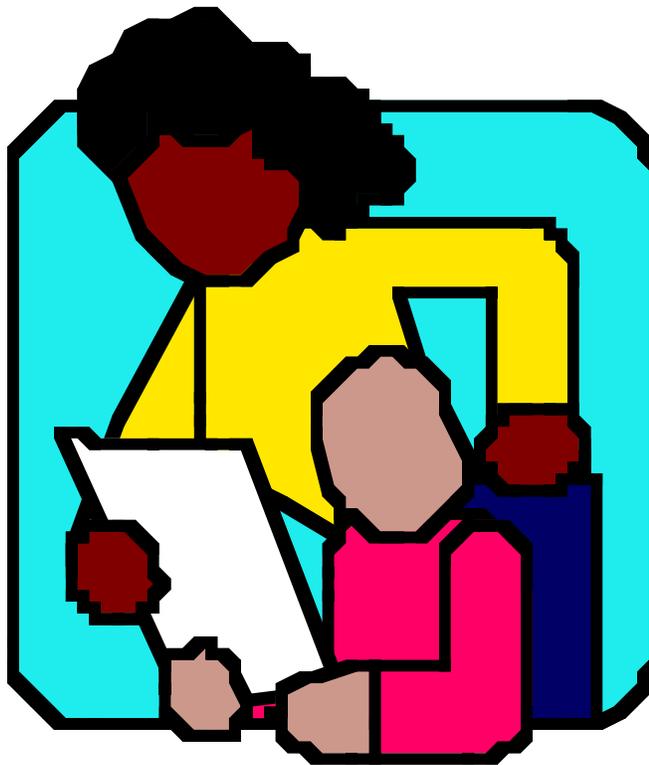


- Children need to learn and use new vocabulary continuously



- Find your peer partner and join another pair to form a group of 4
- Review what you learned from completing the assignment and your questions
- Report what you learned to the large group





- Children need to learn and use new vocabulary continuously



## Outcomes

- **Adults** will demonstrate understanding of indirect teaching of vocabulary.
- **Adults** will model storytelling and support children in their storytelling efforts.

## Iowa Early Learning Standards

- **Children** understand and use communication and language for a variety of purposes.
- **Children** speak in sentences of increasing length and grammatical complexity.

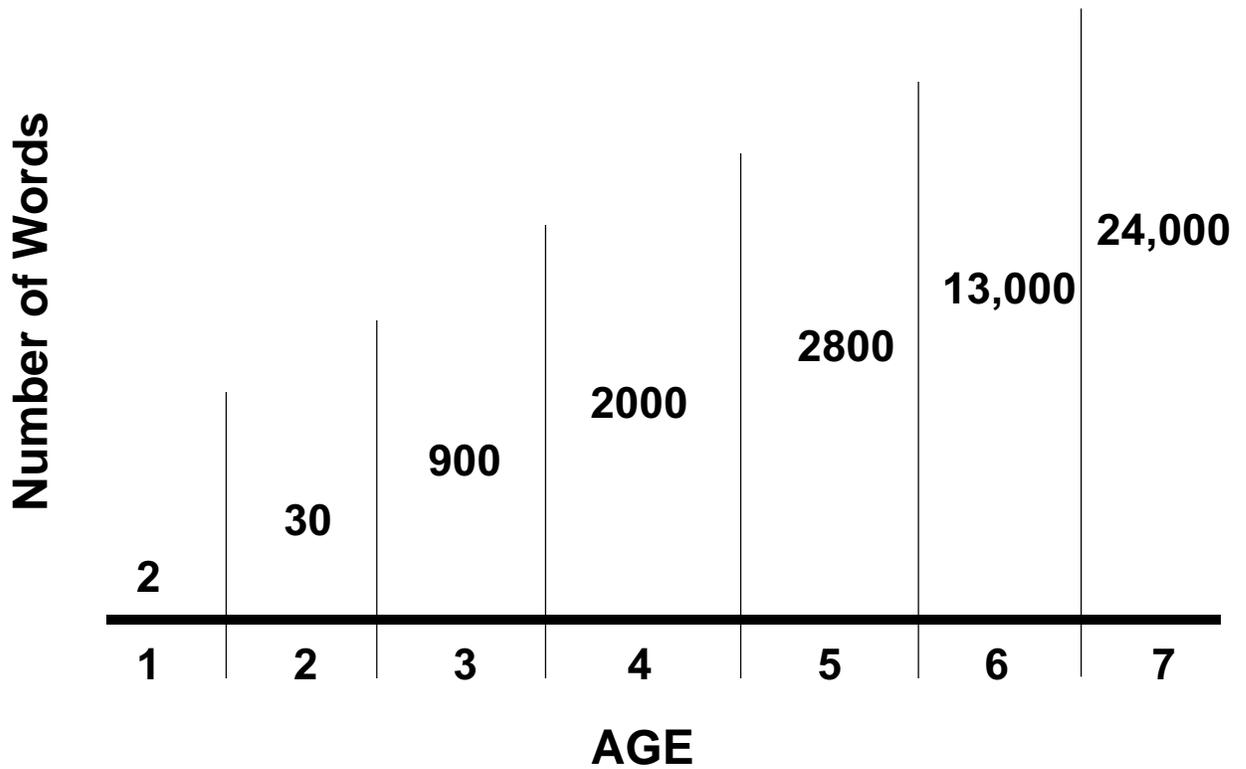


## Benchmarks

- **Children** will show a steady increase in listening and speaking vocabulary.
- **Children** will demonstrate the ability to tell a personal story.



# Vocabulary Development



### Reference

Gard, A., Gilman, L. & Gorman, J. (1993)

*Speech and Language Development Chart*, Austin, TX: PRO-ED, Inc.

- **Indirect =**  
using an opportunity or situation to teach or reinforce words or concepts
- **Direct =**  
planned teaching, which includes pre-planning, selecting vocabulary word or concept, choosing related activities



- Name things
- Give explanations
- Describe a routine or something happening



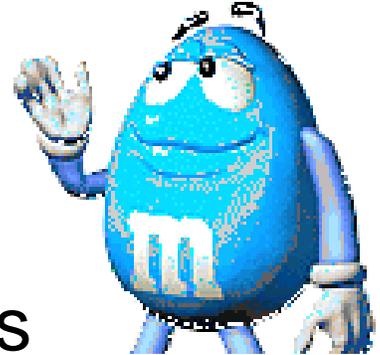


# Teaching Indirect Vocabulary

- grimy (hands)
- liquid soap, silky
- faucet
- knuckles, wrist, palm
- germs, invisible



- Select an experience
- Think of five new words to talk about with children
- Select one word; tell partner what you would say about word to child



– Suggestions

- Name an object
- Explain a word
- Describe an event or something that happened

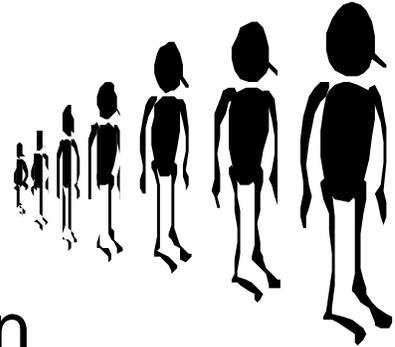


## Discuss with your neighbor

- When are some times during the day you could introduce or reinforce new vocabulary?
- What are you already doing?
- What are some additional ideas?



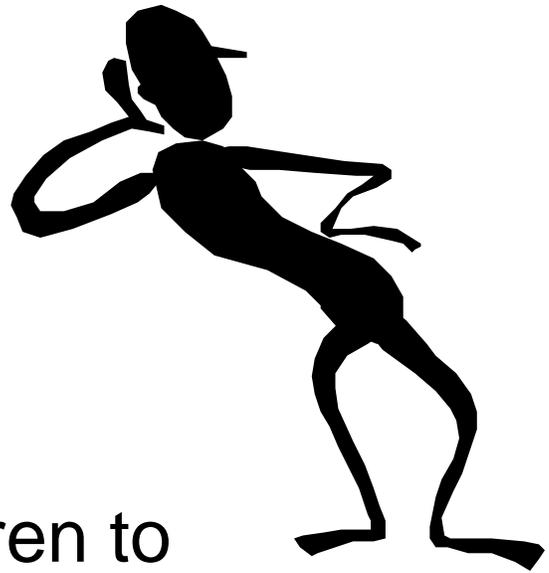
- Develop vocabulary
- Recall and sequence information
- Improve listening skills
- Improve speaking skills



- Model storytelling
  - Tell a story to get a story
- Expand children's stories
  - Assist children when they are 'stuck' by helping them expand their stories



- Keep story short
- Make story interesting and familiar to children
- Include main character, plot, and setting
- Encourage children to tell their stories when finished with model story



## Use strategies from Principle 2

- Ask questions
- Make comments
- Repeat what children say
- Use phrases such as
  - Tell me more.
  - What happened next?



- Review Participant Profile
- Complete Evaluation Form
- Pick up Job Aids

