



# Early Childhood Outcomes Summary

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Student: \_\_\_\_\_ Birthdate: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Last (legal) First (no nicknames) M.I.

This is the final ECO Summary. This child is will no longer be receiving ECSE Services (the child is transitioning to Kindergarten, has exited special education and no longer receives any special education services, or is moving out of state).

## 1. Positive Social-Emotional Skills (including social relationships):

a. **Comparison to peers or standards:** To what extent does this child show age-appropriate functioning in the area of positive social-emotional skills across a variety of settings and situations?

Check One

Age Appropriate			
Child's Rating	Outcome Rating	Outcome Rating Definitions and Descriptions:	
	7	Completely means:	<ul style="list-style-type: none"> <li>Functioning expected for his or her age in <b>all or almost all of everyday situations</b> that are part of the child's life</li> <li>Functioning is considered <b>appropriate</b> for his or her age</li> <li>No concerns about functioning</li> </ul>
	6		Between Completely and Somewhat <ul style="list-style-type: none"> <li>Functioning <b>generally</b> is considered <b>appropriate</b> for his or her age</li> <li>Some concerns about functioning</li> </ul>
Below Age Appropriate			
	5	Somewhat means:	<ul style="list-style-type: none"> <li>Functioning expected for his or her age <b>some of the time and/or in some situations</b></li> <li>Functioning is a <b>mix</b> of age appropriate and not age appropriate</li> <li>Functioning might be described as like that of a <b>slightly younger child</b></li> </ul>
	4		Between Somewhat and Emerging
	3	Emerging means:	<ul style="list-style-type: none"> <li>Does <b>not yet</b> show functioning expected of a child of his or her age in any situation</li> <li>Skills and behaviors include <b>immediate foundational skills</b> upon which to build age appropriate functioning</li> <li>Functioning might be described as like that of a <b>younger child</b></li> </ul>
	2		Between Emerging and Not Yet
	1	Not Yet means:	<ul style="list-style-type: none"> <li>Does <b>not yet</b> show functioning expected of a child his or her age in any situation</li> <li>Skills and behaviors <b>do not yet include any immediate foundational skills</b> upon which to build age appropriate functioning</li> <li>Functioning might be described as like that of a <b>much younger child</b></li> </ul>

b. **Progress:** Has the child shown any new skills or behaviors related to positive social-emotional skills since the last IEP meeting?

Yes  No  Not Applicable because this is the child's Initial IEP Meeting

c. **Supporting Evidence for Outcome Rating and Progress in Positive Social-Emotional Skills:**

Date of Assessment	Method used (Check all that apply)	Sources of Information (Describe for each check)	Summary of Relevant Results (Include present level of performance)
	<input type="checkbox"/> Record Review		
	<input type="checkbox"/> Interviews		
	<input type="checkbox"/> Observations		
	<input type="checkbox"/> Tests/Assessments		

<input type="checkbox"/> Other			
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**2. Acquisition and Use of Knowledge & Skills (including early language/communication and early literacy):**

a. **Comparison to peers or standards:** To what extent does this child show age-appropriate functioning in the area of acquisition and use of knowledge and skills across a variety of settings and situations?

Check One

Age Appropriate			
Child's Rating	Outcome Rating	Outcome Rating Definitions and Descriptions:	
	7	Completely means:	<ul style="list-style-type: none"> <li>Functioning expected for his or her age in <b>all or almost all of everyday situations</b> that are part of the child's life</li> <li>Functioning is considered <b>appropriate</b> for his or her age</li> <li>No concerns about functioning</li> </ul>
	6		<p style="text-align: center;">Between Completely and Somewhat</p> <ul style="list-style-type: none"> <li>Functioning <b>generally</b> is considered <b>appropriate</b> for his or her age</li> <li>Some concerns about functioning</li> </ul>
Below Age Appropriate			
	5	Somewhat means:	<ul style="list-style-type: none"> <li>Functioning expected for his or her age <b>some of the time and/or in some situations</b></li> <li>Functioning is a <b>mix</b> of age appropriate and not age appropriate</li> <li>Functioning might be described as like that of a <b>slightly younger child</b></li> </ul>
	4		Between Somewhat and Emerging
	3	Emerging means:	<ul style="list-style-type: none"> <li>Does <b>not yet</b> show functioning expected of a child of his or her age in any situation</li> <li>Skills and behaviors include <b>immediate foundational skills</b> upon which to build age appropriate functioning</li> <li>Functioning might be described as like that of a <b>younger child</b></li> </ul>
	2		Between Emerging and Not Yet
	1	Not Yet means:	<ul style="list-style-type: none"> <li>Does <b>not yet</b> show functioning expected of a child his or her age in any situation</li> <li>Skills and behaviors <b>do not yet include any immediate foundational skills</b> upon which to build age appropriate functioning</li> <li>Functioning might be described as like that of a <b>much younger child</b></li> </ul>

b. **Progress:** Has the child shown any new skills or behaviors related to acquisition and use of knowledge and skills since the last IEP meeting?

Yes     No     Not Applicable because this is the child's Initial IEP Meeting

c. **Supporting Evidence for Outcome Rating and Progress in Acquisition and Use of Knowledge and Skills:**

Date of Assessment	Method used (Check all that apply)	Sources of Information (Describe for each check)	Summary of Relevant Results (Include present level of performance)
	<input type="checkbox"/> Record Review		
	<input type="checkbox"/> Interviews		
	<input type="checkbox"/> Observations		
	<input type="checkbox"/> Tests/Assessments		
	<input type="checkbox"/> Other		

**3. Use of Appropriate Behaviors to Meet Their Needs:**

- a. **Comparison to peers or standards:** To what extent does this child show age-appropriate functioning in the area of use of appropriate behaviors to meet his or her needs across a variety of settings and situations?

Check One

Age Appropriate			
Child's Rating	Outcome Rating	Outcome Rating Definitions and Descriptions:	
	7	Completely means:	<ul style="list-style-type: none"> <li>Functioning expected for his or her age in <b>all or almost all of everyday situations</b> that are part of the child's life</li> <li>Functioning is considered <b>appropriate</b> for his or her age</li> <li>No concerns about functioning</li> </ul>
	6		<p>Between Completely and Somewhat</p> <ul style="list-style-type: none"> <li>Functioning <b>generally</b> is considered <b>appropriate</b> for his or her age</li> <li>Some concerns about functioning</li> </ul>
Below Age Appropriate			
	5	Somewhat means:	<ul style="list-style-type: none"> <li>Functioning expected for his or her age <b>some of the time and/or in some situations</b></li> <li>Functioning is a <b>mix</b> of age appropriate and not age appropriate</li> <li>Functioning might be described as like that of a <b>slightly younger child</b></li> </ul>
	4		Between Somewhat and Emerging
	3	Emerging means:	<ul style="list-style-type: none"> <li>Does <b>not yet</b> show functioning expected of a child of his or her age in any situation</li> <li>Skills and behaviors include <b>immediate foundational skills</b> upon which to build age appropriate functioning</li> <li>Functioning might be described as like that of a <b>younger child</b></li> </ul>
	2		Between Emerging and Not Yet
	1	Not Yet means:	<ul style="list-style-type: none"> <li>Does <b>not yet</b> show functioning expected of a child his or her age in any situation</li> <li>Skills and behaviors <b>do not yet include any immediate foundational skills</b> upon which to build age appropriate functioning</li> <li>Functioning might be described as like that of a <b>much younger child</b></li> </ul>

- b. **Progress:** Has the child shown any new skills or behaviors related to the use of appropriate behaviors to meet his or her needs since the last IEP meeting?

Yes     No     Not Applicable because this is the child's Initial IEP Meeting

- c. **Supporting Evidence for Outcome Rating and Progress in Use of Appropriate Behaviors to Meet Their Needs:**

Date of Assessment	Method used (Check all that apply)	Sources of Information (Describe for each check)	Summary of Relevant Results (Include present level of performance)
	<input type="checkbox"/> Record Review		
	<input type="checkbox"/> Interviews		
	<input type="checkbox"/> Observations		
	<input type="checkbox"/> Tests/Assessments		
	<input type="checkbox"/> Other		