Iowa’s AYP Alternate Assessments
2014-2015

Dynamic Learning Maps (DLM) ELA & Math
Iowa Alternate Assessment Science (IAAS)
Iowa’s AYP Alternate Assessments
2014-2015

• Learning Goal
  • Review DLM & IAAS Alternate Assessment Processes
    • DLM Field Test A

• Success Criteria
  • Know the processes and resources that support assessment activities
<table>
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<tr>
<th>DLM</th>
<th>Phase I</th>
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Field Test A & Operational Year Aug. 25- Oct. 10
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Preparation for Assessment Administration

• Iowa’s AYP Alternate Assessment Webpage
• Complete DLM Required Assessment Training & Receive Security Certificate
• Teacher and student accounts established in DLM Educator Portal
• Iowa’s DLM Webpage
Preparation for Assessment Administration

• One Stop Shop for all information on DLM & IAAS
  • Eligibility Guidelines
  • Parent Brochures
  • Supporting Documents
Preparation for Assessment Administration

• Required DLM Assessment Training
  • Complete Face to Face Regional Trainings or Self Directed Online Training
  • Receive Security Certificate

• Will not be able to administer assessment without required assessment training
Preparation for Assessment Administration

• Teacher and Student Accounts Established in DLM Educator Portal

• Communication Delivery Chain
  • Do you know your District Data Steward and Assessment Coordinator?
  • Do you communicate with your District Data Steward and Assessment Coordinator?
  • Who can provide additional support?
Preparation for Assessment Administration

• One Stop Shop for DLM Supporting Materials
  • Test Administrator Manual
  • Accessibility Manual
  • Educator Resource Page
  • Self Directed and Facilitative Required Training
  • Calendars and other Supporting Documents

• http://dynamiclearningmaps.org/iowa
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Purpose for Field Test A

• Try out testlets that could be used in the spring 2015 operational assessment
• Collect data that will be used to continue statistical modeling of the learning map
• Provide opportunity to interact in the system prior to operational testing
• All students must participate in this field test
Resources to Support Field Test A

• Test Administration Manual
• Accessibility Manual
• If time allows
  • DLM recommend test administrators follow instructions in the Guide to Practice Activities and Released Testlets to give students opportunities to become familiar with testlets before the window opens
Before Field Test A Administration

• Complete the security certificate and all required training modules in Educator Portal
• Review students and rosters in Educator Portal for accuracy
• Complete the First Contact survey for each student in Educator Portal
• For students who require accessibility supports, the test administrator should also complete the Personal Needs and Preferences (PNP) Profile in Educator Portal
• The KITE client must be installed on the computer or device that students use to take the test
Field Test A Delivery and Administration

• Each student will be assigned up to 4 testlets in English language arts and up to 4 testlets in mathematics
  • Some students may receive only 3 testlets in a subject
• Students must complete a minimum of 3 testlets in each subject area
Field Test A Delivery and Administration

• Testlets are assigned automatically after the teacher submits the First Contact survey
  • If the survey is completed before the window opens, testlets should be available on October 13
  • If the survey is completed after the window opens, test assignment may be delayed 24-48 hours

• All testlets are assigned at the same time
  • Node linkage determined by First Contact Survey
    • No dynamic routing/no adaptive testing
Testlet Information Pages (TIPs)

- These PDF documents provide the test administrator with important information about each testlet.
- During phase A, follow this process to retrieve TIPs:
  - Use your student’s KITE login information to view a list of the tests assigned.
  - Write down the names of each test on the list. All tests will begin with “FT” and the subject (ELA or Math) and will end with a number.
  - Log out of KITE.
  - Go to the TIPs link on your Educator Resource Page: [http://dynamiclearningmaps.org/content/erp_im](http://dynamiclearningmaps.org/content/erp_im).
  - Choose the right subject (ELA or math) and grade.
  - TIPs have the same name as the test names as they appear in KITE.
  - Locate the TIPs for each testlet your student was assigned.
  - Download or print each TIP.
Field Test A Administration Practices

• Test administrators should follow the procedures for teacher-administered and computer-delivered testlets as described in the *DLM Test Administration Manual*.  
  • If needed review videos or PPTs for standard test administration procedures  
    • Computer delivered testlets  
    • Teacher administered testlets  
    • Allowable practices  
      • [http://dynamiclearningmaps.org/content/req-test-admin-train-im](http://dynamiclearningmaps.org/content/req-test-admin-train-im)
Field Test A Delivery and Administration

• Testlets may be administered one at a time, or more than one may be completed in a single session
  • See the DLM Test Administration Manual for additional guidance
Students who use the Text to Speech Support

• For students who use the Text to Speech support (called synthetic spoken audio in Educator Portal PNP section), many phase A testlets will not be delivered with text to speech enabled.

• Educators may use the human read aloud option to read testlets aloud to students when the synthetic read aloud is not available.
After Field Test A

• Delete or shred each TIP
• There is no teacher survey for phase A
Common Problems Found in Last Year’s Spring Field Testing
Students not having tests when the window opened

• Student was in the wrong grade
• Was rostered to a subject that the system didn't recognize
• First Contact Survey had not been submitted
  • The teacher has to hit the "submit" button at the end of the survey even if we still carried over data from last year
  • Need an active indication that the information is still correct
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Preparation for IAAS Assessment Administration

• Required IAAS online training
  • aeapdonline
• Create or update personal IAAS online system account
• Use tutorials located on the IAAS Homepage
• Create classroom roster
• Complete individual student profile and manage student roster
• Ensure correct District Coordinator and building administrator is linked to student information page
  • If not, contact your assessment coordinator
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<td><strong>First Reporting Period</strong> Sept. 1–Nov. 15</td>
<td>Second Reporting Period Nov. 16–Jan. 30</td>
<td>Third Reporting Period Feb. 1–Apr. 30</td>
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IAAS Reporting Periods

• Instruction and Assessment
  • Teach; gather data; enter student performance data into the IAAS online system for each reporting period
## AEA Significant Disabilities Coordinators

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<tr>
<th>AEA Division</th>
<th>Coordinator Name</th>
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<tr>
<td>Keystone AEA 1</td>
<td>Ann Faber</td>
<td><a href="mailto:afaber@aea1.k12.ia.us">afaber@aea1.k12.ia.us</a></td>
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# Urban Education Network

## Significant Disabilities Coordinators

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<tr>
<th>School District</th>
<th>Coordinator Name</th>
<th>Email Address</th>
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<tr>
<td>Cedar Rapids CSD</td>
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<tr>
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<td>Waterloo CSD</td>
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IDOE Alternate Assessment Consultant

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