

Tool 10.2

Discussing Our Building's Summative Data

District Name: _____ Data Analyzed By: _____

Data Collection Period: _____ Date of Analysis: _____

Type of Data Analyzed: *(Check the data source being analyzed.)*

Student Performance Data:

- ITBS/ITED
- Diagnostic: _____
- District-wide Assessments
- Other: _____

Teacher Data:

- Teacher Implementation Data
- Other: _____

What do you notice when you look at these data?

What are you comfortable saying about student or staff performance based on these results?

What additional questions do these data generate?

Tool 10.2, Discussing Our Building's Summative Data, continued

What do these data indicate students need to work on?

Based on these data, what can we infer teachers/administrators need to work on?

- If the goal and indicators have not been accomplished, student data indicate students are responding, and teachers are fully implementing, continue the initiative as is.
- If students are not responding, but data suggests teachers are not fully implementing, continue the initiative with changes. Emphasize processes to increase implementation.
- If students are not responding and teachers are fully implementing, consider selecting different strategies.
- If indicators for student achievement have been met, consider the initiative complete, and begin decision-making process to select another professional development target to address a different goal.
- What do the results and their implications mean for your instructional practices and the building-level professional development plan?