

# **EVALUATING YOUR DISTRICT TITLE I PROGRAM**

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–Program evaluation is carefully collecting information about a program or some aspect of a program in order to make necessary decisions about the program.”

–Carter McNamara

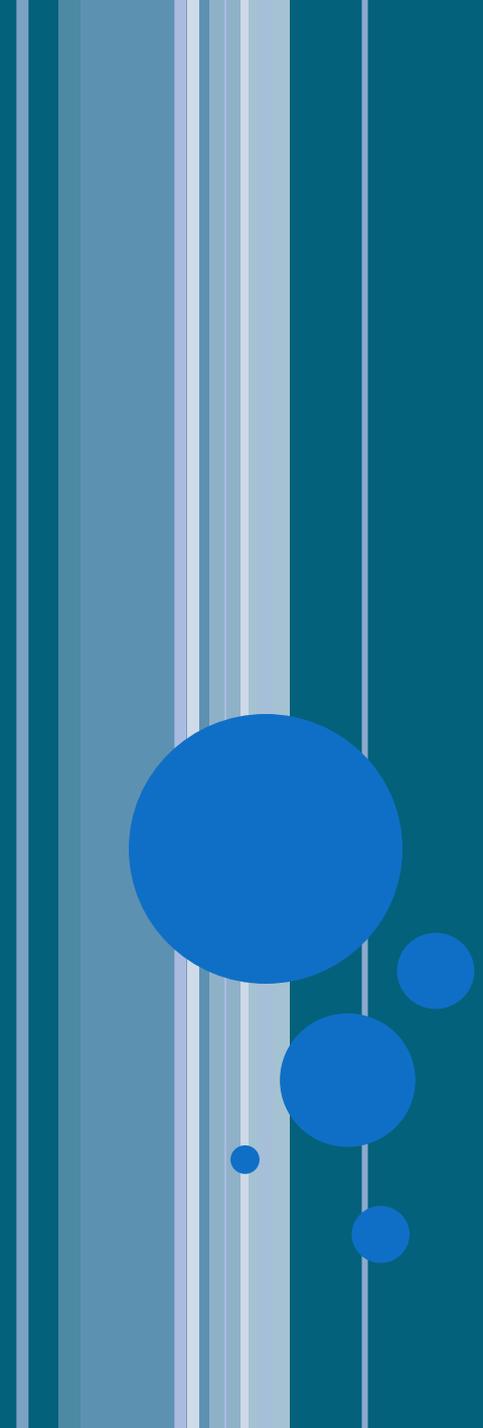
<http://managementhelp.org/evaluation/program-evaluation-guide.htm>



# EVALUATION CONSIDERATIONS

- Focus on utility, relevance, and practicality
- Determine what information is needed to make decisions
- Be willing to commit to understand what is really going on
- Decisions require Data
- Formative vs. Summative





QUESTIONS TO ASK  
BEFORE STARTING A  
PROGRAM EVALUATION

# WHAT ARE THE PURPOSES AND SCOPE OF THE EVALUATION?

- Are the “right” services being provided?
- Are the right students being served?
- Should more/fewer students be served?
- What is the impact on core or universal instruction?
- Are parents being effectively involved?



# WHO ARE THE AUDIENCES FOR THE EVALUATION?

- Title I Advisory group
- Parents
- School Board
- Building Leadership Team
- Building Teaching Staff



# WHAT KINDS OF INFORMATION ARE NEEDED?

- Information to understand the here and now processes of the program
  - Review the current program outcomes and expectations
  - Perceived program strengths
  - Perceived program needs or weaknesses
- Information to determine the impact of program changes



# WHAT ARE THE SOURCES OF INFORMATION?

- District data/assessment coordinators
- Teacher data
- Student feedback
- Parent feedback
- Outside evaluators
- Other



# WHAT ARE THE SOURCES OF INFORMATION?

What You Want to Know	When to Collect
Immediate effects	Immediately after program or intervention
Impact of a program – changes in a person or group	Pre and post intervention
Comparison of one program with another	Pre and post
Differential effects of a program on groups (male/female; 2 <sup>nd</sup> gr. Ss vs. 3 <sup>rd</sup> gr. Ss; Title vs. non-Title Ss)	Pre and post
Effects across time	During implementation



# HOW CAN INFORMATION BE COLLECTED?

- Document Reviews (spreadsheets, charts, ...)
- Activity logs
- Questionnaires
- Web based surveys
- Interviews
- Focus groups
- Other?



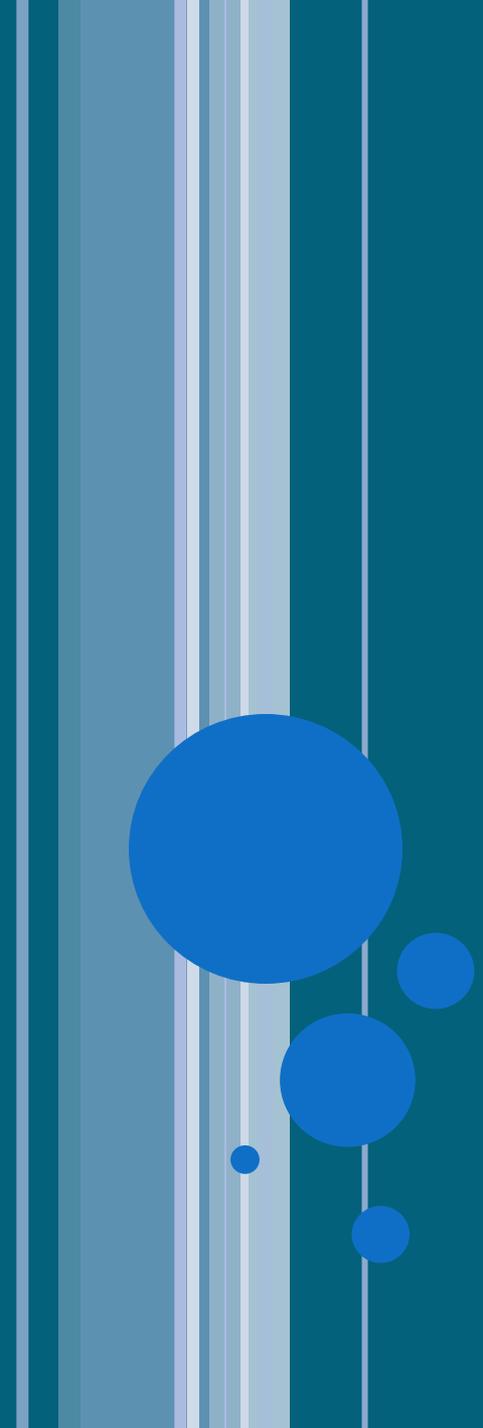
# Title I Schoolwide Evaluation– Data Collection Guide

Methods of Data Collection	Schoolwide Reform Strategies	Student Achievement	Curriculum and Instruction	High Quality Professional Development	Family and Community Involvement	School Context and Organization
Self Assessments						
Observations						
Interviews and/or Surveys						
School Records						
Group Discussions						
Evaluation/ Data Reports						
Student Work						
Other						

# DATA COLLECTION ACTION PLAN

<b>Evaluation Question 1</b> Are Title I students achieving spring growth targets for the year?	<b>What is collected</b> Pre and Post test scores	<b>How collected/What technique</b> Pre-test August 25; Post-test May 4 Using DIBELS
<b>From whom/Data source</b> Building testing coordinator and building assessments	<b>When collected and by whom</b> Week of May 4 by Title I teacher	<b>How data are to be analyzed</b> Comparison of scores and growth targets for the year
<b>Evaluation Question 2</b>	<b>What is collected</b>	<b>How collected/What technique</b>
<b>From whom/Data source</b>	<b>When collected and by whom</b>	<b>How data are to be analyzed</b>





# TITLE I EVALUATION/ ANNUAL REVIEW

# PURPOSE OF THE TITLE I PROGRAM

- The U.S. Department of Education provides Title I funds to states to give to school districts based on the number of children from low-income families in each LEA. Each school must focus Title I services on children who are failing, or most at risk of failing, to meet local academic standards.



# PROGRAM GOAL #1

- Eighty percent (80%) of Title I students will meet or exceed the spring growth target on the locally determined assessment.



# PROGRAM GOAL #1 RESULTS

- Grade 1: Goal Met
  - 83% (19/23 students)
- Grade 2: Goal Not Met
  - 77% (17/22 students)
- Grade 3: Goal Met
  - 87% (13/15 students)
- All Title I Students: Goal Met
  - 82% (49/60 students)



## PROGRAM GOAL #2

- Eighty percent (80%) of Title I students will meet or exceed the spring growth target for fluency and comprehension on the district's CBMs.



# PROGRAM GOAL #2 RESULTS

- Grade 1: Goal Met
  - 96% (22/23 students) Fluency
  - 87% ( 21/23 students) Comprehension
- Grade 2: Goal Met
  - 82% (18/22 students) Fluency
  - 86% ( 19/22 students) Comprehension
- Grade 3: Goal Not Met
  - 80% (12/15 students) Fluency
  - 67% (10/15) Comprehension



## PROGRAM GOAL #3

- Ninety percent (90%) of Title I Parents will participate in at least one Title I family/parent activity (other than parent-teacher conferences).



# PROGRAM GOAL #3 RESULTS

## ○ Fifty-two Title I families

- Annual Title I meeting –  
33 of 52 families represented
- Fall Literacy Night –  
39 of 52 families represented (+6)
- Spring Title I Performance Day –  
28 of 52 families (+6)

## ○ Goal Not Met

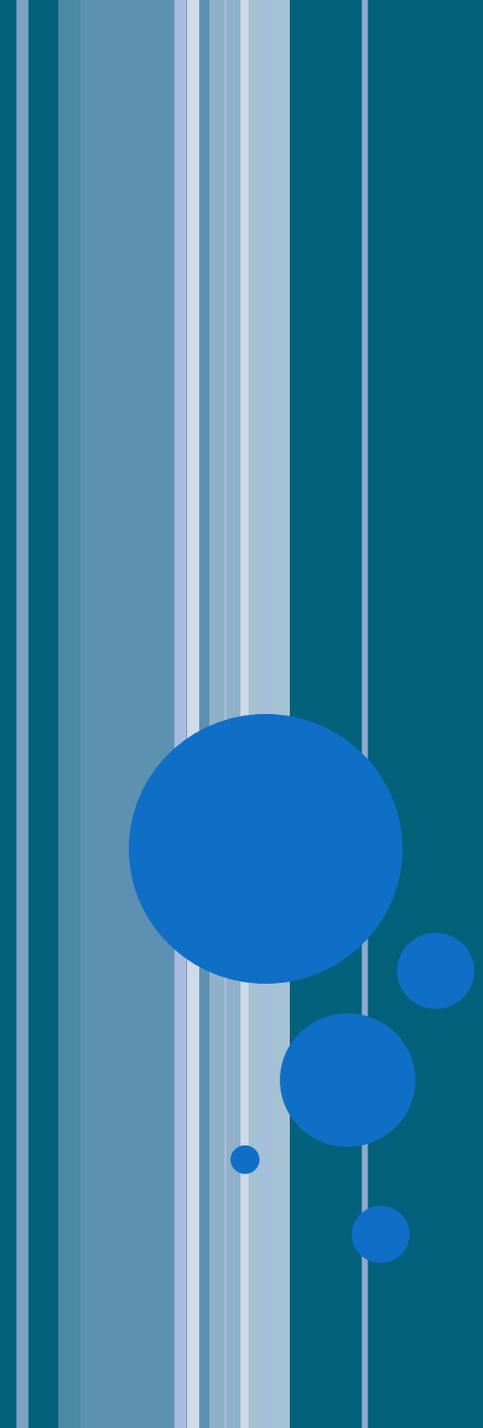
- Total family participation –  
45 of 52 families (87%)



# RECOMMENDATIONS

- Increase collaboration between classroom and Title I teachers to align instruction
- Use developmentally appropriate strategies to increase level of performance in comprehension
- Survey parents to get information about parent/family involvement activities  
(written and phone follow-ups)





IN CLOSING –

# PRIMARY CONSIDERATIONS

- How effective has the program been?
- Are we looking at the “right” data?
- What has worked well in the program?
- What needs to be changed?
- How can the program be refined or improved?



# PRIMARY CONSIDERATIONS

- Are the “right” students receiving the “right” services?
- Are the students being served showing appropriate growth in achievement?
- Are all legal requirements for the program being met?
- What is the impact on core or universal instruction?



# CONTACT INFORMATION

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## ○ Title I Website

- <https://www.educateiowa.gov/pk-12/title-programs/title-i/title-i-part>

