

## Selecting Content

- ❑ Become familiar with how to use scientifically based research and the Iowa Content Network. For resources regarding scientifically based research, go to the Iowa Content Network (<http://www.iowa.gov/educate/prodev/main.html>) and the What Works Clearinghouse (<http://ies.ed.gov/ncee/wwc/>).
- ❑ The PD Leadership Team should seek the support of a content expert to help find a set of strategies or a model that supports the professional development target.
- ❑ The PD Leadership Team facilitates the process of
  - sorting studies
  - reviewing the characteristics of the study and findings
  - using appropriate criteria to judge the quality of research
  - prioritizing options
  - collecting additional information
- ❑ Select content (strategies, model, or a program in an instructional content area) that is most likely to accomplish the district's priority goal area. See Tool 4, next page.
- ❑ List the content selected in the District /Building PD Plan.
- ❑ Identify the Teaching Standards and criteria that best reflect the priorities established by goal setting.
- ❑ Record the Teaching Standards in the District/Building Level Plan.
- ❑ Administrators and the PD Leadership Team clearly articulate what the faculty will study, why this program/model/strategy was selected, and what student outcomes will be accomplished. This information is communicated to the faculty, school board, TQC, parents and community.

### District Professional Development Plan

**Content:**

Describe the content selected to address the PD target.

In a paragraph, justify the selection of this content, considering scientific evidence base.

Identify the primary Iowa Teaching Standards and Criteria that are going to be addressed through learning and implementing this content.

### Building-Level Professional Development Plan

**Content:**

Describe the PD content selected at the building level.

In a paragraph, justify the selection of this content, considering scientific evidence base.

Identify the primary Iowa Teaching Standards and Criteria that are going to be addressed through learning and implementing this content.