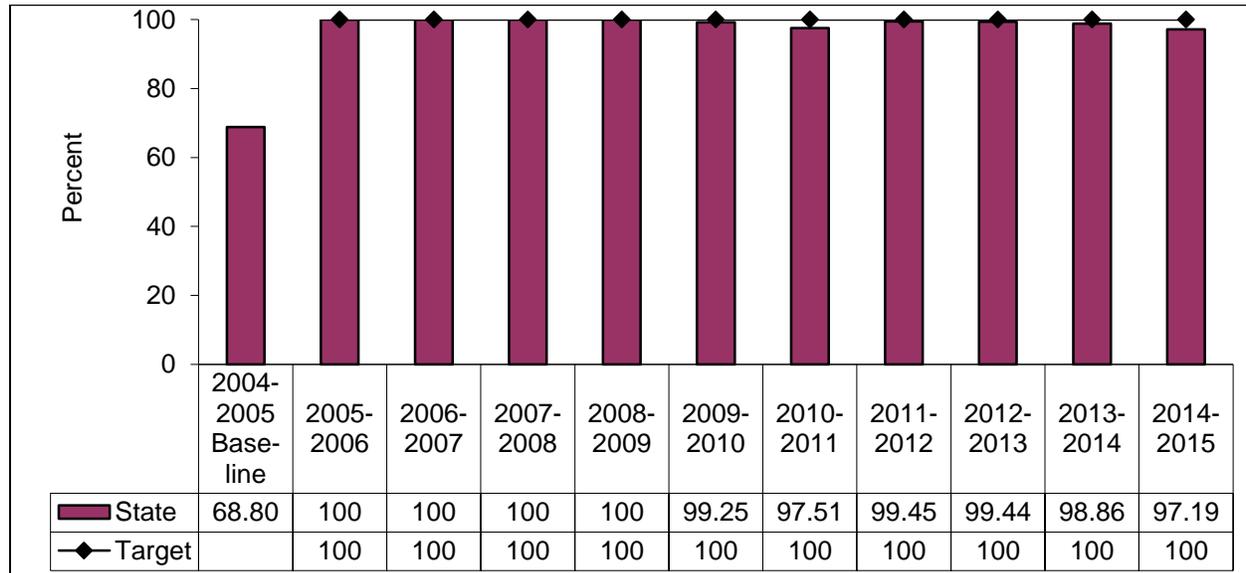


Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services.



Data Source: IMS

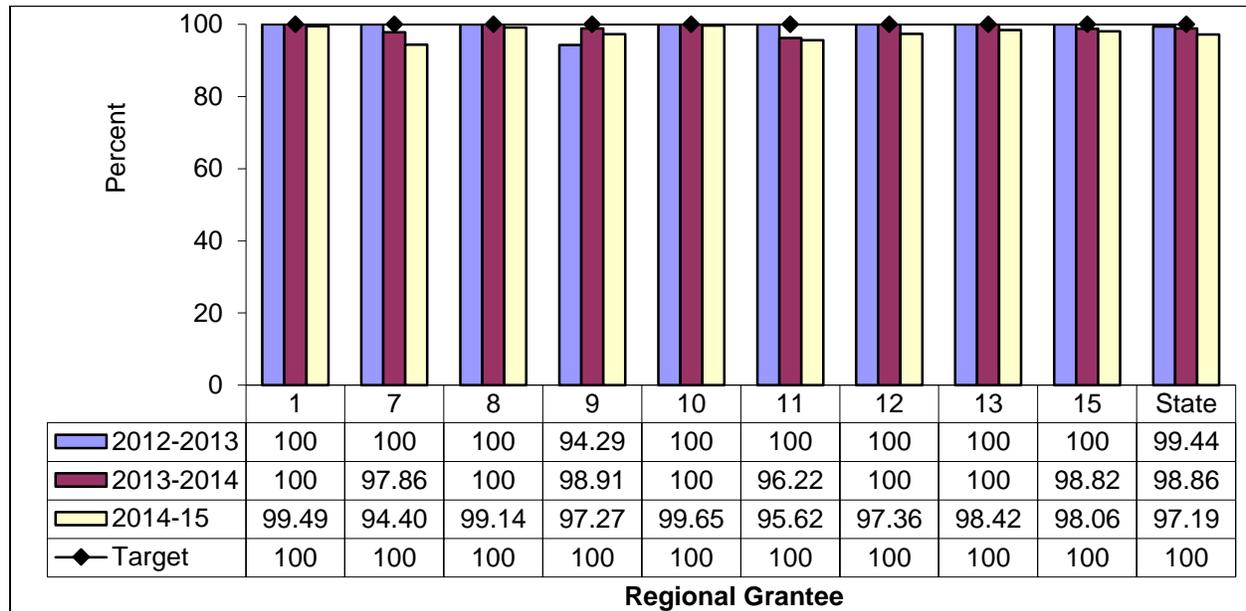
Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services, by Regional Grantee.

A	B	C	D	E
Regional Grantee	Initial Services Within 30 Days of IFSP Meeting	Delayed for Family Reasons	Total Timely Services Plus Those Delayed for Family Reasons (B+C)	Services NOT Within 30 Days with No Family Reason Documented
1	88.78% 174/196	10.71% 21/196	99.49% 195/196	0.51% 1/196
7	84.91% 349/411	9.49% 39/411	94.40% 388/411	5.60% 23/411
8	84.98% 198/233	14.16% 33/233	99.14% 231/233	0.86% 2/233
9	92.08% 337/366	5.19% 19/366	97.27% 356/366	2.73% 10/366
10	93.02% 533/573	6.63% 38/573	99.65% 571/573	0.35% 2/573
11	87.27% 1056/1210	8.35% 101/1210	95.62% 1157/1210	4.38% 53/1210
12	90.10% 273/303	7.26% 22/303	97.36% 295/303	2.64% 8/303
13	89.87% 284/316	8.54% 27/316	98.42% 311/316	1.58% 5/316
15	82.58% 256/310	15.48% 48/310	98.06% 304/310	1.94% 6/310
State	88.31% 3460/3918	8.88% 348/3918	97.19% 3808/3918	2.81% 110/3918

Data Source: IMS

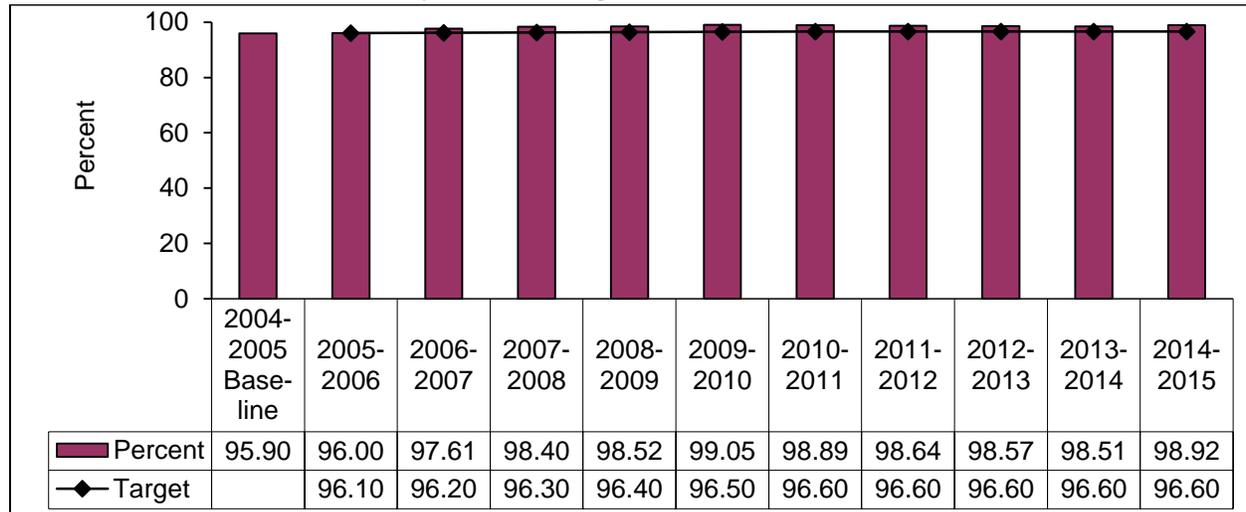
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent of Early Intervention Services Provided in a Timely Manner, Three-Year Trend.



Data Source: IMS

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.



Data Source: IMS

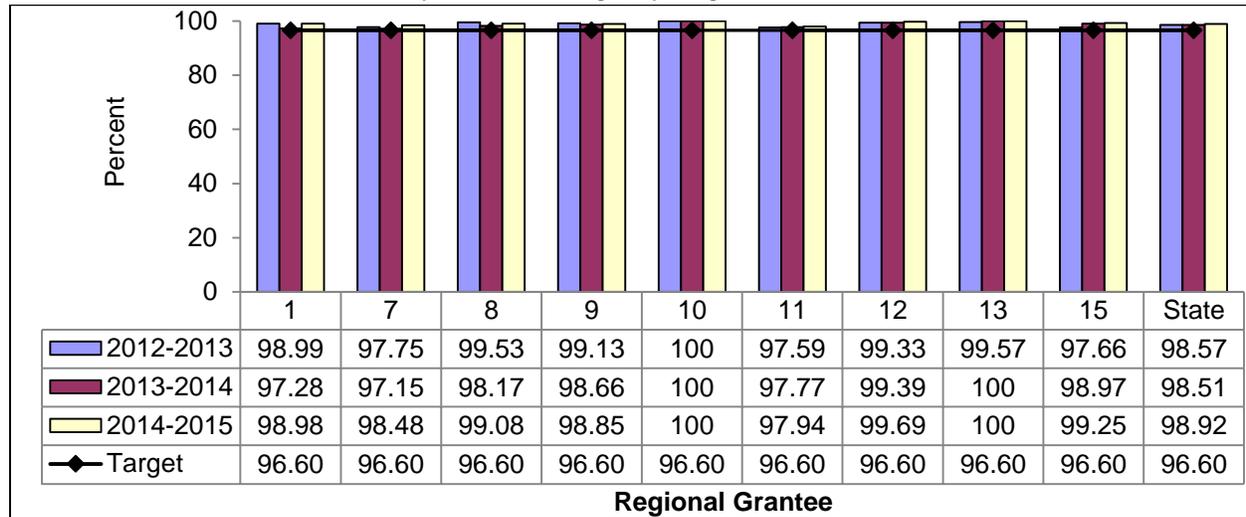
Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

	1	7	8	9	10	11	12	13	15	State
2012-	98.99%	97.75%	99.53%	99.13%	100%	97.59%	99.33%	99.57%	97.66%	98.57%
2013	196/198	347/355	211/212	341/344	488/488	1094/1121	296/298	229/230	250/256	3452/3502
2013-	97.28%	97.15%	98.17%	98.66%	100%	97.77%	99.39%	100%	98.97%	98.51%
2014	179/184	307/316	215/219	367/372	466/466	1052/1076	326/328	235/235	289/292	3436/3488
2014-	98.98%	98.48%	99.08%	98.85%	100.00%	97.94%	99.69%	100.00%	99.25%	98.92%
2015	195/197	324/329	215/217	345/349	511/511	996/1017	325/326	225/225	266/268	3402/3439

Data Source: IMS

Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings, by Regional Grantee.



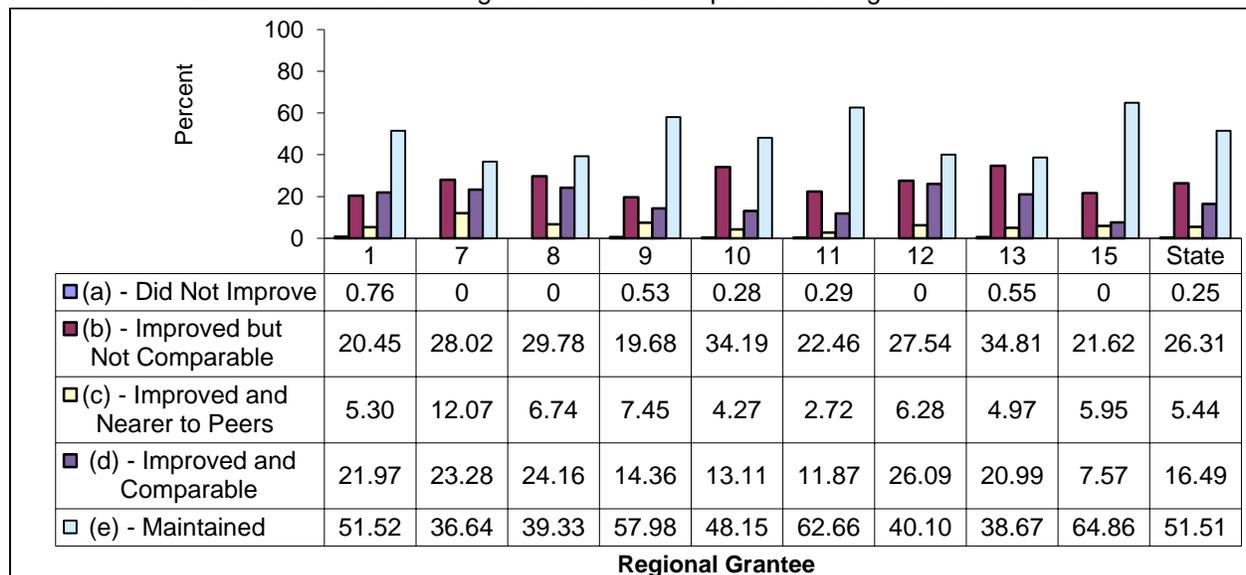
Data Source: IMS

Indicator C3A: Number and Percent (A) Positive Social-Emotional Skills.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	6	619	128	388	1212	2353
Percent	0.25%	26.31%	5.44%	16.49%	51.51%	100%

Data Source: IMS

Indicator C3A: Outcome A: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved Positive Social-Emotional Skills Including Social Relationships in All Categories.



Data Source: IMS

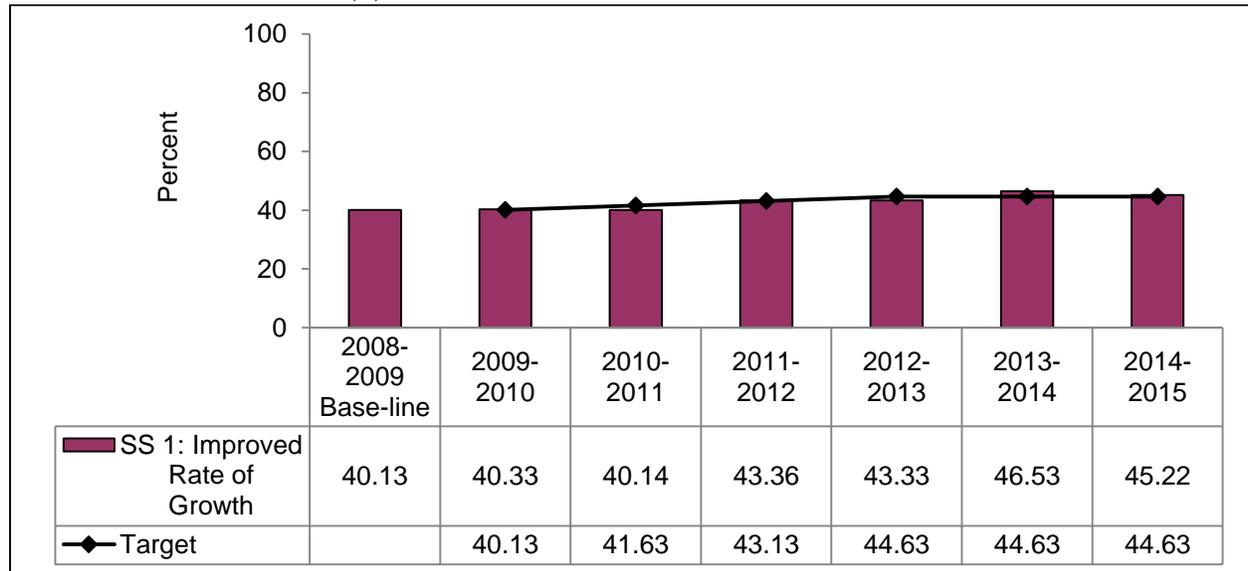
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3A: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (A) Positive Social-Emotional Skills, by Regional Grantee

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
56.25%	55.78%	50.93%	51.90%	33.52%	39.08%	54.03%	42.34%	38.46%	45.22%
36/64	82/147	55/108	41/79	61/182	102/261	67/124	47/111	25/65	516/1141
Summary Statement 2: Functioning within Age Expectations									
73.48%	59.91%	63.48%	72.34%	61.25%	74.54%	66.18%	59.67%	72.43%	68.00%
97/132	139/232	113/178	136/188	215/351	521/699	137/207	108/181	134/185	1600/2353

Data Source: IMS

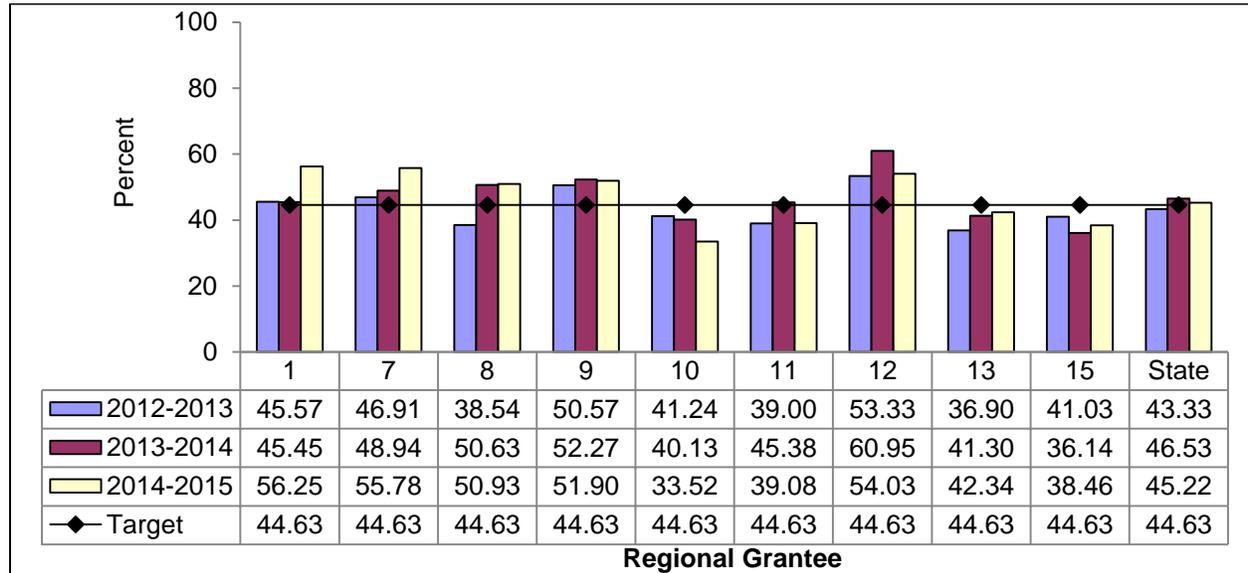
Indicator C3A Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills.



Data Source: IMS

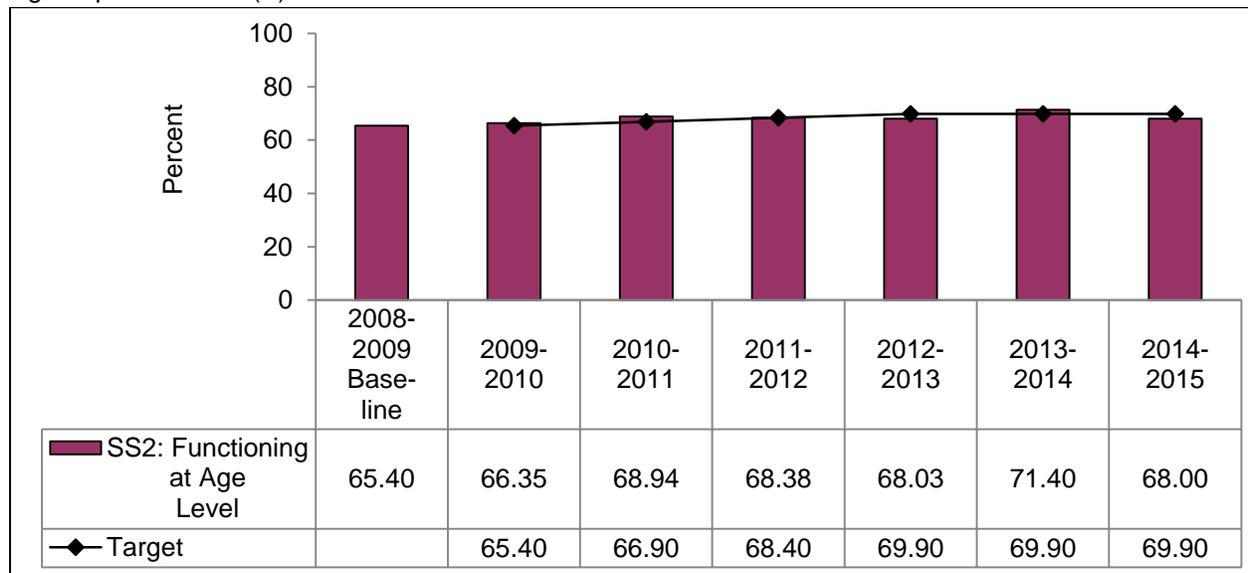
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3A Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

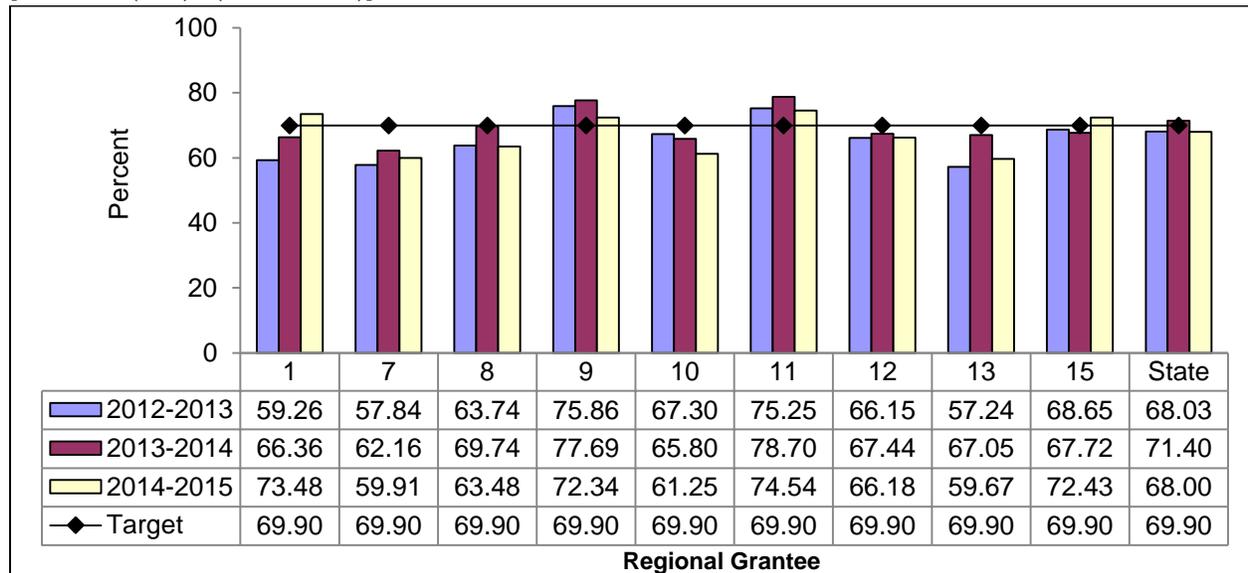
Indicator C3A Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (A) Positive Social-Emotional Skills.



Data Source: IMS

Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3A Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning Within Age Expectations in Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



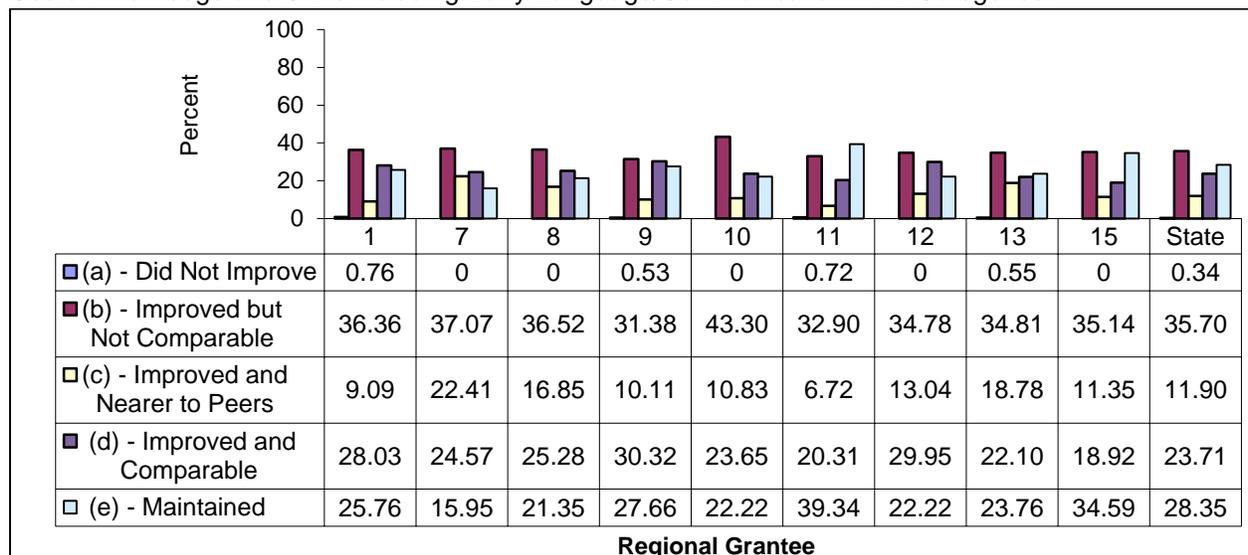
Data Source: IMS

Indicator C3B: Number and Percent (B) Acquisition and Use of Knowledge and Skills.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	8	840	280	558	667	2353
Percent	0.34%	35.70%	11.90%	23.71%	28.35%	100%

Data Source: IMS

Indicator C3B: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved Acquisition and Use of Knowledge and Skills Including Early Language/Communication in All Categories.



Data Source: IMS

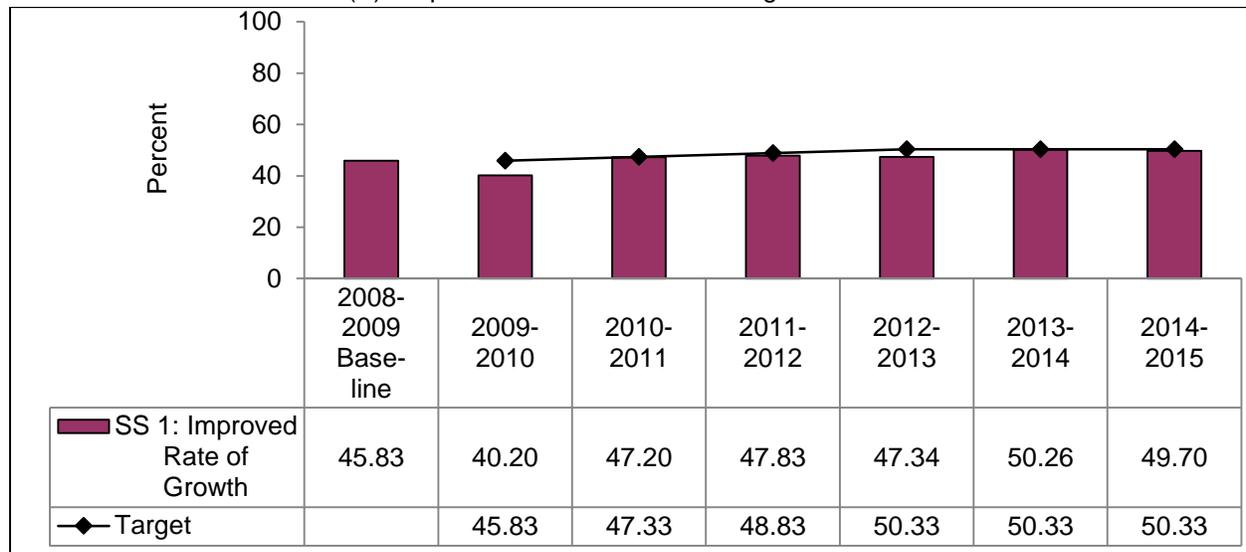
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3B: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills, by Regional Grantee.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
50.00%	55.90%	53.57%	55.88%	44.32%	44.58%	55.28%	53.62%	46.28%	49.70%
49/98	109/195	75/140	76/136	121/273	189/424	89/161	74/138	56/121	838/1686
Summary Statement 2: Functioning within Age Expectations									
53.79%	40.52%	46.63%	57.98%	45.87%	59.66%	52.17%	45.86%	53.51%	52.06%
71/132	94/232	83/178	109/188	161/351	417/699	108/207	83/181	99/185	1225/2353

Data Source: IMS

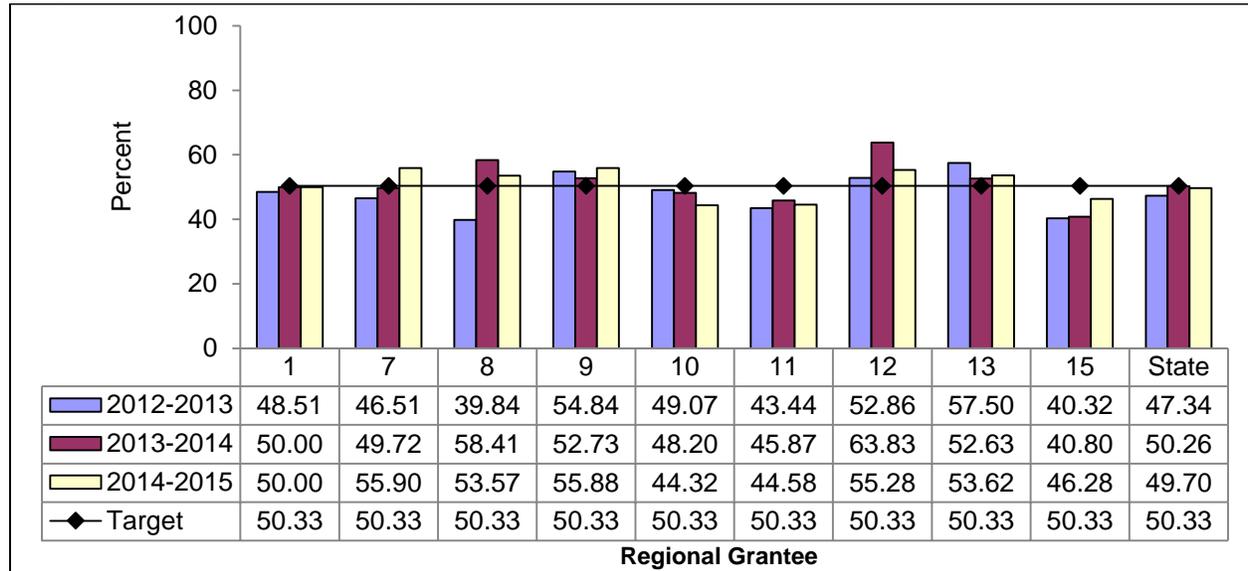
Indicator C3B Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (B) Acquisition and Use of Knowledge and Skills.



Data Source: IMS

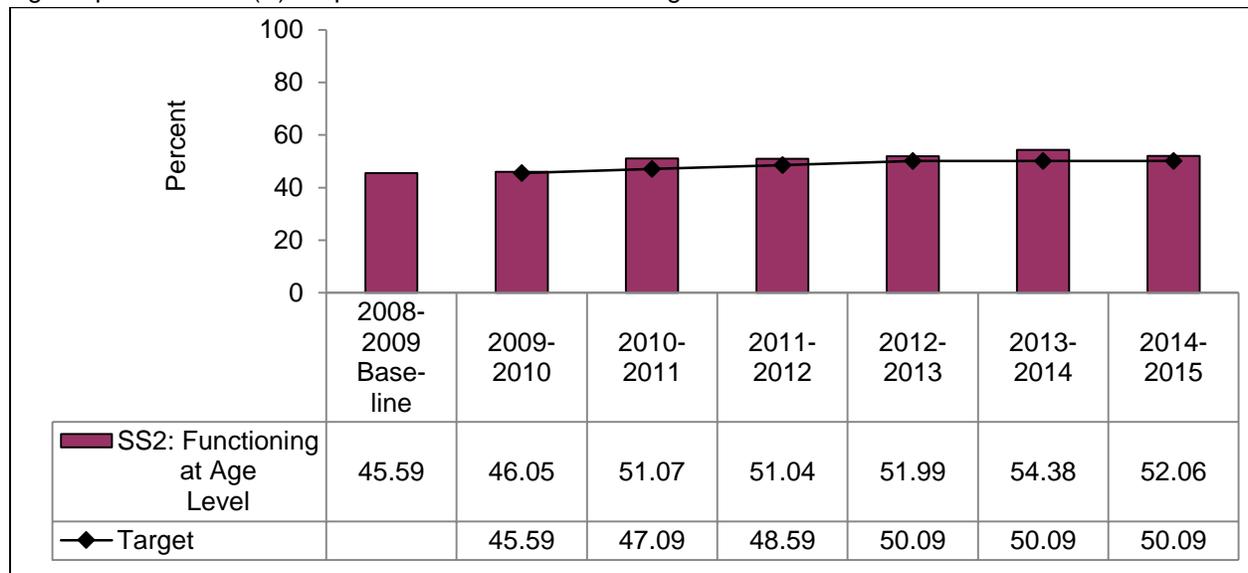
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3B Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

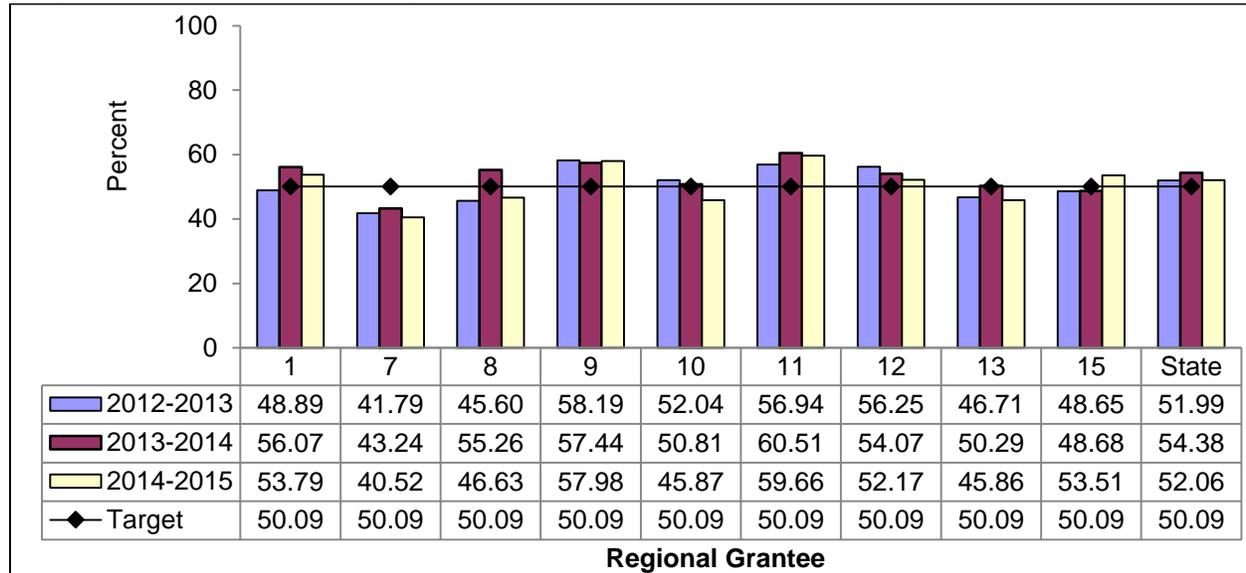
Indicator C3B Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (B) Acquisition and Use of Knowledge and Skills.



Data Source: IMS

Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3B Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



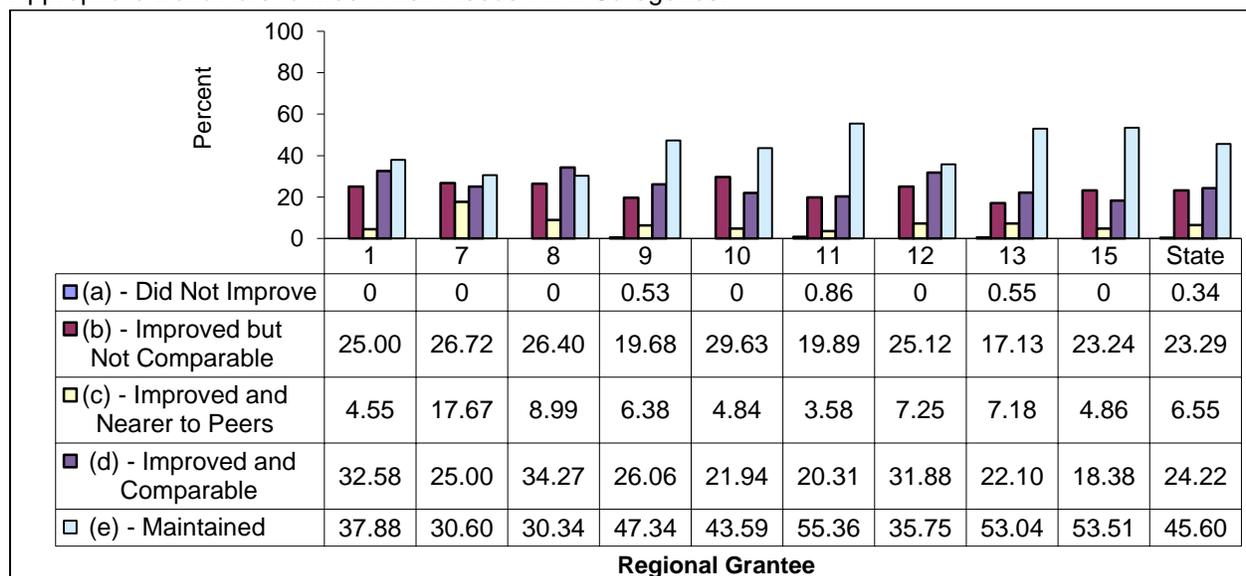
Data Source: IMS

Indicator C3C: Number and Percent (C) Use of Appropriate Behaviors.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	8	548	154	570	1073	2353
Percent	0.34%	23.29%	6.55%	24.22%	45.60%	100%

Data Source: IMS

Indicator C3C: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved Use of Appropriate Behaviors to Meet Their Needs in All Categories.



Data Source: IMS

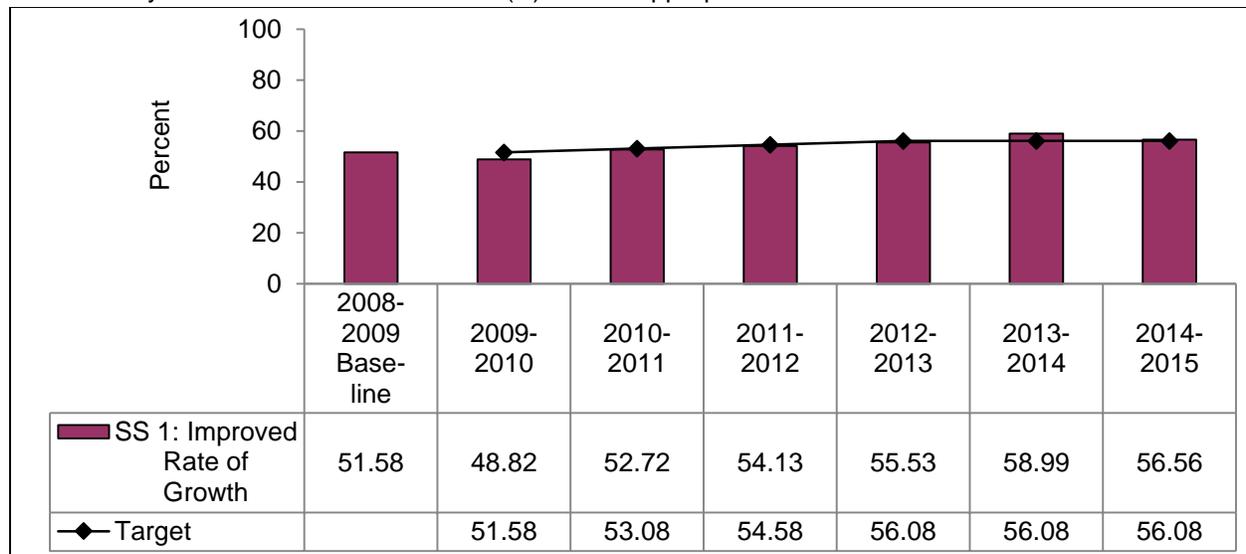
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3C: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
59.76%	61.49%	62.10%	61.62%	47.47%	53.53%	60.90%	62.35%	50.00%	56.56%
49/82	99/161	77/124	61/99	94/198	167/312	81/133	53/85	43/86	724/1280
Summary Statement 2: Functioning within Age Expectations									
70.45%	55.60%	64.61%	73.40%	65.53%	75.68%	67.63%	75.14%	71.89%	69.83%
93/132	129/232	115/178	138/188	230/351	529/699	140/207	136/181	133/185	1643/2353

Data Source: IMS

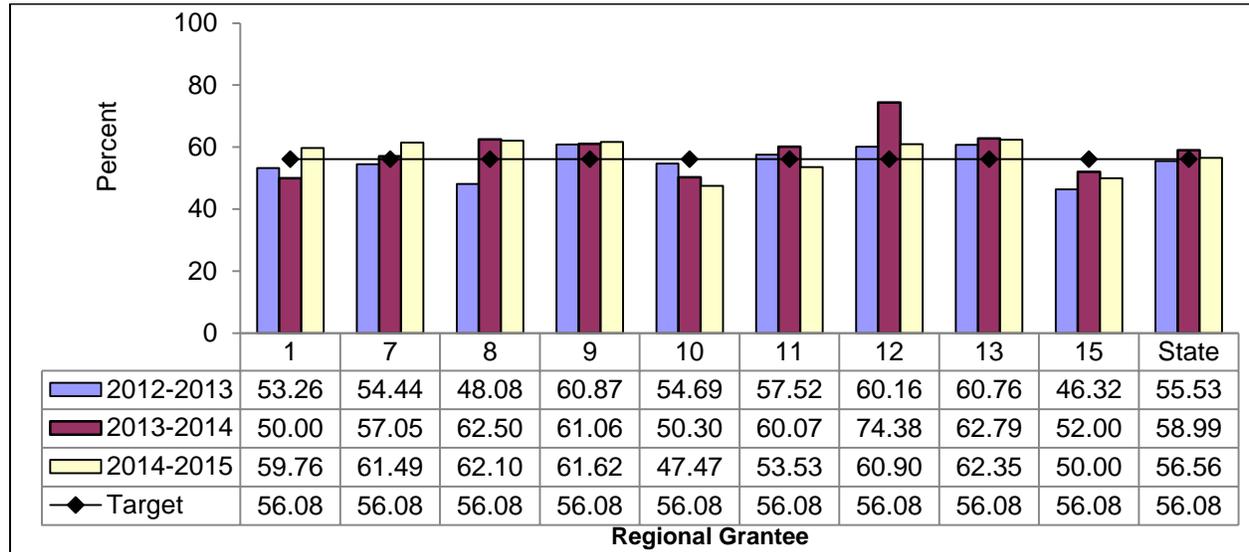
Indicator C3C Summary Statement 1: Figure C3.8. Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors.



Data Source: IMS

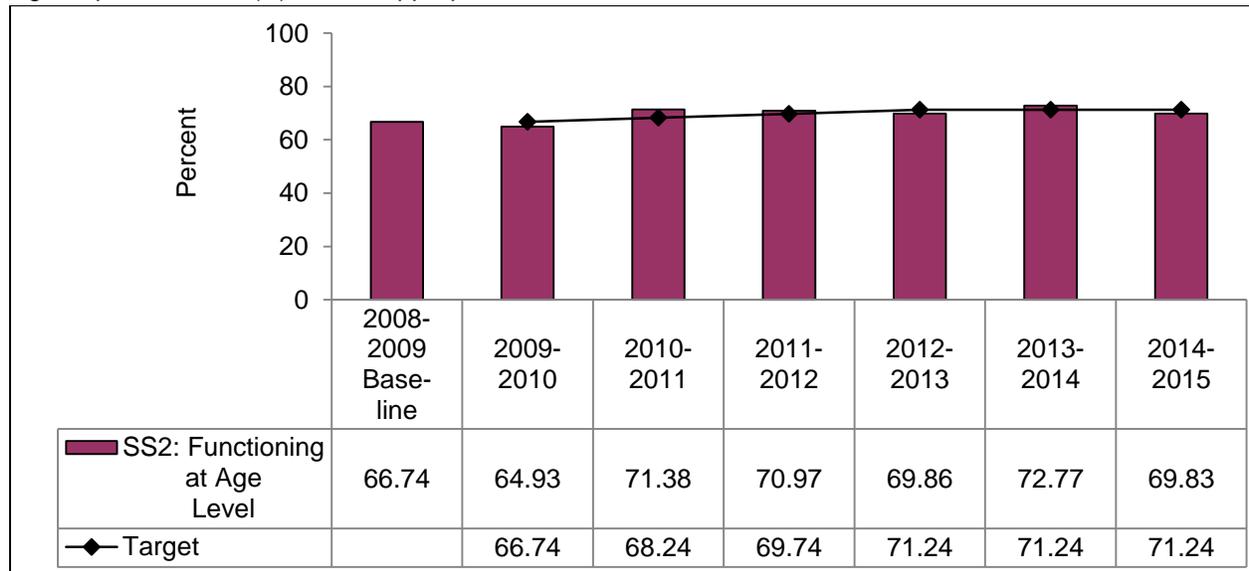
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3C Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

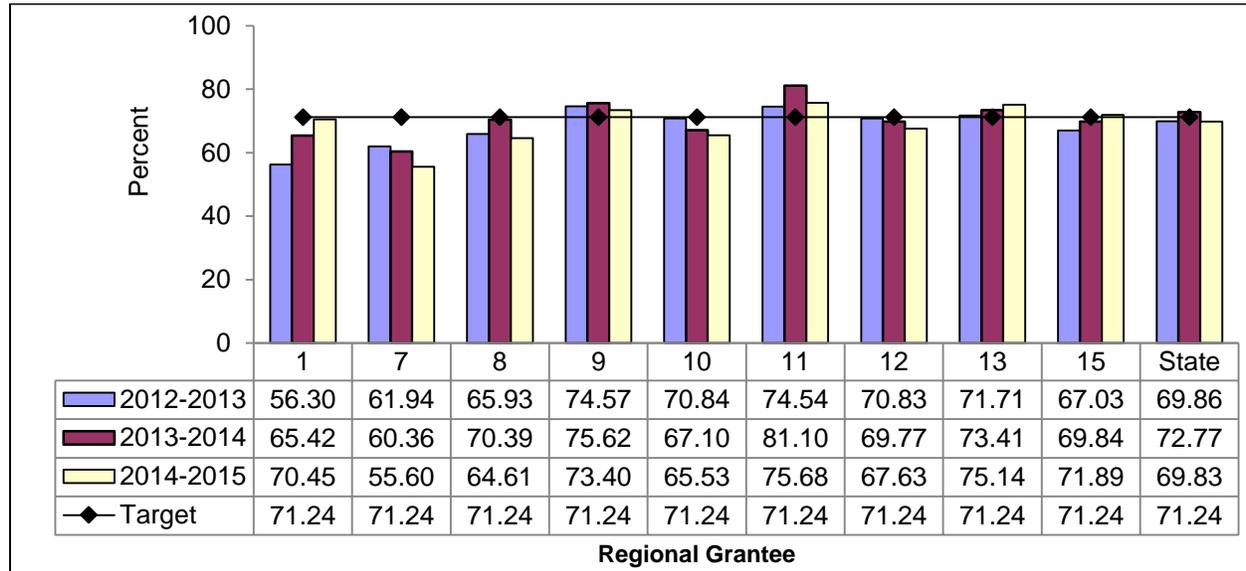
Indicator C3C Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors.



Data Source: IMS

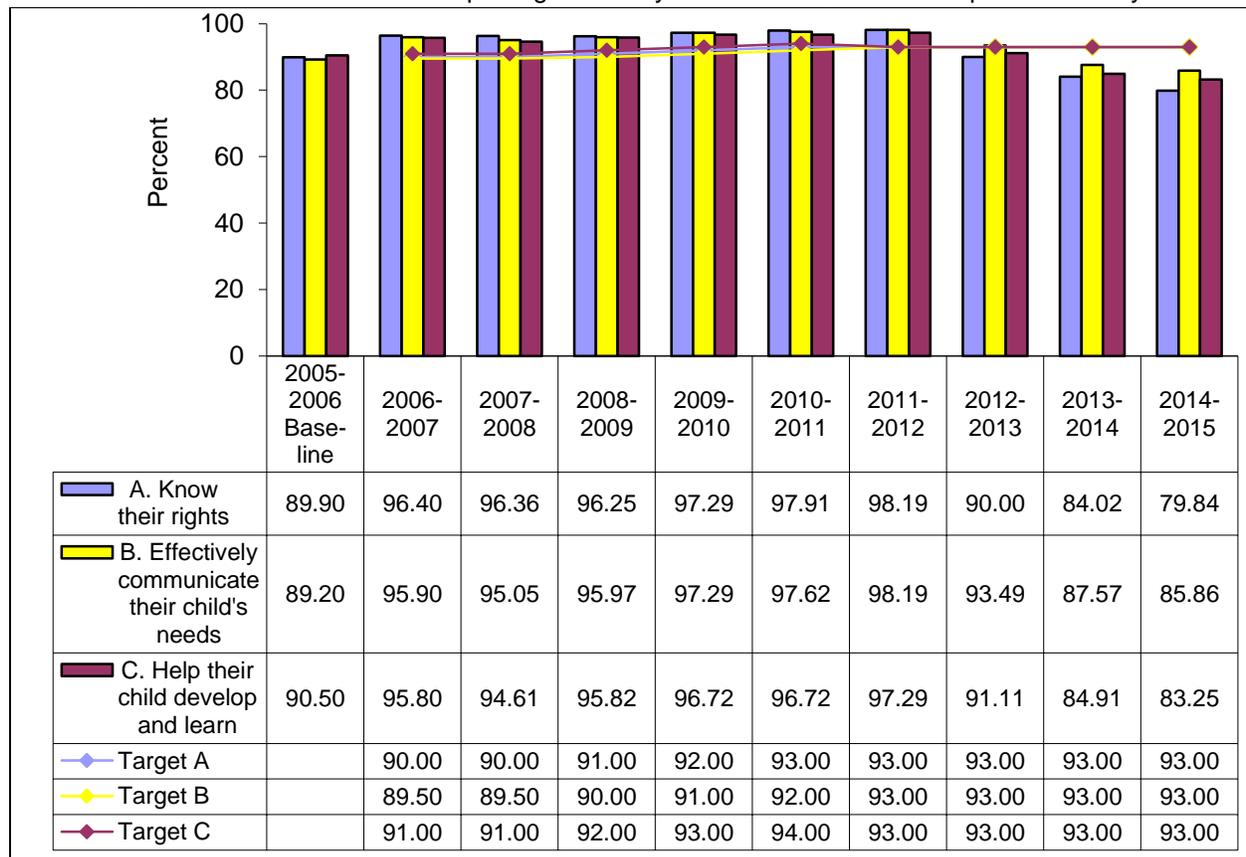
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3C Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee
[Formula: (d+e) / (a+b+c+d+e)].



Data Source: IMS

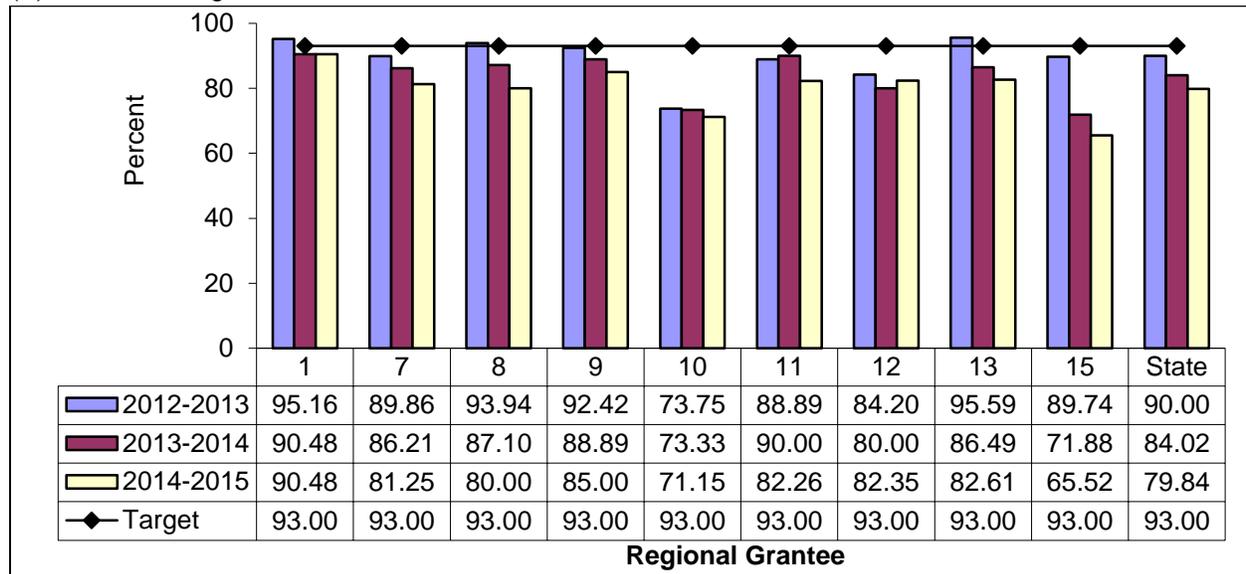
Indicator C4A: Percent of Families Reporting that Early Intervention Services Helped the Family.



Source. North Central Regional Resource Center, Families' Ratings Report, FFY 2005. Iowa's System to Achieve Results (I-STAR), FFY 2006 - FFY 2014.

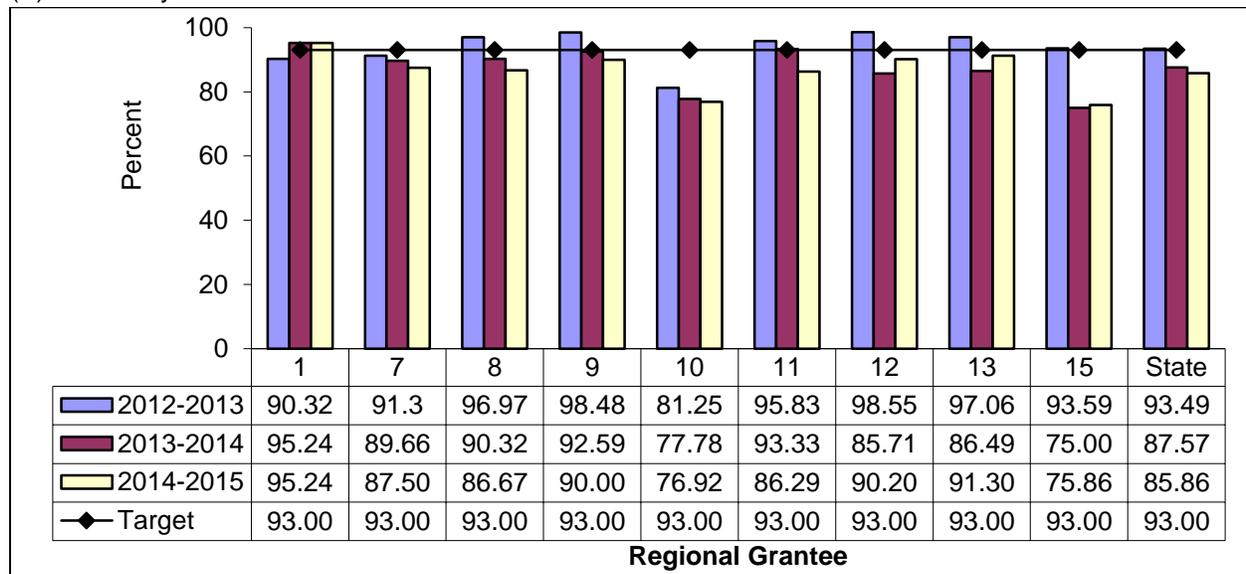
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4A: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (A) Know their Rights.



Data Source: I-STAR

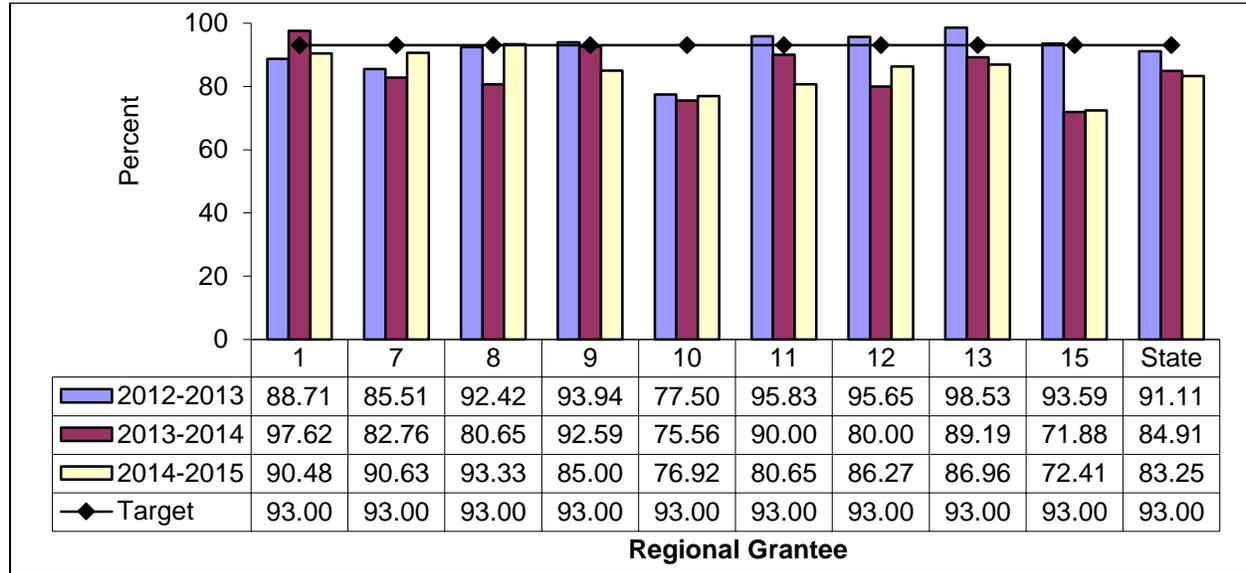
Indicator C4B: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (B) Effectively Communicate their Child's Needs.



Data Source: I-STAR

Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4C: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (C) Help their Child Develop and Learn.



Data Source: I-STAR

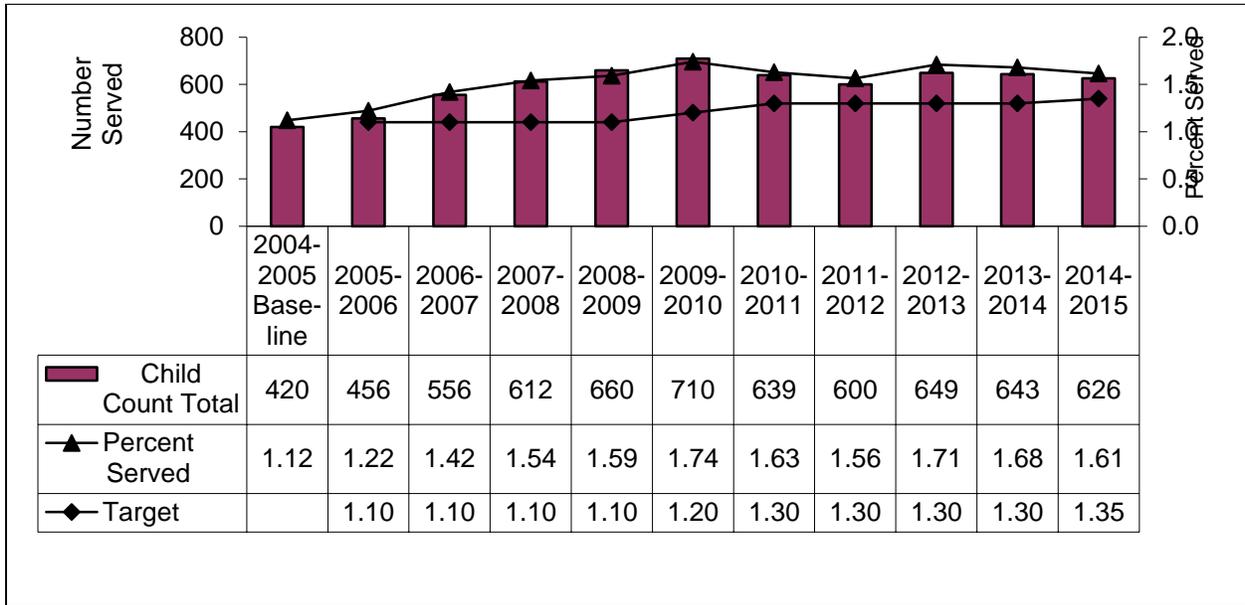
Indicator C4A: Regional Grantee and State Data Comparisons of Family Survey Results.

Regional Grantee	(A) Know Their Rights	(B) Effectively Communicate Child's Needs	(C) Help Child Develop and Learn
1	90.48% 19/21	95.24% 20/21	90.48% 19/21
7	81.25% 26/32	87.50% 28/32	90.63% 29/32
8	80.00% 24/30	86.67% 26/30	93.33% 28/30
9	85.00% 17/20	90.00% 18/20	85.00% 17/20
10	71.15% 37/52	76.92% 40/52	76.92% 40/52
11	82.26% 102/124	86.29% 107/124	80.65% 100/124
12	82.35% 42/51	90.20% 46/51	86.27% 44/51
13	82.61% 19/23	91.30% 21/23	86.96% 20/23
15	65.52% 19/29	75.86% 22/29	72.41% 21/29
State	79.84% 305/382	85.86% 328/382	83.25% 318/382

Data Source: I-STAR

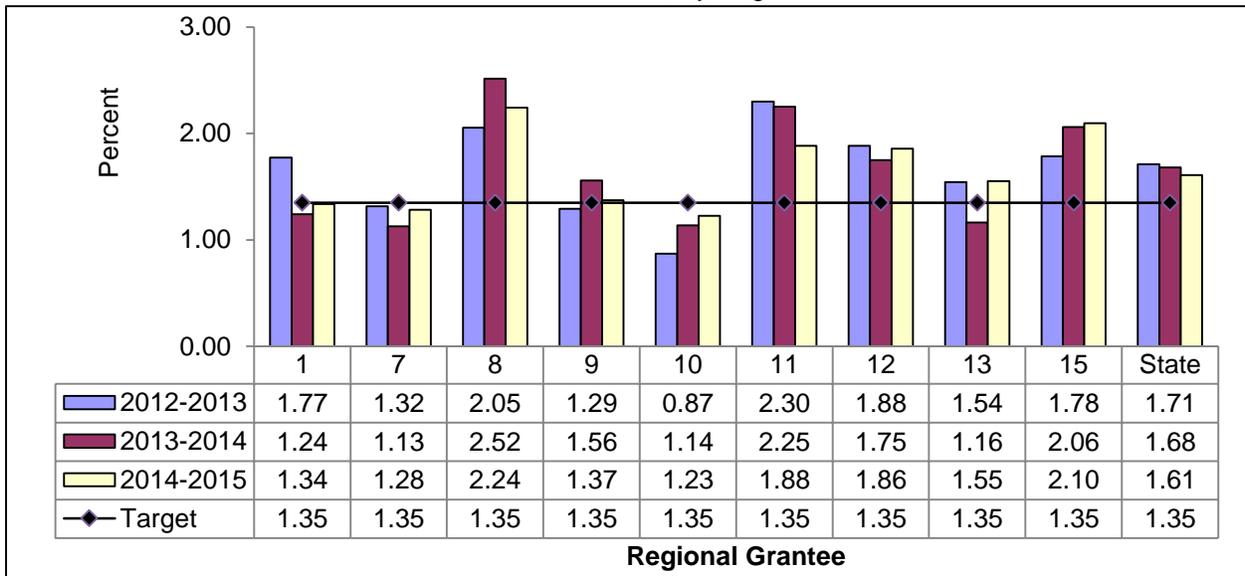
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C5: Number and Percent of Infants Birth to One with IFSPs.



Data Source: IMS

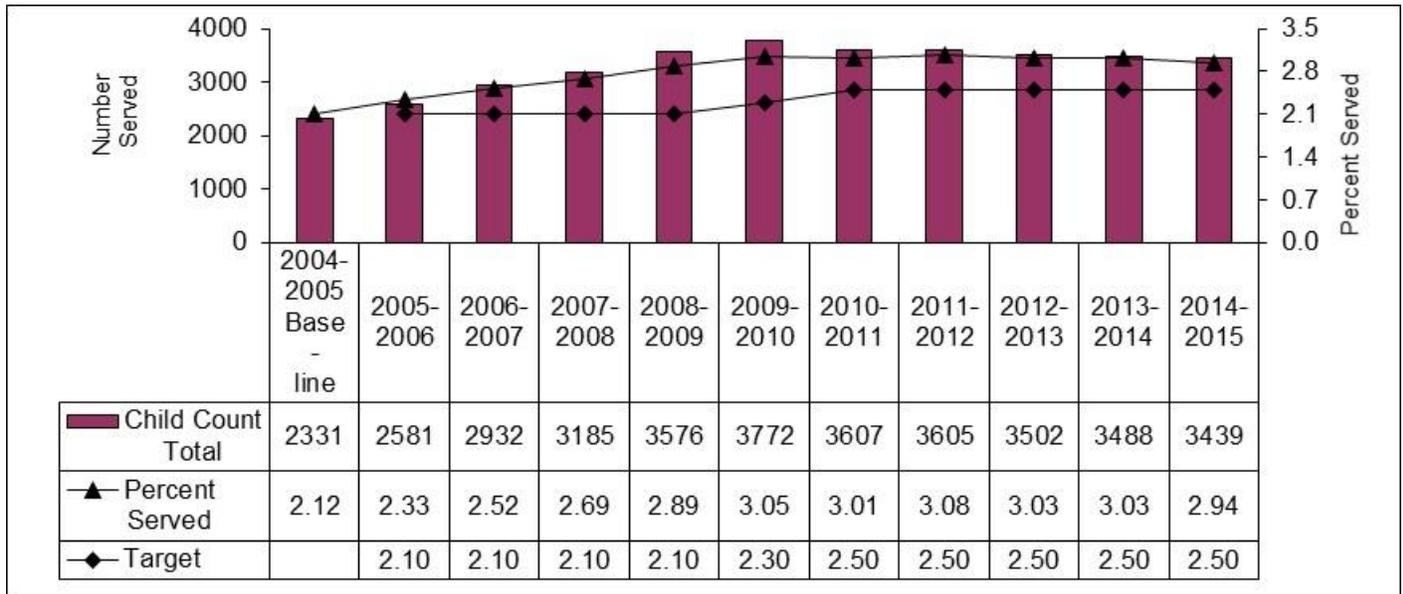
Indicator C5: Percent of Infants Birth to One with IFSPs, by Regional Grantee.



Data Source: IMS

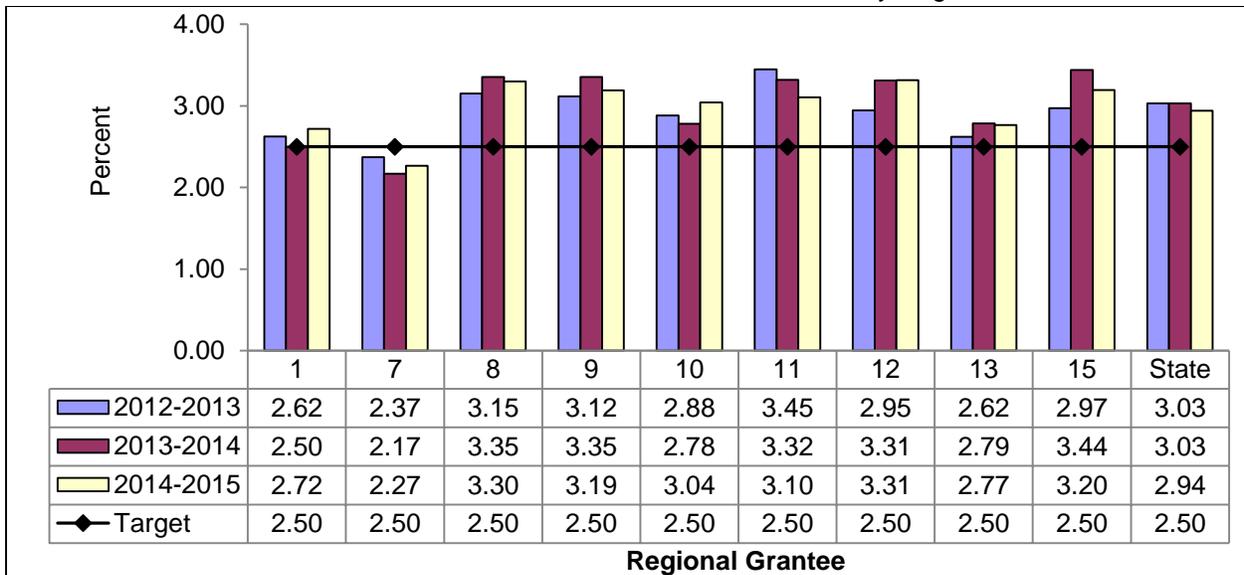
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C6: Number and Percent of Infants and Toddlers Birth to Three with IFSPs.



Data Source: IMS

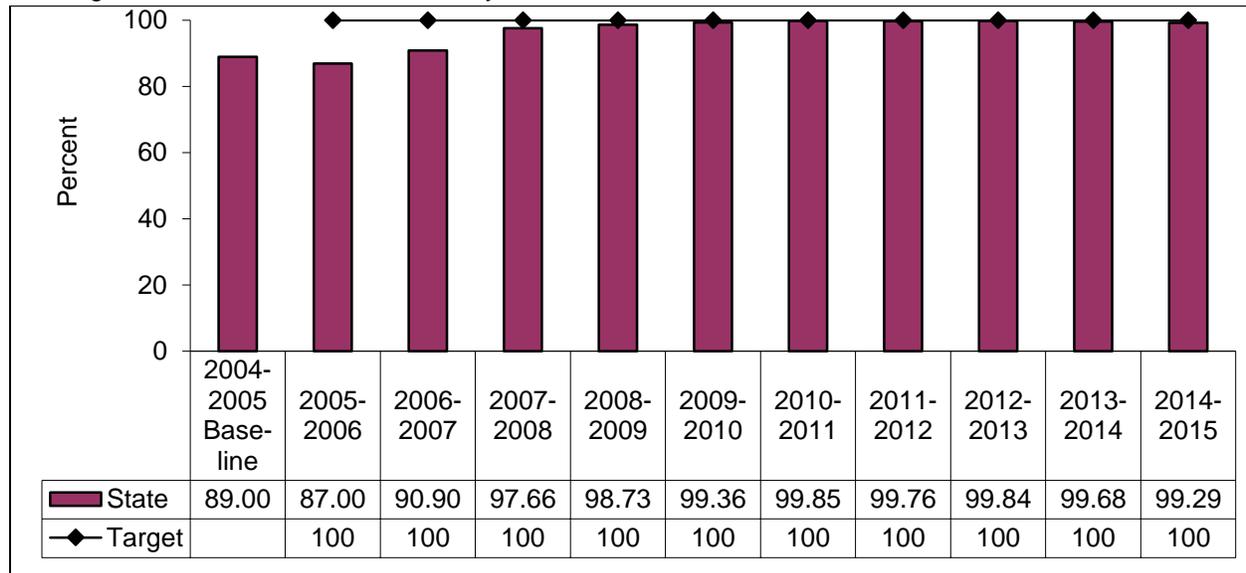
Indicator C6: Percent of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.



Data Source: IMS

Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline.



Source. Part C Regional Monitoring Data - File Review, FFY 2004 - FFY 2005 and IMS

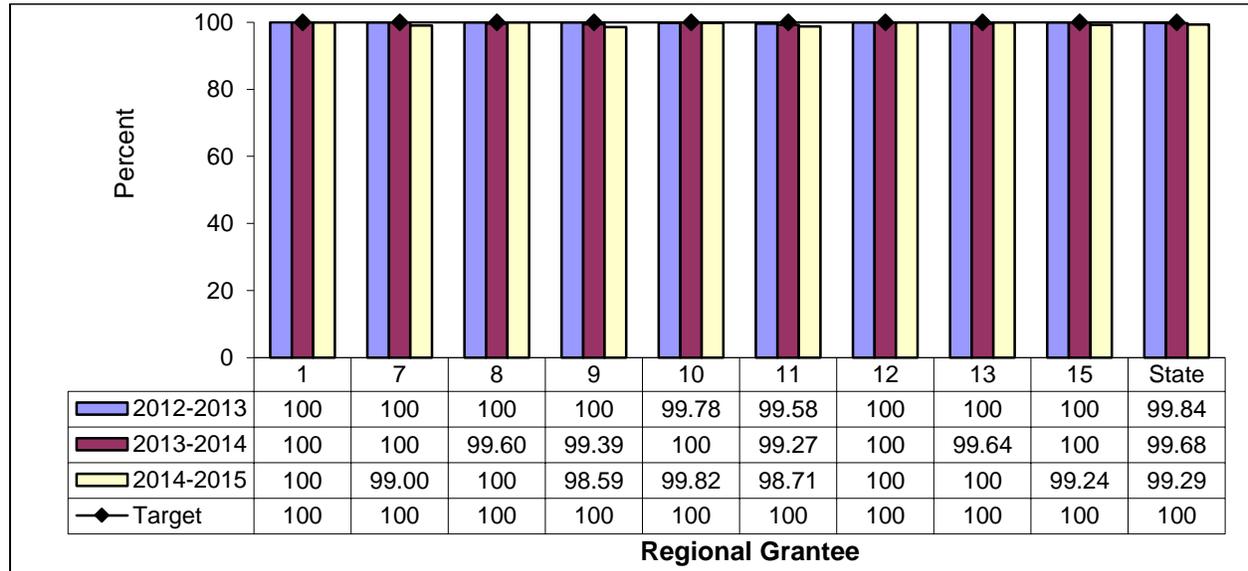
Indicator C7: Percent and Number of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were and Were Not Conducted Within 45-Day Timeline.

A	B	C	D	E
Regional Grantee	Evaluations and IFSP Meetings Within 45 Days	Delayed for Family Reasons	Total Evaluations and IFSP Meetings Within 45 Days Plus Those Delayed for Family Reasons (B+C)	Evaluations and Meetings NOT Within 45 Days with No Family Reason Documented
1	99.43% 175/176	0.57% 1/176	100% 176/176	0% 0/176
7	79.80% 320/401	19.20% 77/401	99.00% 397/401	1.00% 4/401
8	75.27% 140/186	24.73% 46/186	100% 186/186	0% 0/186
9	88.45% 314/355	10.14% 36/355	98.59% 350/355	1.41% 5/355
10	93.28% 514/551	6.53% 36/551	99.82% 550/551	0.18% 1/551
11	86.79% 808/931	11.92% 111/931	98.71% 919/931	1.29% 12/931
12	81.18% 207/255	18.82% 48/255	100% 255/255	0% 0/255
13	79.72% 228/286	20.28% 58/286	100% 286/286	0% 0/286
15	80.53% 211/262	18.70% 49/262	99.24% 260/262	0.76% 2/262
State	85.72% 2917/3403	13.58% 462/3403	99.29% 3379/3403	0.71% 24/3403

Data Source: IMS

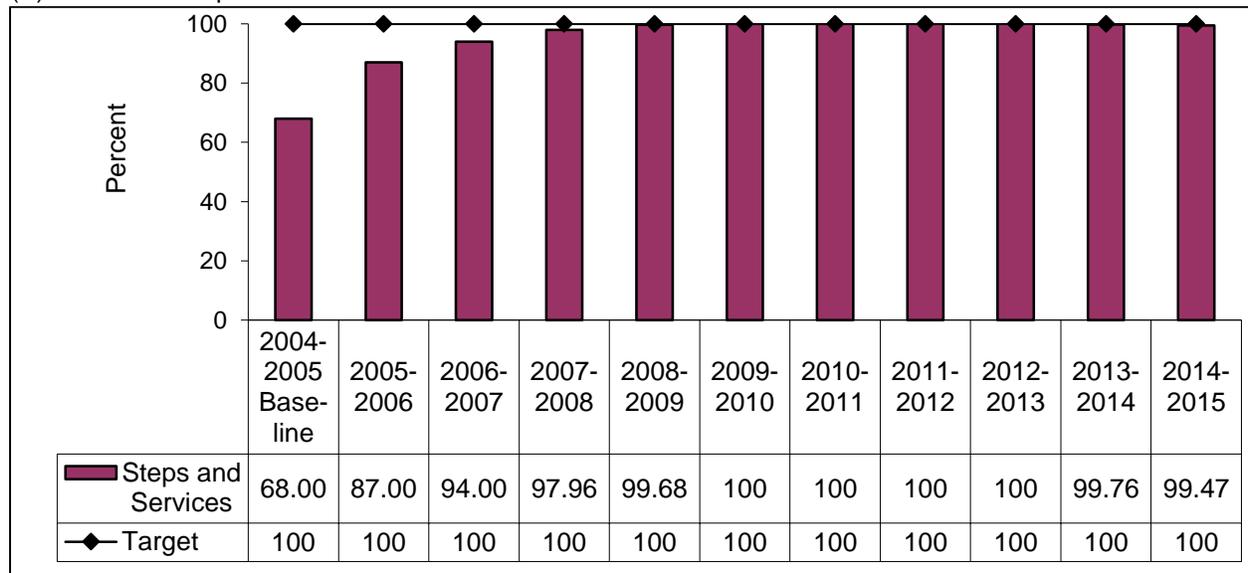
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline, By Regional Grantee.



Data Source: IMS

Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services.



Data Source: I-STAR

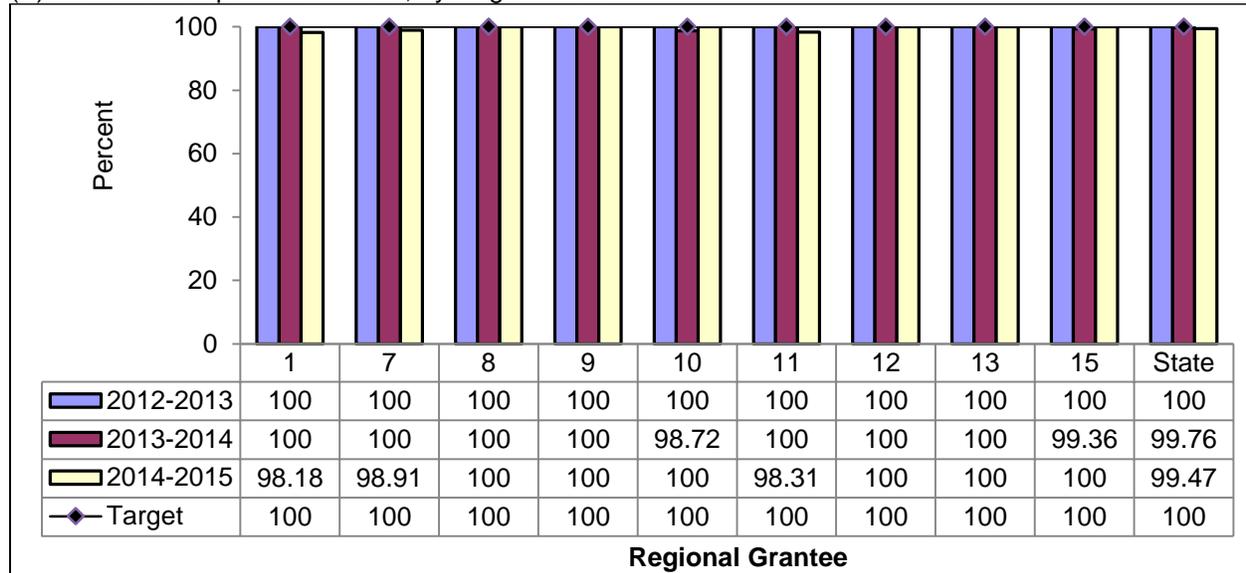
Indicator C8A: Percent (Number/Total Number) of File Reviews Meeting Requirements for (A) Steps and Services by Regional Grantee and State

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
(A) IFSP Transition Steps and Services									
98.18%	98.91%	100%	100%	100%	98.31%	100%	100%	100%	99.47%
54/55	91/92	87/87	56/56	103/103	116/118	90/90	66/66	84/84	747/751

Data Source: I-STAR

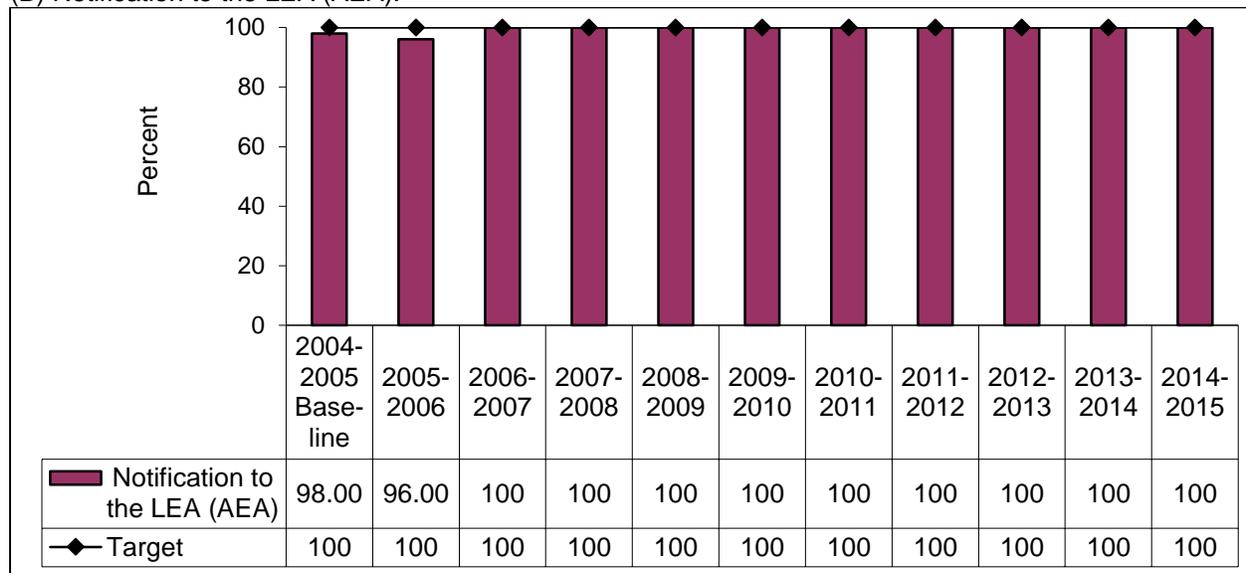
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services, by Regional Grantee.



Data Source: I-STAR

Indicator C8B: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA).



Data Source: I-STAR

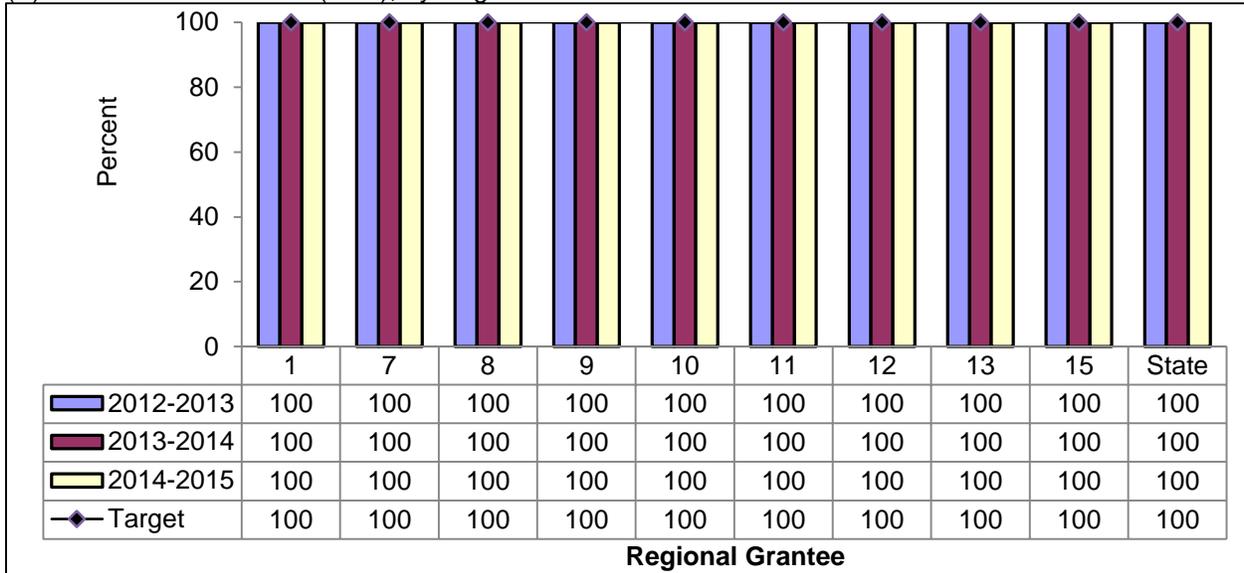
Indicator C8B: Percent (Number/Total Number) of File Reviews Meeting Requirements for (B) Notification to the LEA (AEA) by Regional Grantee.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
(B) Notification to LEA (AEA)									
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
28/28	54/54	57/57	26/26	52/52	69/69	49/49	43/43	50/50	428/428

Data Source: I-STAR

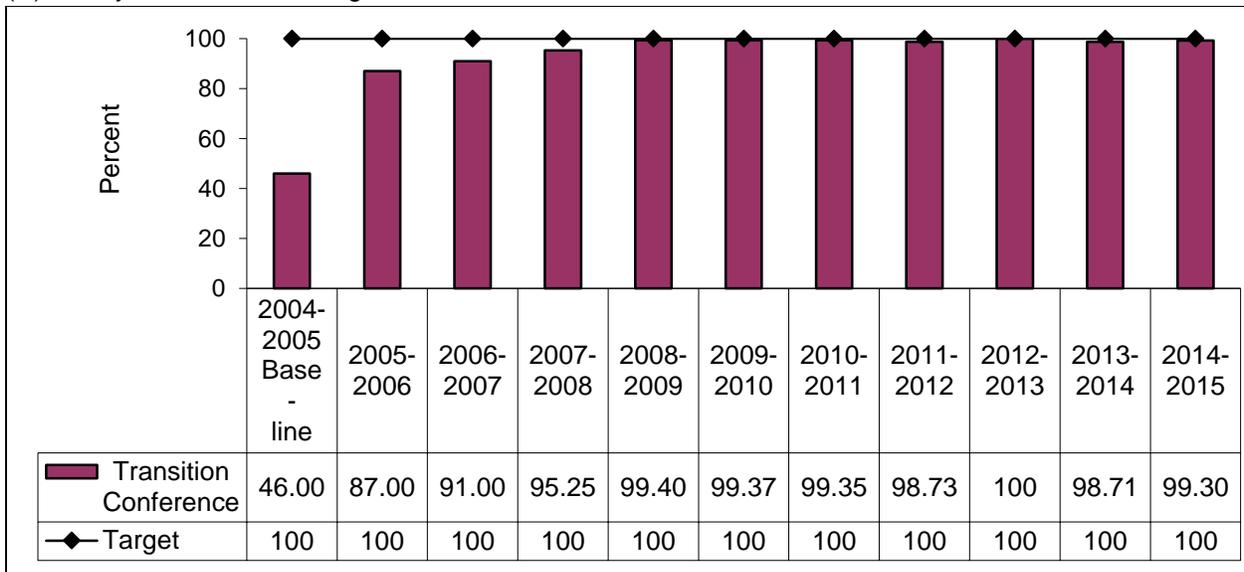
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8B: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA), by Regional Grantee.



Data Source: I-STAR

Indicator C8C: Percent of Children Exiting Part C Who Receive Timely Transition Planning Including (C) Timely Transition Planning.



Data Source: I-STAR

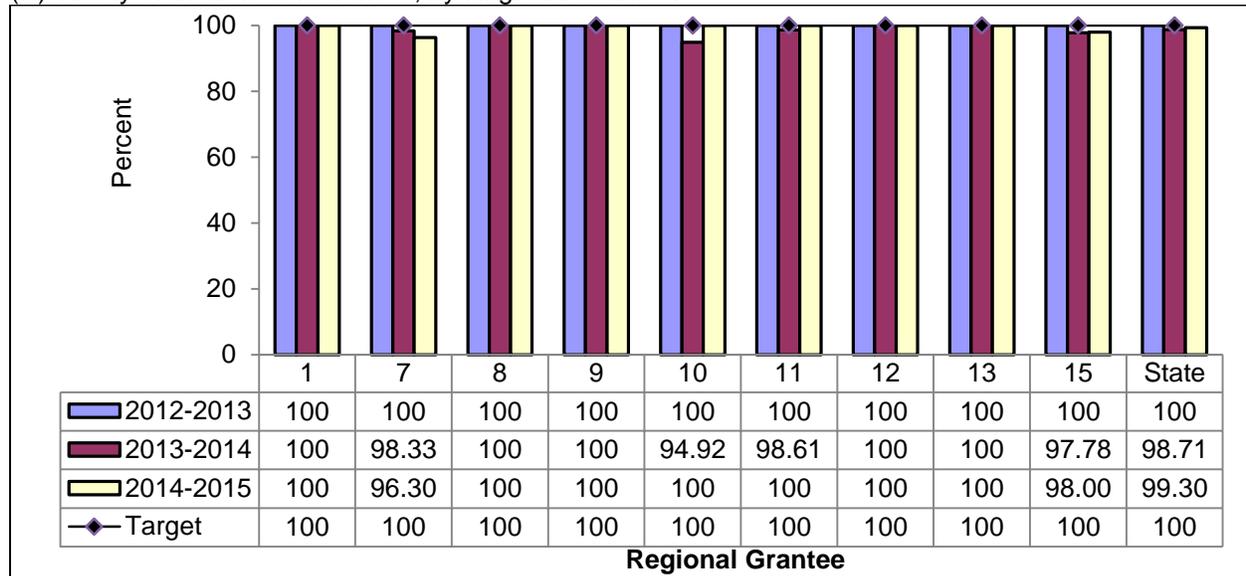
Iowa FFY 2014 (2014-2015) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8C: Percent (Number/Total Number) of File Reviews Meeting Requirements for (C) Timely Transition Conferences by Regional Grantee.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
(C) Timely Transition Conference									
100%	96.30%	100%	100%	100%	100%	100%	100%	98.00%	99.30%
28/28	52/54	57/57	26/26	52/52	69/69	49/49	43/43	49/50	425/428

Data Source: I-STAR

Indicator C8C: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (C) Timely Transition Conferences, by Regional Grantee.



Data Source: I-STAR