

J-11. Sample Intent to Participate Form

Sample City Public Schools
ESEA Program Intent to Participate Form
School Year

Date: _____

Private School Name: _____ School Code: _____

Address: _____

Phone: _____ Fax: _____ E-mail: _____

Private School Administrator: _____

ESEA Programs Contact Person: _____

Phone: _____ E-mail: _____

Enrollment: Pre-K _____ K _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____

8 _____ 9 _____ 10 _____ 11 _____ 12 _____ Total _____

Administrator's Signature: _____ Date Signed: _____

Please place a check next to all programs* in which you would like your students and teachers to participate. *(Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds.)*

- ___ **Title I, Part A – Improving Basic Programs Operated by LEAs**
Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in Title I participating public school attendance areas.
- ___ **Title I, Part B – Reading First**
Reading First provides funding to implement comprehensive reading instruction based on scientifically based reading research for children in kindergarten through third grade.

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___ Title I, Part B, Subpart 3 – *Even Start Family Literacy*

Even Start Family Literacy provides funding to partnerships of LEAs and other public and private entities to support family literacy programs that integrate early childhood education, adult education, parenting education, and literacy activities for low-income families and their children from birth through age seven.

___ Title I, Part C – *Migrant Education*

Migrant Education provides financial assistance to improve education for migrant children.

___ Title II, Part A – *Preparing, Training and Recruiting High Quality Teachers and Principals*

The Teacher and Principal Training and Recruiting Fund provides assistance for preparing, training, recruiting and retaining high quality teachers. Private school teachers, principals, and other educational personnel are eligible to participate in professional development activities to the extent that the LEA uses funds to provide for professional development, but at least to the FY 2001 levels for private school teachers' professional development.

___ Title II, Part B – *Mathematics and Science Partnerships*

The Mathematics and Science Partnerships program provides funds to improve mathematics and science teaching through a variety of activities.

___ Title II, Part D – *Enhancing Education Through Technology*

The Enhancing Education through Technology program provides funds for innovative initiatives to support the integration of education technology into classrooms to improve teaching and learning.

___ Title III, Part A – *Language Instruction for Limited English Proficient and Immigrant Students*

The Language Instruction for Limited English Proficient (LEP) and Immigrant Students program provides funds for helping LEP students attain English proficiency and meet the same challenging State academic standards required of all students.

___ Title IV, Part A – *Safe and Drug-Free Schools and Communities*

The Safe and Drug-Free Schools and Communities Act supports programs that foster a safe and drug-free learning environment that supports academic achievement.

___ Title IV, Part B – *21st Century Community Learning Centers*

The 21st Century Community Learning Centers (21st CCLC) program provides before-and after-school services to children and their families that include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet State and local student performance standards in core academic subjects.

___ Title V, Part A – *Innovative Programs*

Innovative Programs support education reform and innovative school improvement programs to improve school, student and teacher performance. Private school students, teachers, and other education personnel may receive professional development, library materials, and educational resources and equipment.

___ Title V, Part D, Subpart 6 – *Gifted and Talented Students*

The Gifted and Talented Students program provides funding for demonstration projects in activities designed to enhance the ability of schools to meet the special education needs of gifted and talented students (including economically disadvantaged individuals, individuals with limited English proficiency, and individuals with disabilities).

* Some programs listed above are discretionary programs and the LEA may not necessarily participate in them.

Mail, Fax or E-mail this completed document to: If you have questions, please contact <i>Sample Director</i> at phone #. This form must be returned by:
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Note: This is not an official U.S. Department of Education document. The form is for sample purposes only and should not be considered as a required document when administering *ESEA* programs.