa Teacher of the Year; Colleen Heinz, Iowa State Education Association; Pamela Coleman, Educational Testing Service; Sandy Schmitz, Iowa Reading Research Center; M.J. Dolan, Iowa Association of Community College Trustees; Betsy Shelton, Reaching Higher Iowa; Meghan Gavin, Attorney General's Office; D.T. Magee, Board of Educational Examiners, and Stephanie Rens.

STATE BOARD WORK SESSION – APPEALS

Nicole Proesch, Legal Counsel, Office of the Director, and Meghan Gavin, Assistant Attorney General, Attorney General's Office, led the work session. The session reviewed the Board's role in the appeals process, including training for Board members in their role as final decision makers. Specifically, it reviewed the law and prior decisions regarding open enrollment appeals. Proesch and Gavin provided background on those appeals and the current criteria for deciding appeals. A PowerPoint was presented on open enrollment appeals.

There was discussion regarding possible repercussion of decisions the Board makes, how it was determined that the Department's administrative law judge (ALJ) would be someone from within the agency, the public's perception of the process, the pros and cons of having an "in-house" ALJ, the information the Board receives to make decisions, the possible development of an appeals manual and information on the Department's webpage on appeals to assist the public, the open enrollment deadline date, and concerns with the current process.

Discussion continued regarding the appeal process timeline, the Department's authority to enforce appeal hearing dates, the possible hardship on parents to pay tuition, who has the authority to appeal a decision for an 18-year-old student, whether the appeal process can be improved, who has the authority to change the Board's criteria, issues with the law rather than the process, the definition of bullying and harassment and serious medical conditions, decisions made at the local board level, and the Board's final decisions.

State Board Retreat Planning

Charlie Edwards announced that Mark Grey, Professor of Anthropology and Director of the Iowa Center for Immigrant Leadership and Integration, University of Northern Iowa, will be presenting at the upcoming retreat.

Ryan Wise, Director, Iowa Department of Education (Department), referenced a book that was co-authored by Grey titled *Postville U.S.A. Surviving Diversity in Small-Town America*.

Edwards and Wise talked about the format of the retreat. Grey will be the opening speaker. Edwards requested that Board members work with Department staff on their assigned priority and develop a brief presentation reviewing what has happened this past year in terms of that particular priority. There will also be discussion regarding the current and future priorities, the role of the board with appeals, and review of the Board brochure.

STATE BOARD BUSINESS MEETING

Charlie Edwards called the meeting to order at 10:45 a.m.

It was moved by Mike May and seconded by Mike Knedler that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

There was no public comment.

Director's Report

Ryan Wise reported that the Teacher Leadership and Compensation (TLC) System continues to grow and show dividends in schools. All but one district in the state has an approved TLC program for next year and that district is in the process of finalizing their plan for approval. The districts that are implementing TLC are experiencing great results.

Wise commented on the TLC Administrator Support Program. This year, in partnership with the New York City Leadership Academy (NYCLA), approximately 75 principals have been supported in schools that have adopted teacher leadership systems. The NYCLA surveyed the principals in the system about the quality of coaching they've received. (The coaches are primarily retired Iowa administrators who have been trained through the NYCLA.) One hundred percent of the principals indicated they were satisfied or very satisfied with their coaching. This program will double in size next year.

Wise reported on the transition from No Child Left Behind (NCLB) to Every Student Succeeds Act (ESSA). Public forums were held around the state related to the move away from the requirement to offer supplemental education services and public school choice. The Department is seeking input from Iowans on alternative ways to provide support to students in high-need schools. The forums were held in Cedar Rapids, Des Moines, Bettendorf, and Sioux City.

Wise announced the Governor's 2016 Future Ready Iowa Summit. This summit will focus on strengthening Iowa's talent pipeline to ensure Iowa's students have both the skills and the opportunities they need to be successful. Wise talked about his experience seeing connections that schools are making between the classroom and life beyond school.

Legislative Update

Shan Seivert, Policy Liaison, Division of Policy and Communications, reported that it appears there will not be funding for Reading Proficiency/Intensive Summer Reading Programs or the statewide accountability assessment. The Department will continue to meet with legislators to answer any questions and provide accurate information. Once the House and Senate are provided their budget targets, progress should occur.

There was discussion regarding possible action by the Legislature to delay third grade retention a year, the status of Smarter Balanced, the waiver provision in the early literacy law, schools that are already providing summer reading programs, and when it will be reported which third graders will be retained.

CONSENT AGENDA

Mike Knedler made a motion and Rosie Hussey seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

In re Open Enrollment of B.P. (Treynor Community School District)

Nicole Proesch presented *In re Open Enrollment of B.P. (Treynor Community School District)*. B.P., his parents, and his sibling A.P., reside in the Treynor Community School District. A.P. is currently open enrolled to the CAM Community School District and attending the Iowa Connections Academy, which is an online school. B.P. has suffered from anxiety and migraines since the 4th grade. This has progressively gotten worse. During the 2014-2015 school year, B.P.'s parents communicated with the high school principal several times about B.P.'s struggles and requested a 504 plan for B.P. The principal at the time wrote a 504 referral and 504 plan and advised B.P.'s father that a plan would be in place for the 2015-2016 school year. As the new school year approached, B.P.'s father contacted the new principal to inquire about the 504 plan and he advised that it was not needed and he would work to monitor B.P.'s progress and provide assistance. B.P. reported that he received little assistance and on November 3, 2015, B.P.'s anxiety level was so high his parents and a counselor had a hard time getting B.P. to school and into class. B.P.'s parents again communicated with the school who offered the option of a 504 plan; however, B.P.'s parents advised they had previously requested one and that nothing had been done. B.P.'s parents began to homeschool him.

On December 2, 2015, B.P.'s parents filed an application for open enrollment to CAM's online school. The Treynor board reviewed the application at its December 14, 2015, meeting and denied the application on the basis that the Appellants had not given them an opportunity to meet B.P.'s needs. They appealed.

Proesch reviewed the Board's six criteria that must be met in order to overturn the decision of a local board. As a result, it was recommended that the Board reverse the decision of the local board.

> **Motion**: Rosie Hussey made a motion and Mike May seconded that the State Board approve the proposed decision reversing the decision of the local board of directors of the Treynor Community School District made on December 14, 2015, denying a late filed open enrollment request of B.P.
>
> **Vote**: The motion carried unanimously.

In re Open Enrollment of B.M. & J.M. (Lisbon Community School District)

Meghan Gavin presented *In re Open Enrollment of B.M. & J.M. (Lisbon Community School District)*. Following the January Board meeting, both parties were afforded an opportunity to explain why this appeal is not moot and why the Board should issue a final decision on this appeal. Communication was received from the students' attorney who agreed that the case was moot, but nevertheless asked for an advisory opinion.

Motion: Mike May made a motion and Brooke Axiotis seconded that the State Board dismiss the appeal as moot.

Vote: The motion carried unanimously.

Rules: Chapter 77 – Standards for Teacher Intern Preparation Programs (Notice)

Larry Bice, Administrative Consultant, and Carole Richardson, Consultant, Bureau of Educator Quality, presented the Chapter 77 rules. This chapter outlines the standards and program requirements that all alternative licensure educator preparation programs must meet in order to be accredited to prepare educators in Iowa. Compliance with these standards is required, and evaluated during each educator preparation program's accreditation review. The standards are also applied in an annual reporting system. The current standards need to be updated to remain current with research-based best practices in educator preparation, accountability, and continuous program improvement. A team of 12 Iowa educators, Department staff, and Board of Educational Examiners staff developed the proposed changes. A second team of 12 Iowa educators reviewed the proposed changes and provided feedback, which was incorporated into the submission. The proposed changes were vetted by educators and policy experts in Iowa and across the United States.

Richardson explained the difference between the Chapter 77 and Chapter 79 rules. She also provided additional detail about the process used in developing the rules and an overview of the standards.

There was discussion regarding how many people are eligible for this program, whether the initial bachelor's degree needs to be in the subject area an individual is seeking to teach, the limitations of the program, the institutions that offer this program (Morningside College and Regents Alternative Pathway to Iowa Licensure), and other pathways for a person to enter the field of education in a nontraditional way.

Motion: Angela English made a motion and Mike Knedler seconded that the State Board give public notice of its intent to amend Chapter 77.

Vote: The motion carried unanimously.

Maharishi University of Management – Educator Preparation Program Approval – Follow-Up to Conditional Approval

Larry Bice and Carole Richardson presented Maharishi University of Management – Educator Preparation Program Approval – Follow-Up to Conditional Approval. This program was reviewed in 2014. The Board issued a conditional approval at their May 14, 2015, meeting. As required by 281 Iowa Administrative Code chapter 79, the Department conducted a follow-up review in 2016.

A report was presented to the Board that was provided to the institution based on the follow-up visit.

There was discussion regarding the follow-up review process.

> **Motion**: Mike Bearden made a motion and Rosie Hussey seconded that the State Board approve Maharishi University of Management Teacher Preparation Program through the next state accreditation cycle scheduled for the 2021-2022 academic year.
>
> **Vote**: The motion carried unanimously.

Buena Vista University – Educator Preparation Program Approval

Larry Bice and Carole Richardson presented Buena Vista University – Educator Preparation Program Approval. Buena Vista University operates a traditional teacher preparation program located at the home campus in Storm Lake, Iowa, along with 12 limited offering locations across Iowa.

A summary of the review of the Buena Vista University educator (teacher and professional school counselor) preparation program was provided to the Board.

Bice indicated that during the accreditation visit, 26 compliance concerns were identified, with 15 of those being repeat concerns from the 2008 review. Bice talked about the accreditation review process. Buena Vista University was presented with the Department's concerns and had four months to provide a documented response. *Buena Vista University's Accreditation Review Team Report Response* was also provided to the Board. This report outlines the work the institution has done to remedy the concerns.

Bice reviewed the standards and concerns. The majority of the concerns were under the Governance and Resources Standard.

The Buena Vista University educator preparation program has not fully met all Chapter 79 standards without condition; therefore, the Department recommended the Board grant conditional approval to the Buena Vista University educator preparation program. In one year, the Department will revisit the institution and conduct a full review.

Bice introduced Buena Vista University representatives:

President Frederick Moore
Barbara Byrne, Interim Vice President for Academic Affairs and Dean of the Faculty
Paul Theobald, Dean, School of Education
Julie Finnern, Associate Dean, School of Education
Jill Rhea, Dean of Graduate and Professional Studies
Angela Hunter, Regional Education Program Coordinator
Monica Welander, Regional Education Program Coordinator

President Frederick Moore responded to a question regarding why some of the same compliance issues still exist. He cited previous leadership instability and reorganization in the graduate and professional studies area.

There was discussion regarding concern with how well prepared recent graduates are, whether the institution surveys their graduates, the follow-up accreditation review process, to what extent this program adds or distracts from student achievement, and how the institution plans to prepare students properly and help the students who had been dropped from the student teaching program because they were not well prepared.

President Frederick Moore responded to a series of questions. He indicated that Buena Vista University will reach out to every single student who wasn't successful and try to assist them in any way they can given their individual circumstances. The institution will provide the Department with a report of the results. In addition, incoming students will be notified of the program's conditional approval.

Charlie Edwards stated that the report is the worst he had seen in the time he's served on the Board and it is very upsetting and concerning. The Board needs assurance that this program will get better. Edwards wants very specific follow-up that the concerns are met and regular feedback that progress is being made. The Board wants to help the institution make it a better program.

Larry Bice reported what options the Board had for approving or not approving the program.

There was additional discussion including who the compliance official is for the institution, availability of the report to all concerned, the commitment of the institution and board to fix these problems, status of the concern dealing with faculty, timeframe of the one-year conditional approval, and the importance of informing incoming students of the institution's status.

Bice said if the Board were to deny approval, Buena Vista University will be required to develop and gain approval for a teach out plan for all currently admitted candidates. Edwards expressed the importance that all educator preparation program faculty and administrators realize that the bar and expectations have been raised and there will be follow-through.

> **Motion**: Mike May made a motion and Diane Crookham-Johnson seconded that the State Board conditionally approve the Buena Vista University Educator Preparation Program for one year from the date of the Board decision.
>
> **Vote**: A roll call vote was taken. Aye: Brooke Axiotis, Mike Bearden, Charlie Edwards, Angela English, Diane Crookham-Johnson, Mike Knedler, Mike May, and Mary Ellen Miller. Nay: Rosie Hussey. The motion passed.

President Frederick Moore indicated the problems will be fixed and the seriousness is understood. A report will be delivered to the Board in a year.

Loras Educator Preparation Program Change Approval

Larry Bice presented the Loras Educator Preparation Program Change Approval. 281 Iowa Administrative Code chapter 79.9 requires substantial program changes to be approved by the Board. Department consultants reviewed the Loras College application and determined the changes to be substantial. The application for a Professional School Counselor (PSC) program was evaluated for compliance with Chapter 79 standards. The Department recommended the Board approve the Loras College PSC program. Approval will be valid until the 2018-2019 academic year, when the PSC program will be reviewed as a component of the Loras College educator preparation program.

> **Motion**: Rosie Hussey made a motion and Mike Bearden seconded that the State Board conditionally approve the Loras College application for approval of substantial change for addition of a Professional School Counselor Program.
>
> **Vote**: The motion carried unanimously.

Assessment Task Force Recommendation on Science Assessment

Mary Ellen Miller opened the discussion on the Assessment Task Force recommendation on a science assessment. Moving forward with a set of science standards means that an assessment is needed to match the standards as well. In response to a federal mandate, the Assessment Task Force studied the issues and opportunities around science assessment and deliberated what is best for Iowa's children. The Task Force developed some short-term recommendations that are included in the *2016 Assessment Task Force Report – Science*.

David Tilly reported that the rules the Board adopted related to Smarter Balanced (for English language arts and math) had a session delay placed on them. To date, no action has been taken by the Legislature. Legislators have indicated there's interest in doing something with assessment, but the concern is the budget. If the Legislature takes no action this session, the rules on Smarter Balanced will go into effect. If there is legislative action and the law is changed, that will be the route taken.

Tilly reviewed the charge by the Legislature to the Assessment Task Force to make a recommendation on a science assessment. Since the Next Generation Science Standards are new and different assessments are evolving, the Assessment Task Force needs to reconvene in 2019-2020 to review the status of the assessments.

Tilly talked about the work of the Task Force and the process used in developing the recommendations. He also highlighted a few of the following recommendations that were included in the *2016 Assessment Task Force Report – Science:*

1. **A Short-Term Solution**
   Through a unanimous vote in December 2015, the Task Force adopted the motion that the Task Force will recommend a short-term assessment that will be used no longer than the 2019-20 school year.
2. **Grade Levels for Statewide Science Assessment**
   Through a unanimous vote in December 2015, the Task Force adopted the motion that the Task Force will recommend that the science assessment be administered once in each of the three grade spans (3-5, 6-8, 9-12) in the short term.
3. **Statewide Assessment of Science**
   Through a vote of 13 to 1, the Task Force recommends the ACT Aspire science assessment be used as the statewide science assessment that will be used no longer than the 2019-20 school year, to be administered once in each of the three grade spans 3-5, 6-8, and 9-12.
4. **Grades Assessed**
   Through a unanimous vote, the Task Force recommends that the grades assessed in science be 5, 8, and 10.
5. **Funding for the New Assessments**
   Through a unanimous vote, the Task Force recommends the state appropriate funds to provide all districts access to the ACT Aspire science assessments and supports.
6. **Review of Science Assessment Options**
   Through a unanimous vote, the Task Force recommends the Task Force should meet at least annually through 2020 to review science assessment options.
7. **Pursuit of Science Assessment Options Aligned with the Iowa Science Standards**
   Through a vote of 13 to 1, the Task Force recommends that the Iowa Department of Education pursue additional options for accessing a statewide accountability assessment aligned to the Iowa Science Standards, such as developing an Iowa-only assessment or asking other states if they would join a consortium to share costs and expertise to develop an assessment.

There was discussion regarding when this would take effect, whether the Task Force found any states that were currently using an assessment they believe to be a good assessment, what the results will look like for parents and students, and what's changed with the new science standards.

Introduction – 2016 Iowa Teacher of the Year

Isbelia Arzola, Consultant, Bureau of Educator Quality, talked about the establishment of the Iowa Teacher of the Year program. Arzola introduced Scott Slechta who is the 2016 Iowa Teacher of the Year. To her knowledge, there has not been a Teacher of the Year that was nominated by so many people. She talked about the people that nominated him, some of whom were former students, and comments they made regarding how Slechta positively impacted their lives.

Slechta of Fairfield, Iowa, shared information about his education background, teaching experience, teaching philosophy, his family, his involvement in community activities, and other interests.

Slechta indicated that while serving as the Teacher of the Year, he wants to contribute to four issues: the importance of arts in the classroom and in the schools, the importance of acceptance of diversity and antibullying, the importance of literacy, and the importance of teacher leadership.

There was discussion regarding what inspired him to become a teacher, and teachers Slechta had as a student that impacted him in a positive way.

Recognition of Rosie Hussey and Hannah Rens

Board members and Department staff recognized Rosie Hussey for her 12 years of service and Hannah Rens for her two years of service to the Board. Hussey and Rens shared comments.

Charlie Edwards turned the gavel over to Vice President Mike Knedler who presided over the meeting in his absence.

Closing the Achievement Gap Report

Jay Pennington, Chief, Bureau of Information and Analysis Services, distributed copies of the *Iowa Legislative Report Closing Achievement Gaps.*

A PowerPoint was presented that addressed the following:

- Demographic Updates
- Status of Achievement Gaps
- Why Background Matters
- Why Race/Ethnicity Matters
- Iowa Report Card Update

There was discussion regarding where Iowa ranks nationally with reducing achievement gaps, the status of Response to Intervention, the relevance of the decline of state tests at eleventh grade, whether the number of minority teachers and administrators have increased or decreased, and dealing with cultural differences.

Pennington also presented an update on the Iowa Student Report Card. Two additional measures have been added based on feedback.

Brooke Axiotis indicated that she provided feedback to Department staff on the original Iowa Student Report Card that was presented at a previous board meeting and expressed appreciation for the timely response in adding additional measures.

There was discussion regarding how success in some districts in regard to reducing achievement gaps can be replicated across the state.

Preschool Update

Jeff Berger, Deputy Director, Division of School Finance and Support Services, and Kimberly Villotti, Administrative Consultant, Bureau of Standards and Curriculum, provided an update on preschool in Iowa. The Department is responsible for various preschool programs and services in Iowa, including Statewide Voluntary Preschool Programs, Shared Visions Preschool Programs, and Early Childhood Special Education Services. The Department also works collaboratively with Head Start Preschool Programs.

Berger talked about the history of universal preschool, which was an attempt to raise the bar for four-year-old children. He described other programs that target specific populations (Head Start, Shared Visions Preschool Programs, and local Early Childhood Iowa areas, formerly known as Community Empowerment).

A PowerPoint was presented that addressed the following:

- Variety in Programs and Services
- Statewide Voluntary Preschool Program (Past and Current Data)
    - Number of Districts Added
    - Enrollment
    - Funding
    - Program Growth
- Successes
- Challenges
- Future Activities

There was discussion regarding the funding formula for preschool programs, why some districts have chosen not to offer preschool programs, how preschool enrollment numbers compare to the number of students expected to attend kindergarten, whether there's data available that shows success in attending preschool, and the difference between the preschool programs.

Fiscal Year 2016-2017 Annual Budget Approval for Area Education Agencies

Jeff Berger presented the area education agency (AEA) budgets for approval. All of the AEAs, except for Mississippi Bend AEA, submitted a complete budget. Mississippi Bend AEA has a new business official and has had some financial struggles. As a result of those circumstances, the Department hasn't received the needed budget information from that AEA. Berger recommended that the Board approve the budgets as presented pending submission of Mississippi Bend AEA's complete budget.

Berger reported that the other AEA budgets seem proforma. Their carry-forward balances continue to decrease year to year because Iowa's student population is not increasing. Part of the AEA funding formula is per pupil based off of the local education agency child count. AEAs are still getting annual cuts from the Legislature, which reduces their overall carry forward balance. Most of AEAs are solvent enough to continue moving forward and the budgets that have been submitted are adequate.

Motion: Mike Bearden made a motion and Rosie Hussey seconded that the State Board approve the AEA budgets for fiscal year 2016-2017. It was also recommended that Mississippi Bend AEA 9 is approved pending resubmission of an approved budget.

Vote: The motion carried unanimously.

Southeastern Community College Interim Accreditation Report – Fiscal Year 2016

Barbara Burrows, Chief, Bureau of Community Colleges, presented the Southeastern Community College (SCC) Interim Accreditation Report. This is a report of the evaluation of SCC for continued state accreditation as an associate degree-granting institution. The Department conducted the on-site portion of the evaluation on November 19-20, 2015. The findings reflect the work of the accreditation team's interim document and on-site reviews of SCC.

SCC is accredited by the Higher Learning Commission (HLC), a commission of the North Central Association. The state accreditation process reviews state requirements, but does not duplicate the HLC process; however, HLC documentation is reviewed during the document review to identify any follow-up that may be required. State standards are reviewed through a structured process by Department staff and community college peer reviewers.

Burrows provided a brief synopsis of the interim accreditation review process, which includes a desk review of evidential documentation and an on-site visit. She also reviewed the standards, which include: Faculty Qualifications, Faculty Teaching Load, Special Needs, Career and Technical Education Program Review Process and sample reviews, Strategic Planning, Facilities Plan, Quality Faculty Plan, and Senior Year Plus.

Burrows reported on the strengths that were identified during the visit and a finding under the Faculty Qualification standard that SCC is diligently working to address.

Motion: Mike May made a motion and Angela English seconded that the State Board grant continued accreditation for Southeastern Community College. A state comprehensive accreditation evaluation will be conducted in fiscal year 2021.

Vote: The motion carried unanimously.

Iowa Community Colleges Joint Enrollment Report 2015

Barbara Burrows introduced Eric St Clair, Consultant, Bureau of Career and Technical Education, who presented the Iowa Community Colleges Joint Enrollment Report. This report provides information on high school students who are jointly enrolled in community college coursework.

A PowerPoint was presented that addressed the following:

- History
- Joint Enrollment
- Total Credit Hours
- Student Demographics
- Student Grade Level
- Offering Arrangement
- Percent of High School Students Enrolled in Iowa Community Colleges
- Courses Taken

There was discussion regarding how students learn about joint enrollment program offerings, and whether there is any remuneration between high schools and community colleges.

Iowa Community Colleges Adult Education and Literacy Annual Report—Program Year 2015 (July 1, 2014 – June 30, 2015)

Barbara Burrows introduced Alex Harris, Administrative Consultant and State Director for Adult Education, Bureau of Community Colleges, who presented the Iowa Community Colleges Adult Education and Literacy Annual Report.

A PowerPoint was presented that addressed the following:

- Impact
- Iowa's Adult Education Challenges
- Enrollment Breakdown
- Student Profile
- 2015 Performance Gains
- High School Completion
- Entry into Postsecondary Education and Employment
- Employment Retention
- Future Directions for 2016

There was discussion regarding the number of Iowans that have not completed their high school or equivalent program and how Iowa compares to other Midwestern states in this area, and how individuals are referred to the program.

Community College Program Outcomes Report

Barbara Burrows introduced Paula Nissen, Consultant, Bureau of Community Colleges, who presented the Education Outcomes Report.

A PowerPoint was presented that addressed the following:

- History
- Types of Outcomes Research
- Timeliness of Reporting
- Program Outcomes Report Academic Year 2010 to Academic Year 2014
- Report Contents

- Changes from Prior Report
- Statewide Program Outcomes
- Status of Graduates First Year After Award
- Continued Education One Year After Award 2011-2015
- Continued Education After Award
- Wage Record Interchange System 2
- Employment One Year After Award 2015
- Employment and Wages by Award Type
- Career Cluster to Industry Mapping
- Joint Enrollment Academic Year 2010 to Academic Year 2014

There was discussion regarding who monitors high school equivalency degrees of incarcerated individuals.

Board Reports

Mike May reported that he has been in contact with the parent of a child whose appeal had been brought before the Board and the situation turned out fairly well.

Mike Bearden attended a rotary meeting in Marshalltown where Ryan Wise presented on diversity. He also attended a Dissolution Commission Meeting regarding dissolving the Gladbrook-Reinbeck Community School District where Jeff Berger presented.

Mike Knedler reported on the work of the social science standards work team where he serves as an ex officio member. He attended the Iowa Association of Community Colleges Trustees (IACCT) meeting.

Brooke Axiotis attended the IACCT meeting. She'll be attending an upcoming National Association of State Boards of Education legislative conference.

Rosie Hussey shared information about Arizona State University's teacher preparation program.

Diane Crookham-Johnson talked about the Iowa School Report Card and efforts of the Oskaloosa Community School District to make improvements.

Mary Ellen Miller attended the IACCT Conference, a meeting with her area's senator who meets monthly with a group of local school superintendents and principals, the Iowa Teacher of the Year luncheon, and the Business Records Forty Under 40 event where Brooke Axiotis was honored. She plans to attend the Governor's 2016 Future Ready Iowa Summit.

Mike Knedler adjourned the meeting at 3:50 p.m.

Charles C. Edwards, Jr.
President

Ryan M. Wise
Director