The State of Iowa’s Early Literacy Alternate Assessment

Coaches Webinar
Phase I Implementation

August 2015
Outcomes for Today

• *The Dynamic Learning Maps Aligned K-3 Literacy Alternate Assessment*
  • Consideration of ELI Alternate -Flow Chart of Options
  • Criteria for Participation
  • Phase I Implementation Timelines and Requirements
  • Explore the ELI Alternate Assessment
    • Introduction Document
    • Scoring Guide Scales 1-6
  • Tentative Webinar Topics through October
  • Building ELI Alternate Assessment FAQ
• IEP teams may use the Flow Chart of Options document to ensure all students are provided the opportunity to be administered the standard early literacy assessment.

• It may be necessary to use alternate procedures to access the standard tests (e.g., eye gaze, use of AAC device).

• If the standard early literacy assessment is not successful for the student, then IEP teams must reconvene to determine a student’s eligibility to participate in the State of Iowa’s Early Literacy Alternate Assessment.
Criteria for Participation

- IEP teams will use the State of Iowa’s Alternate Assessment Guidelines to make this determination.
- These guidelines are programmed into the State Web IEP.
Criteria for Participation

• It is recommend IEP Teams view the DLM Self Directed Online Module Who are Students with Significant Cognitive Disabilities?
  • https://unc.az1.qualtrics.com/jfe/form/SV_8i6PEuluLU4zRe5
Phase I Implementation Timelines and Requirements

The Dynamic Learning Maps Aligned K-3 Literacy Alternate Assessment – Iowa will be deployed in two phases:

- Phase I Cohort (2015-2016 school year)
- Phase II Cohort (2016-2017 school year)
  - Eligible students will be selected to participate in either Phase I or Phase II
  - All eligible students will participate in the 2016-2017 school year
Phase I Implementation Timelines and Requirements

• Phase I Cohort student selection is based upon 30% of total population of eligible students in each Urban Education Network District (UEN) and each Area Education Agency (AEA)

• Each UEN and AEA will participate in Phase I
Phase I Implementation Timelines and Requirements

• Recruitment begins August 17\textsuperscript{th}
• November 16\textsuperscript{th}
  • Deadline for identifying Phase I schools/students
• Recommend recruitment as soon as possible to prepare educators and classrooms for implementation
A feasibility study for the inclusion of Grade 3 will be included in Phase I

- Not all third graders in Phase I must participate; however, some third grade students in each AEA and UEN will participate in order to be included in the feasibility study
- The purpose of the feasibility study is to determine the needed supports for administering both the ELI Alternate and the DLM Grade 3 AYP Assessment
## Phase I Implementation Timelines and Requirements

<table>
<thead>
<tr>
<th>K-3 Alternate Assessment Students</th>
<th>30% Population</th>
<th>No# of Students Each AEA</th>
<th>No# of Students Each UEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>K= 229</td>
<td>68 students</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; = 222</td>
<td>67 students</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; = 240</td>
<td>72 students</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; = 335</td>
<td>100 students</td>
<td>6</td>
<td>6</td>
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<tr>
<td>Total = 1,030</td>
<td>309 students</td>
<td>17</td>
<td>17</td>
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</table>
# Phase I Implementation Timelines and Requirements

## Early Literacy Alternate Assessment Activities 2015-2016

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Fall Assessment Window</th>
<th>Winter Assessment Window</th>
<th>Spring Assessment Window</th>
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</thead>
<tbody>
<tr>
<td>• Grades K-3</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8/19/15</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
</tr>
<tr>
<td>9/16/15</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
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<tr>
<td>10/14/15</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
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<tr>
<td>11/16/15</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
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<tr>
<td>12/1/15-1/4/15</td>
<td>Phase I Teachers trained on required ELI Alternate Assessment Training</td>
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<tr>
<td>1/4/16</td>
<td>ELI Alternate Assessment Winter Assessment Window opens</td>
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<tr>
<td>1/13/16</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
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<tr>
<td>3/1/16</td>
<td>ELI Alternate Assessment Winter Assessment Window closes</td>
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<tr>
<td>3/7/16</td>
<td>ELI Alternate Assessment Spring Assessment Window opens</td>
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<tr>
<td>3/9/16</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
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<tr>
<td>4/13/16</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
</tr>
<tr>
<td>5/19/16</td>
<td>IDOE ELI Alternate Assessment Coaches Webinar</td>
</tr>
<tr>
<td>5/20/16</td>
<td>ELI Alternate Assessment Spring Assessment Window closes</td>
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Learning and Doing

• The Dynamic Learning Maps Aligned K-3 Literacy Alternate Assessment
  • Digging deeper and planning for Phase I Implementation
    • Introduction Document
    • Scoring Guide
Tentative Webinar Topics through October

• Exploring Coaching Supports
  • Quality Indicators for Literacy Instruction Students with Significant Disabilities
  • Classroom Action Plan
Building ELI Alternate Assessment FAQ

• Submit questions within survey monkey
   [https://www.surveymonkey.com/r/633VMZK](https://www.surveymonkey.com/r/633VMZK)
   • Link also posted alongside recorded webinar on IDOE Alternate Assessments webpage
     • Flow Chart of Options
     • Criteria for Participation
     • Phase I Implementation Timelines and Requirements
     • Introduction Document
     • Scoring Guide Scales 1-6
Contact Information

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