Early Literacy Assessment
Students with Significant Cognitive Disabilities: Flowchart of Options
(Adapted from Musselwhite, 2009)
Figure 1

Use standard tests and materials to assess every student

If accessible

Use alternate procedures with standard tests (ex: eye gaze, use of AAC device, picture choices)

If not accessible

If student is not able to respond in a meaningful or timely way

Administer the State of Iowa’s Early Literacy Alternate Assessment - The Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment

Make recommendations for literacy intervention based on results