The National History Teacher of the Year Award recognizes outstanding K–12 American history teachers across the country. Each state also selects a state winner. Nominate a teacher today! State winners receive a $1,000 prize and an archive of classroom resources. Nominate a teacher today! The deadline is February 15, 2016. The 2016 National History Teacher of the Year Award will honor an outstanding secondary teacher. For more information, visit Gilder Lehrman’s https://www.gilderlehrman.org/programs-exhibitions/national-history-teacher-year. Any full-time educator of grades K–12 who teaches American history (including state and local history) is eligible for consideration. The nominated teacher must have at least three years of classroom teaching experience. Nominees must be planning to teach for at least one year following the award year and past state and national winners are not eligible. Self-nominations are not accepted.

All state winners are finalists for the National History Teacher of the Year Award. A panel of former national winners, renowned historians, and teachers reviews all state winner materials and selects the National History Teacher of the Year. The winner is announced in the early fall and receives a $10,000 award and a trip to the national award ceremony; two of the winner’s students are also invited to the ceremony.

Statewide Social Studies Professional Development

Each AEA will be offering the statewide social studies professional development around building literacy in social studies during the 2015-2016 school year. Check out our Google calendar here to view the dates of the training in your AEA. The professional development is the second part of a two year focus on building literacy in social studies. This year’s professional development focuses on academic vocabulary, text complexity, text-based evidence and argument, and writing from sources. Last year’s professional development included an introduction to the Literacy Standards for History/Social Studies, overview of the instructional shifts, use of informational text, and disciplinary literacy. In addition, elementary specific PD in social studies will be available this summer.
Save the Date! Iowa Council for the Social Studies Conference
The Iowa Council for the Social Studies Conference will take place on October 6, 2016 in Des Moines. This year’s keynote speaker will be Bruce Lesh, author of *Why Won’t You Just Tell Us the Answer*. Interested in submitted a session proposal? Go here. Registration will be opening soon.

Submit a Proposal for the National Council for the Social Studies Conference
Interested in presenting at the NCSS conference in Washington DC December 2-4, 2016. Go here to submit a proposal.

Scavo Students Handle History
Check out this story about how a history class at Scavo Alternative School takes place at the State Historical Museum. Go here.

Bring Back Social Studies
Check out this article from the Atlantic about how the amount of time students spend in social studies is shrinking. Go here.

Great Lakes Regional Facebook Page
“Like” the Great Lakes Regional Facebook page here or “like” the Iowa Council for the Social Studies Facebook page here.

American President Exhibit at Valley West Mall in West Des Moines
Running from January 4th through February 14th, Valley West Mall is hosting an exhibit entitled, American Presidents: Life Portraits. Check it out on the lower level by J.C. Penney.

The Importance of Civic Education
Several articles have been published lately on the importance of civic education. Check them out here, here, here, and here.

Iowa Teacher Selected for Prestigious National History Day Institute
Nashua teacher, Mrs. Suzan Turner, has been selected to take part in the National History Day-Normandy: Sacrifice for Freedom Student and Teacher Institute. Her student, Caleb Lines, will also attend. Congratulations Suzan and Caleb!

History Alive Dates at the State Historical Museum
The State Historical Museum explores Iowa’s role in the Orphan Train movement between the years of 1854-1929. Pippa White will present her one-woman show highlighting true stories of Orphan Train riders. Students will also learn from an author, Clark Kidder, whose grandmother traveled on the Orphan Trains and started a new life in Iowa. Other workshops focus on the music of this time period and how it can shed light on the hardships for families. Students will critically interpret clothing, shoes, and suitcases that children wore and used during this time period. Using photos and newspaper advertisements students will use their visual thinking skills to disseminate the meaning of the objects. Using Story Core as a model, students will explore why it is important to understand the past and develop open ended questions that they can ask an elder to better understand that person and his/her history. Additionally, students will view the exhibitions to further understand the hardships of families during this time period. These workshops are available on April 7 & 8 at the State Historical Museum. Consider bringing your students to one of these fabulous workshops. Contact Jennifer Cooley at jennifer.cooley@iowa.gov to sign up.
Social Studies News (Continued)

Over 60,000 Iowa Students Voted in Iowa Student Straw Poll
The results are in from the Iowa Student Straw Poll. Donald Trump won the Republican vote and Bernie Sanders won the Democratic vote. Here’s a special message from Iowa Secretary of State Paul Pate: “I would just like to say a very since ‘Thank you’ to all the teachers, principals and everyone involved that made the Iowa Youth Straw Poll and our Caucus 101 curriculum a huge success. More than 60,000 students participated in the Youth Straw Poll statewide. This was a fun and engaging civics lesson for them that I hope carries on for the rest of their lives. Thank you for all that you do to help guide Iowa’s young people. I look forward to working with you in the future to continue our efforts to make civic engagement a priority for future generations.” Here’s a class in Des Moines Public Schools taking part in the mock caucus that was also part of the Secretary of State’s initiatives.

Be a Judge for the National History Day in Iowa Contest
We need your help to make the State Contest a positive experience for Iowa’s young historians! To provide the best experience possible, we need more than 150 judges and volunteers. The contest will take place on Monday, April 25, 2016 starting at 7:45 AM at the Iowa Events Center in Des Moines. For those who are new to the program, please find the 2016 Judges Information here. We’ll be hosting State History Day for all divisions – Junior, Senior and Youth, on this day. A light breakfast and lunch will be provided. Sign up here to be a judge.

Council for Economic Education Releases 2016 Survey of the States

Anne Frank: A History for Today Exhibit and Teacher Workshop
The exhibit “Anne Frank: A History for Today” will be on display at the Grout Museum of History & Science in Waterloo, beginning Tuesday, April 5, and ending Saturday, June 4. The UNI Center for Holocaust and Genocide Education is organizing a free workshop for teachers on Wednesday, April 6, from 9:00 to 3:00, at the Grout Museum of History & Science in Waterloo. Workshop participants will get a guided tour of the exhibit, learn how to use the exhibit and other resources to teach the life and writing of Anne Frank, and have opportunities to share their experiences and explore options in teaching Anne Frank. There is no cost for the workshop, and lunch, snacks and beverages will be provided. If you are interested in attending the workshop—or if you know of a colleague who is interested—please contact Stephen J. Gaies, Director of the CHGE, gaies@uni.edu.

The World Food Prize Iowa Youth Institute
The World Food Prize Iowa Youth Institute is inviting students from every high school in Iowa to participate in its day-long program at Iowa State University on April 25. To participate, students select a challenge facing a particular country, and write a three- to five-page paper explaining the issue and outlining potential solutions. At the event, they present their ideas in small groups with peers; participate in interactive activities in labs and classrooms on campus; interact with innovative professors and business leaders from across the state; and hear from high-level experts. All participants earn a $500 scholarship to Iowa State University’s College of Agriculture and Life Sciences. The top students will also be selected to attend the World Food Prize Global Youth Institute, a three-day event held each October during the Borlaug International Symposium, and will be eligible for future opportunities to apply for international internships. It is offered at no cost to teachers or students. More details, instructions, and testimonials from past participants are available at www.worldfoodprize.org/iowayouth. Contact Jacob Hunter at jhunter@worldfoodprize.org with any questions.
Social Studies Resources

Digital Primary Sources
Check out this extensive Google doc of digital primary sources available plus Letters of Note and American Rhetoric.

Social Studies Simulations
Need ideas for doing simulations in your social studies classroom? Check out an extensive list here.

New World Population Website
Population Connection has launched a new website called, World Population History. Check it out at http://worldpopulationhistory.org/

Bill of Rights in Action
The Constitutional Rights Foundation has released the latest issue of Bill of Rights in Action. The issue has a focus on the use of policy body cameras and the use of force. Check it out here.

Teaching Reconstruction
Facing History and Ourselves has several new resources for teaching about Reconstruction including this video series and a teaching guide.

Dirksen Congressional Center Editorial Cartoon Collection
Check out the amazing collection of editorial cartoons offered by the Dirksen Congressional Center here.

Iowa Civil Rights Commission Releases Iowa Civil Rights Toolkit
The Iowa Civil Rights Commission recently released a toolkit covering Iowa's civil rights history. You can access the toolkit here.

Digital Public Library of America Releases Primary Source Sets
The DPLA recently released several primary source sets ranging from exploration of the Americas to immigration. Go here to see the full range of sets.

Literacy Design Collaborative (LDC) Launches Literacy Lessons in Any Subject Area
The LDC recently released a tool designed to help you find lessons to help teach reading, writing, speaking, and listening in any subject. This resource includes social studies resources. Check it out here.

View Winter Issue of Social Studies Research and Practice
The most recent issue of Social Studies Research and Practice has been released. This issue includes several articles related to young children and social studies practices. View it here. This online journal is free to access.

Electoral Dysfunction
Even though the caucuses are over, the race continues. Check out Electoral Dysfunction, a film starring Mo Rocca as well as their curricular materials here.

10 Good Video Sources for Social Studies Teachers
Check out Richard Byrne’s post in Free Technology for Teachers about 10 good video sources for social studies teachers here.

Fortepan Iowa
A new database has been created that contains several free photographs related Iowa history. Check it out at http://fortepan.us/

Financial Literacy Resources
The Council for Economic Education has put out some new resources including The ABCs of Saving (K-5), Short and Long Term Financial Goals (6-8) and Unexpected Costs (9-12).
Social Studies Resources *(continued)*

**The Ones They Left Behind**
*The Ones They Left Behind*, is an account of post-Civil War America written by Antonio Elmaleh. The book tells the story of Harriman Hickenlooper, a Civil War veteran who goes on a peace march after the war. Check out the teacher’s guide [here](#).

**Pulitzer Center Global Gateway**
The Pulitzer Center’s mission is to build global awareness by connecting teachers with journalists who report from around the world. Check out the Pulitzer Center lesson builder or contact globalgateway@pulitzercenter.org if you are interested in bringing the Pulitzer Center to your classroom.

**Heartland Technology Integration & Collaboration (TIC) on Social Studies**
Each year, Heartland AEA holds one of their TIC meetings around best practices of technology use within a social studies classroom. Check out the [Heartland TIC YouTube page](#) to view these presentations.

**C-SPAN Classroom**
C-SPAN Classroom is delighted to offer our new 2016 Electoral College Map poster - FREE and available only to C-SPAN Classroom Members. This colorful 44” x 44” poster can jumpstart discussion and a variety of lessons on a wide range of subject matters and grade levels as you teach about the 2016 presidential election. Go [here](#) to request the poster.

**Teaching Strategies Resources**
Check out this big list of class discussion strategies from Cult of Pedagogy [here](#) and this list of visual thinking strategy organizers from Edutopia [here](#).

**Better Money Habits Module**
Help teach middle and high school students to navigate important life events through these practical personal finance lessons. The modules cover topics ranging from how does your family save to getting out of debt. Check them out [here](#).

**Complimentary Access to the American Economic Association Journal**
Students of high school age and teachers who want to introduce students to the world of economics research can now receive complimentary access to all seven of the AEA’s prestigious journals through a limited membership account. Go [here](#) to create an account.

**Inquiry Toolkit**
With the support of funding from Race to the Top, New York has developed a K-12 Toolkit for Social Studies. The Toolkit is designed to put instructional and curriculum design tools into the hands of teachers and leaders in local districts. The Toolkit resources focus on implementation of the Inquiry Arc, as presented in The College, Career, and Civic Life (C3) Framework for Social Studies State Standards.

- Kindergarten-Grade 4 Inquiry Topics and Key Ideas
- Grades 5-8 Inquiry Topics and Key Ideas
- Grades 9-12 Inquiry Topics and Key Ideas

**Photogrammar**
Photogrammar is a web-based platform for organizing, searching, and visualizing the 170,000 photographs from 1935 to 1945 created by the United States Farm Security Administration and Office of War Information (FSA-OWI). For view the photographs, please go to [http://photogrammar.yale.edu/](http://photogrammar.yale.edu/). If you click on “map”, you can select a location to view images from that time period.

**The Living Room Candidate**
The Living Room Candidate: Presidential Campaign Commercials 1952-2012 is an online exhibition presenting more than 300 television commercials from every election year since 1952, when the first campaign TV ads aired. The site includes a searchable database and features commentary, historical background, election results, and navigation organized by year, type of ad, and issue. There is a playlist feature that allows visitors to select, annotate, and share their own groups of ads, and to view playlists by guest contributors. Check it out [here](#).
Professional Development Opportunities

Save the Date! 2016 Best Practices Institute
The 2016 Best Practices Institute will take place June 20-21, 2016 at the State Historical Museum in Des Moines. As always, the institute will be free and license renewal credit will be available. Registration will be opening soon!

2016 Summer Professional Development
Several colleagues of mine from across the country and I have “crowdsourced” an extensive Google doc of summer professional development opportunities across the country. Check it out here.

Global Education Certificate
Collaboratively developed by Teachers College, Columbia University, Asia Society, and World Savvy, the Global Competence Certificate is the first-of-its-kind online graduate level certificate program in global education for teachers. This 15-month program provides rigorous academic coursework, immersive global fieldwork, and structured peer-to-peer collaboration to help educators develop the capacity to embed global competence into teaching and learning. Participants receive a Certificate in Global Competence plus either 48 Continuing Education Units or 12 graduate credits from Teachers College. Partial scholarships are available. You can find more information on the website through one of our Interactive Information Sessions.

The Choices Program
The Choices Program at Brown University is putting on a summer leadership institute called, Global Refugees: Human Rights, Responsibilities, and Responses. The institute takes place July 11-15 at Brown University in Providence, RI. Check out more information at http://choices.edu/pd/institutes/institute-2016.php.

C-SPAN Summer Fellowship
C-SPAN’s annual Teacher Fellowship program invites three teachers from across the country to join us in our offices in Washington, DC, to collaborate with our Education team to develop new teaching materials using C-SPAN resources. Each Fellow receives a stipend of $7,000 to cover housing, travel, and living expenses. Fellows will also participate in C-SPAN’s Summer Educators’ Conferences where they share their ideas and experiences using C-SPAN’s programs with conference attendees. Go here to apply and here for more information.

Library of Congress Summer Institutes
The Library of Congress is offering 5 week-long summer institutes on how to incorporate the use of primary sources into your classroom. Tuition and materials are provided at no cost, but participants do need to cover their own lodging and transportation. For more information or to apply go here.

World War II Museum Summer Institute in New Orleans and Pearl Harbor
Want to examine World War II in the Pacific? Check out this amazing summer institute being offered by the World War II Museum. Participants will spend a week in New Orleans in 2016 and a week in Pearl Harbor in 2017. Almost all expenses are paid. Go here for more information.

National Endowment for the Humanities Summer Seminars
The National Endowment for the Humanities is offering several summer seminars across the country and beyond. Extensive stipends are offered to cover expenses. Check out the full list here.

Bill of Rights Institute Founder’s Fellowship
Apply by Mar. 15th for a fellowship for a weeklong learning experience of discussion, debate, and training in Washington, D.C. Access hundreds of easy-to-use lesson plans on topics ranging from the Federalist Papers to landmark Supreme Court cases. Apply here for these summer institutes.
Professional Development Opportunities (continued)

Gilder Lehrman Institute Summer Seminars
Apply by Feb. 29th, 2016 for dozens of dynamic seminars ranging in topics from Slave Narratives, The American Revolution, Gettysburg, World War II, and the Civil Rights Movement, to name a few. Go here.

Reconstruction & the Legacy of the Civil War
This conference will include small-group overview sessions, battlefield tours exploring postwar use of the Gettysburg battlefield, and breakout sessions devoted to Reconstruction through biography. Space is still available for both full-time and part-time attendees. For more information, please visit http://www.gettysburg.edu/cwi/conference/. Full-tuition scholarships are available for high school students, K-12 teachers, and public historians. All scholarships include an air-conditioned dorm room, meals for the duration of the conference, tours, and tuition fees. Applications are due FEBRUARY 15; click here for more information about the scholarship program and application instructions.

National Consortium for Teaching about Asia
These summer programs, sponsored by the National Consortium for Teaching about Asia (NCTA) and the Program for Teaching East Asia at the University of Colorado are open to secondary teachers nationwide. Teachers selected for the programs will receive a travel stipend, room and board, and resource materials.

• Japan’s Olympic Challenges: 20th-Century Legacies, 21st-Century Aspirations. July 10-15, 2016. As it prepares to host the 2020 Olympics, Japan is focused on national renewal, even as it continues to negotiate postwar legacies that impact how Japanese people and the world see that nation. This 5-day institute on the CU-Boulder campus will consider how the past and the future intersect as Japan prepares to showcase its accomplishments to the world. The institute will explore the impact of enduring issues on contemporary Japanese society, government, global and intra-Asian relations, and Olympic goals and aspirations. Go to for detailed flyer and application, available now at http://www.colorado.edu/cas/tea/ncta/downloads/Japan_SI2016_application.pdf. For questions, contact lynn.parisi@colorado.edu.

• Korea’s Journey into the 21st Century: Historical Contexts, Contemporary Issues. July 24-28, 2016. In this 4-day residential summer institute, secondary teachers will consider modern and contemporary South Korea’s distinct history, geography, intra-peninsular and international relations, and transnational cultural transmissions (e.g., K-pop, film, and design). Participants will work with specialists to learn about the Korean peninsula beyond the media coverage, drawing on Korean narratives and texts to enrich their teaching about contemporary South Korea in the classroom. Click http://www.colorado.edu/cas/tea/ncta/downloads/KSI2016App.pdf for detailed flyer and application, available now. For questions, contact catherine.ishida@colorado.edu.

Street Law Summer Institute
Street Law, Inc. and the Supreme Court Historical Society will sponsor two sessions of the annual Supreme Court Summer Institute, June 16-21 and June 23-28, 2016. The Institute is open to secondary level social studies teachers and supervisors, who will spend six stimulating days on Capitol Hill and inside the Supreme Court learning about the Court, its past and current cases, and how to teach about them from top Supreme Court litigators and educators. We will also be in the Court to hear the Justices announce the final decisions of the term and attend a private reception at the Court. We greatly encourage teachers in large communities of color, teachers in urban schools or on Native American reservations, and those newest to the teaching profession to apply. For full information and to apply online (under the “Registration Info” tab), go to www.streetlaw.org/scsi_apply. The application deadline is March 14, 2016.

James Madison Graduate Fellowships
Apply by March 1st for The James Madison Memorial Fellowship Foundation which offers up to $24,000 for James Madison Graduate Fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the state of their legal residence. For more information, please go to http://www.jamesmadison.gov/. Apply here to pursue Masters Degrees in selected fields from any accredited institution in the United States.
Social Studies Awards, Grants, and Competitions

**2016 APA TOPSS Charles T. Blair-Broeker Excellence in Teaching Award**
This award provides an opportunity for APA’s Teachers of Psychology in Secondary Schools (TOPSS) to recognize outstanding teachers in psychology. There will be up to three annual awards. Winners will receive a framed certificate, engraved award, cash prize of $500, and a free TOPSS membership or renewal for the 2017 membership year. Additionally, Worth Publishers is generously donating a $500 credit to Bedford Freeman & Worth Publishers and a copy of the “High School Psychology Video Anthology DVD” to each of the winning teachers. The application deadline is: **March 15, 2016**. Click here for more details: [http://www.apa.org/about/awards/teaching-excellence.aspx](http://www.apa.org/about/awards/teaching-excellence.aspx)

**2016 TOPSS Essay Competition for High School Psychology Students**
Students are asked to write an essay of no more than 3,000 words that addresses the topic of racial bias and that provides information concerning cognitive and social factors that contribute to the problem. Students should also address how implicit bias has informed our understanding of racial biases. In addition, each essay should use existing psychological research to examine how this problem specifically impacts the criminal justice system. Four winners will be selected for this year’s competition, each of whom will receive a $250 award. For the full essay question and competition rules and guidelines, visit [http://www.apa.org/ed/precollege/topss/student-competition.aspx](http://www.apa.org/ed/precollege/topss/student-competition.aspx). The deadline for submission is **March 15, 2016**, and essays should be submitted through an online database, available through the website above.

**2016 APA/Clark University Workshop for High School Teachers**
The 12th annual APA/Clark workshop will be held July 20-22, 2016, at Clark University in Worcester, MA. Presenters will include Alan Feldman of Glen Rock High School, Glen Rock, New Jersey, and Virginia Welle of Chippewa Falls High School, Chippewa Falls, Wisconsin; the keynote address and faculty presenters from the Clark University psychology department will be announced by the spring. There is no registration fee and room and board are provided. In addition, all participants will receive travel stipends up to $150 and limited travel scholarships are available based upon need. The workshop is limited to 25 teachers. The application deadline is **April 15, 2016**. For more information and to apply online, visit: [http://www.apa.org/ed/precollege/topss/clark-university-workshop.aspx](http://www.apa.org/ed/precollege/topss/clark-university-workshop.aspx)

**Virtual Supreme Court Competition**
High school students in teams of two can compete in the 4th Annual Virtual Supreme Court Competition hosted by The Harlan Institute and **The Constitutional Sources Project** (ConSource). This competition offers students the opportunity to research cutting-edge constitutional law, write persuasive appellate briefs, argue against other students through video chats, and try to persuade a panel of esteemed attorneys during oral argument that their side is correct. This year the competition focuses on **Fisher v. University of Texas at Austin (II)**, exploring whether race conscious affirmative action is consistent with the Fourteenth Amendment to the United States Constitution. For more information email here.

**2016 Leavey Awards**
The Leavey Foundation honors outstanding teachers who teach about entrepreneurship and the free enterprise system. Up to twenty cash awards are available at $7,500 each. Check out more information and information about applying here.

**Law Related Education Teacher of the Year**
Know someone who teaches government or emphasizes law-related education in their classroom? Nominate them for the American Lawyers Alliance Teacher of the Year award. Go to [http://americanlawyersauxiliary.org/annual-awards/](http://americanlawyersauxiliary.org/annual-awards/) for more information.
Check out these resources to teach about Black History Month:

- [Iowa Civil Rights Commission Civil Rights Toolkit](#)
- [ReadWorks](#)
- Choices Program: Lesson [1, 2, and 3](#)
- [African-American experiences during World War II](#) from the World War II Museum
- [Civil Rights: Then and Now](#)
- [Black History is More Than a Month](#)
- [The African-Americans: Many Rivers to Cross](#)
- [American Experience: Jesse Owens](#)
- [National Endowment for the Humanities Guide to Black History Month Teaching Resources](#)
- [African American Cultural Heritage Tour from the Smithsonian](#)
- [African American History Month](#)
- Book- *Double Victory: How African American Women Broke Race and Gender Barriers to Help Win World War II* by Iowa author, Cheryl Mullenbach. Chicago Review Press is offering a 30% discount for this book and Cheryl’s other books such as The Industrial Revolution for Kids, The Great Depression for Kids, and Women in Blue. Go [here](#) and enter Iowa30 to receive the discount.