

SECONDARY/POSTSECONDARY PERFORMANCE INDICATOR MEASUREMENT DEFINITIONS & APPROACHES

Indicator & Citation	Definition	Measurement Approach
(Secondary) 6S1 Nontraditional Participation 113(b)(2)(A)(vi)	<p>Numerator: The number of CTE participants from the under-represented gender group who participated in career and technical education programs that lead to employment in non-traditional fields for their gender during the reporting year.</p> <p>Denominator: The number of CTE participants who participated in career and technical education programs that lead to employment in non-traditional fields for a gender during the reporting year.</p>	The state will utilize data collected via Student Reporting in Iowa (SRI) and PlusCTE (Secondary CTE Reporting) to determine the rate at which the under-represented gender is participating in career and technical education program that lead to employment in a non-traditional field for their gender.
(Secondary) 6S2 Nontraditional Completion 113(b)(2)(A)(vi)	<p>Numerator: The number of CTE concentrators from the under-represented gender group who completed a career and technical education program that leads to employment in non-traditional fields for their gender and left school during the reporting year.</p> <p>Denominator: The number of CTE concentrators from the under-represented gender group who concentrated in career and technical education programs that leads to employment in non-traditional fields for their gender and left school during the reporting year.</p>	The state will utilize data collected via Student Reporting in Iowa (SRI) and PlusCTE (Secondary CTE Reporting) to determine the rate at which the under-represented gender is completing career and technical education program that lead to employment in a non-traditional field for their gender.
(Postsecondary) 5P1 Nontraditional Participation 113(b)(2)(B)(v)	<p>Numerator: The number of CTE participants from the under-represented gender group who participated in career and technical education programs that lead to employment in a non-traditional field for their gender during the reporting year.</p> <p>Denominator: The number of CTE participants who participated in career and technical education programs that lead to employment in a non-traditional field for a gender during the reporting year.</p>	The state will utilize data collected via community college Management Information System (MIS) to determine the rate at which the under-represented gender is participating in career and technical education program that lead to employment in a non-traditional field for their gender.

<p>(Postsecondary) 5P2 Nontraditional Completion 113(b)(2)(B)(v)</p>	<p>Numerator: The number of CTE concentrators from the under-represented gender group who completed a career and technical education program that leads to employment in a non-traditional field for their gender and left school during the reporting year.</p> <p>Denominator: The number of CTE concentrators from the under-represented gender group who concentrated in career and technical education programs that lead to employment in a non-traditional field for their gender and left school during the reporting year.</p>	<p>The state will utilize data collected via community college Management Information System (MIS) to determine the rate at which the under-represented gender is completing career and technical education program that lead to employment in a non-traditional field for their gender.</p>
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Source: Iowa Department of Education Community Colleges Bureau of Career and Technical Education
Perkins IV Policies and Procedures – December 2015