



Iowa's AYP Alternate Assessments

Dynamic Learning Maps (DLM)

English Language Arts, Mathematics & Science

Assessment Administration Supports
2015-2016

Learning Goal

Supports for Assessment Administration

- Understand Organizational and Assessment Resources to Support Assessment Administration

Success Criteria

Supports for Assessment Administration

- Use Organizational Supports and DLM Assessment resources to administer the DLM Alternate Assessment

Organizational Support

- Integrated System of Assessment Supports
 - District Alternate Assessment Coordinator
 - District Data Steward
 - District Technology Liaison
 - DLM Support Desk
 - AEA Significant Disabilities Coordinators
 - Iowa Department of Education (IDOE)

Organizational Support Roles & Responsibilities

- District Alternate Assessment Coordinator
 - Disseminate IDOE and AEA Communications to District Staff
 - Oversee assessment process
 - Ensure timelines and requirements are met
 - Prompt staff and teachers of pending deadlines
 - Provide support to administrative staff and teachers
 - Depending on the structure and size of the district, some District Coordinators are responsible for providing DLM required assessment training
 - UEN Significant Disabilities Coordinators

Organizational Support Roles & Responsibilities

- District Data Steward
 - Create Educator Portal user accounts for district staff
 - Upload student records into DLM Educator Portal
 - Roster students to the appropriate tests
 - Correct student data on rosters

Organizational Support Roles & Responsibilities

- Technical Liaison
 - Technology support to teachers
 - Install KITE to computers used for testing
 - Install Adobe Reader on computers used for Educator Portal access
 - Address internal district issues such as network outage or computer screen resolution, display, headphones, sound, or accessibility device connections

Organizational Support

- Depending on your district
 - One district staff may be responsible for all roles
 - Multiple staff may be responsible for specific roles

Organizational Support

- DLM Help Desk
 - 1-855-277-9751 (toll-free) or DLM-support@ku.edu

Organizational Support Roles & Responsibilities

- AEA and UEN Significant Disabilities Coordinators
 - Iowa's Alternate Assessments
 - Technical assistance and support on implementation of the Iowa Core Essential Elements
 - State of Iowa's Model Curriculum Framework for Students with Significant Disabilities
 - Framework for Effective Instruction: Students with Significant Disabilities Professional Development

AEA Significant Disabilities Coordinators

AEA	Name	Email Address
Keystone AEA 1	Anne Faber	afaber@aea1.k12.ia.us
AEA 267	Lisa Jellum	ljellum@aea267.k12.ia.us
Prairie Lakes AEA 8	Kris Taphorn	ktaphorn@aea8.k12.ia.us
Mississippi Bend AEA 9	Jennifer Hawley	jhawley@mbaea.org
Grant Wood AEA 10	Tina Hoffman	thoffman@gwaea.org
Heartland AEA 11	Marty Ikeda	mikeda@heartlandaea.org
Northwest AEA 12	Cindy Baird	cbaird@nwaea.org
Green Hills AEA	Ron Russell	rrussell@ghaea.org
Great Prairie AEA 15	Alan Schwarte	alan.schwarte@gpaea.org

UEN Significant Disabilities Coordinators

District	Name	Email Address
Cedar Rapids CSD	Rosemary Hays	rhays@cr.k12.ia.us
Council Bluffs CSD	Becky Zorn	bzorn@cbcsd.org
Davenport CSD	Amy Clayton	claytona@davenportschools.org
Des Moines CSD	Erin Elscott	erin.elscott@dmschools.org
Des Moines CSD	Lisa Wiese	lisa.wiese@dmschools.org
Des Moines CSD	Alyson Finley	alyson.finley@dmschools.org
Des Moines CSD	Laurel Friedman	laurel.friedman@dmschools.org
Des Moines CSD	Aimee Rhode	aimee.rhode@dmschools.org
Des Moines CSD	Gwen Weiglet	gwen.weiglet@dmschools.org
Des Moines CSD	Robert Van Dorin	robert.vandorin@dmschools.org
Des Moines CSD	Nichole Heidemann	nichole.heidemann@dmschools.org
Dubuque CSD	Lori Anderson	loanderson@dbqschools.org
Iowa City CSD	Kimberly Lanaghan	kimberly.lanaghan@iowacityschools.org
Sioux City CSD	Jennifer Denne	dennej@live.siouxcityschools.com
Waterloo CSD	Susie Lund	lunds@waterlooschools.org
Waterloo CSD	Larry Martin	martinl@waterlooschools.org

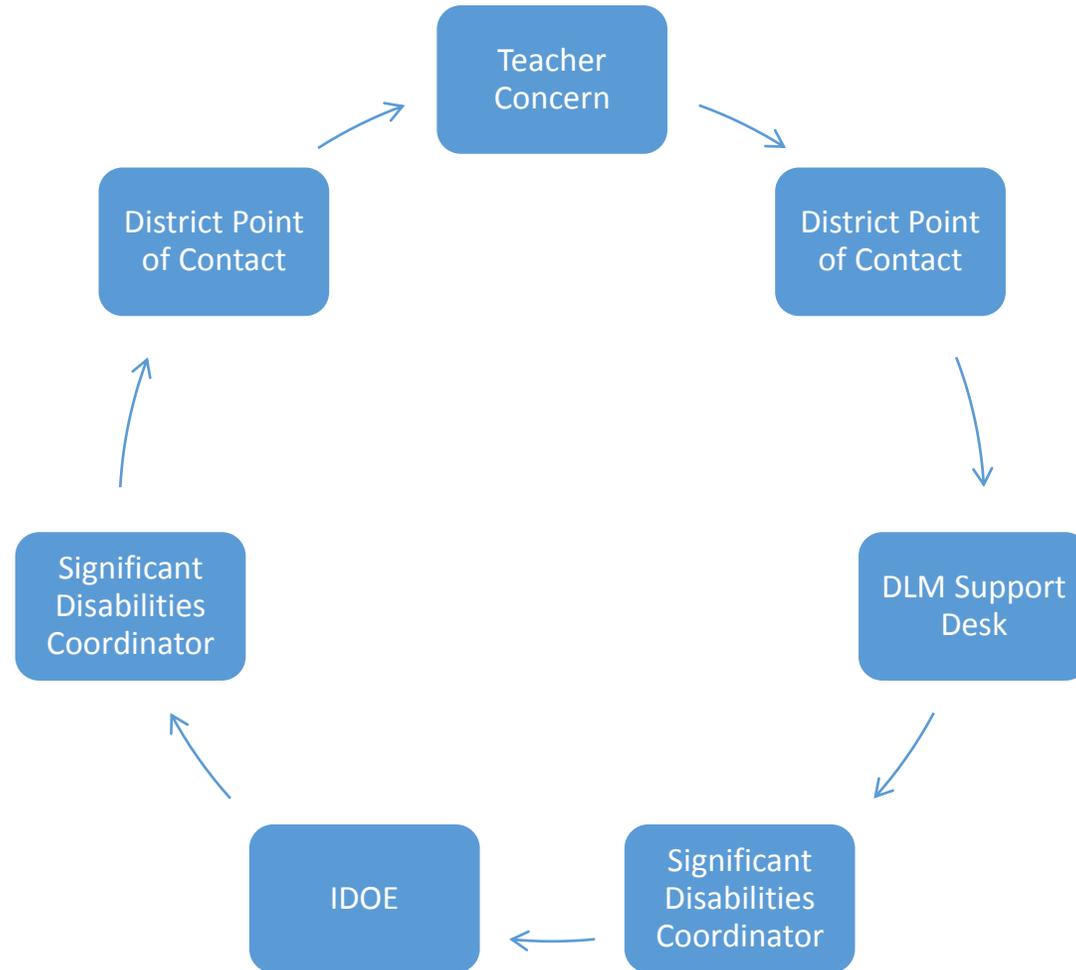
Organizational Support Roles & Responsibilities

- Iowa Department of Education Roles & Responsibilities
 - Provide oversight and technical assistance for implementation of the Iowa Core Essential Elements
 - State of Iowa's Model Curriculum Framework for Students with Significant Disabilities
 - Framework for Effective Instruction: Students with Significant Disabilities Professional Development

Organizational Support Roles & Responsibilities

- Iowa Department of Education
 - Provide oversight and technical assistance for Iowa's Alternate Assessments
 - Coordinates State Assessment Administration with DLM
 - Communicates with AEAs and Districts
 - Monitors Compliance
 - Ensures the “right students are in the right assessment”
 - Assessments are administered as authorized
 - Supports AYP Determinations
 - Ensures student performance results are included in district AYP determinations

Communication Delivery Chain



Assessment Resources Websites

Iowa Department of
Education Alternate
Assessment
Webpage

The State of Iowa's
DLM Webpage

Assessment Resources Website

- Iowa Department of Education- Iowa's Alternate Assessment webpage
 - <https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>
- Directions- Go to
 - Iowa Department of Education Website
 - <https://www.educateiowa.gov/>
 - Click on A-Z index on top of page tool bar
 - Scroll down to Alternate Assessment Click on the link

Assessment Resources Website

- State of Iowa's DLM Webpage
 - <http://dynamiclearningmaps.org/iowa>
- One Stop Shop for DLM & IDOE Assessment Resources
 - DLM
 - Educator Resource Page
 - Test Administrator Manual
 - Accessibility Manual
 - Other Support Materials
 - IDOE
 - Test Blueprints, Timelines & Requirements, and Student Test Blueprint Record

Assessment Resources Webpage

- DLM Educator Resource Page
 - Key webpage with resources, job aids, and videos to support Test Administrators
 - Bookmark this page on your computer
 - Visit the Educator Resource Page often as it is Updated Frequently
 - Sign up for DLM Updates

Assessment Resources

- State of Iowa's
 - DLM ELA & Math Test Blueprints
 - DLM ELA & Math Student Record
 - DLM Science Test Blueprint
 - Timelines & Requirements Document
 - Test Administrator Calendar
 - District Point of Contact Calendar

State of Iowa's DLM ELA & Math Test Blueprints

English Language Arts



In this document, the “blueprint” refers to required Essential Elements (EEs) and the requirements for coverage within each conceptual area. A general description of the content covered is provided for each grade.

The specific EEs available in each grade are listed in tables beginning on the next page. EEs are organized according to conceptual area.

Major Claims and Conceptual Areas in ELA

Major Claim	Conceptual Area	
Students can comprehend text in increasingly complex ways	ELA.C1.1	Determine critical elements of text
	ELA.C1.2	Construct understandings of text
	ELA.C1.3	Integrate ideas and information from text
Students can produce writing for a range of purposes and audiences	ELA.C2.1	Use writing to communicate
	ELA.C2.2	Integrate ideas and information in writing
Students can communicate for a range of purposes and audiences	ELA.C3.1	Use language to communicate with others
	ELA.C3.2	Clarify and contribute in discussion
Students can investigate topics and present information	ELA.C4.1	Use sources and information
	ELA.C4.2	Collaborate and present ideas

Mathematics



In this document, the “blueprint” refers to required Essential Elements (EEs) and the requirements for coverage within each conceptual area. A general description of the content covered is provided for each grade.

The specific EEs available in each grade are listed in tables beginning on the next page. EEs are organized according to conceptual area.

Major Claims and Conceptual Areas in Mathematics

Major Claim	Conceptual Area	
1. Students demonstrate increasingly complex understanding of number sense.	M.C1.1	Understand number structures (counting, place value, fraction)
	M.C1.2	Compare, compose, and decompose numbers and sets
	M.C1.3	Calculate accurately and efficiently using simple arithmetic operations
2. Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.	M.C2.1	Understand and use geometric properties of two- and three-dimensional shapes
	M.C2.2	Solve problems involving area, perimeter, and volume
3. Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.	M.C3.1	Understand and use measurement principles and units of measure
	M.C3.2	Represent and interpret data displays
4. Students solve increasingly complex mathematical problems, making productive use of algebra and functions.	M.C4.1	Use operations and models to solve problems
	M.C4.2	Understand patterns and functional thinking

State of Iowa's DLM Science Test Blueprint



State of Iowa

DLM Science 2014-16 Phase I Blueprint

In this document, the “blueprint” refers to the range of Essential Elements (EEs) that will be assessed during Phase I of the DLM Science project which includes the 2015 and 2016 testing windows. The Science EEs are arranged into the three domains, ten core ideas, and fourteen topics shown in the table below.

Domains, Core Ideas, and Topics in Science

Domain	Core Idea	Topic
Physical	PS1: Matter and Its Interactions	PS1.A: Structure and Properties of Matter
	PS2: Motion and Stability: Forces and Interactions	PS2.A: Forces and Motion
		PS2.B: Types of Interactions
	PS3: Energy	PS3.B: Conservation of Energy and Energy Transfer
PS3.D: Energy in Chemical Processes and Everyday Life		
Life	LS1: From Molecules to Organisms: Structure and Processes	LS1.A: Structure and Function
		LS1.B: Growth and Development of Organisms
		LS1.C: Organization for Matter and Energy Flow in Organisms
	LS2: Ecosystems: Interactions, Energy, and Dynamics	LS2.A: Interdependent Relationships in Ecosystems
	LS3: Heredity: Inheritance and Variation of Traits	LS3.B: Variation of Traits
LS4: Biological Evolution: Unity and Diversity	LS4.C: Adaptation	
Earth and Science	ESS1: Earth's Place in the Universe	ESS1.B: Earth and the Solar System
	ESS2: Earth's System	ESS2.A: Earth Materials and Systems
		ESS2.D: Weather and Climate
	ESS3: Earth and Human Activity	ESS3.A: Natural Resources
ESS3.D: Human Impacts on Earth Systems		

State of Iowa's Timelines & Requirements



Iowa's DLM ELA & Math AYP Alternate Assessment
Timelines & Requirements
2015-2016

Dynamic Learning Maps (DLM) ELA & Math Assessment						
Grade Level	Fall Assessment Window 10/7/15-12/17/15		Winter Assessment Window 1/4/2016-3/1/2016		Spring Assessment Window 4/1/16-5/13/16	
	Required Number ELA EEs*	Required Number Math EEs*	Required Number ELA EEs*	Required Number Math EEs*	System Selects ELA EEs	System Selects Math EEs
3	4	4	5	4	5	5
4	5	5	6	5	5	5
5	5	4	5	5	5	5
6	5	4	6	4	5	5
7	6	4	7	5	5	5
8	6	4	7	5	5	5
9**	5	4	5	4	5	5
10	5	4	5	4	5	5
11	5	8	5	8	5	5
12**	5	0	5	0	5	0

*Teachers select which EEs to instruct and assess during each assessment window from the State of Iowa's DLM ELA & Math Test Blueprint Documents. EEs are assessed one time during each assessment window. Teachers must assess the required number of EEs during each assessment window unless granted exception by the Iowa Department of Education. IEP teams must request this exception from the Iowa Department of Education Emily.thatcher@iowa.gov or students will be considered an exclusion.

**Grades 9 & 12 are optional years for DLM Assessment. Please contact your district administration to determine 9th and 12th grade participation in DLM.

Student ELA & Math Test Blueprint Record

English Language Arts

Grade 3: ELA Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Claim	Conceptual Area	EE	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 10/7/15-12/17/15 Instructional Plan			Winter Assessment Window 1/4/2016-3/1/2016 Instructional Plan		
					Date Saved	Date Confirmed	Date Tested	Date Saved	Date Confirmed	Date Tested
Students can comprehend text in increasingly complex ways	ELA.C1.1 Determine critical elements of text	EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.							
		EE.RL.3.3	Identify the feelings of characters in a story.							
		EE.RL.3.5	Determine the beginning, middle, and end of a familiar story with a logical order.							
		EE.RI.3.3	Order two events from a text as "first"							
Students can comprehend text in increasingly complex ways	ELA.C1.2 Construct understandings of text	EE.RI.3.8	Identify two related points the author makes in an informational text.							
		EE.L.3.5.a	Determine the literal meaning of words and phrases in context.							

Mathematics

Grade 3: Math Essential Elements Test Blueprint and Record of Assessed Essential Elements: Student Name: _____

Claim	Conceptual Area	EE	DESCRIPTION Click on description to access the EE & Mini-Map	Node Linkage Level	Fall Assessment Window 10/7/15-12/17/15 Instructional Plan			Winter Assessment Window 1/4/2016-3/1/2016 Instructional Plan		
					Date Saved	Date Confirmed	Date Tested	Date Saved	Date Confirmed	Date Tested
Students can demonstrate increasingly complex understanding of number sense.	M.C1.1 Understand number structures (counting, place value, fraction)	3.NBT.2	Demonstrate understanding of place value to tens.							
		3.NBT.3	Count by tens using models such as objects, base ten blocks, or money.							
	M.C1.3 Calculate accurately and efficiently using simple arithmetic operations	3.OA.4	Solve addition and subtraction problems when result is unknown, limited to operands and results within 20.							
Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.	M.C2.2 Solve problems involving area, perimeter, and volume	3.G.2	Recognize that shapes can be partitioned into equal areas.							

Test Administrator Calendar



State of Iowa's Alternate Assessments
Test Administrator Calendar
2015-2016

IDOE AYP Alternate Assessment Webpage: <https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>

State of Iowa's DLM Webpage: <http://dynamiclearningmaps.org/iowa>

Assessment	Fall Assessment Window	Winter Assessment Window	Spring Assessment Window
DLM ELA & Math Instructionally Embedded Year Long Assessment • Grades 3-8, 10 & 11	10/7/15-12/17/15	1/4/2016-3/1/2016	4/1/16-5/13/16
State of Iowa's Early Literacy (ELI) Alternate Assessment (Phase I) Instructionally Embedded- Winter and Spring Assessment Windows • Grades K-3	N/A	1/4/2016-3/1/2016	3/7/16-5/20/16
DLM Science Year- End Assessment • Grades 5, 8, & 11	Field Test 11/15 Dates To Be Determined	N/A	3/16/16-5/13/16

- 2015-2016 school year
 - Iowa Department of Education- Iowa's Alternate Assessment webpage
 - <https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>
 - State of Iowa's DLM Webpage
 - <http://dynamiclearningmaps.org/iowa>

District Point of Contacts Alternate Assessments Calendar



State of Iowa's Alternate Assessments
District Point of Contacts Calendar
2015-2016

I DOE Alternate Assessment Webpage: <https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>

State of Iowa's DLM Webpage: <http://dynamiclearningmaps.org/iowa>

Assessment	Fall Assessment Window	Winter Assessment Window	Spring Assessment Window
DLM ELA & Math Instructionally Embedded Year Long Assessment • Grades 3-8, 10 & 11	10/7/15-12/17/15	1/4/2016-3/1/2016	4/1/16-5/13/16
State of Iowa's Early Literacy (ELI) Alternate Assessment (Phase I) Instructionally Embedded- Winter and Spring Assessment Windows • Grades K-3	N/A	1/4/2016-3/1/2016	3/7/16-5/20/16
DLM Science Year- End Assessment • Grades 5, 8, & 11	Field Test 11/15 Dates To Be Determined	N/A	3/16/16-5/13/16

- 2015-2016 school year
 - Iowa Department of Education- Iowa's Alternate Assessment webpage
 - <https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>
 - State of Iowa's DLM Webpage
 - <http://dynamiclearningmaps.org/iowa>

Assessment Resources Manuals

- Use the DLM Test Administration Manual and DLM Accessibility Manual
 - Download/print if desired
 - The Test Administration manual walks you through the steps of the assessment process
 - The Accessibility Manual Critical provides you guidance on selection of accessibility features
 - Use both manuals after the required assessment training to answer questions or provide needed clarification

Learning Goal

Supports for Assessment Administration

- Understand Organizational and Assessment Resources to Support Assessment Administration

Success Criteria

Supports for Assessment Administration

- Use Organizational Supports and DLM Assessment resources to administer the DLM Alternate Assessment



Contact Information

Emily Thatcher

Consultant, Alternate Assessment

Iowa Department of Education

emily.thatcher@iowa.gov

515-281-3500