

Tool 10.1

Discussing Our District's Summative Data

District Name: _____ Data Analyzed By: _____

Data Collection Period: _____ Date of Analysis: _____

Type of Data Analyzed: *(Check the data source being analyzed.)*

- ITBS/ITED
- Diagnostic: _____
- District-wide Assessments
- Teacher Data
- Other: _____

What do you notice when you look at these district level data?

Was the goal for student learning accomplished?

Did student data indicate students responded to changes in teachers' practices related to the professional development priorities?

Did teachers fully implement the strategies/model?

Did all intended subgroups show growth?

What are you comfortable saying about student or staff performance based on these results?

Tool 10.1, Discussing Our District's Summative Data, continued

What additional questions do these data generate?

What do the results and their implications mean for your instructional practices and the district-level professional development plan for the next cycle?

If the goal and indicators have not been accomplished, student data indicate students are responding, and teachers are fully implementing, continue the initiative as is.

If students are not responding, but data suggests teachers are not fully implementing, continue the initiative with changes. Emphasize processes to increase implementation.

If students are not responding and teachers are fully implementing, consider selecting different strategies.

If indicators for student achievement have been met, consider the initiative complete, and begin decision-making process to select another professional development target to address a different goal.