Outcomes for Today

• Attendees will review:
  • Survey Monkey Question Answers
  • Face to Face ELI Alternate Assessment Training
    • Intended Outcomes
  • Phase I Recruitment Supports
Survey Monkey Question
Comments and/or questions regarding the Flow Chart of Options

Question
• So the decision is made during the first administration of the FAST whether to use FAST alone, with accommodations, or use alternate?

Answer
• Yes, students should be provided the opportunity to be administered the standard literacy assessment before determining the need for the ELI Alternate Assessment.
### Survey Monkey Question
Criteria for Participation

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<td>• Are these the same for ELI as for DLM?</td>
<td>• Yes, The criteria for participation is for all of Iowa’s Alternate Assessments</td>
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<td>• Participation in any assessment designed around alternate achievement standards require students reflect the pervasive nature of a significant cognitive disability</td>
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Survey Monkey
Phase I Timelines and Requirements

• No questions
Survey Monkey
The Dynamic Learning Maps Aligned K-3 Literacy Alternate Assessment Introduction Document

Question
• p. 2 third paragraph of Introduction states "The Dynamic Learning Maps Alternate Assessment System provides a means of monitoring progress for students...beginning in the fall of third grade." I thought the reason behind using ELI for third grade students was because DLM does not qualify as a progress monitoring system? If it does, why does 3rd grade need to be dual tested?

Answer
• This content was included in the introduction to show the relationship and alignment between Iowa’s ELI Alternate Assessment- The Dynamic Learning Maps Aligned K-3 Literacy Assessment - Iowa and the Dynamic Learning Maps Alternate Assessment.
• Progress monitoring in the DLM Alternate Assessment is limited to **one time across the year for each EE** which does not meet the progress monitoring requirements of ELI.
Face to Face ELI Alternate Assessment Training

- November 18, 2015
- Adventureland Inn
  - 3200 Adventureland Drive, Altoona 50009
  - 1-866-599-6674
- 8:30 am to 4:30 pm
Face to Face ELI Alternate Assessment Training

• District Internal Coaches:
  • IDE will provide reimbursement for travel expenses and sub pay if required
• AEA External Coaches:
  • AEA reimbursement through contract in-kind
• For those who plan to drive in the evening before, Adventureland Inn offers a state rate of $79 plus tax for one person or $99 plus tax for two people in standard rooms if they are under 50% occupancy.
Face to Face ELI Alternate Assessment Training

• Intended Outcomes
  • Review
    • Required ELI Alternate Assessment Training
      • AEAPDONLINE
    • ELI Alternate Assessment Online Data System
    • Time for Team Planning on Supports for Implementation
Phase I Recruitment

- Deadline - November 16, 2015
- Ensure IEP teams have reviewed the Alternate Assessment Eligibility Guidelines and Student IEP indicate Alternate Assessment Participation
Phase I Recruitment Supports

• Provide Phase I Teachers/Districts
  • Introduction DLM Aligned K-3 Literacy Alternate Assessment
  • Scoring Guide DLM Aligned K-3 Literacy Alternate Assessment

• Encourage Teachers/Coaches to view the self-directed DLM modules located on page 4 of the Scoring Guide -start with:
  • Module 9: Shared Reading
  • Module 12: Writing: Text Types and Purposes (This is scale 5 on the DLM K-3 Literacy Assessment)
  • Module 17: DLM Core Vocabulary and Communication (Scale 6 on the DLM K-3 Literacy Assessment)
  • Module 35: Beginning Communicators
Contact Information

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