

Brief description of the project. Iowa is one of 10 states working with North Carolina's Department of Public Instruction, in partnership with SRI International, Child Trends, and the BUILD Initiative, to develop a formative assessment process (i.e., assessment for learning) for children in grades K – 3. The assessment covers five areas of learning and development: approaches to learning, cognition, language and communication, physical/motor, and social-emotional. The assessment process is intended to be embedded in instruction and used to inform teaching and learning. As part of the development of this assessment, we are looking for interested K – 3 teachers to field test the assessment process during the 2016-2017 school year in an effort to help validate the assessment.

What is the purpose of the field test? Teachers will complete the assessment process over the course of the school year (Fall 2016-February 2017). As they work with the assessment, they will be asked to provide data on the children in their classroom, constructive feedback about the implementation, manageability, and usability of the assessment, as well as guidance about professional development for the assessment. Teachers' feedback will be used to shape final revisions to the assessment and the data collected will help the research team to validate the assessment.

What is asked of teachers during the field test?

- Attend a pre-training webinar on September 13, 2016, 3:30 – 4:15 pm
- Participate in a 1- or 2-day training in October 2016
 - 1-day training for “Returning” Teachers
 - Wednesday, October 5 from 8:30 – 3:45 pm
 - 2-day training for “New” teachers
 - Tuesday, October 4 from 8:30 – 4 pm
 - Wednesday, October 5 from 8:30 – 3:45 pm
 - Register [here](#) for the training
- Distribute and collect consent forms from the families of children in their class.
- Use the assessment materials with 10 children in their classroom whose families have granted permission.
- Collect evidence of each child's status on construct progressions on an ongoing basis
 - Depending on the grade level, teachers will have a different number of constructs to assess
- Upload the evidence collected, learning statuses and status summaries into a web-based technology platform
 - Reflection Period Schedule
 - Reflection Period #1: ~60 days (October - December 2016)
 - Reflection Period #2: ~40 days (January - February 2017)
- Provide feedback on the assessment process through surveys, interviews, and focus groups.
 - Teachers will be asked to provide feedback in the following ways:
 - Background/Training Survey (October)
 - Mid-Point Survey (December)
 - Post-Field Test Survey (February)
 - Focus Groups by grade or state (February)
 - Interviews with a sample of teachers (February)



K-3 Formative Assessment Project Field Test Invitation to Participate

How will teachers be supported during the field test? Throughout the field test process, teachers will receive ongoing implementation support from their local administrators and the K-3 Consortium's Research Partners. Teachers also will be provided with access to assessment resources including online modules with information on each construct and guidance documents for using the web-based technology platform.

How will teachers be compensated for participation?

- Substitute costs and travel expenses will be reimbursed to allow teachers to attend the training.
- Teachers will receive a stipend for their work completing the required parts of this field test (implementing the assessment process, completing feedback components).
 - Substitute coverage plus lodging and mileage for training
 - Grade K-3 teachers: Stipend to cover up to 20 hours outside school hours
- iPad or other tablet compatible with the technology platform (if not provided by your school)

For more information, please contact SRI International or one of the state leads for this effort at the Iowa Department of Education:

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