

IOWA Department of Education

Early Literacy Progression §279.68 –
November 2015

Agenda



Purpose:

1. Guidance in Universal Screening and Progress Monitoring – December 2015
2. Technical Assistance
3. Questions and Answers

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Guidance in Universal Screening and
Progress Monitoring – December 2015

- Guidance and support materials
 - <https://www.educateiowa.gov/early-literacy-implementation>
- Organization
 - Legal Requirements
 - Guidance
 - Informational Webinars and Q/A
 - Support Materials
 - Iowa TIER and FAST/IGDIs

Newly Released Guidance

1. Universal screening in reading grades K-3
2. For students with a “substantial deficiency” in reading:
 - a. Progress monitoring
 - b. Intensive instruction, including 90 minutes a day of scientific, research-based reading instruction
 - c. Notice to parents:
 - The student has a substantial deficiency
 - Strategies they can use to help the child succeed
 - Student progress reports
 - d. Retention if the student is not proficient by the end of third grade, did not attend the summer program, and does not qualify for a good cause exemption

1. Universal Screening

- All K-3 students, 3x/year
- Use Department-approved tool
 - Valid, reliable, technically adequate for universal screening
- Use vendor benchmarks
- Provide alternate assessment for students with disabilities whose IEP indicates it is required

2.a. Progress Monitoring

- For all students who exhibit a substantial deficiency
 - Monitor weekly
 - Use Department-approved tool
 - Valid, reliable, technically adequate for progress monitoring
 - Use vendor benchmarks

	Students who are Appropriately Progressing	Students who are At-Risk for a Substantial Deficiency in Reading	Student who exhibit a Substantial Deficiency in Reading
Universal Screening	All students 3 x's per year	All students 3 x's per year	All students 3 x's per year
Progress Monitoring	Not Required	Required Weekly	Required Weekly
Instruction	Universal Tier	Universal Tier with additional intensive instruction <u>recommended</u>	Universal Tier with additional intensive instruction <u>required</u>
Parent Notice	District adopted process for communicating student performance and progress	District adopted process for communicating student performance and progress – Notice specific to performance on universal screening and any services to be provided is <u>recommended</u> .	District adopted process for communicating student performance and progress – Notice to parents specific to performance on universal screening, services to be provided, recommended strategies, progress, and parent contract information is <u>required</u>

Universal Screening/Progress Monitoring FAQ

Question?

If special education teachers use a different progress monitoring (PM) tool (e.g., Aimsweb or DIBELS) do they need to put the scores in somewhere to prove to the state that they are progress monitoring weekly like they are supposed to be according to the legislation?

Answer.

Not at this time. Department-approved progress monitoring tools that are not programmed into the state-supported data system are currently handled with an assurance that they are occurring weekly for every student who meets the requirement to be progress monitored.

Universal Screening/Progress Monitoring FAQ

Question?

If a universal screening measure is on the approved list, can it be used at any grade level?

Answer.

Universal Screening Measures were reviewed and approved per grade level. Districts must select the approved measure by grade level and designate what measure will be used per grade level in the state supported data system.

Universal Screening/Progress Monitoring FAQ

Question?

What if progress monitoring at grade level is too frustrating for the student or is otherwise not appropriate?

Answer.

- In certain circumstances, a below grade level measure may be used for weekly progress monitoring.
- When administering an off-grade level measure, a grade level measure should be given (less frequently; typically once per month) to evaluate whether the student's progress is sufficient to accelerate learning and close the gap.

Universal Screening/Progress Monitoring FAQ

Question?

What assessments must be given for students above third grade who continue to have a substantial deficiency in reading?

Answer.

- It is required for benchmark (universal screening) measures to be administered beyond third grade to students identified as having a substantial deficiency in reading that has not yet been remediated.
- It is strongly recommended that progress monitoring continue in order to assess the student's rate of progress and to assist instructional decision-making.

Iowa TIER and Data Reporting FAQ

Question?

What are the reporting requirements for 4th grade and above, for students who continue to be substantially deficient?

Answer.

- Students with substantial deficiency in reading will continue to participate in benchmarking (universal screening), and interventions, until that deficiency is remediated. They continue to be entitled to progress monitoring.

Special Populations FAQ

Question?

Can a parent refuse to have their child tested?

Answer.

Parental refusal is not permitted by current legal guidance. Parents of students who are homeschooled may refuse to allow their child to participate in screening and progress monitoring pursuant to the Early Literacy Implementation Law and may not be compelled to participate.

Appendix A:

Assessment: US/PM

- Universal Screening Window
- Universal Screening Benchmarks
- Approved Literacy Assessments
- Changing the default progress monitoring measure

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Questions and Answers

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