



# Iowa's AYP Alternate Assessments

2014-2015

Dynamic Learning Maps (DLM) ELA & Math  
Iowa Alternate Assessment Science (IAAS)



# Iowa's AYP Alternate Assessments

2014-2015

- Learning Goal
  - Review DLM & IAAS Alternate Assessment Processes
    - DLM Field Test A
- Success Criteria
  - Know the processes and resources that support assessment activities

# DLM

Phase I	Phase II	Phase III	Phase IV	Phase V
Preparation for Assessment Administration:  Field Test A & Operational Year Aug. 25- Oct. 10	Field Test A Oct. 13-31	Fall Testing Window Operational and Field Test B Nov. 10-Dec. 20	Winter Window Operational and Field Test C Jan. 5- Mar. 30	Spring Window Operational and Field Test D Braille/VI Forms Apr. 1- May 15

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# Preparation for Assessment Administration

- Iowa's AYP Alternate Assessment Webpage
- Complete DLM Required Assessment Training & Receive Security Certificate
- Teacher and student accounts established in DLM Educator Portal
- Iowa's DLM Webpage

# Preparation for Assessment Administration

- One Stop Shop for all information on DLM & IAAS
  - Eligibility Guidelines
  - Parent Brochures
  - Supporting Documents
- <https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>

# Preparation for Assessment Administration

- Required DLM Assessment Training
  - Complete Face to Face Regional Trainings or Self Directed Online Training
  - Receive Security Certificate
- Will not be able to administer assessment without required assessment training

# Preparation for Assessment Administration

- Teacher and Student Accounts Established in DLM Educator Portal
- Communication Delivery Chain
  - Do you know your District Data Steward and Assessment Coordinator?
  - Do you communicate with your District Data Steward and Assessment Coordinator?
  - Who can provide additional support?

# Preparation for Assessment Administration

- One Stop Shop for DLM Supporting Materials
  - Test Administrator Manual
  - Accessibility Manual
  - Educator Resource Page
  - Self Directed and Facilitative Required Training
  - Calendars and other Supporting Documents
- <http://dynamiclearningmaps.org/iowa>

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# Purpose for Field Test A

- Try out testlets that could be used in the spring 2015 operational assessment
- Collect data that will be used to continue statistical modeling of the learning map
- Provide opportunity to interact in the system prior to operational testing
- All students must participate in this field test

# Resources to Support Field Test A

- Test Administration Manual
- Accessibility Manual
- If time allows
  - DLM recommend test administrators follow instructions in the *Guide to Practice Activities and Released Testlets* to give students opportunities to become familiar with testlets before the window opens

# Before Field Test A Administration

- Complete the security certificate and all required training modules in Educator Portal
- Review students and rosters in Educator Portal for accuracy
- Complete the First Contact survey for each student in Educator Portal
- For students who require accessibility supports, the test administrator should also complete the Personal Needs and Preferences (PNP) Profile in Educator Portal
- The KITE client must be installed on the computer or device that students use to take the test

# Field Test A Delivery and Administration

- Each student will be assigned up to 4 testlets in English language arts and up to 4 testlets in mathematics
  - Some students may receive only 3 testlets in a subject
- Students must complete a minimum of 3 testlets in each subject area

# Field Test A Delivery and Administration

- Testlets are assigned automatically after the teacher submits the First Contact survey
  - If the survey is completed before the window opens, testlets should be available on October 13
  - If the survey is completed after the window opens, test assignment may be delayed 24-48 hours
- All testlets are assigned at the same time
  - Node linkage determined by First Contact Survey
    - No dynamic routing/no adaptive testing

# Testlet Information Pages (TIPs)

- These PDF documents provide the test administrator with important information about each testlet
- During phase A, follow this process to retrieve TIPs:
  - Use your student's KITE login information to view a list of the tests assigned.
  - Write down the names of each test on the list. All tests will begin with "FT" and the subject (ELA or Math) and will end with a number
  - Log out of KITE
  - Go to the TIPs link on your Educator Resource Page:  
[http://dynamiclearningmaps.org/content/erp\\_im](http://dynamiclearningmaps.org/content/erp_im)
  - Choose the right subject (ELA or math) and grade
  - TIPs have the same name as the test names as they appear in KITE
  - Locate the TIPs for each testlet your student was assigned
  - Download or print each TIP

# Field Test A Administration Practices

- Test administrators should follow the procedures for teacher-administered and computer-delivered testlets as described in the *DLM Test Administration Manual*.
  - If needed review videos or PPTs for standard test administration procedures
    - Computer delivered testlets
    - Teacher administered testlets
    - Allowable practices
      - <http://dynamiclearningmaps.org/content/req-test-admin-training>

# Field Test A Delivery and Administration

- Testlets may be administered one at a time, or more than one may be completed in a single session
  - See the DLM Test Administration Manual for additional guidance

# Students who use the Text to Speech Support

- For students who use the Text to Speech support (called synthetic spoken audio in Educator Portal PNP section), many phase A testlets will not be delivered with text to speech enabled
- Educators may use the human read aloud option to read testlets aloud to students when the synthetic read aloud is not available

## After Field Test A

- Delete or shred each TIP
- There is no teacher survey for phase A

# Common Problems Found in Last Year's Spring Field Testing

Students not having tests when the window opened

- Student was in the wrong grade
- Was rostered to a subject that the system didn't recognize
- First Contact Survey had not been submitted
  - The teacher has to hit the "submit" button at the end of the survey even if we still carried over data from last year
  - Need an active indication that the information is still correct

# IAAS

Phase I	Phase II	Phase III	Phase IV
Preparation for assessment administration Aug. 25- Sept. 30	First Reporting Period Sept. 1- Nov. 15	Second Reporting Period Nov. 16- Jan. 30	Third Reporting Period Feb. 1-Apr. 30

# IAAS

Phase I	Phase II	Phase III	Phase IV
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# Preparation for IAAS Assessment Administration

- Required IAAS online training
  - aeapdonline
- Create or update personal IAAS online system account
- Use tutorials located on the IAAS Homepage
- Create classroom roster
- Complete individual student profile and manage student roster
- Ensure correct District Coordinator and building administrator is linked to student information page
  - If not, contact your assessment coordinator

# IAAS

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# IAAS Reporting Periods

- Instruction and Assessment
  - Teach; gather data; enter student performance data into the IAAS online system for each reporting period

# AEA Significant Disabilities Coordinators

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  - Review DLM & IAAS Alternate Assessment Processes
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